

TWENTY-FOUR NAMED TO WHO'S WHO

Atlanta Group To Perform Here On November 19

The Atlanta Symphony Orchestra under the direction of Henry Sopkin will perform Nov. 19, at Washington and Lee University.

The concert, under the auspices of Washington and Lee Concert Guild, will be held in the University's Doremus Gymnasium.

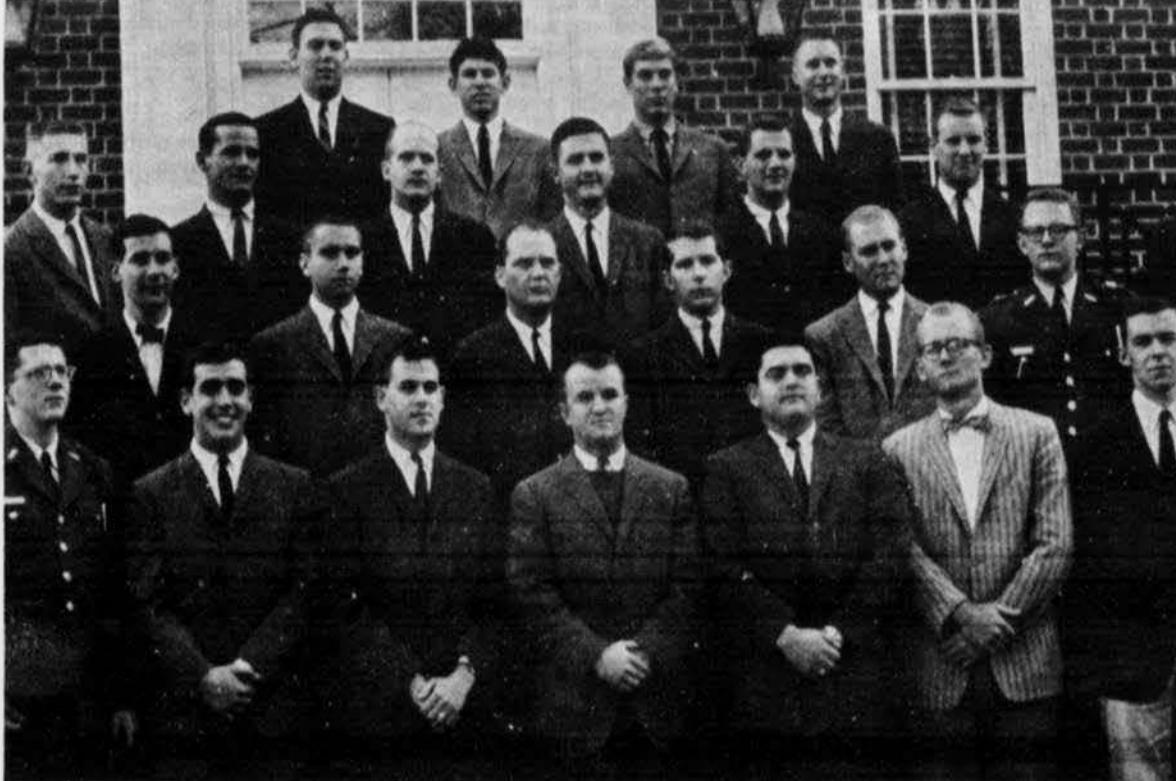
Among featured program selections will be "Prelude for Strings," composed by Robert Stewart, associate professor of fine arts at Washington and Lee.

Other Selections

Other selections will include "Symphony No. 2" by Brahms, "Mother Goose Suite" by Ravel and "Brandenburg Concerto No. 3" by Bach.

The Atlanta Symphony is 15 years old having been founded in 1945 as the Atlanta Youth Symphony. Its first conductor was Henry Sopkin.

Prior to coming to Atlanta, Sopkin was widely known for his work with student orchestras and by the many musical works he has edited and arranged.



The members of Who's Who are, first row, left to right, Jim Vann, Steve Danzansky, Joel Kocen, Billy McWilliams, Chris Harrell, Roy Carpenter, Ned Ames. Second row, Al Broaddus, Brian Vitsky, Paul Coffey, Robert Gilliam, Don Partington, Ed Ladd. Third row, Malcolm Brownlee, Nathan Simpson, John Morrison, Hugh White, Kent Frazier, Courtney Mauzy. Fourth row, Bill Buice, Dave Lefkowitz, Henry Harrell, and Warren Goodwyn. Not present was Bob Funkhouser.

Dr. Ferre Holds "Extreme Middle" As Religious Conference Closes

By P. H. ALFORD

The religious conference, sponsored by Washington and Lee University, and arranged under the supervision of the University Christian Association, past into its closing phases today.

With the general theme, "The Biblical Faith and Modern Thought," Religious Emphasis Week started Wednesday with morning lectures.

Dr. Ferre

The main speaker, who lectured at three morning assemblies, was Dr. Nels F. S. Ferre, nationally known theologian, author and lecturer.

Father Francis W. McCarthy, pastor of St. Patrick's Catholic Church in Lexington, and Dr. David H. Wice, Rabbi of Congregation Rodeth Salom in Philadelphia were available to students throughout the Conference for consultation and informal discussion groups as part of the program.

University Assembly

Religious Emphasis Week got underway Wednesday morning with the University Assembly in Doremus Gymnasium. After the invocation by the University Chaplain, Dr. David Sprunt, George Birdsong, the conference director, discussed the importance and opportunities offered everyone by Religious Emphasis Week and the conferences.

Birdsong, an SAE senior from Suffolk, Va., then introduced Dr. Ferre. A native of Sweden, Dr. Ferre now holds the chair of Abbott Professor of Christian Theology at Andover Newton Theological School in Massachusetts. Dr. Ferre holds A.B., B.D., M.A., Ph.D., and D.D. degrees.

Four Positions

Dr. Ferre discussed the four positions of religion in regard to the "castle of Christian faith." To the right, he defined the fundamentalist and the

neo-orthodox positions. To the left he talked of the liberals and the extreme left, the existentialist positions. By doing so, he set the tone for the religious week.

Over the three-day convocation, Dr. Ferre discussed the general topic of the theology of social fulfillment.

Thursday, in Lee Chapel, Dr. Ferre continued this major topic with a talk specifically dealing with Existentialism. He defined the Existentialist position in the world today and labeled it "a freedom without faith" with "no doctrine."

The Extreme Middle

Finding no sufficient answer to a theology of social fulfillment, in any of these religious interpretations, Dr. Ferre, pleading "the extreme middle," talked on "World Religions" in his last university address today.

From 2:30 to 3:30 each afternoon during the conference, Dr. Ferre met

with all interested persons for informal discussions in the Student Union. Also in the Student Union, Wednesday and Thursday evening, Father McCarthy and Dr. Wice led discussion groups.

"Religion and the East-West Conflict" and "Religion, Sex and Marriage" were topics for the first evening, while "Religion and Racial Exclusiveness" and "Science and Religion" were topics for Thursday's meetings.

Informal gathering with Dr. Wice and Father McCarthy in the Reading Room of the Freshman Dormitory each night from 10:30 'til 11:00 were also included in the program.

The three speakers and Lexington churches' chaplains ate lunch and dinner in the various fraternity houses during the conference to give students another opportunity to participate in Religious Emphasis Week.

Dr. Barrett's Translation Of "Mexico" Now On Sale

A volume on Mexico by Erico Verissimo translated by Dr. L. L. Barrett, chairman of the department of romance languages at Washington and Lee University, has been placed on sale in bookstores throughout the United States.

The book, entitled *Mexico*, has been published by Orion Press. Verissimo is regarded as Brazil's leading novelist. His latest book, originally written in Portuguese, was translated by Dr. Barrett for a London Publisher and Orion Press bought the U.S. rights.

Reviews from the *Saturday Review of Literature*, the *New York Times*, and *Chicago Tribune* praise the book and its translation.

Dr. Barrett, a member of the Washington and Lee faculty since 1948, received his doctorate from the University of North Carolina. He translated Verissimo's *Night* into English in 1956.

Professor Patty Presents Paper to Conference

Dr. James S. Patty, associate professor of romance languages at Washington and Lee University, presented a paper at the recent annual meeting of the South Atlantic Modern Language Association in Charleston, S.C.

He gave a paper entitled "Neither Black nor White: An Interpretation of Merimee's 'Tamango'."

Dr. Patty was one of four University professors attending the meeting. Others included Dr. William W. Pusey,

W&L Seeking Moot Court Win Over Univ. Va.

By JACK EURE
Staff Reporter

The national Moot Court Team of Washington and Lee University has its eyes set for no less than a victory in the regional competition to be held Nov. 18 and 19 at Wake Forest College in Winston Salem, N. C.

The team, led by co-chairmen Robert L. Gilliam, III, and John C. Morrison, will take the respondent side of a case under the National Labor Relations Act. They take on the tough team from the University of Virginia in the first round of competition.

Washington and Lee won the national competition only three years ago. If the team wins at the regional debate it will go to New York for a crack at another first place.

The Young Lawyers Committee of the Association of the Bar of the City of New York sponsors the Moot Court debates. The national Moot Court is in turn divided into regions. In this region Washington and Lee will compete against Wake Forest, University of Virginia, U. of Richmond, U. of North Carolina, U. of South Carolina, William and Mary, and Duke University for the regional title.

The Moot Court of W&L plans to have a practice argument in preparation for the trial at 7:15 Tuesday evening. All who are interested are welcomed to attend.

Washington And Lee Has Two More Members Than Last Year

By GEORGE HONTS
Managing Editor

Twenty-four academic and law seniors from Washington and Lee University have been selected for membership in *Who's Who in American Colleges and Universities*.

The Students' Who's Who is not the same organization as the Marquis and Company *Who's Who in America* but draw up from lists of leading students in all important American institutes of higher education.

The W&L students, like all others chosen for the honor, were chosen for outstanding leadership in academic and extracurricular activities in their perspective colleges.

W&L Members

Those chosen from W&L are:

Edward Almer Ames, Delta Tau Delta senior from Accommack, Va., editor of the 1961 Calyx, editor of the freshman handbook, *Ring-tum Phi*, Student Service Society, Assimilation Committee member, "13" Club, Pi Sigma Alpha, Dean's List and house officer.

John Malcolm Brownlee, Jr., senior from Rockbridge Baths, Va., president of University Christian Association, Mahan Award, football, dorm counselor, Honor Roll.

John Alfred Broaddus, Sigma Nu senior from Richmond, Va., president of Finals, Phi Eta Sigma, dorm counselor, commerce fraternity, house officer.

William Thomas Buice, Sigma Alpha Epsilon senior from Charlotte, N. C., Executive Committee, Calyx, IFC, "13" Club, basketball.

Roy Carpenter, senior from Bryan, Tex., vice-president of sophomore class, Dance Board, Phi Eta Sigma, dorm counselor, baseball, Honor Roll.

Stephen Ira Danzansky, Zeta Beta Tau senior from Washington, D.C., SWMSFC director, cheerleader, fraternity officer, Dean's List.

Robert Kent Frazier, Kappa Alpha senior from Tampa, Fla., President of the Student Body, Omicron Delta Kappa, president of Phi Eta Sigma, wrestling.

Nathan P. B. Simpson, Kappa Alpha senior from Tampa, Fla., editor of *Ring-tum Phi*, commander of ROTC corps, Executive Committee, fraternity president, Dean's List.

James Allen Vann, Phi Kappa Psi senior from Birmingham, Ala., president of junior class, Executive Committee, president of Dance Board, president of Concert Guild, Honor Roll.

Brian Howard Vitsky, Zeta Beta Tau senior from Richmond, Va., Phi Beta Kappa, Phi Eta Sigma, president of Alpha Epsilon Delta, chairman of Library Committee, vice-president of fraternity.

Hugh Vernon White, law school senior from Holland, Va., editor of *Law Review*, president of Phi Alpha Delta, Menkemeller scholar, chairman of Moot Court Committee, VMI Honor Court.

W&L Sponsors Seminar For Newsmen December 3

Some 20 newspapermen who cover the courts have registered for a special law seminar scheduled for Dec. 3 at Washington and Lee University.

The Ring-tum Phi

Friday Edition

Member of Virginia Intercollegiate Press Association



From somewhere deep in the woods, Americans heard the Pied Piper of Hyannis Port playing his progressive tune.

Fortunately, they remembered the Mayor couldn't get rid of the rats, and now the Pied Piper is under contract.

IFC Needs Student Backing

Needless to say we were elated to read that the IFC is proposing a stand on "Hell Week" abuses. The proposal has merit, and the potential course of action indicated by the IFC and its representatives is indeed long-awaited.

Although the mechanics of this system to abolish violations of the "basic sense of human dignity and decency" will be forthcoming, we feel that the only way the success of this project can be guaranteed is by a consolidation of student support behind it. Only if the individuals in a fraternity recognize the need for imposing these regulations and are firm in a conviction to uphold standards of membership which exclude all such "cancers of immaturity" as have blighted our past, will this movement of the IFC be truly effective.

We urge the student body to rally behind their IFC and insure the success of this proposal.

Glee Club Has Problems; Student Attendance Lags

By JAMES VANN

Friday Columnist

What happened at the Glee Club concert last Monday night? How many students even realized that a concert was being held? And for that matter, how many faculty men? Well, if the crowd that turned out for the event is any indication, then there weren't too many. At best, there might have been five faculty men and thirty students, the remaining twenty in the audience were loyal townspeople. Surely the reason for no attendance wasn't lack of knowledge. The performance was well advertised.

I am only glad that I was not in the position of Professor Stewart who had to explain to the Sullins Glee Club, a group that had given up two days of school to make the trip up here, why the gymnasium, with chairs set up for two or three hundred people, contained only fifty or sixty people.

Of course, I am aware of the fact that a performance has to be good in its own merit to attract a crowd and you can't expect people to give up their time to support something that is essentially unworthy of their support. To be sure, the Glee Club might not measure up to the standard that many set for good entertainment, but when they never have anyone but the same faithful few who attend each concert there is little incentive to try and do well.

For this last performance with Sullins, the Club sang Bruckner's *Te Deum*, a work that if performed well, can provide pleasure to the most discriminating ear. In the past there has been quite a cry for the Club to move away from its stock repertoire of Gershwin and Thompson and try some really difficult music. The group, for the most part, did this and got together with another group—at great sacrifice of time on both parts—and did the *Te Deum* very well, fifty people bothered to come....

In my opinion it was a tragic mistake for the Glee Club to try and schedule this performance so close to the one on Parents' Weekend. This prevented their polishing their old songs and learning such a difficult piece well; but, the fact remains, even if the performance had gone well, which it unfortunately did not, there was really no one to hear it!

In conclusion, every one here at Washington and Lee, both faculty and students, has a great many demands on a limited and precious amount of time. But there are certain worthwhile groups that ought to be en-

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Friday Edition

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Tutorial Plan New To Americans; Oxford Requires No Exams, Tests

By JON B. MC LIN
Friday Columnist

Wadham College, Oxford, Nov. 6—After having devoted the first two of these columns to college life and to the maze of student organizations in the University, I would like this week to discuss the academic life in the colleges, i.e., the tutorial system, and to make some random observations of daily Oxford life.

Perhaps the most difficult adjustment which the American undergraduate at Oxford has to make relates to the tutorial system.

It is often said that the student here can do pretty much what he wants, academically, and the saying generally is true. There is no compulsory schedule of lectures, no weekly quizzes or semester exams, no term papers or pledged reading.

The core of the academic life rather consists of a weekly meeting with one's tutor, a meeting which generally lasts an hour. At such tutorials, the student reads the essay which he has been assigned for the week, hears criticisms of it from his tutor, and proceeds to discuss other points related to the subject of discussion for that week.

As preparation for such tutorials, students are generally given a list of four to six recommended books on the subject. The extent to which this reading list is used, however, is left entirely up to the individual student.

In addition to these tutorials, there is a rather wide range of topics in each field which are treated in lecture series, some of which may be recommended to the student. Again, the number of lectures a student attends is left up to him, and most students attend rarely or, at best, infrequently.

Students are, in addition, expected to do some work during the year's 28 weeks of vacation (the school year consists of three terms of eight weeks each). Again, however, an individual may do none or a great deal of work depending on his temperament and goals.

Certain modifications of this program are made for students in the sciences and for students reading for advanced degrees. Scientists are generally as-

signed, rather than a weekly essay, a series of problems to work out theoretically and/or experimentally in the laboratory. They also are more closely supervised, generally, than arts students; nevertheless, they are still much more at liberty than their American counterparts.

Students reading for advanced degrees have widely differing study programs, but are all marked by a notorious lack of supervision. A student reading for a Ph.D., for example, may not see his supervisor more than once a month, if that often.

It is perhaps a sad commentary on the trend of English education that the student-tutor relationship is so much more a formal one today than it was in earlier days of the University. At that time, tutors were counselors of a personal nature, not merely instructors. Moreover, each student then was assigned, in addition to his academic tutor, a "moral" tutor, who supervised his extracurricular development, kept check of his expenditures, etc.

If this description conveys the idea of a leisurely approach to education, it is perhaps because it fails to note the proper place of formal University training in British education.

British students at Oxford—and at Cambridge—come up from secondary schools where they have already—during their last two years—begun to specialize in only one or two subjects. Once here, they pursue courses of study at Oxford which are specialized to the point that they may, to some Americans, seem illiberal. For example, a student reading English studies nothing but English for three years; a student reading physics studies nothing but physics, along with co-requisite math, for three years, etc.

The aim, then, of the formal University training is the acquisition of depth in a given field, not breadth. And in this, they are largely successful, owing to the system of early specialization.

But what, it will be argued, about the idea of a liberal education? Do the British not believe in it? The answer is that indeed they do and indeed the Oxford student is expected to be "liberalized" while he is here, but this

doesn't happen by taking University courses in the widely varying fields with which a liberally educated person is expected to be familiar. Rather, one is expected to learn these things in an extracurricular way; and, indeed, in the intellectually stimulating atmosphere of Oxford, if one doesn't learn more informally—even if by the process of osmosis—than he does formally, it can only be because his eyes and ears are closed.

* * *

On Friday, Nov. 4, Oxford was decked in the royal purple for a visit by H. M. the Queen and H. R. H. the Duke of Edinburgh. It was a day of ritual, as they appeared in the Town Hall and at Christ Church—the ritziest of the colleges—before participating in two ceremonies for the University.

The first was an official convocation, conducted, for the most part, in Latin, and presided over by the University Chancellor, who only happens to be the Prime Minister as well, Harold Macmillan.

Later in the day, the Queen laid the cornerstone for the new building being begun for one of the colleges, St. Catherine's Society.

The latter ceremony ended in tragedy, as three students with little regard for royal prestige returned to the college site the following night and absconded with the cornerstone. But alas, they were found out the next day and received for their efforts a temporary expulsion from the University!

In acting as they did the students were probably getting an early start for Guy Fawkes Day which on Nov. 5 is the British version of Halloween. Mischievous crowds and sparkling fireworks—even if not trick-or-treaters—roam the streets in annual commemoration of the abortive attempt of Guy Fawkes to dynamite Parliament, years ago. Police were put on extra duty and college gates locked early in efforts to curb vandalism this year. Nevertheless, large—if innocuous—crowds roamed the streets.

Trifling Tidbits ...

An enlightening commentary on the British Welfare State appeared in the London *Observer* recently in the form

of a news story. The story deals with a man, 34 and father of seven, who has not worked at his trade for three and a half years because his unemployment payment leaves him more money than would wages in his job, after the deduction of taxes and national health service fees.

He says: "We can manage quite well. The national assistance board keeps badgering me to get a job, but why should I when it means my family will suffer?" A more sobering thought still: for every such case that is reported, how many go unnoticed?

A Wadham scout (janitor-manservant) of some 30 years' service was asked what was the main difference between undergraduates then and now. His reply: "Back then the gentlemen would change their shirts every day and bathe once a week; nowadays they bathe every day and change their shirts once a week." ... Recent results of the debates at the Oxford Union Society are interesting for showing trends of student thought. Samples: A resolution that "This House Has No Confidence in Her Majesty's Government" was soundly defeated; one that "British Trade Unions Are Living in the Past" was carried; and one that "Capital Punishment Must Be Abolished Immediately" was carried overwhelmingly.

The last debate followed closely after a controversial murder trial here in which two of the three murderers were sentenced to hang while the third, who was under 18, was put in reform school. ... Another controversial trial, in which *Lady Chatterley's Lover* was acquitted of charges of obscenity, paved the way for the novel to be serialized in the press and conspicuously displayed in every book shop.... The 250-odd American students at Oxford are not letting a 5-hour time lag prevent them from hearing presidential election returns as they come in.

We're gathering for an all-night party at Rhodes House to hear the results piped in over short wave. British television technicians, who are considerably providing the short wave equipment, will also have cameras to catch students reactions to the results.

W&L Lacks Funds and Prestige To Compete With "Ivy" League

By VICTOR LASSETER

Friday Columnist

Although Washington and Lee has always enjoyed a reputation as one of the better liberal arts colleges in the South, our reputation is diminished when compared with some of the large Eastern schools. Washington and Lee lacks the prestige, endowment funds, and physical facilities to compete with Harvard, Yale, or Columbia. Yet in terms of absolutes, leaving aside comparisons, it can be said that Washington and Lee lacks the necessary emphasis upon the humanities to be called a true liberal arts institution.

Our school of commerce, for instance, has been established since the turn of the century, but our fine arts department was not established until some fifteen or twenty years ago. We graduate a large number of executives, lawyers, and journalists, but very few historians, novelists, or critics.

If these executives, lawyers, and journalists were the product of a liberal education then Washington and Lee would have accomplished her aspiration: "to put major emphasis upon broad cultural or general training." Fortunately, there is little emphasis upon technical courses at Washington and Lee, but there is not a corresponding emphasis upon broad cultural training. Our humanities courses too often produce dilettantes. Among the student body existentialism, Cezanne, and Faulkner are spoken of quite freely, but not taken seriously.

Courses in modern art and contemporary literature are nonetheless popular here, with humanities majors and commerce students alike. The product of such training, of course, is the well-rounded man. What is this well-

rounded man? He is, according to the artist Ben Shahn (from his 1957 lectures at Harvard), "likely to be most strikingly wanting in accomplishment of perceptivity, in the noncurricular attributes of sensitiveness and of consideration toward all those finer arts which are generally conceded to have played a great part in the humanizing of man."

In spite of our claim to be a liberal arts institution we are often embarrassed or outraged in the presence of art, and we are often guilty of anti-intellectualism. The outrage or em-

barrassment can be seen almost every day in the duPont Hall art gallery; the anti-intellectualism in our concept of the gentleman's "C" average.

There are at least three reasons for this lack of emphasis upon the humanities and the ensuing dilettantism. We are not endowed with the advantages of a large-city cultural atmosphere such as Columbia enjoys in New York City. The sociological make-up of our student body is such that many students have decided to go into business even before they come to Wash-

(Continued on page 4)

Washington and Lee Students Behind Team; A Victory For Non-Subsidized Athletics

By MALCOLM BROWNLEE

Friday Columnist

Support of Washington and Lee's athletic policy reached a new peak two weeks ago when an unexpectedly large number of students made the trip south to view the game with Hampden-Sydney. The number of Generals' supporters at the game was especially remarkable in light of the fact that a dance weekend was in process at the same time. There had been many predictions that only a small handful of students would be present, but the number there exceeded the most optimistic expectations.

Most of the students who attended the game undoubtedly had purchased dance plans and thus were able to see the Four Freshmen for no extra charge. That they made the two-hour trip to the game instead shows a highly commendable amount of school spirit and loyalty.

The team can be more proud of this type of support than any other, including national publicity. One purpose of intercollegiate athletics is to promote school spirit. Much of the criticism of non-subsidized athletics has rested on the premise that such a policy would produce an apathetic student body and alumni with no school loyalty. The attendance and spirit at this year's games seem to destroy the foundations for this argument.

Thus the team member in viewing this year's attendance can feel a sense of accomplishment. The team appreciates school support more than the average fan realizes. Much of football is psychological, and student enthusiasm can, in some cases, provide an impetus which means the difference between victory and defeat. The support of the faculty and student body puts a game on a higher level. It makes it not only an individual and team effort, but also school effort.

Notices

A meeting for the election of officers of the Forensic Union will be held Monday, Nov. 14, at 7:15 p.m. in the Student Union. All members are urged to be present for this important meeting.

The Assimilation Committee will meet Tuesday.



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Dunnell Views Leading Role In 'The Lady's Not for Burning'

Ed. Note: John Dunnell is featured in the leading role of the Troubadour production of Fry's "The Lady's Not for Burning." The play will be presented at the Theatre at 8:30, Nov. 16, 17, and 18. Season tickets and individual tickets may be purchased at the door. For reservation call HO 3-2814.)

By JOHN DUNNELL

According to Harold Claman, drama writer for the *New Republic*, there are three basic ways of facing life: the creative way, love and struggle with it; the destructive way, loath and curse it; the civilized way, suffer and accommodate oneself to it. The first of these is rapidly becoming rare, the second is a distorted form of pessimistic heroism, and the third is the prevalent pattern of modern intellectuals. I face life in the third way, and sometimes even slip back into the second. My name is Thomas Mendip, a character in Christopher Fry's "The Lady's Not for Burning." But calling myself a character is immediately a contradiction, since this play does not have characters, it has metaphors for men. "What a wonderful thing is a metaphor," I remark at one point; and how true it is. In fact after seeing the play the first reaction might well be that the whole thing was a metaphor with meaning seeping out all around the edges.

"The Lady's Not for Burning" deals with a man, a "splendid, gentlemanly, worldweariness" who finds life as it normally is a terrific bore, and who is willing to die for one last moment of excitement in the aid of a young

woman whom he finds rather attractive. In an attempt to save the woman, Jennet Jouremayne, from being burned as a witch, I come to town arguing that I should be hanged for murder, in the hope of turning the town's attention from Jennet to myself. Throughout the play is found a conflict between dispair and hope, between fanatics and essential facts, until I finally realize that there is something in the world to live for—Jennet.

Out of this cliché-ridden world and the beautiful use of metaphors comes my philosophy of life. "Shall we not suffer as willingly as we can?" If life is giving us a hard time let's laugh our way through it and make it as enjoyable as possible. Whenever you feel that all life is against you and you want to kill yourself, Stop! and remember there is always something to live for.

The role of Thomas Mendip, the veteran soldier, has become a great challenge for me. Here I have the opportunity to combine into one role witty sarcasm, turbulent anger, and a tender romantic line.

Notice

There will be a meeting of the Editorial Board of the Friday Edition of the *Ring-tum Phi* in the Student Union on Wednesday, Nov. 16 at 5 p.m.

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Quemoy And Matsu Issue Bebated In Forensic Union

"America should defend Quemoy and Matsu instead of offering them as an appeasement to the Chinese Communist aggression," Bob Street, a KA senior, said at Monday night Forensic Union debate.

Street, who defeated Bill Buice, a SAE senior, contended that the U.S. would lose face with the Communists and the free world if it did not defend the Nationalist-held islands.

"The defense of Quemoy and Matsu is a question of appeasement. We cannot afford to follow the appeasement policy of Neville Chamberlain unless we want another world war," said Street.

The defense treaty of 1949 with Formosa does not state clearly the United States' obligation toward the defense of the off-shore islands. Buice pointed out that Former Secretary of State Dean Acheson said that America was not tied to the defense of Quemoy and Matsu. But Street argued that these off-shore islands are a part of the sovereign nation of Nationalist China, and an attack against them is an attack against Nationalist China itself.

During the Eisenhower administration, Buice said, both a Joint Congressional Committee and the Joint Chiefs of Staff decided that the U.S. would not be able to defend Quemoy and Matsu and asked Chiang Kai-shek to remove his troops. But he refused.

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Mock Trial On; Verdict Awaited

Once each semester the students of the Washington and Lee Law School sponsor a Mock Trial. The students themselves arrange and conduct the trial with the members of the law faculty serving only in an advisory capacity. The judge is a faculty member and the jury is composed of various members of the student body.

For this first semester the Mock Trial Chairman is Richard Parsons. He had the responsibility of organizing the crime and setting up the circumstances on which the cases would be based. The counsels for the defense and the prosecuting attorneys were chosen by Parsons.

The prosecuting attorney is Hugo Hoogenboom; his assistants are Tom Feazell and Leigh Ansell. Robert McGuire is the lawyer for the defense and his co-counselors are John Paul and Dick Barbour.

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W&L Lacks Prestige

(Continued from page 2)
ington and Lee; they do not have to go through those periods of doubt and searching which helps produce the educated inquiring mind. These are the dilettants, for they seek the image of the well-rounded man, not the attributes of sensitivity and perceptivity.

Our new research fund, increased student interest in extra-curricular seminars, and an increasing cosmopolitanism in incoming freshman classes are highly encouraging signs pointing toward a greater emphasis upon the humanities at Washington and Lee. Nonetheless, Washington and Lee cannot claim to be a true liberal-arts college until a majority of her students possess that perceptivity and sensitivity which Ben Shahn describes.

Patty Present Paper

(Continued from page 1)
III, dean of the college, Dr. Edward B. Hamer, associate professor of romance languages, and Dr. Arthur R. Borden, professor of English. Dr. Patty joined the Washington and Lee faculty this September.

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Mexico Summer Session (Continued from page 1)

Summer Session Program members will also enjoy six weeks of planned travel and leisure events. Included are weekend sightseeing trips, social functions, bullfights, pyramid history, art and culture... over 15 activities.

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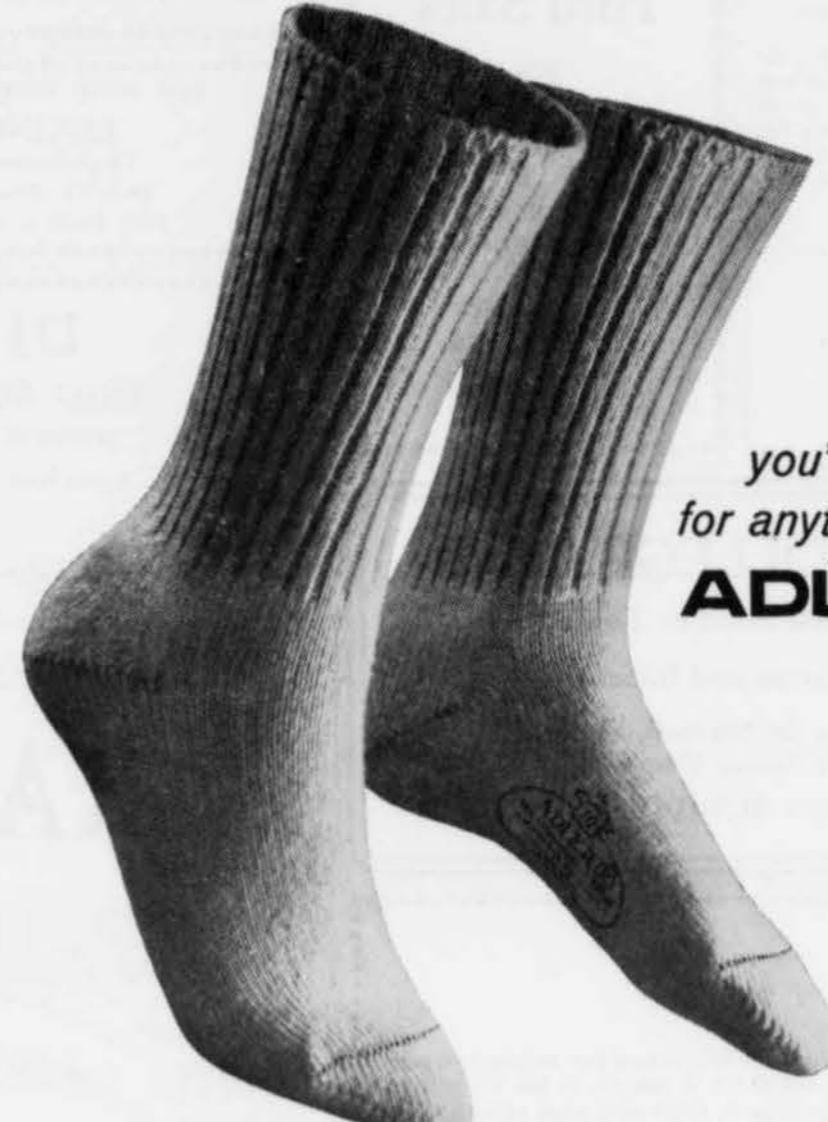
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