

Apathy And Politics Were Main Topics At Editors' Meeting

By ROY GOODWIN
Editor-in-Chief

"...I've never seen or talked to a Southerner. I want to hear your views on the integration problem. Why do you people from the South discriminate against the Negro?"

"If I were in Europe and I wanted to get away from the problems of the world, I would go to a convent. If I were in America and I wanted to get away from the problems of the world, I would go to the American college campus..."

Such statements as the above are characteristic of the topics discussed at a newspaper editors' conference held this past weekend at Hamilton College in Clinton, N. Y.

Attending the conference were editors of college newspapers located in the East and members of the United Nations Foreign Press Corps. The theme of the two-day event was "Assignment: The American Student."

Thirty colleges and universities were represented at the meeting, and 32 foreign correspondents from 20 countries flew to the Hamilton campus from the United Nations.

Bill Roberts, the Friday Edition's editor, and I had the opportunity to attend this conference, and I can say, for my part, that it proved most interesting.

Since we were the only two delegates from the South, we were prime targets for questions concerning segregation that came from the student editors.

Student Apathy Is Main Question

The foreign correspondents wanted to get information on the American college student, and the main question that they posed concerned apathy and national politics.

A public symposium was held one evening on the subject and the topic was "The Student: Observer or Participant in a Revolutionary World." Editor Roberts served on this ten-man panel, five panel members being students and five being foreign correspondents. Moderator of this discussion was John B. Oakes, editorial page editor of the New York Times.

Is Rioting the Answer?

Reasoning that much of American student's apathy could be traced to a dormant college press, it seemed to be a good number of the students' opinion that the "riot" was an answer to the apathy problem.

"One way for the American student to be a direct participant in America political affairs is to riot," said one editor.

George N. Fenin, a correspondent from Italy, said that he thought the student should definitely be a participant in political affairs.

One of the Polish reporters added that everybody should be involved in world affairs. He said that a riot is an abnormal way of expression. "Something is at the boiling point," he continued, "the student should not have to wait for this point."

Indian correspondent Easwar Sagar said that the student must be involved politically. "No student," he said, "can be a truly educated man and remain politically passive."

When asked why he thought the American student tended to be unconcerned with the world's affairs, Sagar added that Americans are "too satisfied."

Speaking of recent student riots in India, Sagar said that the events of the modern world concern his country directly. Perhaps, he said, because you won your independence many years ago you feel that there is no need for your active participation. "This feeling is wrong," he said, "and should be changed."

European Convent and American Campus Compared

Denouncing the colleges in America for no active participation, Miss Marcelle Hirschmann of Parkistan said that "if I wanted to get away from it all in Europe I would go to a convent. If I wanted to get away from it in America," she continued, "I would go to the college campus."

Many opinions as to how to avoid and rid American colleges of this political apathy were discussed. Some of the panelists urged the riots, and such measures as the sending of a "freedom rider" into the South.

Other delegates expressed the thought that the answer could be found in getting the student to align himself with campus political clubs. Many students expressed the opinion that political clubs on their campuses were kept from being too active by university trustees who didn't want to see their colleges become the objects of national publicity due to rioting, etc.

It was further expressed that these clubs' influence is being held down because various colleges don't want to become known as being "political" colleges representing this philosophy or that political idea.

Confronted with the idea that the trustees may try and suppress college publications, many editors and correspondents urged delegates to "stick their necks out."

Segregation and Intergration Discussed

When asked what the major theme of Soviet propaganda was, the correspondents nearly all expressed the view that American segregation was the content.

Since the above may be true, Bill and I were deluged with questions as to why the South had not yet integrated all her schools.

"...I've never seen or talked to a Southerner. I want to know why you people discriminate against the Negro when it hurts us abroad so," was one female delegate's query of me.

Many of the editors asked me why integration couldn't be put into effect immediately.

Many students thought that the South should be forced to integrate its schools as soon as possible.

Speaking for myself, I can say that after hearing our views, I hope that some of them can now see our point about this problem. Both Bill and I urged them to give the South time to work out this problem.

"You can't change a sociological problem overnight," one delegate was told.

Became Objects of Ridicule

One delegate thought that she would be clever and would scorn me for being a Southerner.

"How y'all from the South tonite, honey chile?" she directed at me in her most sarcastic tones.

Since Bill and I both represent what I would call a "conservative" point of view, many of the questions on the panels were directed specifically at us.

When Bill was a member of the panel discussion directed by Mr. Oakes of the Times, several students seemed to realize that he was in (Continued on page four)

Final Quiz Bowl Team Picked

Upperclassmen Represent School In National TV College Quiz

By JOHN ALLGOOD
Assistant Managing Editor

Tom Lybass, Bill Lowry, Jim Campbell, and Rick Anderson will compose Washington and Lee's team of varsity scholars which will appear on the General Electric Quiz Bowl November 12.

Rusty McNab is first alternate and Thorns Craven is second alternate.

Presidential assistant Frank Parsons announced the team Monday after what he termed "a

very difficult decision in trying to select the four best qualified students."

Parsons, who handled all the eliminations for the team, will also serve as its coach.

Opponent

W&L's potential opponent has been narrowed to Pomona College, Claremont, California, the current champ; Hood College, Frederick, Maryland; or Amherst College, Amherst, Massachusetts.

If the W&L team wins its first match, its next opponent would be the University of North Dakota.

A team is allowed to participate on the program five times. If it is

undefeated at the end of its fifth appearance, it retires. On each program the winner receives a \$1,500 scholarship grant and the loser, a \$500 grant.

Team Members

The team represents all three of the university's upper classes. Lybass is a sophomore from Jacksonville, Florida; Lowry, from Hobbs, New Mexico, and Campbell, from St. Petersburg, Florida, are both juniors; and Anderson, from Startex, South Carolina, is a senior. All four are non-fraternity men.

Both alternates, McNab and Craven are seniors. McNab, a Lambda Chi, is from Cranford, New Jersey; and Craven, a Sigma Nu, is from Concord, North Carolina.

Training

Intensive training and coaching, especially on the use of the buzzers for answering questions, will begin immediately.

"It is very necessary that the team members hit the buzzer quickly and let you know they've hit it," Parsons said. "On the radio show they still tended to raise their hands."

Parsons has installed buzzers in his outer office in Washington Hall to train the team.

Huddling to answer the bonus questions is another phase of the game the team will work on intensively.

"When Pomona has a bonus question all the team members immediately turn toward the captain and whisper the answer. He then gives his approval and they answer. All this is done very quickly. This is the technique we want to use," Parsons emphasized.

Outside Help

W&L's team of varsity scholars will receive aid in their study from several sources.

One is very unusual. Dr. Charles F. Phillips, Sr., the president of Bates College, which participated on the Quiz Bowl successfully last year, was recently in Lexington and gave his son Dr. Charles F. Phillips, Jr., an assistant professor of economics at W&L, some tips for the Quiz Bowl team. Professor Phillips will assist Parsons in coaching W&L's team.



Contestants Anderson, Campbell, Lowry, and Lybass.

Concert Guild Features Opera

The Turnau Company will open the Rockbridge Concert Guild's series of presentations tomorrow evening at the Waddell School with its performance of the Mozart opera, "Cosi Fan Tutte."

Season tickets are still available and may be purchased at the door at the student discount price of \$7.

The four concerts in the series to be presented are the Mozart opera, the famous New York Brass Quintet, the National Symphony Orchestra, and the Netherlands Chamber Choir. Tomorrow night "Cosi Fan Tutte," often deemed by



Opera Company Here Wednesday

social critics as being sordid and offensive, will be done in English to be better appreciated by American audiences.

The New York Brass Quintet is a group of artists who provide a high degree of musical stimulation to their audiences.

The National Symphony Orchestra, which has been accorded numerous honors and is in great demand in the musical world will play here during one of their country-wide tours.

Page, Rutledge Approved For Rhodes Applications

Washington and Lee University's faculty has endorsed two seniors as candidates for Rhodes Scholarships at Oxford University in England.

The two honor students are Rosewell Page, Beaver Dam, Va.; and Stephen W. Rutledge, Seattle, Wash. Page will receive a B.A. degree and Rutledge will obtain a B.S. in Commerce in June.

They will compete in December with top students from other American colleges and universities for a limited number of Rhodes grants. Before the Rhodes administrators will consider a candidate for one of the awards, he first must be endorsed by the faculty of his undergraduate institution.

Magazine To Feature W&L Athletic Policy

By JOHN ALLGOOD
Assistant Managing Editor

Washington and Lee, for many years a bad word in college athletic circles, is moving back into the national spotlight.

Not since 1951 when the Generals traveled to the Gator Bowl, has W&L received any sort of national notice except scorn.

What has brought Washington and Lee, a school which plays only amateur football, into the national spotlight again?

Many things, including 14 straight games without a loss; but most of all—an amateur athletic policy that really works and that receives the full support of the student body, faculty, and alumni.

Walter Bingham, an associate editor of Sports Illustrated, will visit the W&L campus this Thursday, Friday, and Saturday to do a feature story of the success of amateur athletics at W&L and the vigorous support of the program.

This article will be an outgrowth of an article about Johns Hopkins' amateur football program which appeared in Sports Illustrated last year.

That article implied that while amateur football had done well at Johns Hopkins, there was no support for the program there. It further

implied that an amateur athletic program could not have strong support anywhere.

Sports Illustrated was immediately besieged with a flow of letters from other schools with amateur athletic programs, W&L being one, stating that there could be support and enthusiasm behind amateur athletics.

The editors of Sports Illustrated decided to present the "other side" of amateur athletics and chose Washington and Lee as the typical example.

When Washington and Lee's Board of Trustees decided to abolish subsidized athletics, they drew much criticism from students, alumni, and friends.

It was a long, hard climb, but Washington and Lee's athletic program has finally reached the summit. Amateur athletics are a success.

The football story is one of riches to rags to riches, from the 1950 Gator Bowl team to the dismal teams of 1955-57 to the present undefeated squad of Coach Lee McLaughlin.

TKA Meet Features Debate

By C. C. FLIPPEN
Associate Editor

Washington and Lee freshmen proved to have the winning combination as they carried off top honors in the debate and discussion activities of the forensic tournament here Friday.

The tournament, in which 36 persons from four Virginia colleges took part, was part of activities which saw the initiation of the newly formed W&L Chapter of Tau Kappa Alpha, the honorary forensic and debate fraternity.

The freshman affirmative team of Gay Reading and Tim Vandiver took first place over the "crack" debate team from the University of Richmond. Steve Smith and Malcolm Morris debated the negative side.

Another freshman, Phil Oliver, tied for first place honors in the discussion activities, compiling 445 points. Bridgewater student Richard Harmon, tied him.

Following the tournament competition, a banquet was held at which Dr. Edgar MacDonald, head of the speech department at Randolph-Macon and district governor of Tau Kappa Alpha presented the charter to W&L. Dr. William W. Pusey accepted the charter.

Later that evening six students

were initiated as charter members of the organization. They are: Bill Boardman, who was named president; Bill Noell, vice president; Al Eckes, secretary; Dick McEnally, treasurer; Dick Kelley, historian;

and John Harcourt, manager.

Receiving honorary membership were: three spring graduates, William Bice, George Birdsong and Pete Straub; and two members of the faculty, Dr. Ross Borden and William W. Chaffin.



New Members of Tau Kappa Alpha Debating Fraternity Discuss Initiation.

The Ring-tum Phi

Banning Dr. King Violates Two University Principles

In refusing the University Christian Association's request to have Dr. Martin Luther King speak, The Board of Trustees has violated two fundamental principles of this school.

The Washington and Lee Catalogue in defining the aspirations of the University states: "This University, subject to no type of political control whatever, is none the less dedicated to the democratic form . . . of social organization; to the ancient freedoms and particularly to the liberty of the mind with its attendant right of inquiry." The catalogue continues, "The other enduring adherence of this University is declared in the first by-law of its official regulations, first in importance, as well as in time, which affirms that while sectarian domination in this school is prohibited, 'the obligation to inculcate the Christian ideal is hereby acknowledged'."

If the Board had adhered to the "principles" of the University, Dr. Martin Luther King would be allowed to appear and to speak on this campus. Instead, the request to have him lead a seminar sponsored by the UCA has been denied, without reason.

Earlier this month the student Executive Committee of the UCA voted, subject to the approval of the Faculty Committee on Christian Work, to invite the controversial Negro minister to the campus. Dr. King was to lead a seminar on "Christian Ethics and Non-Violent Race Relations."

The Faculty Committee discussed the question and voted to recommend to President Cole and the Board of Trustees that the student group be allowed to invite Dr. King to lead the seminar.

This seminar was to be one of a series sponsored by the UCA this year. The student organization had planned to have a group of noted theologians to the campus in an attempt to stimulate Christian ideas. The program was to take the place of "Religious Emphasis Week." The UCA felt that such a program would develop a greater interest among the student body. Quite obviously, their program has been given a bad start by the Board of Trustees.

Washington and Lee has been praised as a "leading liberal arts college." This is now highly inaccurate as evidenced by the actions of our Board of Trustees. How can one obtain a liberal education when only one side of an argument is allowed to be presented? Our Board of Trustees has denied us the privilege and the right of intellectual inquiry.

Admittedly Dr. King is the center of much controversy. However, we have been allowed to hear the views of Colin Wilson, Norman Thomas, and Barry Goldwater. Is Dr. King any different?

We think that the decision to have Dr. King should not have gone to the Board of Trustees in the first place. The decision should have been left to the Faculty Committee and Dr. Cole. The Board's action probably has established a

precedent. Now, each controversial figure must seek the Trustees' approval before being allowed to speak on this campus.

Dr. King is recognized as an authority in the field of race relations. He holds a Doctor of Divinity degree from Boston University. Furthermore, he has published several books and numerous magazine articles on the subject. His program of "passive resistance" has spread throughout the nation in the area of racial problems. Why is it that we are denied the right to hear his views?

Is it because there is fear of bad conduct on the part of the student body? Or, is it that the Board is afraid of the unfavorable publicity that might be caused? In either case, we feel that the fears are most unfounded. Washington and Lee prides itself on the conduct of its gentlemen. Is there any reason to believe that they will not continue to conduct themselves in such a manner? Also we feel that the only publicity that can arise now will be bad. With much being written and said about racial problems and prejudice, Washington and Lee could become a target of unfavorable criticism and abuse. This is not what we want for our University.

We sincerely regret that the Board of Trustees has denied us "freedom of inquiry." It is our profound hope that this action is not an indication of things to come.

-G. A. N.

Shamefully, Decision Stands; King Ban Denies Free Inquiry

By ROBERT C. KETCHAM
Tuesday Columnist

It seems as though The Board gave students a glimpse of their back-side thinking in their decision on Dr. King.

Through any other channel the decision could at least be aired; but no buck passing here, "the issue of inviting Dr. King under the auspices of the UCA is closed."

And a good thing too, for who would question that body of men which rises above criticism. And busy persons they are for they vest in themselves the right to control the thinking on the campus as well as the mere matter of hiring presidents and paying teachers.

Hollywood Turns Indian Dance Into New Version Of Twist

By TOM GOAR
Tuesday Columnist

A few months ago, I had to write a report on the fertility dances of the Karahooche Indians of Winnemucca, Nevada, for my Cowboys and Indians course. So I settled down to do some heavy research at the Lyric.

Sure enough, what should greet my eyes at the very beginning of the Rory Calhoun flick but a fertility dance of the Karahooche Indians of Winnemucca, Nevada.

Lament, lament for the old days before man created such boards, when the students paid their own professor and if he was not their kind of apple he was either not paid for or bruised.

The situation today in re-education is so vast and spread out that the former approach is hardly possible. However, the idea remains and is good.

The great filtering process is a poor way to come by an education. Not that creating trustees to handle and manage the university presupposes such a process; but simply that in our case a man-tank has been substituted for a trust.

The preceding thought is not to say that the How of The Decision is most important, but rather the Why. Why do these men feel that banning a speaker is the proper approach? This raises the question, where were these men educated?

Oh blessed naivete if education is for the purpose of force-feeding prejudice. Nor is Webster helpful in this connection for he does not underscore the importance of inquiry in his definition of education.

Suffice it to say that if those decision makers in toto or in part attended Washington and Lee for education I can only ask, what happened?

Even without analysis of personal reasons in their reasoning the decision cuts deep. Friday's editorial was succinctly correct when it stated

that "its refusal . . . has seriously violated the rights of the student body of this University—a University supposedly dedicated to the spirit of free inquiry." The decision is a great affront to each and every intellect on this campus.

As students we are in this environment to understand, to learn, and to evaluate. To ban the request for a speaker is no different than to ban the reading of a certain book.

(Continued on page four)



Ketcham

Does W&L Encourage Students To Think?

By THORNS CRAVEN
Tuesday Columnist

This week's problem for a column was originally something to say about "Operation Abolition," and all the goings-on that went on.

Friday's little announcement seems to have changed that. "Operation Abolition" certainly affects us all, but we do have something now that strikes a little closer to home.

I've always considered the Board of Trustees to be the group that carries on the business of the University. They have their meetings, and we have ours, and sometimes we use the same buildings. But now it seems that I was mistaken. A problem has come up which affects both the Student Body and the Board of Trustees, and both our spheres of influence.

It seems to me that the Board has lost some of its dignity—sort of like the Statue of Liberty dropping her torch. In making a decision which contradicts the spirit of this University, and, I believe, the spirit of the Board of Trustees, both groups are made to look a little silly.

Their decision was for me a personal insult to my intelligence and to the ability of the student body to exercise mature judgment when faced with a current problem.

I realize that this has been said in other columns, and is being



Craven



said on the campus, and all over this page. I hope that the Board of Trustees realize this.

We have trusted the Board of Trustees to carry on the business of our University. We have thought that they have trusted us to be affiliated with their University. Decisions of this sort destroy this trust, and it destroys the opinion of the public where all the agents of Washington and Lee are concerned.

(Continued on page 4)

Letters To The Editor . . .

Assimilation Committee Chairman Defends Need For Committee and Conventional Dress

To the Editor:

In response to Friday's editorial urging the abolition of the Assimilation Committee, I feel obligated as chairman of that organization and also as a proud member of this student body to offer the case for the Assimilation Committee and for the necessary perpetuation of its functions.

First, it takes a number of years for a university to become an exceptional institution and distinguish itself among collegiate circles. The traditions of conventional dress and speaking first (along with, naturally, the Honor System) have in no small part contributed to Washington and Lee's recognition as a superior university. Ours is an impressive university, not only in its physical plant and setting but also because of its personnel. We have extraordinarily capable professors who do an outstanding job of imparting knowledge. Moreover, the administration seeks to bring here men of above average capabilities and to bring out their best. The appearance we present to visitors attests to our being "just a little bit better"—would the editor have this done away with? To do away with the Assimilation Committee would virtually destroy in an instant what has taken years to build—Washington and Lee would be reduced to the status of another ordinary college.

Why is this so? Perhaps one could attribute it to the idea of "giving an inch and they'll take a mile." In the minds of many including myself, the relaxation of conventional dress would spread quickly and with unpleasant effects. Ours would become a cam-

pus of "jeans and T-shirts." The author of Friday's editorial would question this. He says that one's fellow students would frown on non-conventionality, and this moral condemnation would replace the assimilation Committee. This is idealistic, and fine in theory, but it won't work. The simple fact that one's fellow students do not now frown on the failure to wear a tie or socks attests to my point—why should this change without an Assimilation Committee?

The editor criticizes the Assimilation Committee for doing a lax job as does the editor of Protest. Need I remind these men that assimilation is the job of the entire student body (if they are proud enough of their university) and not solely the job of the thirteen men on the Assimilation Committee? I can truthfully say that there has been very little help given to the Committee by the student body in general and these two men in particular. Yet, we are the ones held to account. Can the Executive Committee be in all places at all times to observe infractions of the Honor System? Of course not. Yet the Assimilation Committee must notice all violations of conventional dress.

(Continued on page 4)

Clean Shirt, Clean Shave Designates Non-Conformist At London School

By ED WEBSTER
Tuesday Columnist

LONDON, Oct. 15—I believe I am the second W&L graduate to try for a higher degree at the London School of Economics and Political Science; the first, Bob Banks, is about to complete his Ph.D. thesis in labor economics.

The Ring-tum Phi

Tuesday Edition

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For shoulder-rubbing with wide-awake experts in the social sciences, and a terrifically complete library, LSE is the place to come.

But for any other Minks who may wish to exchange the raven of W&L for the beaver of LSE, I can attest: It will be quite a change.

From a tree-shaded campus in a lazy Shenandoah town, you will come to two sooty stone buildings on a crooked little street, just a few yards away from some of the busiest thoroughfares in this frenetic city. LSE was organized in 1895 by Sidney and Beatrice Webb, a couple of socialists who had been given a large sum of money. The school was finally placed on its present site near Aldwych, in an already congested area.

Subsequent additions, stuck on the buildings in odd places, have not been able to keep pace with the burgeoning student body. The school is so crowded, in fact, that

I do not see how the leftists here can retain a properly beneficent outlook toward their fellow man.

Perhaps this is why a slight majority of the faculty professes conservatism.

Faculty members do a great deal of publishing, but they admit freely that many important works in social sciences are being done by Americans. Incidentally, some of the most learned and interesting lecturers have nothing more than bachelors' degrees.

Each student is supposed to be assigned to a faculty supervisor; but, as the faculty is rather busy, many first-year students are still groping around on our own. (School did not start until Oct. 4.)

All I do is go to 15 lectures and seminars of my own choosing, and read books suggested by the lecturers. I do not really have to do anything, of course, until July 1963, when I must submit a bulky thesis and pass an exam.

The school has very little dormitory space, and most of us found rooms on our own. I pay \$13 a week for a tiny place near Hyde Park. It is far from luxurious, but if the plumbing would just work properly I could be quite comfortable.

There are about 2700 regular students here, perhaps 650 of who are graduate students.

Almost 1000 of the regular students are from abroad. Of these, Asia sends about one-third, North America sends one-fourth, and Europe and Africa each send about one-fifth.

Most of the African students have adopted Western dress. The Indian girls, however, still cling to their silk saris, and vice-versa.

The school does have official blazers, ties, and scarves, but few students wear them. Indeed, there is nothing approaching Conventional Dress here, and a clean shirt and clean shave makes one appear to be a nonconformist.

Generals Humble Hopkins

Untouchables Romp 38-6 For Fourth Victory In 1961 Season

GENERAL COMMENT

BY DON WALLIS
Assistant Sports Editor

One might reasonably excuse W&L football coach Lee McLaughlin for feeling somewhat optimistic, even self-satisfied, over the present state of his General gridiron system.

After all, coach Mac and his 45-Star Generals haven't tasted defeat during the last two seasons and this year's squad has crushed its last three opponents by an average margin of 40-2 (40-0, 43-0, 38-6) and he has no personnel problems, with 45 players capable of being used at any time during the game.

But coach Mac isn't exactly walking on air. Indeed, the personable Mr. McLaughlin is actually a little dissatisfied with his team's performance—and a bit fearful of Saturday's encounter against Emory and Henry.

"I know it sounds paradoxical, in view of the scores of our last three games," he says. "But we really haven't had the kind of sustained drive I'd like to see. Sure, we had very little trouble beating those last three teams—but in each game, they made an early mistake that made it easy for us to score."

"Take last Saturday's game with Hopkins, for example. The first time they had the ball, their pass from center was high and we recovered on their one-yard line. That's an awfully good break. In the Randolph-Macon game, they fumbled the kickoff and we got the ball."

Well what is it that the Generals aren't doing? Are they letting down after grabbing the early lead?

McLaughlin says no. "Our spirit and aggressiveness—I call it 'eagerness'—has been great almost all of the time. But we have a few offensive errors we have to iron out, I think, and some defensive holes to plug. Not really major faults, but just things I'd like to see done smoother. I'd like to see us work up a more powerful, a more sustained drive."

"Dan Blain's punting was great. That average of a little over 41 yards per punt for six punts is pretty terrific, especially on that wet field. I was impressed with Blain and with Jerry Hyatt's work in centering the ball back to him. They did a good job, and we'll need that Saturday because Emory and Henry really likes to rush the kicker. They'll send eight men charging in every time."

"Our defense was good when it had to be. We let them move the ball quite a bit around midfield and they got 14 first downs. But they were inside our 30-yard line only once, and that was on a 40-yard pass interference penalty."

"And we had a touchdown on a punt return by Henry Sackett called back on a clipping penalty. It was a nice runback. Doug Martin looked good. On both those touchdown runs of Martin's, we sent him into the game specifically for those plays, then took him out right afterwards. He scored both times."

But McLaughlin veered back from his optimism, as if fearing such an attitude may jinx the Generals' fortunes. He leaned back in his big chair and watched films showing Emory and Henry running roughshod over one of the four teams they have beaten this season.

"Those boys really blasted Hampden-Sydney Saturday. Held them to 23 yards rushing, or something like that. We're going to have to play a much better brand of ball. Or else this may be it."

Washington and Lee's 5-Star Generals—or, more appropriately its 45-Star Generals—remain unscathed after another 60 minutes of gridiron warfare Saturday.

Four platoons saw combat action as the unbeaten charges of Coach Lee McLaughlin swept to their fourth win of the season, a convincing 38-6 thumping of Johns Hopkins University.

Added to the spoils of the lopsided victory was the Generals' satisfaction in avenging last year's 8-8 tie with Hopkins, the only blemish on an otherwise perfect season.

The Blue Jays lost, through graduation, several of their top performers from last year's squad, but it is doubtful they would have made much difference even had they been in the lineup Saturday. For the W&L machine was operating at peak efficiency, both on offense and defense, with all 45 players impressing the General coaching staff and other onlookers with their spirit and aggressiveness.

In fact, the Generals were, perhaps, a bit too aggressive—they were penalized a total of ninety yards, compared to a paltry five yards assessed against the Blue Jays. This was the only factor which kept the game from turning into a runaway for W&L, as the Generals completely outclassed their hosts throughout the contest.

Saturday's win was fully a team effort, accomplished by the same four-platoon system which coach McLaughlin has used in rolling over four opponents this year and virtually the same system that crushed eight foes last season. Both offensive and defensive units were outstanding. The defensive squad was directly responsible for two W&L touchdowns, including the initial tally which launched the powerful General attack.

The Hopkins encounter was the Generals' last in preparation for next Saturday's game at Virginia. (Continued on page 4)

Sports Star Of The Week
Tommy Keesee Outstanding In Hopkins Game

Spirited all around play against John Hopkins Saturday by fullback Tommy Keesee has earned for the General fullback the "Sports Star of the Week" award.

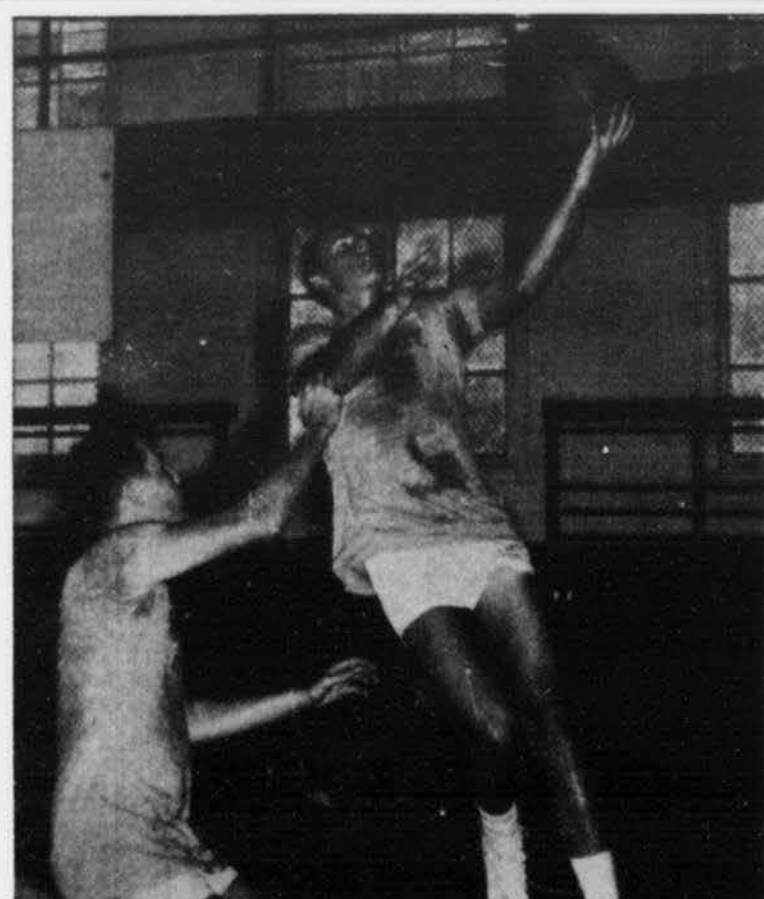
Coach Lee McLaughlin and his staff announced the selection of Keesee in what Coach Mac termed "one of the toughest decisions I've had to make about this award."

McLaughlin cited the SAE junior from Memphis, Tenn., for his "savagely blocking and fine faking," as well as for the ten points he racked up on a touchdown and a pair of conversions.

Others Praised
The W&L head mentor also praised end Dan Blain for his excellent punting performance and linemen Tommy Goodwin, John Madison, Phil McCaleb, Bob Payne and Terry Fohs for general excellence on defense.

Keesee, perhaps the hardest runner on the undefeated General squad, is averaging over five yards per carry this year. He shares the fullback post with Doug Martin.

The "Sports Star" award is not the first recognition of Keesee. He was named "Old Dominion Back of the Week" by the Richmond Times-Dispatch for his efforts against Carnegie Tech last year.



GETTING READY—Captain Bip Fauber is shown above as he leads this year's General basketball squad through drills in preparation for opener at Virginia, December 1.

W&L Basketball Squad Is Picked; Lacks Height and Experience

Washington and Lee basketball coach Bob McHenry, a "little man" when he cavorted for General basketball teams several years ago, knows as well as anyone the disadvantage presented by lack of height in modern basketball. And after this season, it's possible that the vigorous young mentor will appreciate this disadvantage better than anyone.

McHenry made a tentative selection of the W&L varsity squad yesterday. Of 15 boys named to the list, only two players are taller than 6'2"—and neither boy has had varsity experience.

So, according to McHenry, it will be another year for the Generals to emphasize a scrapping, aggressive defense—and hope for a few shooters to come along and bolster the offensive attack, which will be greatly hampered by the expected lack of rebounding strength.

Lacks Experience
Experience may also be a problem. Only four players—"Bip" Fauber, Billy Ide, Dave Grogan and Billy Smith—are back from last season, and McHenry believes the key to the Generals' success may well lie with the large group of inexperienced performers that make up the rest of the squad.

The Generals' schedule will be highlighted by a 17-game season. The Opener will be with Virginia.

Notice

From the office of the Director of Athletics comes the announcement that all students who did not get a copy of the Big Little Date Book may pick up one at the Athletic Office.



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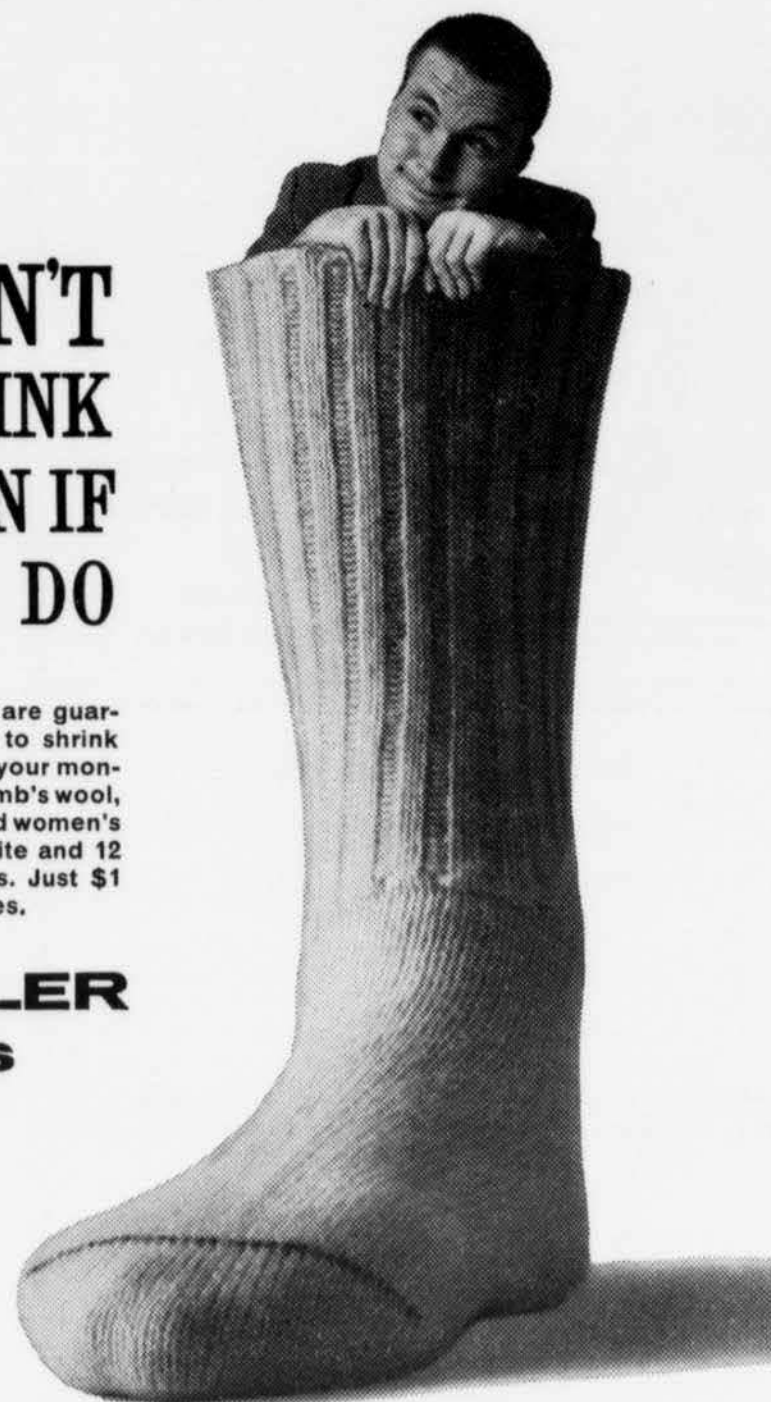
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Topics Were Apathy And Politics

(Continued from page 1)

the definite minority and these same students began to point leading questions directly at him. Luckily, someone proposed a question to another member of the panel before anything drastic happened.

Conservative Trend: Fact or Fancy

One question the correspondents wanted answered by the editors was "is the growing conservative trend fact or fancy on the college campus?"

Answers ranged from one pole to another. "Our students are strictly middle of the road," said the Lehigh representative.

Barnard's editor said that "the Conservative Club is gaining in membership but its still regarded as odd. When we wanted to publish a "pro" and "con" on a Queens College action against barring a Communist from speaking, no one wanted to write the "pro" until we finally dug up a freshman."

A representative from Mt. Holyoke said that "there is a vocal liberal group, but the Conservatives just sit there quietly."

A Hofstra student said that "the Conservative groundswell has reached that of the Liberals—that makes us middle of the road."

The group discussion which I attended was highlighted by questions from members of the foreign press. One such question was "Do you think that the liberal arts are taking a second place in American Education?"

One editor said that he thought that the liberal arts had become second rate in education because of Russia's great advance in science.

Another editor said that he reasoned the drop in the liberal arts came from the fact that the term "liberal arts" had become so misused in that too many subjects are being included in this field.

All in all, I can say that the conference was useful. It gave us a chance to hear the opinions of other editors, and likewise it gave us the opportunity to see and talk with some of the top correspondents of the foreign press.

I just hope that next year's editors will have more Southern colleagues to help them out than we did.

Is W&L Encouraging Students To Think?

(Continued from page 2)

Washington and Lee has always been considered to be a place where any honorable man could have his say, and where he would be listened to and evaluated by honorable men. My conception of a university is a place where all students are encouraged to think—not taught to think, directed to think, or involuntarily forced not to think.

The decision of the Board of Trustees concerning Dr. King forces me to change my conception in regard to this University, as it forces the Board of Trustees to examine their conception.

I can only hope that in their examination they come up with an idea that resembles mine, and that they will find that their most recent decision completely violates this conception.

(Continued from page 3)

Saturday's game with rugged Emory and Henry here.

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Movie Spoils Indian Dance

(Continued from page 2)

bute it to the Shenandoah. That issue sold eighty-six copies, a record for the last three years combined.

The very day the Shenandoah was released I was paged in the Lyric. Some guy from New York wanted to publish my work in book form. I told him to go ahead and do anything he wanted, just get off the phone before I miss the part where Rory Calhoun tries his hand at the fertility dance, the best part of the whole flick.

The next night I was paged again right before Rory did his bit. This time the call was from California. Cedric B. DeVille wanted to do a spectacular with my book as script. I was so excited that we talked right through the part where Gabby Hayes trips over his beard and gets trampled by the fertility dancers.

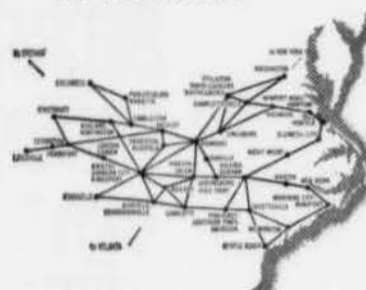
The world premier was to be held right here in the "Shrine of the South"; so after calling around at a few girls' schools, I was finally able to get a date at a nearby high school. We would have to make the early flick, though, because she had to be in at 9:30.

The picture began with Fabian in a red cowboy suit playing his guitar and singing "Who put the bomp in the ramma, lamma ding dong? I sort of overlooked this, but then I saw that the Karachoochees weren't doing the fertility dance at all—they were doing the twist! I was repulsed.

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Assimilation Committee Chairman Protests

(Continued from page 2)

I should like to urge the editor to take a tour of a number of campuses throughout the state and observe the dress, conduct, and attitude there. To most observers, there is little noteworthy about the way other student bodies look—ours is a fortunate exception in my opinion. Do we want to become "just another school" or do we want to remain exceptional? Is it so difficult to wear a coat and tie or to speak to someone when you meet on the campus? Does not this extra effort yield a greater return in favorable impressions of Washington and Lee?

My final point concerns the editor's contention that we are a group of "nice little boys all dressed up in our Little Lord Fauntleroy uniforms." There is a social theory that one acts according to the way the dresses or stated as I have learned the lesson in athletics, "if you're sloppy in practice or in the dressing room, you'll be sloppy in the game." One at least appears to have the semblance of a mature young man in a coat and tie. This institution

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intends to build character and turn out exceptional and responsible graduates. As the dean of a noted graduate school once said "if we're going to train you to think like businessmen, you should begin by dressing accordingly." In my own mind, this applies to whatever major one has, be it History, English, or Commerce.

When the times comes that this university has to send out into the mature world of business challenge and social responsibility graduates dressed in blue jeans, sneakers, and sweatshirts, then I shall do away with an Assimilation Committee. Until then, I shall be proud that we operate under "the rules of a gentleman"—starting with dress.

Stephen W. Rutledge

Shamefully, It Stands

(Continued from page 3)

The supposition is the same in both cases: first, that the product has been judged and found harmful and second, that the reader or listener is not capable of making his own evaluation.

Many adjectives could be prefixed to The Decision. I prefer to think that it was not well thought out and hastily done but that does not lessen its impact for the students or the school. Shamefully, it stands.

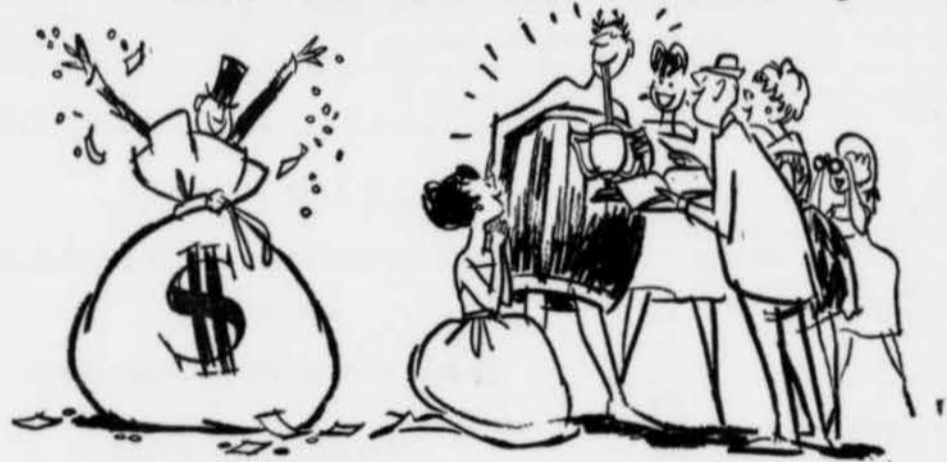
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