

40 Students Awarded Research Grants

Program Created To Stimulate Student Intellectual Interest

By JIM HALEY
Tuesday Staff Writer

Forty Washington and Lee students have been awarded Robert E. Lee Research grants, it was announced today by Dr. William W. Pusey, Dean of the College.

Established in 1960 by the gift of \$300,000 from a then anonymous donor, the Research Fund gave aid to 25 students last year.

The Robert E. Lee Research Scholarships offer opportunities to students on the undergraduate level, Dr. Pusey said. The program is "directed toward the involvement of students in the creative as well as the more routine aspects of scholarly research, an academic experience not generally open to undergraduates," he added.

The Fund was established in the fall of 1960 as a result of a donation given by Dr. Gustavus Benz Capito, a graduate of the class of 1899.

The income from more than a quarter of a million dollars, supplemented by a gift from the Charleston Foundation for Research, is available to encourage qualified and strongly motivated students to become familiar with research.

During the first year of its operation approximately 25 students were engaged in various projects in the sciences, humanities, and social sciences. Since the program could not be put into effect without careful planning, most of the projects were carried out largely during the second semester.

Reports from students and professors involved indicated that the program was unusually successful, and it received favorable publicity in the New York Times and the American Council of Learned Societies Newsletter. It is being carried on in an expanded basis this year.

The grants are made to students in two different fields. The first is aiding a professor in his research. The second is conducting a project with the professor's guidance. Both the professors and students involved should benefit from the research.

Eduardo D. Gonzalez; Student Assistant for Spanish 211-12 Laboratory; Dr. Westbrook Barritt.

Rosewell Page; Preparation of a Civil War Diary for Publication; Dr. William G. Bean.

William P. Boardman, Alfred A. Eckes, Jr., and Peter Straub; Library Research for Materials on the National Debate Question; Mr. William W. Chaffin.

James W. Ivey; Bibliographical Assistance in Preparation of Articles for Publication; Dr. Ollinger Crenshaw.

Justus C. Hoyt; Arrangement and Description of Manuscript Collection in Washington and Lee Library; Dr. Ollinger Crenshaw.

Hunter Manson; Fame as a Theme in the Work of Nathaniel Hawthorne; Dr. Cecil D. Eby.

Robert C. Mottley, Jr.; An Analysis of Rockbridge County From 1865-1870; Dr. Marshall W. Fishwick.

George B. Fozzard, R. Bryan Miller, and Kerford A. Marchant, Jr.; 3 Student Assistants for Chemistry 1-2 Laboratories; Dr. E. S. Gilreath.

J. Brantley Sydnor; The Behavior of Anhydrous Ionic Substances in Absolute Methanol; Dr. E. S. Gilreath.

Irving M. Lynn, Jr.; Literature Search in Psychology; Dr. William M. Hinton.

Harry F. Kurz; The History of the

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Mr. Gibson Morrissey will be on campus tonight to rehearse the W&L Glee Club for a performance with the Roanoke Symphony on Dec. 3.

UCA Lecture To Answer Ethical Problems

How can Christianity cope successfully with the ever increasing threat of Communism? How does Christian ethics effect love, sex, and marriage? What exactly are the ethics of Dietrick Bonhoeffer? Is Christ dead?

These are questions which many students have been asking, and which the University Christian Association will take an active part in answering. This is one of the main reasons that the U.C.A. is sponsoring a series of lectures and discussions, through which the participants may gain a better insight into their own opinions, and may challenge opposing ones while strengthening their own.

It is hoped that each student participating will take enough interest in these lectures and discussions so that they will become, and continue to be an important part in the student's life, a U.C.A. spokesman said.

Dr. Marshall W. Fishwick, professor of American Studies, will deliver the first of the lectures which will be on a subject of importance to everyone. His lecture, entitled "Christ in a Cage," will be presented in a slide-and-commentary form at the Student Union on November 21.

The general theme of the discussion will be that many people in this nation have a Christianity all their own, if they have any at all, consisting in a compromise of basic Christian doctrine and contemporary political and economic theories.

The second lecture in the series

will be given by the Rev. John C. Fletcher, rector of the R. E. Lee Memorial church. He will present his lecture on Dietrick Bonhoeffer and his ethics on December 7 at 7 p.m. in the Student Union.

One week later, the third lecture

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Quiz Bowl Team Loses To Pomona; W&L Hurt By Lack Of Experience

By STEVE GUILD
Executive News Editor

At 5:30 Sunday afternoon a hush fell over the Washington and Lee campus. Television sets at Doc's, the Commons, and homes and apartments all over Lexington were tuned to the General Electric College Quiz Bowl.

This show was the culmination of many weeks of work for the four Washington and Lee quiz bowl scholars—Tom Lybass, Jim Campbell, Bill Lowry, and Rick Anderson. After several preliminary quizzes, a practice radio session on WR&L, and many nights work learning the techniques of the show, the final product was their contest against

four-time winner Pomona College and a 330-110 loss.

Washington and Lee looked like it might get the edge on Pomona by answering correctly the first toss-up and bonus questions. However, after that, Pomona's previous experience paid off, shown by their domination of the first half of the show. In the second half W&L appeared to have gotten a second wind, and they answered about an equal number of questions as Pomona did. The edge that Pomona had built up, though, could not be whittled down.

Following the show, several members of the Pomona team told W&L that "this was the best team that we have played in the five weeks we have been on the show." This feeling was best shown by the statement of Dallas Holmes, captain of

(Continued on page 4)

Boulding Begins Seminar Tonight

By C. C. FLIPPEN
Associate Editor

Dr. Kenneth E. Boulding, noted economist and author, opens a two-part series of lectures here tonight on ethics and its application to modern economy.

Speaking at 7:30 from Lee Chapel, Dr. Boulding will discuss "Ethical Problems and Capitalist Development." The second lecture on "Ethical Problems and Socialist Development" will be given tomorrow at 7:30 p.m. in the chapel.

This seminar is the first in a series of three to be sponsored jointly by the Washington and Lee departments of religion and economics. It will replace the traditional University Religious Conference week. Other speakers are to appear in February and April.

In addition to his regularly scheduled evening lectures, Dr. Boulding will speak to a combined class of economics students tomorrow at 12:05 in Newcomb 8. This talk is open to anyone who may wish to attend. He also spoke to economics and religious classes this morning.

Dr. Boulding, professor of economics at the University of Michigan, is a native of England. He came to this country for advanced study in 1932 after graduating from Oxford University. Later he returned to teach here and in 1948 became a United States citizen.

In 1941-42, he served as economist with the League

of Nations and later on the Committee for Economic Development, Chicago, Illinois.

The American Economic Association awarded the John Bates Clark Medal to him in 1949. This award is made biennially to an economist under forty who has made an outstanding contribution to his field.

Later he worked at the Center for Advanced Study in the Behavioral Sciences at Stanford, California. Two years ago he served as visiting professor and head of the economics department at the University College of the West Indies, Kingston, Jamaica.

Among his many works in economics are, *A Reconstruction of Economics* (1950), *The Organizational Revolution*, (1953), and *The Skills of the Economist* (1958). He has also contributed chapters to several books on religion. In addition to these works, he has published a book of poetry, *There is a Spirit*, and a book of philosophy, *The Image*.

Before joining the faculty at Michigan, Dr. Boulding taught the universities of Edinburgh, Iowa State, Colgate, Fisk and McGill.

Recognized as an authority by economists and theologians throughout the world, he is a member of numerous organizations composed of men in these fields. Among the groups he is associated with are: the American Economic Association, Royal Economic Society, American Association of University Professors, the American Association for the Advancement of Science, and the Society of Friends.



Kenneth E. Boulding To Present Lecture in Lee Chapel Tonight

The Tuesday Staff Speaks . . .

EMPHASIS

EC Proposals Reviewed; Opinions Given

By TOM RAINS
Tuesday Staff Writer

On February 1, 1961 there appeared in circulation about the campus the first issue of *Protest*, a student publication.

The purpose of this publication was to bring to the attention of the student body those areas of operation in the student government and any other phase of student activity, of which the student body at large was ignorant.

Protest was successful in revealing various points of interest which in its opinion were in need of revision or replacement in the hand book of the student body. The climax of the discussion of these issues was reached at the time of the student body elections last Spring, thus provoking one of the most controversial campaigns in the history of the student body.

For the first time the candidates for the top three offices in the student government issued platforms, calling for various revisions and replacements of certain articles in the student handbook.

By this time—a full three months after the issue of *Protest*—the student body was well aware of the need of revision in the student constitution of Washington and Lee University.

Proposals Listed

Some of the proposals which were made in the platforms of the last spring's elections are similar to recent suggestions. These include:

1. Limiting the powers of the Assimilation Committee to the Campus.
2. Revitalizing the Cold Check Committee.
3. The formation of a student committee to advise students who have been guilty of misconduct. (Passed at the Faculty Meeting last week.)
4. Changing the nominating convention procedure so that more men's names may appear on the ballot.
5. Broadening the base of student government through some form of legislation such as a student senate.
6. Opening the Executive Committee meetings, other than honor trials, to the public, and publishing the minutes of these meetings.
7. Formation of a committee to study constitutional revision.
8. The instigation of a poll tax as an incentive to student vote.
9. Giving prospective candidates for election tests which cover intelligence and general ability, initiative, resourcefulness and creative agility, and leadership ability.

Student Opinion

Various student opinions have appeared on the first of these proposals; some students think that conventional dress, to be specific, should be limited to the campus, while others believe that conventional dress should be abolished altogether.

It is the general feeling of the faculty who were asked their opinion that the dress rules should remain. Without question it does give us distinction from some of the state universities. However, the main opinion seems to be that reference to the Assimilation Committee "rules" should be made as such and not as "traditions." "Custom suggests, but never dictates," one professor pointed out.

Much Discussed

Much discussion has taken place on the formation of a student committee to advise students who are guilty of misconduct. This proposal was passed at a faculty meeting held last week, which, in effect, gave the green light to the first of the new proposals offered by those men elected in last Spring's campus election.

A number of faculty members whose opinions were sought revealed that a few professors felt that students would be incapable to serve on such a committee.

One opinion was expressed that a position on this committee would degenerate into mere political office thereby allowing political power to operate in disciplinary action taken upon a student.

Faculty Ideas

A few of the faculty members whose opinions were sought indicated that students are often inclined to be too lenient with their friends, or that they are afraid of being too lenient and thus unbearably strict.

In regard to changing the procedure of the nominating convention so that two student's names appear on the general election ballot, the opinion was expressed by both faculty and students that this change should be made. This would allow a third political party, if such existed to offer their candidate for election.

Regarding the opening of the Executive Committee meetings, other than those dealing with honor cases, to the public and publishing the minutes of these meetings, a general opinion seems to favor this.

No Official Action

To date, no official action has been taken on any of these proposals (save the Disciplinary Committee and publishing the minutes of the EC meeting) except the formation of a Reform Committee by the EC, headed by Secretary of the Student Body Steve Suttle. This committee is considering each of these proposals which have been mentioned here.

Proposals should be submitted in writing, accompanied by a reason for them, to Steve Suttle or sent to the Executive Committee by November 22, 1961.

It is the plan of the Reform Committee to study these proposals and submit them to the Executive Committee for voting.

The voting will be carried out in accordance with the present constitution.

The Ring-tum Phi

We Must Keep W&L's Most Valuable Asset

Honor System Not Ours To Do With As We Please, It Is Only Ours To Preserve

Editor's note: The Tuesday Edition is very fortunate in having the following article concerning our honor system available for publication.

With the question of campus politics, and of the honor system by nature of campus politics, again coming to the fore, we feel that the following evaluation is of particular significance at this time. The article was written by W&L's Dr. Sidney M. B. Coulling, an assistant professor of English.

We sincerely appreciate Dr. Coulling's interest and that time he has given the Tuesday Edition, and we would hope that the student body pays particular attention to Dr. Coulling's effort.

We feel that this article expresses this paper's opinion about the honor system, and we submit it as "editorial comment." Our regular editorials will appear next week.

By DR. SIDNEY M. B. COULLING
Assistant Professor of English

If everyone who knows Washington and Lee well were asked to select the single most valuable asset of the University, I have little doubt that the choice would be almost unanimous—our honor system.

From time to time, I know, there has been vigorous competition from other quarters: a Gator Bowl football team, a sensationally successful group on the Quiz Bowl, an historian of international fame, a new endowment enthusiastically applauded by educators throughout the country. But year in and year out it has been the honor system, more than anything else, that has placed Washington and Lee in its distinguished position in American education.

It is the honor system that has made possible much of the characteristic life of the college community, from unproctored examinations to the unquestioning acceptance of student checks.

It is the honor system that has helped to create an environment in which serious intellectual pursuits are possible and in which excellence is respected. And, as I learned once again last summer when I was among Washington and Lee's representatives at a conference in Colorado Springs, it is the honor system that attracts more praise and more interest, among students and educators from New England to California, than anything else that can be mentioned about the University.

Don't Forget 'Why' of Honor System

This is so because, of all we can boast of here, our genuinely effective honor system is the one thing that is shared by only a handful of institutions in the nation.

All of this seems so obvious that it hardly needs to be said. And yet in recent years I have increasingly sensed that we do not sufficiently appreciate the true importance of the honor system. Even with the scandal of the early fifties only a decade behind us we are prone to regard the honor system with complacency, to accept it as the natural course of things, to consider it simply as something else here that is old and traditional.

Too many of us, I am afraid, are either unaware or forgetful of what exists where there is no honor system, casually dismissing the matter with the tired witticism about the faculty with the honor and the students with the system. We tend to think that inevitably Washington and Lee will always have an honor system, and that the loss or weakening of the honor system "can never happen here." Or, if I may judge by the themes I read now and then, we are tempted to speak of "the three great Washington and Lee traditions—conventional dress, the speaking tradition, and the honor system," as if the student's integrity is on the same level of importance as his custom of wearing a jacket and speaking to his friends.

If I regard our honor system as pre-eminently important, the reason is that I have had first-hand experience with the immense problems that are created in institutions with inadequate honor systems or no honor system at all. My first teaching assignment, for example, was at a large southern university which had an honor system supported largely by elaborate rhetorical claims.

Once when I reported a student for submitting an essay that he had copied from the New York Herald Tribune I caused a stir which affected the entire campus and lasted for weeks. Although the penalty for such an offence—failure in the course and expulsion for a semester—was clearly and explicitly stated in a book of regulations, the student and administrative authorities sought every possible evasion.

No one seemed too remote from the case to help decide it: no testimony was too irrelevant to include. The student's minister at home wrote to say that his family were pillars of the church; his dormitory counselor testified that he rarely kept late hours or created disturbances; and some of his other professors said that in class he seemed pleasant and attentive. Eventually I was notified by a dean that since most of the evidence pointed to the conclusion that the accused was really a prince of a fellow who had somehow mistaken an article in the Herald Tribune for one of his own essays, I should forget the whole matter and permit the student to write another paper.

Cheating Condoned Elsewhere

At a second institution where I taught there was not even the pretense of an honor system, for the students were so accomplished in deception that the faculty and administration had long since abandoned any serious attempt to deal with the problem. One of my students, a third-string fullback who had made himself valuable as the extra-point specialist, was so skillfully assisted in his work that only late in the semester, and then by accident, did I discover that in reality he was scarcely literate. Another student was a cheater so clumsy that he was repeating English 1 for the fourth time, but he was beginning to learn. He came to class one day to write an impromptu theme, pulled out an old issue of The Reader's Digest, and began copying one of its articles of condensed but lasting interest. When I challenged him he replied that he was merely taking notes in preparation for the paper—the paper he was supposed to be writing at that very moment! Both of us knew this was an outrageous lie, but both also knew that I was utterly powerless to do anything about it. Had I tried to take the matter to the administration I would have experienced the same treatment which a colleague of mine received when he attempted to press an honor case. He was accused by his dean of being a trouble maker and was encouraged to seek a teaching position elsewhere.

However absurd such accidents may seem, however foreign they are to our experience at Washington and Lee, it is salutary to be reminded that such things can and do happen every day on campuses throughout the country. If we are to speak of the honor system with something other than glibness and complacency, we must always keep in mind what the absence of an honor system can do: it can sap the vitality of an institution; it can make a travesty of the whole educational process; it can create an atmosphere of mutual hostility between faculty and students and demoralize everyone by establishing a mood of cynicism and futility.

I have insisted on this point because I believe there is danger in complacency. But there is a second danger, I think, still more serious—the tendency, apparently growing in recent years, to subject the honor system to a scrutiny that obscures rather than illuminates. I do not mean that we should never examine or discuss the honor system. Certainly the lively debate of this past spring was a good and healthful sign. Nor do I mean that the honor system is sacred or perfect, that it should be immune from criticism.

If there are faults and weaknesses then by all means they should be corrected. But there is a difference between an examination of the honor system that is useful and an examination of it that is not, and it has seemed to me that we have not always observed this distinction.

What Is Honor?

In the past few months, for example, I have heard the complaint that in applying the honor system we face a vast difficulty because of our inability to define what we mean by honor. I hope that I am not being semantically naive when I say that I cannot believe we have any real difficulty here. I think that we know in general what we mean by the word, and even if we cannot adequately define it we at least know what it is not. We know that lying and stealing and cheating are not honest, and we know what lying and stealing and cheating are. The honor system was never intended to be the object of metaphysical or semantic speculation. It is a very practical system of assuring that honorable behavior shall be the rule of life here, and to introduce into it questions which lie outside its province is to weaken it without purpose.

A second kind of unhelpful criticism is the demand to have the application of the honor system described in the most minute details, to indicate precisely the boundary between the area where it applies and the area where it does not apply.

We need, of course, to know where we stand, and obviously we must state what offenses are punishable and what are not. But there is a

danger in wishing to be too specific. Just as the desire to know exactly what pages of the text are included in the examination material encourages one to study only what is absolutely essential, so too does the insistence on minutely describing the application of the honor system encourage one to avoid any unnecessary honesty. Again I hope that I am not being naive when I say that I think we know the area covered by the honor system. Its strength, we are accustomed to repeating, lies in its not being overloaded, in its applying to a fairly restricted and well-defined area. But this has always meant that the honor system is strong because it has not attempted to regulate social conduct. It has never meant that the honor system is strong because it does not demand too much honor of a student. It has never meant that honor can be compartmentalized, that stealing in a dormitory is forbidden but stealing in a fraternity house is permissible. The word integrity suggests, etymologically, wholeness. We cannot have this "wholeness" if our concern is with discovering what dishonorable deeds we can get by with rather than with being honorable in all that we say and do.

W&L Supports Honor System

Whatever may have been the inadequacies of Washington and Lee students, they have at least made one great and enduring contribution that is the bedrock of everything else—they have developed, administered, supported, and maintained the honor system as a vital force in the University.

If the present and future students wish to make a contribution, they can make no more significant one than continuing the same tradition. But one thing they may not do. They may not regard the honor system as their exclusive possession. It is not theirs alone; it belongs to every student who through the years has faithfully helped establish it as an integral part of our lives. For this reason the enjoyment of it is not simply a right and a privilege, but a solemn responsibility.

As Ruskin said of the architecture of the past, the honor system is not ours to do with as we please; it is ours only to preserve.

Arsonists Group 'Burns' Building

By BILL KINSEY and TOM GOAR
Columnists-at-Large

Dedicated to report happenings of major importance on neighboring campuses, we donned our tuxedos and hopped the bus to Staunton Friday night to catch Mary Baldwin Cotillion.

By thorough investigation we uncovered two very interesting facts: one, Mary Baldwin Cotillion is not until December first, and two, Mary Baldwin Cotillion is going to be held at Hollins this year. Never daunted, your persistent reporters strolled the streets of Staunton in search of news.

Nothing had turned up after ten minutes; so, still in our tuxes, we wandered into Panchisi's Pizza

Palace Palace for some liquid refreshments.

Before we could take the first sip, a short, fat fellow in a tux bustled in and introduced himself as Harry Happyface.

"Hurry, hurry, hurry," he said, "you're going to be late for the A.A.A. Convention." We certainly didn't want to be late for the A.A.A. Convention, so we followed him.

Over the door to the building, carved in marble, was the sign, "Association of American Arsonists." As we went in, the brotherhood were singing their fight song:

Oh, happy, carefree arsonists. We—
Go into the forest, set fire to a tree.

Fires in the city, fires in the town,
Burn the whole damn world to the ground.

Property damage, fire loss, we don't care—
Sing the fur on our enemy, Smokey the Bear.

Everyone then sat down to their dinner of shis-kabob with cherries jubilee for desert. Your reporters made the mistake of taking out cigarettes after the meal; the waiter was there quick as a flash to light them—with a blow torch.

Miss Arme Pitt got up to introduce the principle speaker, Melvin Monotone, who spoke on how to throw a real housewarming.

We started to doze, but were rudely awoken as Harry Happyface set our coats on fire. We got them off and stamped them out, to the obvious disappointment of the entire audience.

At that moment, the waiters wheeled in a huge cake. As the band played, "Smoke Gets in Your Eyes," a curvaceous blonde lept out of the cake. The audience was disappointed until she stepped in a plate of crepe suzette and went up in flames.

A distinct aroma of burning flesh crept over the room as your reporters made their way toward the exit. The conventioners began to grow frisky and were tossing Molotov cocktails at one another.

We stood for a moment amid the rubble that once was the A.A.A.

Notices

Because of the important article on the Honor System, Dave C. Knight's and Bob Ketcham's columns will appear in next week's Tuesday edition of the Ring-tum Phi.

EC NOTICE

Members of the Executive Committee will be in the fraternity houses Wednesday and Thursday night to discuss the new Student Control Committee with fraternity members.

Fraternities Seek Agency For Buying

By GEORGE HONTS
Tuesday Columnist

There has been talk on the campus for the past few months about fraternities investigating the possibility of establishing a central purchasing agency for themselves.

The idea behind the agency is a basic and much needed one: that is to reduce the expenses which fraternities incur over the year on

major items such as food and furniture and incidental items ranging from light bulbs to toilet paper.

Several student leaders are interested in the establishment of such an agency. Without freshmen paying board bills many fraternities are in a financial pinch, and establishment of a central purchasing and distributing agency has the potential of greatly lowering the cost of running a fraternity. After all Lexington merchants have their own skins to care for and they cannot give discounts in proportion to the savings a wholesale house could offer.

One student suggested such an agency might be able to lower the costs to the point that a dietician and director might be hired to handle the agency on behalf of the fraternities and thus guarantee efficiency of operation as well as the quality of the produce handled.

The IFC has been seeking an area in which it can exert some real influence and power. The investigation of the possibilities of such an agency and the establishment of it—if it is worthwhile—strikes me as being an excellent point of departure for the IFC. It would be in the interest of every fraternity man to see if some action could not be taken on the matter.

Convention Hall, then silently mounted our hound and rode off into the sunrise.

This is the second in a series of articles featuring happenings of interest on neighboring campuses. Next week's feature will be the result of your reporters' travels to the University of North Carolina, and will be entitled "Carolina Germans—a Folk Tradition."

Students Wonder: What Can We Do?

By THORNS CRAVEN
Tuesday Columnist

As all of you no doubt realize, there are many crises extant in the world today.

The problem we face as college students is what to do?

For sometime now, for example, I have been wondering what to do about fall-out. Hair restorers are ineffective at best, and wigs are too expensive. Just

recently, however, I have noticed a new kind of fall-out is in the news constantly. The solution to this problem, and the sub-problems which it brings along as lethal by-products, is fortunately much simpler than my own immediate problem.

As a matter of fact, the solution to the radioactive fall-out problem is so simple that I'm ashamed of myself for not thinking of it. Since I know everyone is interested in this sort of thing, I won't hold the solution back any longer.

Several days ago, while looking over the morning mail, I ran across a letter from a friend of mine at LSU which contained a circular which is being passed around that subsidized campus.

Pictured at the top was a cute little infant with two heads and one foot. The copy of the circular ran like this:

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Editorial Board
Managing Editor.....Andy Nes
Asst. Managing Editor.....John Allgood
Executive News Editor.....Steve Guild
News Editor.....Julian Markham
Sports Editor.....Peter Alford
Don Wallis.....Asst. Sports Editor
Associate Editors.....C. C. Flippen,
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Bill Bowen, Ken Lane
Don Campbell.....Photographer
Copy Editors.....Whit Fitzpatrick,
Jack DeJarnette
Columnists.....Thorns Craven, Dave Knight, Robert C. Ketcham, George Honts
Walt McManus.....Advertising
Chick Owens.....Circulation

CO-EDS!

WOULD YOU LIKE YOUR CHILD TO LOOK LIKE THIS? (Then make the drawing). The general body of the advertisement was as follows:

"This is an example of what radioactive fall-out can do to the future generations. CO-EDS, FIGHT BACK! You can fight back now. The Russians have polluted the atmosphere with radioactive material, which will fall on us with the spring rains. You don't have to be told what this will do to our future generations. The results of the terrible rays will be disastrous to children whose existence begins after the spring rains.

BUT—if you act before the spring rains bring the horrible muting scourge of fall-out upon us, your baby need not run the risk of being a mutant freak. We, the members of the Society for the Transmission of Unmutated Descendants (STUD), Limited, determined to save YOUR CHILDREN from this scourge, and avoid for YOU the untold sorrow which awaits the barren, have combined to assist YOU in preserving our race, so that together we may affirm our belief in fundamental human rights and dignity and worth of the human person as he exists, and permit him to exist in the future.

"You need not see this last opportunity to see healthy grandchildren slip away. Call STUD for an appointment with the future. We will not fail you. Will you fail the future of your country and your unselfish forefathers?"

Indicative of Spirit

This is the kind of thing that I like to see our generation doing, and I think it is indicative of the spirit which is sweeping college campuses across the nation. And I think that we should start a chapter of STUD here at Washington and Lee so the poor girls at Hollins and Sweet Briar, and those other schools won't have to go all the way to Louisiana to perform their patriotic duty.

The first five men to call the University Development Office on Wednesday morning will be signed up, and if we see later on that the work is too much for us then we'll taken on a few provisional members. And those of you who aren't chosen should feel free to work as independent agents or free-lance operators.

We don't need a monopoly necessarily, for monopolies are Un-American.

GENERALS RANKED 14TH IN SMALL COLLEGES

W&L Stomps Sewanee For 11th Win In Row



Terry Fohs Throws One Of His Fierce Blocks.

Coach Lee McLaughlin's "football-in-depth" process paid off again for his 45-Star Generals Saturday. Coach Mac, utilizing his four platoons of talented gridiron performers, wore down a fired-up, previously-unbeaten University of the South team as the still-unbeaten Generals registered an impressive 26-8 win on the losers field.

The victory, W&L's seventh this season, removed a major obstacle in the Generals' quest for a second straight undefeated season. They are generally favored to top the two remaining foes on the schedule, Frederick College and Washington University of St. Louis.

New Record

The triumph also set a new school record for most consecutive games played without a loss. The win over Sewanee ran the Generals' unbeaten string to 17, eclipsing the 16-game string record by W&L teams some 45 years ago.

And the win enabled the Generals to gain revenge for a 15-14 loss absorbed at Sewanee in a fog-marred battle two years ago—the last time a Washington and Lee team has tasted defeat.

The W&L victory turned out to be a decisive, convincing one, but it seemed probable that the contest might go the other way during its early stages. The Generals were stopped several times in the first half by the inspired Sewanee defense after marching deep into scoring territory.

The best the Big Blue could do was a field goal, and they didn't get that until midway through the second period. At this point, halfback Jim Russ took advantage of a back wind to boot a 36-yarder that gave the Generals a 3-0 lead.

In the second half, however, it was a different story as the fresher W&L charges dominated the game. Charley Gummey returned a punt 39 yards to the Sewanee 19-yard line, sending the stalling General offense into gear for the first time during the afternoon. W&L moved to a first down in two plays. Then quarterback Steve Suttle, starting on the nine yard stripe, found a spot behind a wall of W&L blockers and scooted

untouched into the end zone. Doug Martin smashed off tackle for the two point conversion and the Generals led 11-0.

The Washington and Lee defense held explosive Sewanee, Generals Terry Fohs and Bill Wheeler spark-plugging the resistance, until the offense took over again in the fourth stanza. The Big Blue moved 38 yards in seven plays to set up a four-yard scoring plunge by Tommy Keesee. Gummey pushed the W&L advantage to 19-0 on the conversion.

Lone Score

Sewanee, weary of their failure to gain on the ground against the stubborn General defense, took to the air and found—as have several W&L opponents—the going a little easier. The Tigers connected on five of six passes, the last one a seven-yard toss that was good for the lone Sewanee tally. The losers added two

(Continued on page 4)

Sports Star Of The Week

Fohs' Fierce Tackling Merits Virginia Award

"I don't see where Terry has room for improvement," said Coach Lee McLaughlin.

No Letdown

"It has to be Fohs," said Coach Mac in picking this week's Sport Star of the week. "What amazes me most of all about Terry," Coach Mac added, "is that he is so consistent. You'd expect anyone to have a bad game once in a while, but not Fohs, he has yet to have a letdown."

Carnegie Tech to pursue an engineering degree. He stayed, however, and has led the team in tackles in every contest this season.

This week, Terry was picked again by the Richmond Times-Dispatch as "The Lineman of the Week," thus making the second time that he has achieved this distinction. Last year, he earned the honor because of his outstanding

(Continued on page four)

Linebacker

Terry Fohs, a Delt senior from Baltimore, plays the center linebacker slot in McLaughlin's "Eagle" defensive setup. While being one of the captains on last year's undefeated team, it was feared for some time that Fohs might transfer to



Greenbrier Blanks Baby Generals; Final Game With Staunton Friday

Washington and Lee's freshman gridders were again held scoreless as they fell to Greenbrier Military Academy on Friday, 20-0.

No Offense

After a scoreless first quarter Greenbrier scored its first touchdown in the second period, after a long drive, on a 4-yard end run. A two point conversion was successful and at the close of the first half the score stood at 8-0 for GMA.

Greenbrier scored early in the third quarter after grabbing a Bill David fumble on W&L's 15-yard line. They were held on three successive downs, but passed on the

fourth for the score. The conversion attempt was unsuccessful.

After an almost even fourth quarter, Greenbrier scored on a 2-yard fullback plunge with 50 seconds remaining. The final conversion attempt was blocked and the game closed with W&L 0, Greenbrier 20.

W&L looked its best of the season although they did not score, they had several good drives including a 45-yard run by halfback Bill David.

The CHILDREN'S CORNER
Corner Main and Washington

NOTICE

Movies of the Washington and Lee-Sewanee football game of last Saturday will be shown without fail in duPont auditorium tonight at 7:30. Head football coach Lee McLaughlin has consented to be on hand to narrate the films.

If interest is high enough films of other Generals' games will be shown in the future.

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IT'S LATER THAN YOU THINK!

All year long you've been promising yourself to go there. Now the semester is nearly over and you still haven't set foot in the place. Shame on you!

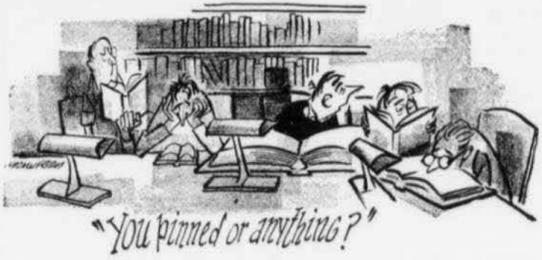
But it's not too late. Right now, this very minute, before you weaken, lift up your head and forward march to the place you have been avoiding ever since school began. I refer, of course, to the library.

Now here you are at the library. That wasn't so bad, was it? Of course not! Go inside. What do you see? A sign that says "NO SMOKING." Go outside. Light a Marlboro. Smoke. Go back inside.

Because now you are ready. Now your trembling resolution is rigid. Now your pulsing psyche is serene. You have been calmed by mild Marlboro. You have been soothed by that fine selectrate filter, by that fine full flavor that dotes and pampers and caresses, that lifts the fallen, repairs the shattered, straightens the bent, unravels the knotted, rights the askew, and fastens the unbuttoned.

In the center of the library you see the main circulation desk. Look in the card catalogue for the number of the book you want, write the number on a slip, and hand it to the efficient and obliging young lady at the desk. The efficient and obliging young lady then gives the slip to an efficient and obliging page boy who trots briskly back into the stacks, curls up on a limp leather encyclopedia, and sleeps for an hour or two. Then, puffy but refreshed, he returns your slip to the efficient and obliging young lady at the desk, who tells you one of three things: a) "Your book is out." b) "Your book is at the bindery." c) "Your book is on reserve."

Having learned that the circulation desk hasn't the least intention of ever parting with a book, let us now go into the periodical room. Here we spend hours sitting through an imposing array of magazines—magazines from all the far corners of the earth, magazines of every nature and description—but though we search diligently and well, we cannot find *Mad* or *Playboy*.



Next let us venture into the reference room. Here in this hushed, vaulted chamber, we find the true scholars of the university—earnest, dedicated young men and women who care for only one thing in the world: the pursuit of knowledge.

Let us eavesdrop for a moment on this erudite couple poring over heavy tomes at the corner table. Hush! She speaks:

SHE: Whatcha readin', hey?
HE: The Origin of Species. You ever read it?
SHE: No, but I seen the movie.
HE: Oh.
SHE: You like readin'?
HE: Naah.
SHE: What do you like?
HE: Hockey, licorice, girls, stuff like that.
SHE: Me too, hey.
HE: You pinned or anything?
SHE: Well, sort of. I'm wearin a fellow's motorcycle emblem . . . But it's only platonic.
HE: Wanna go out for a smoke?
SHE: Marlboro?
HE: What else?

And as our learned friends take their leave, let us too wend our way homeward—a trifle weary, perhaps, but enlightened and renewed and better citizens for having spent these happy hours in the library, Aloha, library, aloha!

The makers of Marlboro, who sponsor this column, could write volumes about another one of their fine products—the unfiltered king-size Philip Morris Commander—but we'll only tell you this: Take a leaf from our book. Enjoy a Commander today.

40 Students Awarded Research Grants

(Continued from page 1)

Electrical Industry; Dr. Thomas P. Hughes.

Calvin M. Morrow; Review of Library Holdings in Recent European and Russian History to Determine the Strengths and Weaknesses of the Collection From the Undergraduate Point of View; Dr. Thomas P. Hughes.

John P. Harcourt, Jr.; Research in Verbal Learning; Variables That Determine the Amount and Rate of Learning; Dr. Leonard E. Jarrard.

Walfred B. Thulin, Jr.; Continuation of Research on the Behavioral Effects of Ionizing Radiations; Dr. Leonard E. Jarrard.

Donald A. Stubbs; Research in Learning Theory; The Role of Drive in Learning; Dr. Leonard E. Jarrard.

Clarence M. Whitehead, Jr.; Research in Learning Theory; Drugs and Learning; Dr. Leonard E. Jarrard.

Philip Macon; Study of Manufacturing Processes and Marketing Methods of Products of the Optical Industry, Largely in the Georgia Area; Dr. L. K. Johnson.

Stephen D. Hancock; Compilation of a Bibliography on Clay Mineralogy and the Applications of Clay Minerals as Environment Indicators; Mr. Samuel J. Kozak.

Thomas M. Brownlee; Preparation of a Bibliography for Anthropology and Sociology Courses; Dr. James G. Leyburn.

Edward D. Robertson; Modern

UCA Lectures To Discuss Varied Ethical Problems

(Continued from page 1)

will be given by Dr. Thomas P. Hughes of the history department on the subject of Christianity and Communism.

Dr. Hughes said that most Americans today do not have a clear idea of how powerful Communism is as a religion and not solely as an economic force. His lecture will be given on December 14.

Materials in Engineering; Mr. Henry L. Ravenhorst.

Robert Roy Goodwin; A Study of Newspaper Ecology in Terms of the Prospects for Success or Failure in Undertaking to Establish New Daily Newspapers; Mr. O. W. Riegel.

David Gibson; Research in Unreported and Partially Reported Cases in the U.S. Supreme Court Before 1800; Dr. Wilfred J. Ritz.

James K. Hitch, Jr., and David H. Wolthorn; Compilation of a Series of Readings to be Published in Booklet Form Which Eventually Will Constitute the Text for a New Course in Western Military History; Major Edward J. Roxbury, Jr.

Bruce T. Houghton; Investigation of the Synthesis of N-(3-Carboxy-drazidopropanol)-4-amino - benzoic Acid and Its Carbonyl Derivatives; Dr. James K. Shillington.

Sherwood W. Wise, Jr.; Design, Construction, and Testing of Equipment to Reproduce in the Laboratory Structures of the Crust of the Earth; Dr. Edgar W. Spencer.

Harold Allen Curran; Analysis of Data Obtained in the Madison Range, Montana; Dr. Edgar W. Spencer.

Stuart James Yoffe; Compilation of a Bibliography on the Geology of the Piedmont as a Preliminary Guide to Planned Field Trips; Dr. Edgar W. Spencer.

Rosewell Page; (1) Cataloguing of Rockbridge County Historical Papers; (2) Collection of Material for a Book on the History of the R F & P Railroad; Dr. Charles W. Turner.

John H. Soper and Henry H. Knight; A Study of the Slip Systems in Large, Oriented, Single Crystals of Very Pure Zinc and Cadmium; Dr. Edward F. Turner, Jr., and Dr. J. Thomas Ratchford.

R. M. Auburn; Investigation of the Fused Salt System KNO₃-AgNO₃-K₂CrO₄; Dr. William J. Watt.

J. D. Cravens, M. H. Hulbert; Investigation of Lecture Demonstrations in Freshman Chemistry and Development of New Demonstrations Where Needed; Dr. William J. Watt and Dr. John H. Wise.

John M. Roper; Determination of Dipole Moments of Some ICI-Amine Charge Transfer Complexes; Dr. Robert D. Whitaker.

Russell B. Miller; Investigation of Nitryl Chloride and Related Nitrogen Compounds; Dr. John H. Wise.

Edward B. Eadie, Jr.; Construction of Models for Classroom Use of Crystal Structure and the Formation of Molecules; Dr. John H. Wise.

K. A. Marchant, Jr.; To Adapt Electromagnet for Paramagnetic Susceptibility Determinations for Use as an Experiment in Physical Chemistry; Dr. John H. Wise.

Dr. John H. Wise; To Assemble a Kit With an Oscilloscope and One With an Electronic Tube Tester.

Pomona Tops Quiz Team

(Continued from page 1)

the Pomona team, when receiving the retired champion cup. He said in effect that Washington and Lee should be congratulated on sending such a fine team made up of bright young men.

The principal defect in the Washington and Lee team seemed to be the lack of experience that the W&L team had. This sometimes prevented the team from making "educated guesses" on the toss-up questions. The ability to do this accurately, some of the quiz bowl scholars pointed out, comes with repeated appearances on the program and a familiarity with the system.

NEW TOWN INN
Short Orders—Lunches
Catering to Students

Richard Fletcher To Speak On Fraternities To Frosh

Fraternity pledges will hear a discussion on "The Purpose and Function of Fraternities" by Richard Fletcher, chief executive of Sigma Nu, Thursday night in Lee Chapel at 7 p.m.

The discussion, planned by the IFC, will emphasize the benefits of pledge-training, fraternity membership, and what the fraternity can mean in later life. "It is hoped that Mr. Fletcher's talk will help clear up some of the misunderstanding freshmen receive of what a fraternity should stand for," Bob Doenges, IFC president, said.

Distinguished by a background of varied experience, Mr. Fletcher was selected for the chief office of Sigma Nu Fraternity three years ago. He assumed his post after 19 years on the staff of the University of Virginia in various administrative positions.

He attended Penn State, the Uni-

versity of Chattanooga, and UVa., majoring in English Literature and journalism. The winner of several academic scholarships, he was elected to membership in Omicron Delta Kappa, Phi Delta Kappa (education honorary), the Sphinx (Penn State honorary), and the Raven Society (UVa. academic-leadership honorary).

After two years on the editorial staff of the Chattanooga Times, Mr. Fletcher served eight years as Director of Athletics and head coach of football at Virginia's largest high school in Norfolk, where his teams won several state championships. He continued his interests in English and journalism by combining his coaching with teaching.

Fohs Named Week's Star; Cited For Fierce Tackles

(Continued from page 3)

play against Randolph-Macon.

Against Sewanee, Saturday, Fohs not only excelled in the tackling department, but he squelched the first Tiger scoring drive by intercepting a Wallace Pickney pass.

Recently elected to Who's Who in American Colleges and Universities, Fohs is also on the General lacrosse team in the spring.

W&L Rolls 26-8 Over Sewanee

(Continued from page 3) extra points on a quarterback keeper.

Washington and Lee managed another touchdown in the closing seconds of the game. Holding Sewanee on downs, the Generals gained possession on the Tiger 20 with half a minute remaining. Martin pitched a payoff pass to end Buck Ogilvie on the next play. Russ' placement climaxed scoring for both teams.

The General feeling by W&L coaches and players indicated that the Generals turned in a satisfactory, but not outstanding, performance against the Tigers. Most players said Sewanee was not as tough as Emory and Henry, which fell to McLaughlin's men here two Saturdays ago.

And most of the players felt cautiously optimistic about the two teams remaining on the schedule. Neither Frederick nor Washington has been very successful this year, but the Generals are reluctant to judge them at face value. As one player put it, "We should beat them, but then you can never tell about a football game. We'll have to play our best."

W&L is expected to be at full strength for this week's home encounter. No serious injuries were reported after the Sewanee game.

Notice

Cranston Williams, former general manager of the American Newspaper Publishers Association will speak Thursday at 7:30 p.m. in Payne 6.

Sponsored by Sigma Delta Chi, national journalistic society, Mr. Williams' topic will be "Legal Problems of the Press."

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