

23 STUDENTS PICKED FOR WHO'S WHO

Students Chosen On Basis Of Activities And Grades

By JIM LEDBETTER
News Editor

Twenty-three Academic and Law School students have been chosen for membership in *Who's Who in American Colleges and Universities* this year. This figure represents an increase over last year, when twenty-two received the honor.

Students are nominated for membership by the Executive Committee, and approved by a national council of judges which consider each nominee according to their scholastic and extra-curricular accomplishments.

The Washington and Lee members of *Who's Who* for 1962-63 are:

Sam Bloch, Kappa Alpha from Gadsden, Alabama; Battalion Commander, R.O.T.C.

Bill Boardman, Beta Theta Pi, from Columbus, Ohio; Dean's List, Executive Committee Vice President, Calyx Business Manager, Tau Kappa Alpha President, Publications Board Secretary, Debate Team Captain, Freshman Class Historian, House Manager and Treasurer of fraternity.

Landon Butler, Sigma Alpha Epsilon, from Memphis, Tennessee; Dean's List, Executive Committee Secretary, Tuesday Editor of the *Ring-tum Phi*, Football, SWMSFC.

Meade Christian, Phi Gamma Delta, from Richmond, Virginia; Phi Beta Kappa, Omicron Delta Kappa, Phi Eta Sigma, Alpha Epsilon Delta, Senior Executive Committee member, Fraternity President, Biology Department Grant, SWMSFC.

Bill Clark, Senior Law, from Richmond, Virginia; Dean's List, Sigma Delta Chi, Pi Kappa Phi, Phi Delta Phi.

Rodger Fauber, Sigma Alpha Epsilon, from Lynchburg, Virginia; Basketball, Varsity Club President, House Officer.

Ed Holmes, Sigma Alpha Epsilon, Winona, Mississippi; Phi Eta Sigma, Alpha Epsilon Delta, Executive Committee, Business Manager of the *Ring-tum Phi*.

James Howe, Senior Law, Philadelphia, Pennsylvania; Associate Editor of *Law Review*, President of the Student Bar Association.

Tim Ireland, Pi Kappa Alpha, Akron, Ohio; President of the Executive Committee.

Tommy Keesece, Sigma Alpha Epsilon, Memphis, Tennessee; Captain of Football Team.

Henry Knight, Sigma Nu, Nicholasville, Kentucky; Fraternity President, IFC, Cotillion Club, President Finals Dances, Dance Board.

Ross Kyger, Kappa Sigma, Fort Worth, Texas; Honor Roll, President IFC, President of Fraternity, Treas-

urer of Fraternity, Alpha Epsilon Delta, Liberty Hall Society, Golf Team, Wrestling Team, Student Representative to Faculty Committee on Fraternities.

Chuck Lane, Phi Kappa Psi, Hopkins, Minnesota; Football Captain, Baseball Captain, Athletic Editor of *Calyx*, Art Editor of *Southern Collegian*, President of Liberal Arts School.

Charles McCord, Beta Theta Pi, Shreveport, Louisiana; Dean's List, Fraternity President, R. O. T. C. Bronze Medal.

Andrew McThenia, Senior Law, Delta Tau Delta, from Alderson, West Virginia; Phi Beta Kappa, President of the Executive Committee, Football.

Dave Montgomery, Delta Tau Delta, Richmond, Virginia; Dean's List, Omicron Delta Kappa, Wrestling Captain, President of Openings Dances, President of Senior Class.

Andy Nea, Phi Gamma Delta, Williamsburg, Virginia; Dean's List, Editor *Friday Ring-tum Phi*, Fraternity Officer, Interfraternity Council, Dance Board Advisory Committee, Cotillion Club.

Bob Payne, Delta Tau Delta, Louisville, Kentucky; Football Captain, Editor of *Calyx*.

Tom Rains, Kappa Alpha, Atlanta, Georgia; Executive Committee, Assimulation Committee, Chairman of the Student Control Committee.

Bob Van Rensselaer, Phi Delta Theta, East Orange, New Jersey; Distinguished Military Student, Lacrosse Captain, Fraternity Secretary, Mongolian Minks, Sazeracs.

Dick Rose, Senior Law, West Alenhurst, New Jersey; *Law Review*, Moot Court, Member of the Executive Committee.

Tony Schlesinger, Zeta Beta Tau, Dallas, Texas; Dean's List, Student Service Committee, Student Control Committee, Interfraternity Council.

Frank Young, Phi Delta Theta, Birmingham, Alabama; Dean's List, President of the Dance Board, SWMSFC.

NOTICE

There will be a Varsity Club meeting Monday at 8 p.m. in the Gym.



THE NEW selections for the collegiate *Who's Who*, seated from left to right, are Knight, Boardman, Keesece, Van Rensselaer, and Fauber. Standing are Lane, Kyger, Payne, Holmes, Schlesinger, Ireland, Rains, McCord, Nea, Montgomery, Christian, and Butler. Not shown are Bloch, Clark, Howe, McThenia, Rose, and Young.

Dr. Mowrer To Speak At Religion Seminar

By KEN LANE
Assistant Managing Editor

A research professor of psychology at the University of Illinois will be a guest lecturer November 13 and 14 at Washington and Lee University.

Dr. O. Hobart Mowrer will discuss "Concepts of Man in Contemporary Psychology and Theology" in two public lectures. Both talks are set for 7:30 p.m. in duPont Auditorium.

Dr. Mowrer's appearance on the Washington and Lee campus marks the first of three speakers scheduled to appear at the university this year under the auspices of the Seminars in Religion program.

Dr. Mowrer also will speak to several religion and psychology classes during his visit.

The departments of religion and psychology and the University Christian Association (UCA) are sponsoring Dr. Mowrer's lectures.

A native of Unionville, Mo., Dr. Mowrer has been at the University of Illinois since 1948. He also has taught at Harvard and Yale Universities and held research fellowships at Northwestern, Princeton and Yale universities.

In addition to more than 100 articles in research and professional journals, Dr. Mowrer is the author of three books on psychology.

He received his undergraduate degree from the University of Missouri and his Ph.D. degree from the Johns Hopkins University.

Dr. Mowrer is a foremost authority on the learning theory. He is primarily a research professor but spends much of his time on lecture tours across the country.

Washington and Lee's Seminars in Religion program was inaugurated in the spring of 1960. It is an offspring of and replacement for Religious Emphasis Week, which was abandoned in 1961.

"The Faculty Committee on Christian Work instituted this change," commented Dr. Louis B. Hodges, Assistant Professor of Religion, "after agreeing that a more academically oriented program was desirable."

Last year, the first season of the Seminars in Religion, slated Dr. Kenneth Boulding, who lectured on "Economics and Religion" and Dr. Joseph Fletcher, who discussed "Christian Ethics in Contemporary Society."

Dr. Hodges, who is also the faculty advisor for the UCA program, remarked that "we have felt that this has been a very worthwhile venture. The program has certainly succeeded in its purpose."

The purpose of the program as stated by the Faculty Committee is "to explore the relevance of Christianity to other fields of academic inquiry."

The UCA and the department of religion join with other academic departments in the University in sponsoring the various speakers in the series.

In addition to Dr. Mowrer, the Seminars in Religion has scheduled two additional speakers, one to ap-

pear in February and one in April.

Dr. Jenneth Moorland of Randolph-Macon Woman's College, will speak on the relevance of society and religion in February. His topic will concern "Religion in Contemporary Society."

In April, Dr. Ralph Overman, a nuclear physicist at Oak Ridge Institute, will lecture on "Science and Religion." He will be sponsored by the departments of religion and biology.

New Infirmary Makes Illness A Luxury

By GARETH ADEN

It is a safe assumption that a great majority of W&L students know very little about their school Medical Center and even less about the new Infirmary. Both are located in the basement of the New Freshman Dormitory and both are open 24 hours a day. A registered nurse is always on duty there and for more serious cases a doctor is on call day and night.

From 8:00 to 11:00 in the morning, Dr. Feddeman is on hand for sick call. As a new policy this year, anyone with a non-critical injury is to report to the Medical Center before going to the hospital; otherwise they will not be admitted to the hospital. If no one is in the Medical Center during the lunch hour, students can ring the bell outside the Infirmary for a nurse.

Infirmary

Adjacent to the Medical Center is the new Infirmary which has just been opened this year. The Infirmary is equipped with two wards with eleven beds in all, a main isolation ward with bath, a private isolation ward, a nurses quarters, a men's bath, and a kitchen.

The wards are extremely modern and well equipped with new beds, basins, study and eating desks for each bed, and good lighting. The tile baths and isolation wards are equally modern and spacious. The whole Infirmary has an intercom system which is in turn connected with the Medical Center across the hall.

Kitchen

The Infirmary kitchen is well stocked and is used for preparing all special diet meals. Patients on regular diets eat food brought over from Evans Dining Hall.

Any student admitted to the Infirmary must stay for a minimum of 24 hours as a precautionary measure. Due to the excellent facilities and staff many students have found this minimum stay perhaps too short; at any rate, business at the Infirmary has been booming. In the past month 40 boys have stayed at the Infirmary, not to speak of the 1352 who have gone through the Medical Center, and the 700 shots that have been given.

The capable medical staff obviously deserves recognition. Besides the University Physician, Dr. F. A. Feddeman and Mrs. June Agnor, Head Nurse and student favorite, there are Miss Hotinger and Mrs. Tolley, both registered nurses. Mrs. Lewis is a relief nurse.

Free Service

All services of the W&L Medical Center and Infirmary are free and open throughout the school year except on holidays.

Psychology Students Conduct Brain Experiments On Rats

The psychology students in the undergraduate research program, under the direction of Dr. L. E. Jarrard, have recently begun experiments involving the brain. Two of the questions, with which they are presently concerned, are: 1) What is the function of certain parts of the brain? 2) What pleasure if any, comes from brain stimulation?

In attempting to answer the first question, the students have taken several rats and have trained them to do a task. After the rats have been taught, a portion of them are operated on, and a part of the cortex is removed from each one. After the operation the rats are tested to see if they can perform their task. If the rats fail, the part of the brain which was removed must have been the part that held the knowledge.

In the experiments involving brain stimulation, another set of rats are operated on, and electrodes are placed in their brains. They are placed in such a way that an area called the "pleasure area" will be

stimulated when electricity is directed into the electrode. The rat is then trained to press a bar which will send electricity into his brain. According to Dr. Jarrard rats enjoy this stimulation so much that they will continue pressing the bar until they drop from exhaustion.

Rat Brain

Since the rat brain is similar to the human brain, the results from the experiments can be used to theorize the function each part of the human brain performs, and they can be used to predict human reaction to brain stimulation.

Cockshutt Delivers Paper To Historical Society

The struggle of a Virginia governor before the Civil War to bring together radical elements and to save the Union was vividly told at "The Castle" Monday night as the governor's grandson listened.

Paul Rodman Cockshutt, Jr., sketched the actions of "Honest John" Letcher during the critical

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GOOD WILL parade. Veemies entertain the Minks.

The Ring-tum Phi

Friday Edition

Member of Virginia Intercollegiate Press Association

The Library Decision

The Student Library Committee has recently announced several policy changes on regulations regarding the library. These new rules generally add to and strengthen those already in effect. All of these policies are designed to protect our library and make it more convenient for students.

However, there is some misunderstanding as to whether the Honor System applies only to the Commerce Library. This is not the case. All departmental libraries as well as McCormick Library are included under the Honor System. This is with respect to "cases involving intentional, wrongful removal of books or any other property from the library."

We here at Washington and Lee are very fortunate to have our library operated on the basis of free access. At many institutions, it is impossible for one to enter the stacks or even to remove without special permission. Here we attempt to have the most liberal system possible. This system can only be maintained with the cooperation and support of the student body.

There may be some that contend that an unauthorized removal of a book is not a breach of the honor system. It can be argued that the person did not intend to steal the book and would eventually return it. However, the removal of the book may deprive other students of its use. This would be a violation of one's personal honor.

In addition, it is fitting that this particular section be included under the Honor System with respect to the new regulations of the gym. It would hardly seem fair to have the "borrowing" of a jock strap regarded as a more serious offense than the unauthorized removal of a book.

We And The Veemies

We are pleased to note the large turn out of Washington and Lee students at the review held in our honor by VMI yesterday. This full dress inspection was conceived by the student government of VMI in the interest of promoting better relations between the two schools.

The parade itself was very impressive and we are sure that it was well received by Washington and Lee students. However, we are not sure of its real value. It is enjoyable to watch the

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SCC States Position On Campus Drinking

By TOM RAINS
Friday Columnist

Ours is not a tradition.

There is a common assumption persistent among the student body that all or the majority of student-operated functions are based on tradition and the determination to uphold it. And, in many cases, this assumption is true, for some student activities were formulated years in the past, found to be successful, and have since operated in the guiding light of their origin, with, of course, certain modifications which yield to the contemporary demand. However, there being no criticism here of this traditional operation, it is nevertheless necessary to distinguish between this type of organization which functions in the manner mentioned above and one which is the result of the demands of the student body.

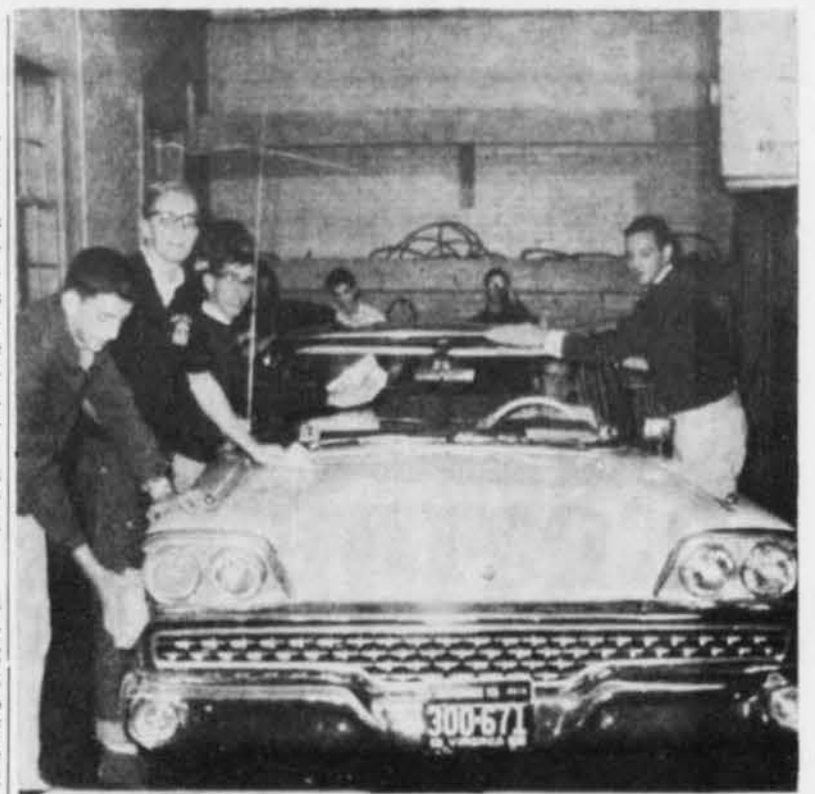
In its present state, which conforms with a national and international student, the student body of Washington and Lee is producing a constant demand to have more responsibility and leadership placed in their own hands. Last year the Administration took a very large step in this direction by placing the handling of disciplinary cases arising from the various actions of students in the hands of the students themselves. Thus was the formation of the Student Control Committee. There can be no question as to the manner in which it was formed, for it was a step taken by the Administrative Committee, but only in conjunction with the student government, the Executive Committee, and with, again, the demands of the students. The primary intent was not to produce another tradition to tell incoming students and their parents about, thus pub-

licizing the age and integrity of this institution, and thus to have something to tell succeeding generations about. Rather, the intent was to spread the area of self-government among students and to place the responsibility of "student control" on the students themselves. This does not eliminate the possibility of the Student Control Committee becoming a tradition, but again, this was not the primary attempt, nor is it the matter at hand.

Public Drinking

To turn now to the most recent issue in which the Control Committee was involved, that of dealing with drinking on the upper field at home football games, it seems to be necessary to offer some kind of clarification for the actions of the Committee. This assumption is based on comments made on this action, both pro and con, and both spoken and written. There was, and probably still is in some instances, a common misunderstanding of the rule concerning drinking on school property, particularly in the area of the intramural field, the parking area for football games, the "upper field," Alumni Field, or whatever else this place may be called. Some feel that sufficient notice was not given about the reinforcement of this many-year-old rule, and others think that no notice was given at all about this, or, at least, they did not see it. But to give a simple and brief answer to this problem of "lack of notice," there was a notice placed in the Ring-tum Phi on the front page indicating that drinking on this field at football games was a violation of the school rule. (The rule states that there is to be no consumption of alcoholic beverages on school property.) Also, during the same week two notices appeared on the ODK bulletin board stating that two students had been placed on Social Probation for drinking on school property. And, without doubt the average intelligence of the Washington and Lee student body

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SPECIAL CARWASH. ZBT crusaders aid United Fund.

Art Exhibit Displays Old Japanese Prints

The present art exhibit is now in its final week at duPont Hall. On loan from the Virginia Museum of Fine Arts, it is an example of Eighteenth Century Japanese block printing by Hiroshige. This exhibit is part of the Art Department's program of presenting new and varying shows each month.

Hiroshige was one of the two greatest artists of his period. In contrast with his equally well-known contemporary, Hokusai, who centered his works around the vastness of nature, Hiroshige emphasized personal scenes from nature. All of his works were done in series. This exhibit was done along the Tokaido Road, which runs the 345 miles from Tokyo to the ancient capital of Mikada. The scenes for his prints were taken from the 53 halting places along the way.

This type of print required the

talents of an artist, engraver, and printer. A design drawn on paper was pasted face down on a block of wood. Then the engraver would scrape away the paper until the design showed through. He then carved the wood so that the lines were in relief. A different block was necessary for every color tone.

Next the blocks were carefully inked. If this was done incorrectly the shade of color on the print would be inferior. At the exhibit there are displays of the same block well done and poorly done.

Accompanying the display are several photographs taken this summer along this road which demonstrate the timelessness of these pictures. It is also shown how Hiroshige's work influenced the works of Monet, Van Gogh, Whistler, and Gauguin.

SYMPOSIA...

Handlin Asks 'Are Colleges Killing Education?'

This week the Ring-tum Phi introduces a new series. This series, to be known as SYMPOSIA..., concerns itself with the broad field of education. We hope to present views and concerns both of those buying this commodity of education and of those dispensing it.

While we do not wave any firebrands, we feel that education and our particular brand of education here at Washington and Lee deserves scrutiny from a new point of view. What is needed is a fresh and revitalized outlook toward those revered institutions which have come down to us through the years. We shall undoubtedly present criticisms positive and negative, and it is our hope that both will be heard equally. If one will only look at such publications as The Atlantic, Harpers, and Saturday Review, he will see that the same questioning and re-evaluation is going on throughout the entire American educational system. It is our hope to do a thorough and comprehensive job of re-evaluating at our own local level.

SYMPOSIA is honored to begin its series by reprinting an article by Oscar Handlin which appeared in the May, 1962 issue of The Atlantic. Mr. Handlin is presently located in the Center for Study of the History of Liberty in America at Harvard. He is the author of several books, among which is The Uprooted, a study of the immigrant in America, which won him the Pulitzer Prize in 1952. He is also a frequent contributor to scholarly and general periodicals, particularly in the field of education.

SYMPOSIA... is edited, organized, and written by Bill Kinsey. All contributions and suggestions are welcome, and all letters will be published.

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With the coming of spring, hysteria creeps across the campus. Tension mounts steadily, and even when it does not erupt in some overt form, it still disturbs the last two months of the college year. Now is the time when the steadily growing psychiatric staffs come into their own.

The young people who brood in their rooms, who forget to come down to the dining hall, and who burst out in fits of irrationality are not worrying about who will win the great game or who will come to the dance or be tapped for the fraternity. Joe College is dead, and his little anxieties are unrecognizably antique. His successors are immersed in their books and laboratories, and their concern is for the grade that an incomprehensible marking system will grind out for them.

Among the undergraduates, it is worst for the juniors. Most of the seniors are reconciled; they have by now amassed whatever capital they will possess and know it is too late to make serious changes. The sophomores are frenetically hopeful; despite the facts of the past, they feel that they have a chance. The freshmen are still reeling from the shock of self-discovery but are not yet fully aware of what has hit them. The juniors are, and therefore the panic that all share to some extent is particularly intense among them.

The phenomenon is relatively recent, and it is not everywhere the same. Indeed, there may still be some refuge which is entirely unaffected, where college remains a place of learning, not a race-track. But year by year the infection spreads, and it seems most virulent in the best institutions and among the best students.

The American college functions with a time-energetic mechanism, much of it immensely valuable because of the experience, tradition, and wisdom built into it. But some of its devices were designed for purposes long since forgotten. We do not question their presence; the grating noise they make seems a necessary part of the operation. Who can imagine that this is the sound of minds being crushed in a process that frustrates the whole educational enterprise?

Those great big beautiful A's so avidly sought, those little, miserly C's so often found, were meant for another time and another student body. They were the tools of a teacher in the day when the college was more a disciplinary than

an educational institution. The miscellaneous lots of boys and young men who recited their lessons in the eighteenth- and nineteenth-century American college were indifferently prepared, only occasionally interested, and given to outbursts that took them altogether out of control. The instructor needed grades and fines and other punishments to keep them in hand.

The problems of discipline became less pressing when the college acquired its modern institutionalized form. The grading system nevertheless retained its importance. The curriculum was divided into blocks of courses, each worth a number of points, and an education was defined by the score that stood to the student's credit in the college accounting system. The grade then became critical, because it was evidence of the amount of learning deposited to his credit.

The pattern has persisted, although a few remember what forces brought it into being. Yet no faculty would now maintain that education can be defined by a balance sheet of credits, or that the statistical magic that produces grade scores carried to the second decimal place is a reliable way of evaluating students.

Until recently the system was hardly effective enough to do much harm. A large percentage of the student body could afford to disregard it entirely. After the manner of the lads in Owen Wister's Philosophy 4, they looked down on the grinds and occupied themselves in their own ways. And the minority who were interested could study away to their hearts' content without the anxiety of involvement in a mass competition.

All has now changed. The new students enter after a rigid selective process, they present few disciplinary problems, and they arrive after good and uniform preparation. The constant surveillance of their studies serves no useful function and only interferes with their education.

The trouble is that the students themselves do not know it. The generation has been so thoroughly harnessed to the treadmill of the examination that it accepts its servi-

tude as a normal if strenuous condition of life. All the external pressures of society encourage that belief. Since education has become a national emergency, it is a patriotic duty to do well in algebra. The student who gets an A in physics will not only advance to a successful career but will also defend his country against the Russians. The talented boy has replaced the athlete as the school hero, and the letter worth getting is no longer that on the sweater but that on the report card.

The process of subversion begins almost in the first years of the best high schools. The most highly motivated students know that they are engaged in a close race; only the fittest will enter the desirable colleges. Ahead of them loom the great goals, the College Boards and the National Merit competition. Along the way are the lesser hurdles they must surmount, and their task is to train themselves to score well.

How can their high school education have any other meaning? Admission to college comes generally in the spring of their senior year and is based on performances on tests taken a good deal earlier. Everything that comes later is totally irrelevant. Furthermore, a variety of schemes for early admission and early appraisal have pushed some of the tests back to the middle of the third year of high school. For many students, therefore, almost half of their secondary school career becomes meaningless, since it does not prepare them for the examinations. It is a rare teacher who can resist the tendency to turn his classes into extended cram sessions.

Alas, the young people finally discover that entry into college solves no problems. It only reveals the new hurdles they could not earlier see. True, the place is strange and the conditions of life new, but the race is the same, only the pace is faster. Back in those innocent high school days, these boys and girls were a select group—the brightest and best. Now they are thrown into a mass in which everyone is select and everyone had been brightest and best. In this renewed competition some who had always been winners discovered

that they too will have to be losers. The cruelty of the contest is clearest in courses which establish grades on the basis of a statistical distribution curve. No matter how hard they work, or how able they are, one half of the class will fall below the average. Each student, therefore, finds himself involved in a struggle with his neighbor, whose success will drag him down.

Any freshman can grasp the point of the explanation for his D on the question in Philosophy II. "No, there was nothing particularly wrong with the answer. But everyone else in the section did so well that the classifying apparatus sorted you out toward the lowest of the pigeonholes." He will learn thereafter to crowd his way to the top.

Meanwhile, the goal of college is the same as that of high school—the high score will open the way to the next stage of competition. Now the students work for the grades that will admit them to the graduate or professional school. The intense haste with which they reach toward what they mistakenly believe to be narrowing opportunities shortens their vision. Tactics become pre-eminently important. These young people work hard, and they shun the snap courses "which get you nowhere." But they tiptoe gingerly through the curriculum, weighing all the angles. One will regularly carry an additional course all year, then at the last possible moment drop that in which the risk is the greatest. Another sacrifices each summer vacation, not to shorten his studies, but because instructors are reputed to grow more pliable as the temperature rises. And only the reckless will dare not to know the right answers as the grader expects them, or allow questions to draw their thinking in unexpected directions.

Many students now feel unbearable pressure from their parents. The strain is not consciously applied, but it is none the less real. It is the product of a situation that leads young people to wonder whether their careers in college will jeopardize the love and affection of their parents.

Each family has hopefully groomed its own aspirants for the race. Mom and Dad have often made genuine sacrifice of time and energy to be sure their hopeful was adequately prepared. They must not be disappointed. The boy who does well advances to scholarships and jobs that will immediately have an effect upon the income of the whole family. The one who does not becomes a drag, reducing his father's chances for a new car, his little sister's prospects for an expensive education.

The solicitous letters and regular telephone calls impress upon the student that fact that it is not he alone who is being tested, but the whole family. How proud they are when the stock rises, how concerned when it falls! The A shows the virtue of the home and the school that produced the good performer. The C is not only a blow to the ego of the recipient; it is a reflection upon the adequacy of his training. Unless they rebel entirely, the young people carry to class the anxiety, lest they let down those who had invested in them. So much hangs on the outcome.

The proliferation of rewards has, paradoxically, stimulated this destructive competition. The National Science Foundation and the Woodrow Wilson fellowships have done immense good. But, at the same time, they have put undesirable pressure on the aspirants. Those who make it are free (they think); they see themselves firmly planted on the academic escalator with a regular income, security, and marriage just within reach. The attractiveness of these immediate goals obscures every other consideration.

It is vain to point out that success in tests is not necessarily the way to achievement, that careers of great men do not always begin with a ranking in the upper tenth percentile, that places are available, and that there are other than competitive values to education. Their whole experience points in the other direction.

The losses to the students and to society are tremendous. The distorted emphasis nullifies much of what the colleges aim to do.

THE RING-TUM PHI Sports

Team Back To Strength; Seek Sixth Season Victory

Washington and Lee starts its bid for the football championship of the College Athletic Conference Saturday when the Generals meet Centre College at Danville, Ky.

Assured of a winning season with a 5-1 record to date, the Generals close out their 1962 campaign in three games with conference opposition. After Center, W&L is host to Sewanee the following weekend, and then travels to Memphis for the season finale with Southwestern.

Centre's Colonels, a team the Generals defeated last year by a 53-0 score, are winless to date (0-4-1), but according to their scores and W&L scouts, they are a much stronger squad than in 1961.

"They've made some backfield switches that have improved their offense," says W&L Coach Lee McLaughlin. "And they've got Ron Kimberlin in the line, as fine a guard as we've seen this year."

Centre's backfield changes involved position rotation for quarterback Bob Hourigan, a halfback in 1961, and halfback Del Hatfield, the Colonels' field general last year.

The Colonels are not contenders for the new conference's first trophy, but Scout Buck Leslie rates them as potential spoilers. In last Saturday's game with Sewanee, the Colonels were down only 14-6 in the fourth quarter before the Tigers managed a two touchdown outburst that produced a 28-6 victory. Earlier in the year, Centre lost to Southwestern in league play.

McLaughlin expects Centre to operate from its true T-formation, although he remembers last year when the Colonels threw a shotgun spread at the Generals. McLaughlin also expects his team to encounter a favorite Centre defensive maneuver, the 11-man line.

McLaughlin's biggest worry is not what Centre may throw at the Generals, but the long bus ride to Danville. W&L is not due to arrive in Danville until around midnight Friday. Last season, a late-night bus ride to St. Louis, after air flights were grounded, nearly resulted in an upset loss to Washington University, so the W&L Coach is wary of this week's travel arrangements.

Regarding the surprising ease (55-14) with which W&L bested Franklin and Marshall last Saturday, McLaughlin thinks perhaps the Diplomats played below par, while the Generals, particularly the third and fourth units, were operating at premium efficiency.

"I was real pleased to see our Red (second) team move well, for I knew those boys were capable, but

it was something of a bonus to get sharp performances from our Gold and White teams," the Generals' coach said.

The Generals may be in the best shape physically against Centre than they've been in weeks. Off-injured Red unit tackle Phil McCaleb returned to duty against F&M and according to McLaughlin, "ate their halfbacks alive." McCaleb also cashed in on his specialty, a blocked punt.

W&L also may have a healthy and fit Henry Sackett Saturday. (Continued on page 4)

Yoffe Named Star Of Week

Stu Yoffe's 14 points and 13.2 yards per carry average in last Saturday's 55-14 slaughter of Franklin and Marshall have earned him the Sports Star nomination this week.

The 190-pound junior right halfback reeled off 79 yards in six carries, scoring two touchdowns and accounting for one conversion.

Early in the first quarter it was his 40-yard run through the Diplomat secondary that set up his on-foot plunge into the end zone and the first W&L score.

Good fakes and added help from the powerful General forward wall enabled Yoffe to play, as coach Lee McLaughlin termed it, "the best game he's had."

Yoffe has now taken over the number two scoring spot in the state, edging out W&L's own Tommy Keesee. He is now only 12 points behind the state's leading scorer, Earl Hawkins of Emory and Henry. Hawkins leads the list with 50 points with Yoffe trailing at 38.

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Yoffe

Centre First CAC Foe For W&L

Colonels 0-2 In CAC Play

The College Athletic Conference has its busiest Saturday of the 1962 football season this week as the four teams competing for the new league's first championship meet in games at Sewanee, Tenn., and Danville, Ky.

Sewanee and Southwestern, both with conference wins over Centre College, meet at Sewanee in a contest matching the league's best offense against its best defense. Coach Shirley Major's Tigers have rolled up 299 yards per game in compiling a 3-1-1 record to date, while the Lynx have limited their opposition to 169 yards a game for a 4-2 slate.

Washington and Lee, 5-1, makes its first bid for the title against Centre in a homecoming game for the winless Colonels, now 0-4-1. The Generals boast the conference's best rushing attack, 245.7 yards per game, and its best scoring punch, 28.5 points per game. Centre's strongest suit is its pass defense, a league-leading 38.8 a game.

Sewanee flexed its conference muscles last Saturday, defeating Centre, 28-6, in a game that was close until the final quarter. Southwestern moved past Maryville, 7-0, and Washington and Lee rolled over Franklin & Marshall, 55-14.

Sewanee's great tailback, M. L. Agnew stretched his total offense lead in the conference with a 136-yard rushing performance against the Colonels. Agnew now has gained 390 yards on the ground and 329 in the air for a total offense mark of 710 yards.

Agnew's closest challenge is W&L fullback Tommy Keesee's 391 yards, while Centre quarterback Buck Hourigan is right behind with 389 yards. Agnew's rushing and passing totals also are the best in the conference.

Southwestern's Bill Harwood is the top receiver with 14 catches for 125 yards. Hourigan is the top punter with a 33.4 yard average on 23 kicks.

Among conference scoring leaders, Washington and Lee has three of the top four. The Generals' Stu Yoffe, a junior right halfback, is the pace-setter with 38 points on six touchdowns and a conversion run. Keesee is second with 32 points, Agnew is third with 26, and W&L's left half, junior Henry Sackett, has 24.

No team in the conference boasts a strong passing attack, although Washington and Lee claims an ef-

(Continued on page 4)



Starting forward line for Roanoke game.

North Carolina Falls To Bootmen 6-0; Sixth Win In Sight Against Roanoke

By LOUIS MONGEAU Sports Editor

After their 6-0 defeat of North Carolina State Tuesday, coach Joe Lyles feels that his varsity soccer team is ready for Roanoke College.

The team will be seeking its sixth victory as it meets Roanoke in that school's Homecoming game Saturday.

Coach Lyles said that the tie with American University last week shook the team. However, the swift comeback against N. C. State showed that the booters are back in winning form.

Line Improves

The line, Lyles continued, is improving with every practice. This was demonstrated Tuesday, as the forwards scored all of W&L's six goals. The backfield, however, does not inspire much confidence. It has been plagued with many miskicks and somewhat unsteady play. Lyles

has been working all week to improve this for Saturday's game.

"I am little concerned about Homecoming," Lyles said, referring to the freshmen on his team. He hopes the fanfare of the bands and cheerleaders will not prevent the frosh from doing their best.

Another drawback the Generals must face is that of injuries. Co-captain Bob Pagano was unable

to play in Tuesday's game because of a foot injury. Pagano, however, should start Saturday. Freshman David Redmond needed several (Continued on page 4)

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Conservatives Present Books

The Conservative Society of Washington and Lee has presented five new books to McCormick Library.

The books were given "in an effort to promote and further the ideals we believe in," Wyatt Durrette, president of the organization, said.

Four of the five books deal with conservatism, its growth and the

ideals behind it. They are "Up from Liberalism," "Revolt on the Campus," "Our Nation's Water Resources" and "A Theory of Public Opinion."

The fifth book, "Soviet Foreign Policy," is a sketch of Soviet foreign policy from 1917 to the present day. In it the author attempts to show that Russian foreign policy has always been dominated by one goal—world domination.

Cockshutt Delivers Paper

months between the time of his election and the beginning of the war. He spoke before an audience composed of the president, General John S. Letcher, and members of the Rockbridge Historical Society.

The address by the Washington and Lee University student who holds a Robert E. Lee research grant, was an elaboration of a paper for which he had received the Society of the Cincinnati Prize from the university last May.

Bootmen Seek Sixth Win In Roanoke Contest

stiches in his forehead to close an injury suffered in Tuesday's game. Sophomore halfback Kelly is also out.

Roanoke's season record of no wins and four losses does not adequately reflect that team's ability, as they have faced some tough opposition.

The Generals enter Saturday's game with a 5-2-1 record.

General Play Lacks Passing

(Continued from page 3)

fective one. The Generals, bringing up the rear on the basis of their 39 yards per game passing, nevertheless, have turned four of their 13 completions into touchdowns. W&L has gone to the air only 33 times this year, and in one game the Generals threw only once for a touchdown.

CONFERENCE STANDINGS

CAC Games			
	W	L	T
Sewanee	1	0	
Southwestern	1	0	
Washington and Lee	0	0	
Centre	0	2	
All Games			
	W	L	T
Sewanee	3	1	1
Southwestern	4	2	0
Washington and Lee	5	1	0
Centre	0	4	1

Generals To Meet Centre

The fleet halfback has been handicapped since the Generals' fourth game with an ankle injury.

The only injury loss against F&M was guard Baird Grimson of the Gold unit. "We're down to six guards now," McLaughlin moaned.

The Generals will be sending six Kentucky boys to Danville, spearheaded by tri-captain Bob Payne from Louisville. Right halfbacks Jay Norman and Stu Yoffe, and guard Bill Gossman also hail from Louisville. Left Halfback Skip Chase from Frankfort and Steve Davenport from Harrods Creek will also represent the Generals in their home state.

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SCC Explains Campus Drinking Rules

(Continued from page 2)

would seem to indicate to the individual student that he would be dealt with in a similar manner should he be found drinking on school property. The Committee felt that these two notifications, in the Ring-tum Phi and on the ODK board, were sufficient.

To discuss now another question that arose out of the issue, certain parties felt that their individual case was different from the rest. To the Committee there can be no differentiation between the circumstances involved in a case of drinking on school property, for in any such case, a clear-cut rule has been broken and an appropriate

punishment must follow. Moreover, it is the Committee's endeavor, where there are several classifications of students involved in the same violation (i.e., law students, students who are active members of a fraternity, students who are not members of a fraternity, etc.) to mete out punishments in accordance with the violation to the several types of students which may be as closely paralleled as possible.

It is the hope of the Committee that there will be no further question concerning this matter. However, the Student Control Committee does remain open to any questions, suggestions or criticism which may arise out of its action.

We And The Veemies

(Continued from page 2)

cadets march and, indeed, quite impressive. Just how this will bring the two schools closer together we do not know.

We would imagine that the next step would be for the Washington and Lee ROTC corps to stage a similar performance for the VMI cadets. The only drawback would be that we do not have enough men to fill up the parade field and VMI might get the opinion that we are not sincere.

It is our belief that no amount of parades can bring better understanding between the two schools. This is a personal matter. It is up to each individual to seek to better the situation. However, as the old and much used expression around here goes, "it's a step in the right direction."

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Flu Shots

Flu shots will be given to seniors and law students next week, Monday through Wednesday, from 7-9 p.m. in the Infirmary. Anyone who has not yet received their shot will be able to get it at these times.

The Ring-tum Phi

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<p>THE ANSWER: Mein Kampf</p> <p>THE QUESTION: Hey, whose kamp is this, anyway?</p>	<p>THE ANSWER: HORSELESS CARRIAGE</p> <p>THE QUESTION: What would you call a goat-drawn cart?</p>	<p>THE ANSWER: <i>Don't fire until you see the whites of their eyes</i></p> <p>THE QUESTION: Say, Sarge, what's the best way to get a purple heart?</p>

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