

## Nominations For EC Posts Due April 25

Petitions with 50 signatures will be required from all candidates for the EC by 6 p.m. on Monday, April 25, and the primary will be on Wednesday. This does not include the candidates from the law school, since they are not subject to a primary election. Petitions for undergraduate candidates should be given to Joe Frampton, Dorm II-318.

Prior to the primary election next Wednesday, each class will meet at 7 p.m. to hear the candidates' speeches. The rising seniors will meet in Newcomb 8, rising juniors will meet in duPont Auditorium, and the rising sophomores will meet in Evans Dining Hall.

Candidates for the Executive Committee will be allowed to speak for a maximum of 3 minutes during these meetings. A portion of this time may be used for nominations if desired, however total time will be three minutes.

Class officers will be nominated from the floor and will be permitted to speak for two minutes. Part of this time may also be used for the nomination, or the candidate may nominate himself.

Following these speeches there will be a primary election. In the EC elections two candidates will be elected from each class; the primary will eliminate all but the four highest candidates. In the elections for class officers, where one man is elected, the primary will eliminate all but the two highest candidates. The only class officers to be elected are the president and vice-president except in the senior class where three vice-presidents will be elected.

The general elections will be held on Monday, May 2, from 8 a.m. to 5 p.m. in Washington Hall. Two votes may be cast in the EC races where two candidates will be elected.

The freshmen and intermediate law classes will meet in the South Room at 7 p.m. on Monday, May 2, to elect their representatives to the EC. Following this election each class will elect its own class officers. Nominations will come from the floor and a simple majority will be required to win.

## Viet Nam Talk Criticizes U.S.

On Wednesday, April 20, the Liberty Hall Society sponsored the lecture "Viet Nam! Chinese Threat?" by University of Virginia professors, Dr. Richard J. Caughlin, an expert on Viet Nam and its history, and Dr. Maurice J. Meisner, an expert on Chinese history.

After a brief introduction, Dr. Caughlin, gave a short talk on the mistakes the U.S. made in Viet Nam

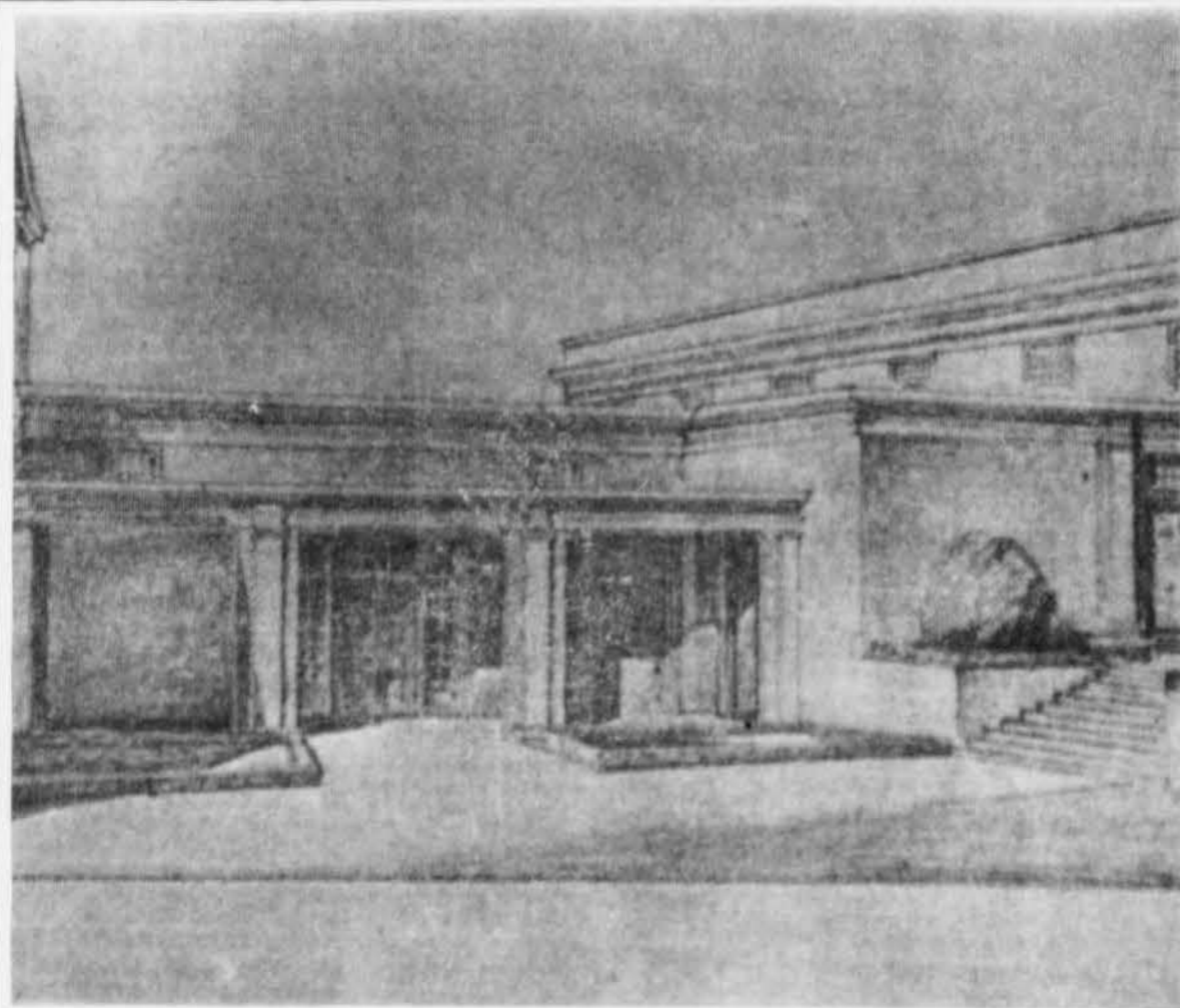


Richard J. Caughlin . . . Chinese threat

and the misconceptions held by many Americans regarding the situation and factors involved.

Dr. Meisner gave a long lecture on the Chinese role in Viet Nam and, in general, South-East Asia. He described a number of misconceptions on the part of the uninformed and attempted to correct the erroneous ideas held by many. His main point dealt with the question of whether there is a Chinese threat and where and to whom it is directed if it does exist.

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Artist's conception of exterior of new addition to student Union building, now under consideration by a faculty-student committee.

## Revised Assimilation Policies To Go Into Effect Immediately

Assimilation Committee Chairman Sam Frazier today stated that the Executive Committee's new rules on assimilation will go into effect immediately. The EC rules are as follows:

(a) Students will appear before the Assimilation Committee after that committee receives one card with that student's name on it. Additional cards received before the student's actual appearance will not constitute a separate offense. When the student appears the first time the Committee will talk to him and ask his future cooperation concerning conventional dress. He will also be warned that after five appearances he will be referred to the Executive Committee whose full range of power will include a recommendation for suspension. The second appearance will bring a \$1 fine and further discussion with the student. The third appearance will bring a \$2 fine. The fourth appearance will bring a \$3 fine and a final reminder that an additional card will necessitate an appearance before the Executive Committee. The student's fifth appearance will be before the Executive Committee.

(b) An unexcused absence by a student who has been notified to appear before the Assimilation Committee will result in a \$1 fine in addition to the normal fine he would have received. After a third absence the student will be referred to the Executive Committee for disciplinary action.

(c) Gentlemanly attire is expected from all students at all times.

(d) The Assimilation Committee will use its own discretion regarding any extenuating circumstances.

(e) Assimilation Committee members will be active in assimilating students and will encourage other students to be active also.

Chairman Frazier commented that these provisions "empower the Assimilation Committee to interpret what does constitute gentlemanly attire—whether, where, and when some variation of conventional dress might be appropriate. As a result, the Committee has the flexibility to both effectively and reasonably enforce the system."

"The extent to which this or any Assimilation policy is felt depends entirely on the attitude of the students, however. We ask all students to co-operate with conventional dress and to give the new system a chance to be fairly tested."

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Assimilation Committee boxes are located in the Commons, in Newcomb, Washington, duPont halls, and in the Law School.

## Renaissance Theatre Authority To Speak On Troubadours' Play

Mr. Charles Raison, whom Troubadour director Lee Kahn calls "as much of an authority as there is in this country" on the Italian Renaissance *commedia dell'arte* theater, will speak at W&L Monday night in connection with the forthcoming Troubadour production of *The Three Cuckolds*.

The *commedia* was one of the chief ancestors of the modern theater. It is little known today, since it was the one major theater form which was never performed from an actual script; all plays were improvised from a bare plot outline and a stockpile of comic situations and characters.

*The Three Cuckolds* is a reconstruction from one of the surviving scenarios of what the final result must have been like. It concerns the activities of the prankster Arlecchino, played in this production by Jay Cady.

Arlecchino assists the three old men of the title (Lew Davis, Evon Jeffries, and Lock Handley) in carrying on affairs with one another's wives (Mrs. Robert Rushing, Mrs. Royster Lyle, and Mrs. John Evans). In doing so, he locks one up in a chest, persuades another to have all his teeth pulled, and convinces the third that his wife can bear him a child simply by digging in the ground while reciting incantations in Latin.

While outstandingly successful in fooling the old men, however, Arlecchino is endlessly frustrated in his attempts, as he puts it, "to win for myself a bit of the dessert." In the end all three husbands are reunited with their proper wives, while Arlecchino departs unfed and unsatisfied in search of new people to deceive.

Also featured in the cast are the oily lover Leandro, played by freshman Jeb Brown, and one of the most

unusual devils in all of literature is portrayed by Tim Webster.

The reason for sponsoring a lecture on the *commedia* before the production, according to Mr. Kahn, is the unfamiliarity of the form to American audiences. "This is a very funny and very bawdy play," he says, "but makes use of conventions of which most people are not aware."

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## Humor versus Sociology . . .

# Negro At W&L Debated

Humor and Sociological theory dominated the Forensic Union debate on the question of a student-financed fund to provide scholarships encouraging worthy Negro students to attend W&L Tuesday night.

Syd Lewis, Dave Margolies, and Fred Mindel spoke for the affirmative while Terah Baker, Earl Berry and Chris Mills spoke for the negative.

Lewis, leading off the program, cited the need for exposure to all kinds of ideas as the only way to achieve a truly "liberal education." He said that it has been sociologically proved that if people live and work with individuals against whom they have prejudice, the close contact will diminish the feelings. He also gave a proposed solution to achieving of this atmosphere at W&L.

Washington and Lee could either lower its standards to allow the underprivileged student to be admitted or could establish a special fund to aid poor and underprivileged applicants in attending. Lewis commented that many universities such as Harvard have already taken one or both of these steps.

## Committee Considers Plans For Enlarged Student Union Area

Tentative architect's plans for the expansion of the Student Union facilities and physical plant were laid before the faculty-student Student Union Committee Wednesday for approval.

The firm of Clark, Nexsen, and Owen has drawn up a plan which would provide for the erection of a new two-floor structure forming a link between Evans Dining Hall and the present Student Union-Coop building, in the space occupied by a brick-paved court.

In addition to new construction, large scale changes would be made within the existing buildings to accommodate increased facilities.

## Self-Study Sets Open Hearings On Fraternities

Dean Lewis G. John, analyst for the Self-Study report section dealing with student life at Washington and Lee, will conduct open hearings on Tuesday, April 26, on the topic of "social fraternities."

The meeting for students is scheduled for 3:15 p.m. in Newcomb 8, and the faculty session is scheduled for 7:30 p.m. in the same room.

A summary of questions and suggestions relative to fraternities has been distributed to the faculty and to the student leadership (executive committee, fraternity presidents, and newspaper editors). Copies of the summary are available to other students in Mr. Parsons' office on the third floor of Washington Hall.

The summary contains such questions as "Do fraternities hinder the University in carrying out its major objective?"; "Would some alternative system—e.g., elimination of fraternities, 100% fraternity membership ('total opportunity'), some form of deferred rush—be both feasible and beneficial?"; and "Can the position of fraternity housemothers at Washington and Lee be improved?"

Among the recommendations are that "fraternities should be required to utilize on a regular basis the services of local Certified Public Accountants"; several proposals are also included on actions that fraternities can take to improve themselves.

Because of the importance of fraternities in student life at Washington and Lee, the Self-Study Committee appointed a special subcommittee to conduct an intensive study of problems affecting fraternities and their relationships with the University. Chairman of the subcommittee was Dr. Ollinger Crenshaw and the membership consisted of both faculty and students. The subcommittee devoted almost a full year to its investigation.

The report of the subcommittee has been received by the Self-Study Committee. Following Dean John's

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Among the proposals made in the tentative blueprints were the following:

—the main floor of the present Student Union would remain basically unchanged. However, a library would replace the large meeting room, containing paperback books, magazines, desks, and lounge chairs, while pay telephone booths will be placed in what is now an empty side entrance hall.

—the basement of the Student Union would be given over to sound-proof music practice rooms, with the Calyx office moving to the third floor.

—a large portion of the present co-op area would be made an executive committee room with adjoining witness rooms and a storeroom. This section would also have a separate outside entrance.

—the lower level of the Co-op, which now contains the book store, would be given over to pool tables and perhaps other recreational facilities.

The new structure between the already-existing buildings would contain the majority of the facilities being planned. On the main floor, which would be on the present ground level, would be:

—a Chapel and Chaplain's Office, situated on either side of the recessed main entrance.

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## Examinations

All final exams in both the college and the School of Commerce and Administration previously scheduled for Saturday morning May 21, will be given on Friday-afternoon, May 20, at 2 p.m., because of the Saturday-morning conflict with the Selective Service System College Qualification Test. Please note revised exam schedule on page 2.

Additional note: Classes will meet on Saturday morning, May 14, but any student taking the Selective Service Test on that date will be excused from all his classes on that day.

Baker, in presenting the first speech for the negative, cited two humorous alternatives, which he said would be desirable. First, he claimed that W&L could "buy" a Negro to



Debater Margolies . . . a student-sponsored fund?

keep on the premises to allow students to have contact with other racial elements. He said this would afford two advantages in that a new Negro would not have to be found every four years, and that he would always be available. He said that if we had to have Negroes at the University, the idea of President Cole could be utilized to form two separate colleges: Washington and Lee and George Washington Carver U. This latter institution would be located, he indicated, about "ten or twenty miles down the road."

Mindel spent much of his time charging Baker with trivial and irrelevant arguments. He reiterated the need for new ideas and a close contact with different races. He said that he felt that W&L was a fine school but lacked the opportunity to discover people radically different than the majority of students. Mindel said that the student fund would have more of a token value, offering encouragement to possible applicants.

Berry and Mills spoke last for the negative, talking of the errors of the affirmative. They cited the tendency of the Negro community to

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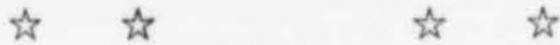
The Ring-tum Phi

Member of Virginia Intercollegiate Press Association  
Friday Edition

Notes and Comment

The Administration, which has been cooperating with the student body extensively in preparation for the upcoming Selective Service Qualification Tests, has had to re-schedule the E-hour exams scheduled originally for Saturday the 21st, to Friday afternoon, the 20th. Such a change may be inconvenient to several students; however, there was no alternative. You can't fight city hall; who wants to try the White House? Like oil and water, the draft test and academic exams just don't mix. We can only be (relatively) appreciative that the exam period was left alone to the extent it was.

While on the subject, it appears to us that the draft test is something which ought to be taken by all even if a good time can't be had. True, there IS a natural antipathy to having the local SS board even LOOK at individual files; there ARE the customary rumors that the test will be weighted to the advantage of math and science students. But other factors ought to be taken into consideration—such as Dean Atwood's observation that no W&L student should do poorly on the test (can he say as much for exams?); such as Mr. Hershey's decree that local boards will not have to use the test results to any specific degree; such as—most important—the Damoclean sword hanging over the students' collective head that the class rank requirements (i.e., upper fourth, half, two-thirds) may change at any moment. A similar Korean War draft test was kind to our school; at any rate, the most mediocre W&L 18-to-26-year-old student should compare more than favorably with the City College valedictorian.



In its "Report to the Faculty and Students," the Self-Study group's Subcommittee on Fraternities offers several "questions and recommendations" which deserve no small measure of attention. "Do fraternities hinder the University?..." "Elimination of fraternities..." "100 per cent fraternity membership..." The words aren't the same, but the melody is familiar: "If it is determined that Washington and Lee should remove its sponsorship of the Southern Collegian..." (to quote an earlier Self-Study report).

Fraternities are here to stay; their beneficiaries are as much the University and city as the student body; the obvious (and seemingly conclusive) reasons have been heard willingly or no by everyone.

Unless we are mistaken, student contentment with our fraternity system needs to be reiterated. The Subcommittee report concludes on a less negative note; yet warning has been served that major change is being considered. Open discussion on the matter has been scheduled for Tuesday. The opportunity must not be ignored.

—R. S. K.

President-Elect Jeffress Cites Attitude And Sets 1966-1967 EC Policy Guides

By BILL JEFFRESS  
EC President-Elect

The Executive Committee in 1965-66 has come of age, not only as an organ of student government but also as an instrument of student opinion and initiative. The change, I believe, has been subtle and has not been heralded by momentous accomplishments or by a flurry of action. The change is one of attitude, and is best illustrated by the viewpoints expressed by all the candidates in last week's election. The lackluster character of the election no doubt obscured the nature of this change, but it becomes clear in comparing the attitudes and performances of Executive Committees prior to this year. The change is from a concern solely with "student affairs" to a real and honest concern with the problems and the potential of the university itself.

Under the inspired and progres-

sive leadership of Fred Mindel, the Executive Committee has begun in certain areas to question existing policies and attitudes and to seek new ideas and solutions which are meant to improve the functions of Washington and Lee as an educational institution. This atmosphere of concern has been shown also by the recent series in the Ring-tum Phi on "What W&L Lacks Most." It has been shown by the initiative of students in seeking to achieve the integration of the university, motivated in many cases not so much by an egalitarian social philosophy as by a sincere desire to solve one of W&L's biggest immediate problems. The concern also is evident in the motivation of students such as Jim Awad in developing and bringing forth the Independent Study idea as a possible program for the encouragement of academic responsibility. All of these examples serve to show an increasing involvement by many

students in the welfare of the university, but, unfortunately, this attitude is not yet broadly based among the student body.

Privilege, Not a Right

During the campaign last week, I made the statement in the Ring-tum Phi that the students are the most important element at a school such as Washington and Lee, and for this reason the students can and should play an active role in helping both the curricular and extracurricular policies of the university. This role, however, is not a right but a privilege which must be earned and maintained by the expression and demonstration of real student concern in making sincere efforts to work with the faculty for constructive changes. The Executive Committee, I believe, occupies a unique position in having not only the opportunity but also the responsibility to generate these efforts and develop this student concern.

With this general theme in mind, I want to examine three areas in which I see problems which lend themselves to study and action by the Executive Committee in the coming year, and to suggest some of the solutions to be considered.

Exchange of Ideas

The first of these areas is student involvement in the educational process. Washington and Lee, as a small university with a low students-to-faculty ratio, offers an enormous opportunity for discussion and exchange of ideas between students, either individually or in small groups, and professors. Such exchange can be in many cases as important an educational method as are lecture classes, and it certainly develops in the student the capacity to communicate and express his ideas in a way that very few classes, excluding some seminars, can. The opportunity, however, is not taken advantage of as it could and should be. Discussion and controversy are often minimized, and although there is a very pronounced academic atmosphere, there is a lack of real exchange of thought and ideas.

Perhaps part of the lack of intellectual controversy can be traced to the fraternity system and the homogeneity of the student body, but there are ways in which we can develop and encourage close student-faculty exchange, through a method along the lines of the Princeton "preceptorial" concept and/or through the use of informal evening discussion meetings held independently of the regular curriculum.

Traditions

The second area which we need to examine is that of student traditions, their value in the educational process and the best means of strengthening them. The question of enforcement of conventional dress has received so much attention this year that I need only make a few comments. My purpose, as was that of every member of the EC this year, is to continue and to strengthen the tradition of conventional dress and the part that it plays in student attitudes and the distinction of the university. I question, however, whether we are making any contribution to these goals when we decide to levy fines on those students who stray from the straight and narrow path of dress conventionality. If it is the attitude we seek to develop, I think that punishment is totally unjustified. For this

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"What Does W&L Lack Most?"

Roger Sennott Finds Faults In Goals Of The University

Editor's Note: This column is a part of a series designed to locate What W&L Lacks the Most. The viewpoints and opinions presented in each article in the series are those of their author, and do not necessarily reflect the editorial policy of the Ring-tum Phi.  
Mr. Sennott is Chairman of CONTACT 1966.

By ROGER S. SENNOTT

I would like to analyze briefly the shortcomings of W&L in its attempt to provide its students with an education comparable to that offered at first rate American colleges and universities. In this regard I feel that W&L has three major assets as an educational institution: the honor system, the present athletic policy, and a few highly competent and concerned professors. On the negative side W&L has a number of liabilities. Some of these weaknesses are the entire freshman year, the major system, the grading system, generally poor facilities, an obsession with conventional dress, a lack of opportunity for creative and independent study, no junior year abroad program, the fraternity system, the two undergraduate trade schools, etc.

Two-Fold Problem

These ills are symptomatic of a deeper, two-fold problem. The first part of this deeper problem is the lack of ability or desire on the part of W&L's leadership to formulate exciting and clearly defined educational goals. During my three and one-half years on this campus I have seen little indication that either the Board of Trustees or the President of the University is aware of the more experimental and worthwhile trends in modern higher education. Neither the President's periodic addresses, the yearly musings about R. E. Lee, nor the importing of other college presidents (who seem to be merely mouthpieces for the large corporate enterprises) seem to be very useful in defining the con-

tributions of a university to its students and the students' duty to the society they live in.

The second half of this dual problem is the curious inability of the present administration and alumni office to raise enough money to carry out a few minor changes which they seem capable of envisioning at the present time. I have often been tempted to break out in laughter when told about the great wealth and influence of our alumni and the parents of many of our students. These individuals who are so vociferous in their support of conventional dress are curiously silent when money is needed to keep W&L in competition with other colleges and universities.

It is rather difficult to explain just why W&L's leaders do not formulate bold educational policies and why they fail to obtain all but the most meagre funds to carry out the very limited educational ideas they now have. This two-fold problem could be due to a satisfaction with the present state of affairs, a limited conception of the nature and purpose of the modern university, or sheer incompetence. I feel that the answer lies in a combination of these three elements.

Moral Tenor

In addition to the preceding remarks concerning educational factors, I would like to make a few remarks in regard to the extent to which W&L is or is not an institution that serves the general public. It is my feeling that the inadequacy of the education services performed by W&L is outdone only by its irrelevancy to the times we live in. Along this line I would like to analyze the moral tenor found within the W&L community and how this internal situation affects W&L's dealings with the outside world.

First it is a fact that certain fraternities on this campus still operate under charters which discriminate along religious and racial lines.

As yet, nothing has been done to force these fraternities to settle this question with their respective national organizations or cease to exist at this university. There have recently been complaints about religious discrimination in the choosing of dormitory counselors. Although these charges are difficult to substantiate, there is some evidence which points toward their validity. Until recently there have also been some shady goings-on concerning the recruitment of Negro students. The present "policy" may remedy previous problems in this regard. However, the University's lack of forthrightness on this issue is deplorable.

Isolation

These internal difficulties are mirrored rather well in W&L's relations with the society at large. One hears very little from either the administration or the faculty concerning the major problems which confront our society. If the proverbial "Man from Mars" were to attend classes and compulsory assemblies at W&L he would have little idea of poverty, the nature of war, the exploitation of labor, and the degradation of Negroes by respectable white people. It is not only the lack of discussion of the ills of our society which makes W&L irrelevant, it is also the absence of concrete actions by our University toward bettering our society which characterizes W&L today.

Some universities engage in programs to bring underprivileged young people—both white and colored—to their campuses in order to aid them in escaping the poverty and personal degradation imposed upon them by a callous affluent society. From conversation with several W&L administrators, I can say that W&L has no intention of providing such a needed public service in the near future. Other first-rate colleges and universities give their students course credits for participation in the Peace Corps and summer civil rights projects.

As most students know, Rockbridge County is not anything like a model society. We find a rather high illiteracy rate, extreme and widespread poverty, racial discrimination, a poor public school system (the Office of Education recently rejected Rockbridge County's plan for school integration), and a number of other problems that have been ignored by W&L. Other first-rate universities have done much to improve conditions in their areas; e.g., Yale University and New Haven. Without going further, I feel that I can say with assurance that W&L has failed miserably to provide public services for the county, the state, and the nation.

Remedies

Having said all this I feel that I have a duty to suggest possible remedies for the present situation. I feel that the initiative in improving W&L as an educational and public service institution lies with President Cole. This not to say that the faculty and the students have no responsibility in this regard. However, the President of the University should make the first steps in dealing with these problems. If the President is satisfied with the present state of affairs, the other groups which I mentioned should apply sufficient pressure to get things moving. If the President decides to take the steps that I have suggested the faculty and students should support him strongly since these actions are likely to run afoul of the Board of Trustees, some parents and alumni, and various powerful figures in town. If the pressure that I am suggesting does not result in positive moves on the part of the administration then the faculty and students have a duty to do what they can to precipitate the resignation of the President and his replacement by someone who will work more effectively toward improving W&L's present educational and public services.

MOVE CLOCKS AHEAD TOMORROW FOR DST

Daylight Saving Time begins in Virginia at 2:00 a.m. on this Sunday, April 24th. Students are reminded that clocks and watches should be advanced one hour; D.S.T. ends this year on October 30th. All classes and examinations will be on Daylight Saving Time beginning Monday.

Revised Exams Schedule

May 20, 1966, through May 31, 1966

Day	MORNING—9:00 A.M. Block Examinations	AFTERNOON—2:00 P.M. Consolidated Examinations All sections of:
20 May Friday	NO EXAMS	Classes at Block E—M.W.F. 10:15 except those otherwise scheduled.
21 May Saturday	NO EXAMS (Draft Test)	Military Training 2, 4, 6, 8
23 May Monday	Classes at Block G—M.W.F. 11:10 except those otherwise scheduled.	Classes at Block J—T.T.S. 12:05 except those otherwise scheduled. Latin 2
24 May Tuesday	Classes at Block I—M.W.F. 12:05 except those otherwise scheduled.	French 2, 12, 152, 162, 202, 204 German 2, 12, 152, 162 Spanish 2, 12, 152, 162, 202
25 May Wednesday	Classes at Block B—T.T.S. 8:25 except those otherwise scheduled.	Economics 102 English 2, 154
26 May Thursday	Classes at Block D—T.T.S. 9:20 except those otherwise scheduled.	Commerce 296 Political Science 102
27 May Friday	Classes at Block F—T.T.S. 10:15 except those otherwise scheduled.	Mathematics 2, 6, 72, 152, 156
28 May Saturday	Classes at Block H—T.T.S. 11:10 except those otherwise scheduled.	English 152 History 2
30 May Monday	Classes at Block A—M.W.F. 8:25 except those otherwise scheduled.	History 108
31 May Tuesday	Classes at Block C—M.W.F. 9:20 except those otherwise scheduled.	Accounting 102 Biology 102, 104 Chemistry 2, 12 Geology 2, 102, Physics 2

# Generals Win, Lose In Diamond Action

By RON KESSLER

Washington and Lee's baseball team broke even this week, defeating Lynchburg College Tuesday, 7-6, and dropping one to Bridgewater yesterday, 2-0.

The Lynchburg game, W&L's first victory of the season, was won in the ninth inning on a squeeze play by Tom Mitchell scoring pinch-runner Gil Turner.

Lynchburg jumped ahead early in the game, scoring one in the first inning and one in the second while the Generals went scoreless. But W&L exploded in the fourth, scoring four runs on base hits by Eric Sisler, Skip Jacobson and Ed Bishop and a double by Jim Wilson.

The Generals scored another in the fifth on singles by Sisler and Luke Crossland, but Lynchburg came back with four in the sixth on five walks and two hits to go ahead 6-5.

Replacing starter Jim Cooper in the sixth inning, Pete Heumann bore down and held Lynchburg to one hit for the remainder of the game. Ed Bishop led off the ninth by getting on base on an error by the shortstop, followed by John Wolf's single to left. Heumann struck out, but Gil Fitzhugh singled to left to score Bishop. Turner, running for Wolf, then scored the winning run on Mitchell's well-placed bunt.

Eric Sisler led the team at bat, going 3 for 4 and scoring one run. Heumann got credit for the wins as he gave up one hit and one walk in the three and one-third innings.

In a not-so-funny comedy of errors W&L lost to Bridgewater College, 2-0. The scoring occurred in the fourth on back-to-back errors by Sisler and Fitzhugh followed by

two singles to right. The Generals' only threat came in the second inning when Bishop advanced to second on a single by Wolf, but pitcher Bill Rasmussen grounded out to retire the side.

Rasmussen pitched a fine game, giving up five hits, one walk, and no earned runs. According to coach Lyles, "Rasmussen should have won this one."

W&L's main problem this season has been hitting. Through the Bridgewater game, the team's average has been .125. Fielding also has room for improvement, with 15 errors in three games. However, as coach Lyles put it, "the team is looking better every game. Our pitches have been working hard. If we can keep up our pitching and start hitting, we should start to win some ball games. We have a young team—three-fourth are freshmen and sophomores. It will take time, but I'm confident."

The team travels to Richmond Wednesday to meet RPI, and plays Old Dominion here next Saturday.



Gill Fitzhugh leads off against Bridgewater with single

Desire Pays Off For Generals, Says Swan

## Stickmen Win Second, Beat Duke, 9-6

The varsity lacrosse team defeated Duke in a spirited and hotly contested game at Durham Wednesday by taking control early in the first period, and finishing strong. The visiting Generals gained their victory, the second of the season, 9-6.

Coach Dana Swan cited this game as simply a case of the team with the greater desire to win emerging victorious. The Generals capitalized on chances four times in the first period and seemed to have begun a rout, but Duke stormed back in the second period to close to within two goals as they controlled the ball and repeatedly fed their big mid-fielder, Andy Beath.

In the second half, the Generals began to retrieve more ground balls and again took charge. Bruce Jackson paced the offense, as he has done all season, with two tallies in the fourth period, one a hard ground shot from his mid-field position and the other coming from a move around the crease.

The decisive factor was Blue's clearing, which was the best of the season. Goalie Dave Johnson was most effective in the goal, with 17 saves, and out of it, as he found his defensesmen easily on clears and frequently ran the ball to midfield himself.

The Generals, though outshot 44 to 36, had the edge in ground balls 53 to 44. This was the most balanced

offensive effort to date though, as all the starting attackmen and mid-fielders scored. Following Jackson's two, were Jay Bowersox and Pete Tooker with one each. Chip Chew and Wick had their most productive days on attack, each contributing

two assists and a single tally. Billy Andrews, tough on defense as usual, dented the nets with his initial tally of the season. The offensive balance is evidenced in the statistics as the nine goals were scored by eight different players.

I-M aGoGo

## Sore Ears Convey Trivia

By CHARLIE BENSINGER

Dear Mom and Dad,

Well, I Knew that if I really tried hard last week that I could forget the biggest tradition of Springs Weekend, or for that matter any big weekend.

Think back.

Have you ever heard Mike troubles at any University Assembly? Have you ever really heard any university assembly?



Bensinger

Unofficial polls on both questions have yielded two "No" answers, though for some reason more people answered the second question in the negative than the first.

Now think back to our concerts. Have you ever heard a W&L concert without Mike trouble? Have you ever been sober enough to really hear a concert?

Again the polls have returned negative answers. What we can't understand is the fact that the majority of the answers to the second question were to the effect that concerts start too early and the regulations are too strict.

Why, then, must we suffer through audio lapses at every concert? They are enjoyed by neither the students, nor their dates, nor the entertainers. What a wonderful tradition!

Speaking of traditions, the Mets seem to be undergoing some sort of metamorphosis. The Old Man is gone, and so is the hopelessness of

the club. By the way, there is no correlation, it's just that someone in the office found a way to get some guys that actually know how the game is meant to be played.

The average age of the Mets' infield may be in the thirties, but the batting average should be above .230, and with Boyer and Stuart there is a very good chance that the World's Fair people may sit outside the stadium during every game and catch Met-hit homers in hopes of paying off their deficit.

But as Jimmy Breslin, the author of *Can Anybody Here Play This Game?*, has just said: The Mets now face the danger of becoming just mediocre instead of terrible. That could hurt both their image and their attendance.

Staying with baseball for a few more lines, the Dodgers are hanging in there so far without much help from the Dandy Duo. When they get warmed up, the rest of the National league will be in for trouble.

What has gotten into the Dodgers is beyond belief. They've actually started hitting. Everybody knows just how long that will hold up, but if their season average ends up above .255, they'll finish first again.

Incidentally, overheard the other day: What do you mean 'Who is going to win the American League?' I only follow the Majors!

If you have little to do Sunday morning, I would advise buying a copy of the Lynchburg paper to check out the results of tomorrow's Lynchburg College track meet. Running the 880 for the Hornets will (Continued on page 4)

## Track Team Takes 12 Of 17 Events To Batter Elon In Season's Second Win

By NEIL KESSLER

Yesterday on Wilson Field the Washington and Lee track team "put a smile on the face of our score-book" (Coach Lord), by trouncing Elon College 92 to 53 for their second win of the outdoor season.

W&L trailed in the meet by as much as 11 points but swept the 880, pole vault, triple jump, and two-mile to forge ahead. Of the seventeen events held yesterday W&L lost only five.

Pacing the Generals in the victory were Bill Wildrick, Wes Murfin and Moby Dowler in the 880; Ned Lawrence, Ned Crossman, and Gary Wilkinson in the pole vault; Nelson Head, Dave Crawley, and Dave Thornton in the triple jump; and Lee Johnson, Brad Shinkle, and Corbet Bryant in the two-mile.

Other first-place winners include Rick Mynttinen in the javelin, Bob Stack in the mile, and Jim Thompson in the half-mile. Dave Ennis and Jeff Kugel took firsts in the hurdles, while Earl Edwards won the discus throw.

Next Friday the W&L thincleads face a strong Old Dominion team on Wilson Field. This weekend 16 track and field men travel to Davidson College to participate in the Davidson Relays, where they are expected to make a strong showing.

## NOTICE

Coach Lord has announced that there will be a mandatory meeting of the top 20, Monday night at 7:30 in the projection room in the basement of the gym.

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### Jeffress: Proposes EC Activity

(Continued from page 2) reason the newly elected Executive Committee will in May again review the "Traditions Committee" idea in determining policy on enforcement of traditions. Hopefully, we will bring into being a committee based on encouragement rather than enforcement of tradition.

**Student Involvement**  
The third area that merits our attention is that of student involvement in the affairs of the student government itself. The attention given the recent election of student body officers can be described at the very best as disappointing, but I realize and regret that the lack of opposition for the top spot was a prime cause of this apathy. What disturbs me more is the lack of interest shown in such things as the ODK Forum discussion on the NSA question and in the open student meetings on the self-study reports. I hope, through increased and more effective use of the ODK Forum, and through increased freshman orientation in functions of the student

government, to alleviate the problem to a degree, but the impetus here must ultimately come from the students ourselves.

These three areas are by no means the only ones that the EC will be examining in the coming year. I intend to work for a Junior Year Abroad program, for a "curriculum committee" of students to take a role in matters directly affecting the curriculum in cooperation with the faculty, and for the current proposal of the Independent Study Program. Finally, although I see little role for the EC as a body in this area, I intend to work wholeheartedly to the full extent of my resources for the integration of Washington and Lee.

I hope that all these problems and suggested plans of action will be actively discussed in the upcoming class elections, and that students will make their choices for class officers on the basis of their own concept of the role the EC should play as an organ of student initiative in the coming year.

### Professors Criticize Viet Policy

(Continued from page 1)  
The mistakes outlined by Dr. Caughlin, who formerly taught at Yale and Toronto Universities, has been vice-counsel in Saigon and has done some research in Bangkok, were four in number. He said our first mistake was in supporting the French in Indo China against the nationalists. Our second was made when we did not press for the free elections called for by the Geneva Convention and backed Ngo Dinh Diem. Then we supported Diem when his popularity decayed, making our third mistake. The fourth mistake we are making right now. It

is our present policy in Viet Nam. Dr. Caughlin declared it was a "gross" error to pound hell out of North Viet Nam. We can do nothing by backing "paper premiers" and refusing to deal with the Viet Nam. Dr. Caughlin remarked that our distinction between communist and nationalist in the struggle is a false one. He indicated that the follows of Ho Chi Minh were more nationalistic than the Saigon government. To the Viet, Ho Chin Minh is a nationalist first, much like Robert E. Lee, Dr. Caughlin said. The leadership of Viet Nam cannot be made in Washington or Saigon. It must be made by the Vietnamese people. Help from outside is only resented by these people.

### Lynchburg Miss Is Fast

(Continued from page 2)  
be, hang on to your track shoes Coach Lord, a female.  
This lady, whose name I cannot remember, will after the meet begin her preparations for the Miss Lynchburg contest that night. With measurements of 37-25-37 she should win the swim suit contest and any race that would otherwise have been decided by a nose.

Washington and Lee trackmen, unite! Schedule Lynchburg College for next year. We may not have quality in the 880, but boy, will we have quantity.

Your Loving Daughter,  
SHIRLEY POVICH

### Self-Study and Fraternities

(Continued from page 1)  
open meetings, he will prepare a report based on the subcommittee's study, the discussion of the Self-Study Committee itself, and the points presented in the open meetings. This report will be incorporated into the Self-Study report section on student life.

### General Golfers Drop

The Washington and Lee Varsity Golf Team dropped to a season record of 1-2 Tuesday with a 14-7 defeat at the hands of UVa.

**The Ring-tum Phi**  
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### Student Union To Be Enlarged

(Continued from page 1)

—three small meeting rooms, suitable for groups of up to 25 persons.  
—one large meeting room, which could hold a group of 100, and which could be screened off into two meeting rooms of equal size.

—a room containing a color television and seating up to 65 persons.

—a smaller room, with a black and white television set and capable of holding 40 persons.

On a lower level of the new building adjoining the basement of the present Co-op, would be a recreation area containing:

—a Rathskeller, containing booths seating 72, tables seating 60 with a piano, juke box, and space suitable for dancing; possibly serviced by vending machines. Also under consideration is the suggestion that 3.2 beer might be sold under certain conditions.

—at the rear of the Rathskeller, a room containing ping-pong tables.

If the plans presented by the architects are accepted by the Student Union committee, at least in essence, the future Student Union will consist of one complex building housing recreation areas, meeting and practice areas, and the dining Hall. Dean Edward C. Atwood, chairman of the committee, has stated that probably no major changes in the architect's plans will be made by the committee.

However, the committee decided in Wednesday's meeting to call in a special architectural consultant, and also discussed certain small changes in the overall plan. Consideration of further changes and final approval of the plans will be undertaken in meetings of the committee during the next few weeks. Dean Atwood emphasizing, however, that until definite approval is given to the plans, any number of changes may be made.

The Student Union Committee is made up of seven faculty members and seven students representatives. Faculty members are Dean Atwood, Dr. James G. Leyburn, Dr. William Pusey, Mr. Henry L. Ravenhorst, Dr. David W. Sprunt, and Mr. James W. Whitehead.

Student representatives to the committee are Mac Dobson and Rick Kurz (representing the Non-Fraternity Union), Richard Nash and Lane Steinger (representing the Executive Committee), Chuck Griffin and Barry Vaught (representing the IFC, and Jim Awad, (at large).

### Debaters Discuss Negro Fund

(Continued from Page 1)

criticize whites for "tokenism" and the definite lack of assimilation of minority groups into campus life elsewhere. Both Mindel and Lewis had talked of the advantages of the program in pleasing the Negro Community and in encouraging the students at W&L to have close contact with Negroes.

Margolies' summation dealt with the two questions he said were paramount: should Negroes attend W&L, and should Negroes be encouraged to attend by a student-sponsored fund? He pointed out that the first question is already answered by a decision of the trustees and that the second was the real issue in the debate. He said if the students took the initiative, the academic community as well as the white and Negro communities would take note and be impressed. A question period followed.

### Theater Expert Raison To Speak On Troub Play

(Continued from page 1)  
Besides being very helpful to the cast in their interpretations, Mr. Raison's talk is designed to help our audience enjoy the production as much as possible.

Mr. Raison, an MFA graduate of Tulane, is director of theater at Lycoming College in Williamsport, Pa. His talk is scheduled to begin at 8 p.m. in duPont Auditorium.

### Solicitors Found Guilty; Receive Fines, Sentences

(Continued from page 1)  
their sales campaign paid Miss Hess' fine; however, Gloria-Sherry Lee was left behind. Since she was unable to pay her fine, she was returned to jail on the 15th and was released on Wednesday of this week when Sigma Chi Don Evans paid her fine.

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5-6-7 PRIZE—\$4.00 Sport Shirt  
8-9-10-11-12 PRIZE—\$3.00 Sport Shirt  
13-14 PRIZE—\$3.00 Man's Belt  
15-16-17-18-19-20 PRIZE—\$1.50 Pair of Inter-Woven Crew Sox  
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April 30—5 p.m.  
You DO NOT have to be present to win

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The Bell System has many small, automatic telephone offices around the country. The equipment in them could operate unattended for ten years or so, but for a problem.

out to ruin some ball bearings by smearing them with an icky guck called molybdenum disulfide (MoS<sub>2</sub>).

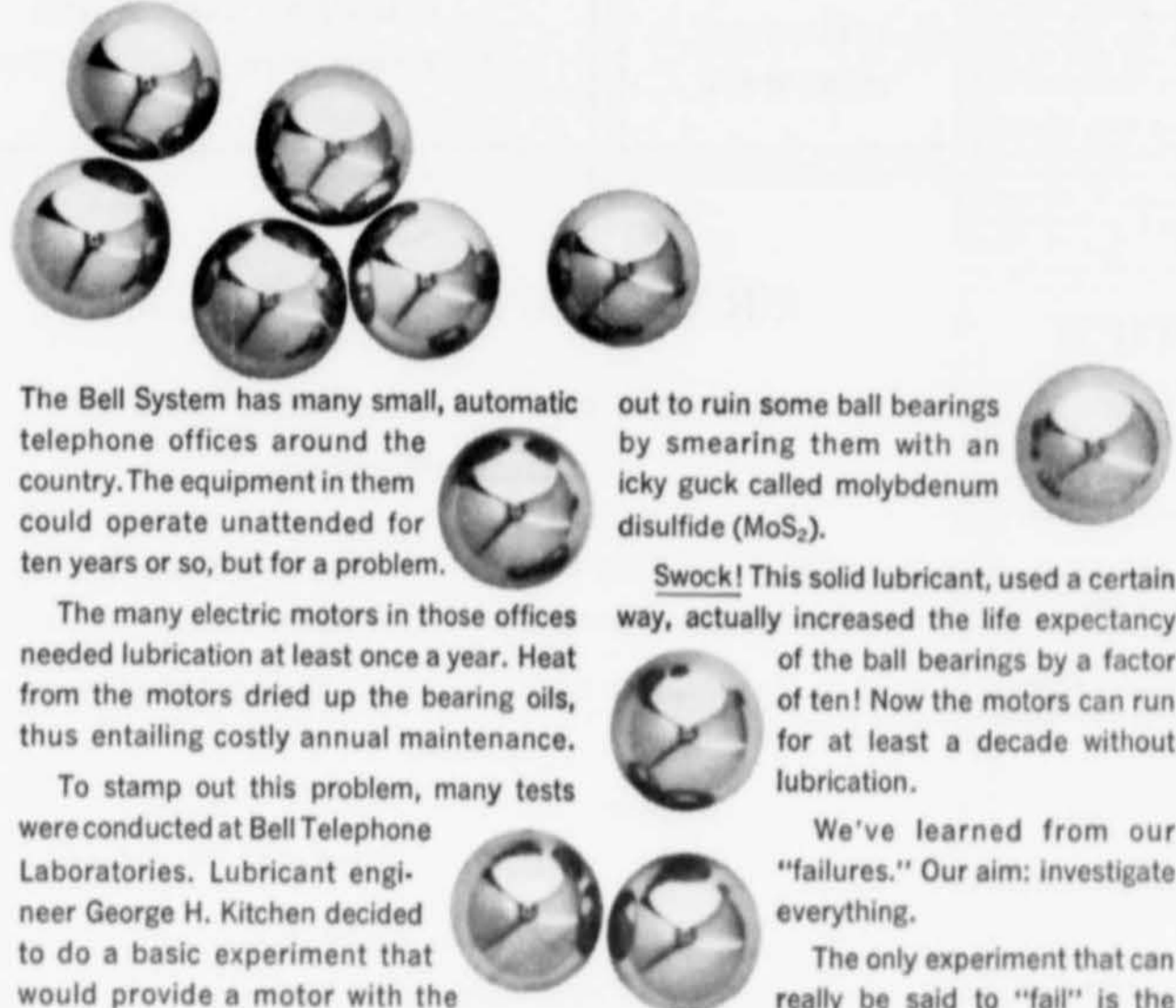
Swock! This solid lubricant, used a certain way, actually increased the life expectancy of the ball bearings by a factor of ten! Now the motors can run for at least a decade without lubrication.

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The many electric motors in those offices needed lubrication at least once a year. Heat from the motors dried up the bearing oils, thus entailing costly annual maintenance.

To stamp out this problem, many tests were conducted at Bell Telephone Laboratories. Lubricant engineer George H. Kitchen decided to do a basic experiment that would provide a motor with the worst possible conditions. He deliberately set



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