

THE RING-TUM PHI

Washington and Lee University's Weekly Newspaper

LXINGTON, VIRGINIA, FEBRUARY 18, 1972

NUMBER 18

"To promote literature in this rising empire and to encourage the arts have ever been amongst the warmest wishes of my heart."
George Washington

"The proper education of youth requires not only great ability, but I fear, more strength than I now possess."
Robert E. Lee

Volume LXXI

Honor Study: 'Weekly Report'

Last Wednesday several members of the honor system study group interviewed the Chairman of the Honor Council at the University of Virginia, Tom Bagby. The purpose of the trip to Charlottesville was to compare the effectiveness and structure of their honor system with our own. During the discussion several differences in the two system became apparent.

First of all, UVA's system places considerably more responsibility on the individual than does the system at W&L. At UVA the procedure leading to an honor trial is as follows: the student who observes a possible honor violation (the accuser) approaches the accused and asks him to explain his actions; if the student is unable to provide a reasonable explanation, the accuser takes it upon himself to ask the accused to leave the university. If the accused willfully leaves the university, the case is never brought before the Honor Council. But if the accused refuses to leave, the matter is taken to the Honor Council, and an investigation ensues. However, if a reasonable explanation is given by the accused in the first place, the whole matter is dropped.

Secondly, UVA seems to have a more extensive orientation program to their honor system. Newly enrolled students first hear a speech on the system; then they discuss the system at length with their dorm counselors; and finally they are given a chance to question members of the Honor Council. The goal is for freshmen and transfers to have a thorough knowledge of the system from the very start.

Thirdly, UVA's Honor Council exists as a separate entity from the body responsible for their student government. The Honor Council is made up of officers from each school of the university (these officers are for the most part seniors). There are no class representatives, and this has caused problems in determining the views held with respect to the honor system by the "student generation involved."

Procedurally, UVA's honor trials are much more legalistic than those at W&L. Law students are chosen to argue for and against the accused and are given several days to prepare their cases. The trials may be opened or closed as the accused wishes, and a closed trial may be opened at any time upon the request of the accused. No appeals to the student body exist as they do at W&L. In the event of new evidence or in the interest

(Continued on page 6)



Bob Carrere portrays "Luther" in the Troubadour production running through Saturday. Tickets available by reservation: call 463-9111, ext. 273.

Rockbridge Concert Series

Orchestra To Play

The Munich Chamber Orchestra, seventeen virtuoso string players plus a harpsichordist, will present the Rockbridge Concert-Theatre Series' third program of the year this Thursday, February 17, at 8:15 p.m. in the Jackson Memorial Hall at Virginia Military Institute.

The ensemble is conducted by Hans Stadlmair, Austrian-born violinist and violist. A composer of distinction, he has played with the Vienna state opera company and the city symphony orchestra, and was conductor of the Stuttgart orchestra prior to accepting his

position with the Munich Chamber Orchestra in 1956.

Admission to Thursday's concert in Lexington is by season subscription to the RCTS.

The Munich group, founded by Christopher Stepp, has performed in thousands of concerts outside its home city, and annual tours have taken it to South and Central America, Africa, and near Asia, as well as to the United States.

Their Jackson Hall program will include baroque music—played on authentic instruments, including the harpsichord, a policy that is unusual for modern chamber groups—and contemporary works as well.

Dean William J. Watt, president of the RCTS, said music lovers will particularly appreciate the Munich ensemble's sensitivity, musical purity, and tenderness of tone.

a "whirlpool" apparatus. Talking with Miller, one surmises that neither he nor the architects were fully aware of the instant appeal of the sauna, an appeal that has since transcended age and sex barriers.

Coach Miller went on to note its practical values: "When an athlete or student is stiff and sore after a workout, this helps him relax." Miller failed to comment on possible work-out in any of the four sauna rooms.

Another one of the selling points for sauna-sitting is the absence of rules and uniforms. Rather, just some helpful reminders, for 100% success: Don't take drinks into the shower rooms; Don't use it after a big meal or strenuous exercise; and finally, shower before using. Ironically it is the shower "after using" that has caused slight embarrassment to the Athletic Department. Since there are no female locker or shower facilities in the labyrinth of corridors, the cool sauna-sitters are forced to bathe "buck," which often results in embarrassed and aroused students off to seek a cold shower.

Coach Miller assures the coeds that a ladies' dressing room complete with showers will be provided when "we get straightened out."

Miller was vehement in his pleas for at least a minimum of clothing and covering by both sexes when walking through the maze to Room 144. After all, you don't want to catch cold and get sick. The infirmary is not quite prepared to go coed.

Founders' Day Assembly Planned For Tuesday

The traditional Founders' Day convocation will take place this year on Tuesday, February 22, the birthday of George Washington, the university's first great benefactor.

President Robert E. R. Huntley will be the principal speaker, and is expected to deliver a far-ranging address on the state of the university. Dr. John Newton Thomas of Richmond, rector of the Washington and Lee board of trustees, and John M. Thomas of Dallas, Tex., a board member and chairman of its development committee, will join Mr. Huntley in addressing the convocation.

Attendance of all students at the

Convocation is expected. The faculty will assemble at 11:45 to robe for the academic procession on the 300 level (the floor below the basketball court). There is direct access to this floor from the Washington Street entrance.

There will be a shortened class schedule as follows:

A	8:00-8:35
B	8:40-9:15
C	9:20-9:55
D	10:00-10:35
E	10:40-11:15
F	11:20-11:55

Assembly—12 noon
Classes, laboratories and drills will be held as scheduled on Tuesday afternoon, beginning with G

hour (1:30). Students are requested to be in their seats before 12 o'clock so that the assembly can begin promptly.

The Founders' Day will represent a departure from a long standing tradition at Washington and Lee University. Even National Review commented on the date change from Lee's birthday to Washington's birthday.

According to university by-laws Lee's birthday is to be a holiday with an assembly. But this year the faculty voted to move the event back about a month. Bob Keefe, Director of Public Information, said it was only under "extraordinary circumstances" that the date was altered. Keefe said the faculty postponed the celebration because of an upcoming Board of Trustees meeting that might affect President Huntley's announcement.

The faculty has already approved next year's calendar which provides for a holiday on Lee's birthday. So the Founders' Day assembly will be held once again next year on January 19.

Mock Convention Head Outlines Progress To E.C.

By JOHN ZINK

The Executive Committee heard from the chairman of the 1972 Mock Convention Mike Campilongo on the progress being made to prepare for the Mock Convention to be held in early May. Campilongo expressed his concern that the present rate of progress was not great enough.

Campilongo said, "We are not as far along as I would like to be. This thing (the Mock Convention) is not magic; it does not have to be a full time job, but it does require some concentrated effort." When asked by Glenn Azuma, E.C. vice-president, what shape the state delegations are in at the present time, Campilongo explained that all state delegations have chairmen except for three states. He also pointed out that 17 state delegations are full at this time and that 300 to 400 people are active in these delegations.

The work of the state chairman was stressed as being an important factor in the progress of the Mock

Convention. "I am not pleased by the progress, or I should say the lack of progress on the part of the state chairmen," complained Campilongo. He did add, however, that the state chairmen have had a very difficult job because they must contact the state chairman to the real National Democratic Convention for the state that they represent. "Some of these guys (the Democratic Chairmen) will not even give us the time of day," said Campilongo. For this reason, he urged that all Mock Convention state chairmen start this part of their task immediately.

The main question posed by the members of the EC concerned the financial position of the Mock Convention at the present time. Campilongo said that the Mock Convention now has \$6,000 cash reserve on deposit with a local bank and the University. He pointed to the largest expenditure so far as being in the area of fund raising activities and telephone costs. "We have paid out slightly over \$1,000 at this time, two-thirds of which has been for fund raising and about \$100 for phone bills," commented Campilongo. He continued by saying that the telephone costs should go up; predicting that phone costs would be between \$1,500 and \$2,000 for the period from now until the convention date.

Several EC members expressed concern over keeping the telephone bills at a minimum. Lock Handley asked, "How is the security on the phone?" Campilongo responded by saying, "We have not had any trouble with people misusing the phone so far; there is always someone in the Mock Convention office whenever it is open."

Darcy Didier, EC member, asked (Continued on Page 6)

TO STUDENTS WITH "C" PARKING STICKERS

Approximately two-thirds of the upper parking tier located beside the new wing of Doremus Gymnasium is now ready for use and this completed portion is available for student parking. The usable area of this lot, entered from Washington Street, has space for about fifty cars. Only those motor vehicles of upperclass and law students who have paid the parking fee — identified by yellow (C) bumper stickers — may be parked in this new area during class hours.

Doremus Saunas Cause 'Wonderful' Problems

By HAGOOD ELLISON

Stuffing telephone booths and swallowing goldfish were college crazes during the drab '30's. As a followup, USC coeds danced "The Big Apple" and crashed at all night slumber parties. So, college fads have come and gone, with all the regularity and nonsense of college mixers. Accordingly, society has called on each school—the elite and no-so elite—to provide their own brand of mischievous fun. As tradition would have it, Washington and Lee has received the social dictum and, in the spirit of those who came before, we have responded with a game as innocuous and timely as those who play it—Sauna-Sitting.

Although we doubt if it will crack into the twelve-sport line-up the school catalogue advertises, sauna-sitting offers an unusual twist by appealing to the nose, and small as well as the athletic. The introduction of coeds has been absorbed into this versatile game, which combines the mental toughness of chess and the physical stamina of wrestling. As luck would have it, W&L's new "Cathedral of Muscle" is well-equipped to handle all participants, although dressing facilities have proven one more problem in the addition to Doremus.

Assistant Athletic Director Dick Miller noted that the initial reason for placing sauna baths in Doremus Gymnasium, was a new means of weight control for wrestling. He pointed out that dry heat is safer and quicker than heat rooms or



Dr. James G. Leyburn of the Sociology department performed before a packed house in Lee Chapel Monday night. His program, entitled "Eighteenth Century Composers and Their Twentieth Century Admirers" included works by Scarlatti, Haydn, Mozart, Hindemith, Ravel, Rameau, and Prokofiev.

Week Set For Black Culture

By LARRY D. JONES
Assistant to the Dean of Students and Advisor to S.A.B.U.

In America today, where we are constantly made aware of the polarization of the races; where we find more time and money to support our outer-space ego; where many students across the nation are being more enlightened by "speed" and "pot" than anything else, I am happy to note that Washington and Lee University has taken a more constructive attitude. I am elated to announce that a dream which I have had for the past couple of years is finally approaching reality. That dream is to have a Black Culture program here.

On the dates February 28-March 4, 1972, Washington and Lee will witness an educational first. That week has been dedicated "Black Week." My Brothers have worked to establish a program which we hope will be an on-going tradition among the many traditions at W&L. We wish to thank President Huntley, the administration, the organizations, and the many faculty members and students who have supported us in this effort.

However, the work has only begun. Our plea today is for your support! We feel that this is not only a unique occurrence at W&L, but it is also a rare opportunity for "all" the members of this institution to exhibit that we are concerned about the racial polarization which has plagued this nation. We solicit your help in making this program a tremendous success and another great achievement for Washington and Lee and its students.

We are capping our program with — what else — a "Black Ball." Bids are on sale now. You can purchase them from any member of S.A.B.U. (Student Association for Black Unity). The bids are \$5.00 per couple.

Our theme for the week will be "On Being Black" Additional notices will follow. We thank you for your support.

The following is a tentative itinerary of activities:

Monday, February 28—Professor Alan Colon, Director of Black Studies at Virginia State College will speak on "Concepts of Black Education" in Lee Chapel, 7:30 p.m. Informal discussion with Prof. Colon in the Student Center Library, 4:30 p.m.

Tuesday, February 29—The motion picture, "Right On!" will be screened along with two short subjects in duPont Hall. Time to be announced at a later date.

Wednesday, March 1—Professor Herbert A. Marshall, Director of Black Studies at Norfolk State College will speak in Lee Chapel, 7:30 p.m. Informal discussion with Prof. Marshall in the Student Center Library, 4:30 p.m.

Thursday, March 2—A program featuring Black music is planned. Time and details to be announced.

Saturday, March 4—The "Black Ball" to be held in Evans Dining Hall.

Third In A Series

W&L: Where It Has Been, Where It Is Going . . .

Development Office: What Is Its Role?

By J. HAGOOD ELLISON

The Office of Development is one phase of the University administration with which students rarely have contact. Yet this office plays a key role in the short-run operations and long-term growth of Washington and Lee. Not only are the Development staff responsible for meeting any immediate costs, but they are charged with the financial development of the school.

This office is relatively new on campus, scarcely over a decade old. With operating expenses spiraling, W&L, like all universities, has had to open separate committees and offices to meet the ever-increasing needs. The "Self-Study Report of the University, 1964-1966," called for "more formally established development services, on a continuing basis, to meet the University's financial requirements of the future." This was reiterated in the "Report of the Visiting Committee to Washington and Lee" by the Southern Association of Colleges and Schools, in November, 1966. Their ten-man committee acknowledged that the University had, by then, taken significant steps toward a "more sophisticated development program."

The following is taken from an interview with Director of Development Farris Hotchkiss, who has served in that capacity since 1962. He talks about the role of the Development Office, the problems encountered in funding the addition to Doremus, and the financial problems of coeducation.

Ring-tum Phi: Why was the Development Office started?

Hotchkiss: The proper way to put that is that the Development Office was reestablished in 1968; W&L had a development function as long

ago as 1950. In fact, for a small school, we were one of the leaders in the development area. Mr. James Whitehead who is now our Treasurer, came in 1958 to become director of development and stayed in that job through 1962 approximately, when he became Assistant to the President and then Treasurer.

The great difference though is that for many years Washington and Lee and other private schools depended very heavily on a reservoir of goodwill and generous feelings from people that we assumed would simply emanate naturally from their having had contact with our school. This was not an unrealistic way to look at it. Presuming that you turned out a good product, that is your students, and presuming that the school remained admirable in all respects, it could be expected that people of wealth would naturally come to your aid, both through gifts during their lifetime and through their estates. What happened, though, is that the school realized that we could no longer rely on what I suppose you might call "good public relations" to carry on in regard to our fund raising.

So the Development Office was organized or reorganized in 1968 with three specific functions in mind. The first was, to raise each year the necessary amount of money to make up the difference between what it cost to operate during an academic year and our revenues. For instance, last year it took \$737,000 to make up that difference and keep us in the black. This part of the development function is generally called Annual Giving; it is the Alumni Fund, the Parents' Fund, certain gifts that come from

corporations and a few from foundations (although foundations generally don't operate in the annual giving field).

The second area is the capital giving area. Capital gifts are those that are made either for construction purposes or for endowment purposes. This is far less noticeable activity in-as-much as you don't have squads of class agents and others running around the country. It tends to be a quiet, individualized approach with people who are known to have the resources that are sufficient to make large gifts. Generally speaking, in this office, this is carried out through the efforts of the President of the University, and through my own efforts.

Now, the third area is what is called Deferred Giving and this is probably one of the most exciting and encouraging areas in educational development work today. You might need a little bit of explanation. The pattern of giving to schools for all time, at least until the last 10 to 15 years, has been what is generally called an outright gift; that is someone writes you a check, gives you stock, or a gift in his estate, or just leaves some money to the school. Recent tax laws have made it possible, quite nicely, I might add, for people to

for our planning costs . . . The law school's planning has proceeded better and faster than the library's. I can't give you a particularly good reason for that; it just happened that way. A library is a very complex building, but we are solidly in planning. Moreover, we are actually with architects on both of those facilities.

Ring-tum Phi: What problems do you foresee in going coed?

Hotchkiss: Well, from a development standpoint, I'll have to answer your questions two ways. From a fund raising standpoint, I don't think there would be any particular problem. I think there is no doubt that there would be some of our alumni who . . . would at first hearing that Washington and Lee would become coeducational, might be somewhat dismayed just as they were when W&L stopped subsidizing athletics back in the early 1950's. But, in the long run, I think that our alumni and most of the people on whom we depend primarily, would not stay so unhappy with that decision that it would hurt us from a fund raising standpoint. There might be a little bobble on the other side of the fence: coeducation is a very expensive consideration, as you might assume. You first have to house ladies somewhere on campus and

a forecast for fund raising development for the next ten years?

Hotchkiss: Well, in the next ten years, Washington and Lee will see a comprehensive development program that will call for the addition to the campus of several buildings like the gymnasium, like the law school building, like the library, and some refurbishing of buildings that are already on our campus that are perfectly sound in most respects but need work. There is a good deal of planning with landscape architects, that is going on right now in order to decide how to develop what we might call the expanded campus, the part of the campus that falls on the western side of the ravine.

In addition to that, we know that W&L simply will not be in healthy financial shape, in say, 1980, if between now and then there hasn't been a drastic increase in our endowment. We have an endowment that fluctuates of course from month to month. There is about a 20 to 22 million dollar endowment, and it is generally considered that the endowment is going to have to grow by perhaps a like amount in the next decade. Washington and Lee ought to be having twice the endowment earning available to it in 1980, as it does now.

So we are talking about a development program that is obviously in the tens of millions of dollars. The trustees are in the final stages of capping that kind of program off. We already are raising money even though we don't have an announced program on our hands. We are not letting that hold us back from talking to foundations and corporations and people who are in the position to make major gifts. Some of these gifts have already been forthcoming, like the Keenan gift for instance, a \$600,000, that was announced at graduation last year, and like some of the scholarship funds that have come to us as endowment additions, and the gymnasium gifts. We are not letting the fact that we don't have a finely polished and 'all the questions answered' development program, prevent us from going ahead and raising substantial funds.

Ring-tum Phi: As far as looking back on the last ten years, will you comment on the success or failure of the development program?

Hotchkiss: Well, looking back ten years, I think that W&L's fund raising efforts have been remarkably good, I really do. The Trustees of this university have taken an unusual hand in seeing to it that we remain financially healthy. All you have to do these days is pick up most any newspaper, I see the *Chronicle of Education* once a week and hardly a week goes by that it isn't announced that one school or another is in serious financial trouble, going in the red more and more. The wealthiest schools in the U.S., the wealthiest schools in the world, are in the red, and I think the fact that W&L has stayed in the black, without having to cut its services is commendable. We are not reducing our faculty, we are not depriving our students of anything that they have enjoyed in the past.

In fact, in modest ways we are offering them more than they did enjoy in the past, and with all of that we are staying solidly in the black. Our annual giving programs, that, probably more than any of the others, are specifically responsible for this kind of success and have been going up nicely every year. I guess the most dramatic thing that I can point to along that line, is the fact that the trustees established the Robert E. Lee Associates Program in 1968; this program is designed for persons who take an unusual interest in the university and express that interest, quite frankly, monetarily. This association now has over 300 people

in it, and this I think points out, to a certain extent, the kind of momentum and response that we have been able to generate.

Let me say just one more thing. I have a thought that I would like to share with you that I feel very strongly about. This country of ours must have, it seems to me, a balanced educational system. I think that we would be greatly harmed if we ever got to the point where all of our schools were state schools, or all of our schools were private schools, or all were church schools, and since W&L University represents the private or independent sector of education, I think that all of us who have anything to do with it — whether we're students under that system or work for that system, or are alumni of that system, or whatever — need to remember that the very definition of what a private, independent school is, is partially that the school has from the beginning assumed that it must raise its own funds to meet its own expenses without receiving help from church or state. So often, I think, people who are connected with private schools fool themselves by assuming that fund raising for these private institutions is something you had to resort to. It's something that has come upon you anew. But, this just simply isn't so. This was part of a plan from day one. And, if it should ever fail to be part of the plan then you would have negated one of the primary definitions of an independent, private school. I think that is important for us all to remember.

Ring-tum Phi: I would like to know why the Development Office has been so slow in funding the new gymnasium? As I understand, the payment has not been completed.

Hotchkiss: Well that is a good question, and one that has a very interesting answer. Washington and Lee has been for the past two years or more now under the direction of John Stemmons (trustee from Dallas, Texas), who is making very, very thorough and extensive plans for the university's comparatively long-run future. There is no doubt whatsoever that Washington and Lee must have in the next few years some new buildings on this campus and a greatly increased endowment. You don't grab these things out of the air, and when you put the university in the position of asking for help that is very, very large in its dimension, you want to be sure that you are absolutely correct in your assessment of what your needs really are.

What happened, though, in regard to the gymnasium, was that there was absolutely no disagreement whatsoever that the school had to have. Added to that from an architectural standpoint, there also was no problem whatsoever in how to bring about the desired result. It wasn't a hard thing to figure out. There was no massive relocation of buildings involved. It didn't mean that we had to swap any facilities. So for all of the physical reasons, and for all of the planning reasons, it seemed that the gymnasium indeed was a facility that we need not wait to go ahead with, if we could raise the requisite amount of money. The gymnasium is an expensive facility; it is a \$3,000,000 facility.

Washington and Lee had only once in its entire history, in an organized way, tried to raise \$3 million and that was in 1949 when we celebrated our bicentennial. In 1959 and 1960, Washington and Lee attempted to raise \$2 million and was successful in doing so, for new science facilities and for refurbishing Reid Hall. So we decided that the gymnasium was something that had been promised the students and the faculty for nearly
(Continued on page 6)



Director of University Development, Farris Hotchkiss: "W&L simply will not be in healthy financial shape in 1980, if between now and then there hasn't been a drastic increase in our endowment."

make what is called a deferred gift and that is a way for a person to give over to the university, on an irrevocable basis, certain assets, but retain the income from those assets for his lifetime and, if he so chooses, for the lifetime of one of his beneficiaries. That is the kind of giving that lets you have your cake and eat it too. You get your tax deduction, you get the pleasure and joy of seeing a gift that is working for your alma mater, and at the same time, if income is important to you, you haven't given up that part of it. So we are now working in that area.

Mr. Liggitt is the director of Deferred Giving and we are brand new in it. We have put together what is called an Estate Planning Council, consisting of 42 lawyers, bankers, and other financial executives all across the United States, under the chairmanship of Martin Burke, General Counsel of the Norfolk and Western Railway. We are roughly ten months into the program and are quite happy with our organizational progress.

Ring-tum Phi: As far as the immediate plans for construction of buildings; i.e. law school, undergraduate library, would you comment on that?

Hotchkiss: Both of those (law school and library) are coming along very well. In other words, we absolutely intend to raise the sufficient amount of money to build them, and see no reason why we should not go ahead with the architectural part of it. We have raised a sufficient amount of money for both of those facilities to pay

we do not have dormitories at the present time obviously that are built to do that. The ones we have, are filled up with men. So, certainly, new dormitory facilities would have to be built.

You also have other considerations that are expensive and are things that you at first don't think of; such things as facilities in the buildings you already have, and ours are old buildings. Security, lighting, and things of this nature that we have been told are an absolute must. There would have to be some additional staff in line with having ladies on campus; it is probable that you would have to have a dean of women . . . And, lastly, there are consequences upon your curriculum, not at all bad consequences, don't get me wrong on that, but consequences do entail some shifting around and rebalancing of your curricular offerings, and this is always an expensive operation. So, coeducation, not being argumentative about it one way or the other, is definitely an initially expensive consideration.

I don't think that if the faculty of this university and the trustees, ever made the decision that coeducation was the correct thing for Washington and Lee, either from an academic standpoint or from a standpoint of our continuing to attract the kind of students we want, that they would fail to move toward coeducation simply because of its cost. I think we would just simply have to find a way to surmount that financial problem if it seemed to be the thing to do.

Ring-tum Phi: Would you give me

OUTLOOK and REVIEW

In past issues *The Ring-tum Phi* has lavishly lauded or lambasted certain personalities on the Washington and Lee University campus. But it is a unique opportunity that allows this paper to comment on some of its own staff members.

"Contact '72" stories have been splattered all across the six pages of this publication during the last month. If you were intrigued enough by the pictures and headlines, you might have ventured to learn that six germane and articulate individuals came to W&L this year under the auspices of "Contact '72."

The American debut of Philippe Labro's "Without Apparent Motive" was a truly tremendous success. Lexington's State Theater was jammed full of humanity for a pair of screenings. The film, starring Jean-Louis Trintignant, provided a new entertainment facet for the symposium.

Catch 22's author, Joseph Heller spiced his presentation with his unique style of humor. Although the major portion of Heller's talk dwelled on *Catch 22*, the author discussed his play, *We Bombed in New Haven*, and his forthcoming novel, *Something Happened*.

Certainly, the most widely acclaimed participant in the symposium was W. H. Auden. The poet presented a brief anthology of his works. Auden's poems ranged from moods of frivolity to deep doubts concerning the transitions of lifestyles within his 65 years.

Two additional speakers were booked for "Contact '72": former Secretary of the Interior, Stewart Udall and *Washington Post* columnist, Nicholas von Hoffman. One new approach for the program was Barelay Sheaks' seminar and demonstration on "Watercolor and Acrylic Painting."

Judging from the final results of "Contact '72" several observations seem apropos. First, the abandonment of a thematic approach, such as "Power," "The Crisis in Higher Education," ad nauseam, was quite a lift to the program. Former "Contact" chairmen have quickly realized that certain fields of interest are often expensive and barren, when it comes to good talent. Also the "no theme" concept enabled two new techniques to be experimented with: the movie and the acrylic art demonstration.

Second, the appointment of co-chairmen to steer "Contact" should be continued. One man lacks the imagination, energy and time to weld together a strong symposium. Two chairmen can more feasibly split the work and split a large measure of the responsibility incorporated in the job.

Third, fund raising was greatly streamlined this fall and generally handled in a more mature and professional manner. Student body money was allocated from the Comprehensive Tuition Fee rather than badgered out of moaning students in the endless matriculation line.

Fourth, and most importantly, "Contact '72" had a pair of dedicated, tireless and imaginative leaders—Skip Paukert and Roger Munsick. Both worked year-long to generate the largest degree of student response for and student appreciation of "Contact" in at least four years. Due to their efforts, the student-run symposium fulfilled its lofty potential of providing Washington and Lee men with genuine food for thought. Roger and Skip, thanks, and a job very well done.

—J.W.R.

	Current	Capital	Total
1964-65	\$747,196	\$484,827	\$1,242,023
1965-66	604,696	507,297	1,111,993
1966-67	452,770	432,372	885,142
1967-68	466,339	205,117	671,456
1968-69	509,037	1,477,649	1,986,686
1969-70	532,067	815,019	1,347,086
1970-71	737,690	920,276	1,657,966
1964-71	\$4,059,795	\$4,842,557	\$8,902,352

Source: "Survey of Voluntary Support of Education" by the Council for Financial Aid to Education. Figures refer only to cash received. Current denotes operating expenses and capital funds are for the endowment or buildings.

Letters To The Editor...

Wreden's Rebuttal

To the Editor of *The Ring-tum Phi*:
In a letter to the *Phi* last week, Lock Handley asserts that my arguments against a coed W&L could have been used in 1965 to argue against admitting blacks to a lily-white school. Then he asks: "How is sexual segregation different from racial segregation?"
In my opinion, my arguments could not have been used in 1965 because the reasons Washington and Lee stayed all-white and the reasons W&L remains all-male are completely different. There is a big difference between racial and sexual segregation.

Washington and Lee had moral responsibility to admit blacks in the mid-sixties. Blacks needed and deserved as many opportunities to attend quality academic institutions in the South as whites did, and W&L opening its doors gave blacks that needed extra opportunity.

This school has no similar moral responsibility to admit girls. Again, if someone wants to go to a coed school, he has more than enough opportunity and choices already. It is one thing to admit blacks to give them a needed educational opportunity in the South; it is another to become the one hundred thousandth school to admit girls.

I suspect that W&L remained all-white mainly because of regional practices and prejudices, not because of worry about alumni donations or a desire to provide an all-white haven. If this school had been in another part of the country, undoubtedly it would have admitted blacks long before it did.

Washington and Lee has remained all-male because of tradition and a desire to offer a high quality choice. Despite this school's laudable tendency to view traditions with a critical eye, I believe that W&L would be all-male in any part of the country today.

Racial segregation is different from sexual segregation. Racial segregation is based upon a feeling

that one race is superior to another. No one defends sexual segregation to males or vice versa. Racial segregation is based on fear of some sort. No single-sex institution keeps the other sex out because they are afraid of them or use terror tactics to make them want to stay out. Racial segregation is usually set up by one part of society to avoid competition from another segment. No one contends that an institution should remain single-sex in order to avoid competition, academic or otherwise, from the opposite sex.

After noting the differences between the two, can one still argue that sexual segregation is the same as racial segregation and therefore just as odious?

Kurt Krumpferman, in another letter to the *Phi* last week, said W&L is not living up to its educational philosophy because it is not admitting girls. He said, "What it would mean (W&L going coed) is that at last Washington and Lee will begin to practice that philosophy. The exclusion of women as a group contradicts the emphasis we put on the individual. It contradicts our interest in learning and understanding when we intentionally restrict women from participating in the learning environment."

Krumpferman seems to think admitting girls would magically transform Washington and Lee into an intellectual Utopia. And until this school admits girls, W&L will remain a closed institution not really interested in individual emphasis and intellectual achievement.

I disagree. Washington and Lee does dedicate "all of its resources to the development of man's capacity and desire to learn" and would hopefully continue to do so if the school goes coed. Being all-male has not put a stranglehold on intellectual creativity or achievement.

Somehow, I do not understand how the exclusion of women as a group contradicts W&L's emphasis

on the individual. Individual emphasis is a person-to-person affair, and should be affected very little by outside groups, whether excluded or not.

I also do not understand Lock Handley's comment that W&L is "a type of 'game preserve' for male chauvinism." Chauvinism is an exaggerated loyalty to a cause, and I don't feel that most W&L students are devoted to the creed of male superiority because they go to an all-male school.

I am not against coeducation per se; I am just against a coed W&L till more compelling arguments are presented other than sexual segregation is just like racial segregation or W&L can bloom intellectually only if girls are admitted.

A final note: If Washington and Lee does go coed, it should not expand its enrollment to 1800. The administration should avoid the overwhelming temptation to get more money by packing a few extra students in one class, a few more in another. Quality education can never be measured by the number of students in a classroom.

Nick Wreden '74

Lack of Spirit Lamented

To the Editor of *The Ring-tum Phi*:

I read Lex McMillan's article last week with both head-nodding approval, and teary-eyed sadness. Though the new Doremus is a great benefit to the students and the Athletic Department, I think I share a feeling with many when I remember the weeknight varsity basketball games in Old Doremus. The spacious new gym lacks the capacity for burning tempers and effective shouting and harassing which were so characteristic of the old gym. The close quarters of Old Doremus brought everyone present together, so much so that some teams refused to come to Lexington to play. That was spirit. However, listen for a moment at our next game, and see if it doesn't sound like a wrestling match which you might see on television. It's a new era in basketball. I wish someone would turn up the heat in the new wing.

Pete Howe '73

Clarification Given

To the Editor of *The Ring-tum Phi*:

In view of misunderstandings that have arisen from my letter of last week regarding coeducation, I would like to underline the fact that I in no way agree with the views expressed in quotation marks as to the disadvantages of racial integration. To the extent that the letter may be read as perpetuating a stereotyped image of Black people, I am extremely sorry that it was ever published. Nor did I mean to

imply that the discrimination which besets women in our society is as serious a problem as that with which Blacks are faced.

Lock Handley '72L

A Glorious Experience

To the Editor of *The Ring-tum Phi*:

Previously, I was not disposed to regard coeducation at W&L with a moral perspective, but after reading those most profound letters from last week's publication, I began to really see the light. It was this glorious experience of finally having the truth revealed which has inspired me to confess my "sexist" iniquities and lay bare my prejudices for the benefit of future posterity.

What is the truth, you say? Kate Millet, in her "divine" wisdom, has told us that American society is so constituted, and American politics so structured as to completely exclude women from any meaningful chance to participate in the workings of our system. And of course we as students ought to realize that this university is but an arm of this "male Chauvinist" system of ours. It is "self-evident" then, that only through coeducation can our salvation be attained and those ideals for which this university exists be realized.

But it is also "self-evident" that this virtuous crusade cannot be allowed to stop here. For if it is the society which is the source of this intolerable evil, then our egalitarian effort should "and of right ought to be" directed against it. I have it from the highest authority (i.e. Betty Friedan in *The Feminine Mystique*) that a quasi-mystique exists among major advertising agencies, "women's magazines," and the media for the purpose of programming women to accept the submissive, family-oriented role within society, and to look upon herself as inferior in abilities and desires to men. It is all so very clear to me now.

I realize how totally irrelevant the family, as an institution, is in present day society. How could any self-respecting women possibly regard such prehistoric concepts as the family, the home, and children to be the only things of importance for her life. How can one not recognize the degrading condition which our male-dominated society imposes upon every female through its sinister tools of "sexual segregation," "unisex universities," career stagnation, economic-political enslavement, men's clubs, fraternities, playboy clubs, beauty contests, TV quiz shows, soap operas, bras, girdles, cross-word puzzles, bridge games, the fiendish typewriter, the library, and many more items and activities which ruthlessly attempt to establish a rigid framework in which

(Continued on page 6)

Through A Spyglass Darkly

Education Of The Man

By MARC JAMES SMALL

The greatest single cause in the collapse of the American educational system has been the mania of educators to convert their colleges and universities from places of learning to hotbeds of "social engineering." By thus shifting the emphasis from education of the mind to the moral character of an individual, they have not only sacrificed the intelligence of a nation and a civilization but have as well taken upon themselves a senseless and impossible task whose only outcome will be the thorough confusion and illiteracy of a generation or more of those who should be leading this nation.

We have suffered this change here at Washington and Lee. It was not too many years ago that this school had a student body comprised almost entirely of what is now derogatorily referred to as "homogeneous" body. Yet, this homogeneity was not, in itself, an evil, for it formed a student body which could work together efficiently and avoid those tensions we are now suffering. It allowed the Honor System to be maintained.

Most importantly, it did these things without harming the educational processes and upsetting the very purpose for which Washington and Lee exists. In spite of this, we have abandoned this principle and now are drawing into the student body students who are unable to work together and who have between themselves tensions that, if not soon checked, might destroy W&L as a serious institution of higher learning.

Even as I write this, proposals

are being considered that would expand Washington and Lee's student body to two thousand. We have been suffering the pangs of expansion ever since World War II: space has become a premium, we lack classrooms, library space, and, perhaps the most irritating, we have a drastic parking problem. Any further expansion of the student body would only aggravate these already-crucial problems without bringing into the school any benefits.

Even with the new construction being considered — which would, in most cases, only accommodate current needs — we would still be terribly overcrowded. At the same time, such expansion would have adverse effects on the education offered here, for it would lower the faculty-to-student ratio and would put us well on the way toward becoming another "diploma mill."

The faddishness of the academic world is sometimes beyond belief. Why should this school sacrifice time-honored and proven principles only to become but one out of many nameless, faceless, and bland schools? Is it not enough that we are what we are? It is not enough that this school has its own unique and particular identity which no other school has? Is it not enough that W&L offers an education marked by its high quality and close faculty-student ties? Why should we sacrifice all that we now have for the nebulous and all-too-typical mediocrity of many other schools? The unique quality of education at Washington and Lee is its own defense; we have little to gain but much to lose by attempting poorly-considered and ill-advised changes.

UP & COMING

WEDNESDAY, FEBRUARY 16

Placement Interview: Social Security Administration. In the Placement Office from 9:30 to 4.

7:30 p.m.—Mock Convention Platform Committee meeting. In duPont 109.

7:30 p.m.—Wrestling vs. Lynchburg College, away.

8:30 p.m.—"Luther." At the Troubadour Theatre; call 463-9111, ext. 273.

THURSDAY, FEBRUARY 17

7:00 p.m.—Family Swim Night. In Doremus Gym until 9.

7:30 p.m.—Mock Convention Platform Committee meeting. In duPont 109.

8:00 p.m.—Varsity basketball vs. Dickinson College, away. Broadcast live over WLUR-FM. Preceded by freshman game.

8:00 p.m.—Biology seminar: Dr. Thomas Myers, Univ. of Delaware Marine Laboratories will speak on "Biological Consequences of Ocean Dumping." In New Science 305.

8:30 p.m.—"Luther." At the Troubadour Theatre; call 463-9111, ext. 273.

8:30 p.m.—Concert: Munich Chamber Orchestra. In Jackson Hall, V.M.I. Admission by RC-TS season ticket only.

FRIDAY, FEBRUARY 18

Placement Interview: All State Insurance and Travelers Insurance. In the Placement Office; sign up in advance.

State Swimming Meet, at V.M.I.

7:30 p.m.—Mock Convention Platform Committee meeting. In duPont 109.

8:30 p.m.—"Luther." At the Troubadour Theatre; call 463-9111, ext. 273.

SATURDAY, FEBRUARY 19

2:00 p.m.—WLUR-FM: "L'Elisir d'Amore" (Donizetti). Live from the Metropolitan Opera House.

8:00 p.m.—Varsity basketball vs. Davis and Elkins College, at home.

8:30 p.m.—"Luther." At the Troubadour Theatre; call 463-9111, ext. 273.

Wrestling vs. Catholic Univ., Gallaudet College, Washington College, at Gallaudet.

State Swimming Meet, at V.M.I.

SUNDAY, FEBRUARY 20

7:30 p.m.—The Guns of Navarone. In the Cockpit.

MONDAY, FEBRUARY 21

Placement Interview: United Virginia Bank. In the Placement Office, from 9 to 4; sign up in advance.

2:30 p.m.—Philosophical Topics: "A Note on Universability." In duPont 104.

7:30 p.m.—Wrestling vs. Hampden-Sydney, at home.

7:30 p.m.—Film: to be announced. In Reid 203.

7:50 p.m.—Varsity basketball vs. Belmont Abbey College, away. Live over WLUR-FM.

TUESDAY, FEBRUARY 22

Noon—Founder's Day/Washington's Birthday Convocation. Principal speaker: Pres. Robert E. R. Huntley. In Doremus Gym.

7:00 p.m.—Family Swim Night. In Doremus Gym until 9.

7:30 p.m.—Seminars in Literature: A reading by Jonathon Strong, novelist. In duPont Auditorium.

WEDNESDAY, FEBRUARY 23

Placement Interviews: Central National Bank and Chubb's & Sons. Underwriters. In the Placement Office from 9 to 4; sign up in advance.

7:30 p.m.—Mock Convention Platform Committee meeting. In duPont 109.

THE RING-TUM PHI

The Ring-tum Phi is published on Wednesdays during the college year. It is printed by the Journalism Laboratory Press, Washington and Lee University. The mailing address is Box 899, Lexington, Virginia 24450. Entered as second class matter September 29, 1946, at the Post Office, Lexington, Virginia 24450, under the act of March 3, 1879. Subscription rates: \$6.00 for the school year, \$3.00 for the semester.

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Black Focus

Black History Week

This week is celebrated throughout the nation as "Black History Week." Although some individual schools and so-called leaders of the people still do not understand the relevance of Black history, there are some who feel that this is the time for Americans to recognize the real Black American and praise him for his contributions to the world. I have decided to devote this week's article to my fellow Black brothers and sisters who still may be indoctrinated with old definition of "liberty and freedom for all."

My Dear Black Brothers and Sisters,

First, I ask you to forgive your mother and father for telling you to "always turn the other cheek." They thought that they were doing it for your well being. I can not follow the old be passive and wait upon the Lord advice while I look around and see that for over three centuries Black people have been subjugated simply because they were thought to have the wrong skin color. I can not follow teachings of that nature while I look around and see my Indian brother excluded from society. The Indian was the first one here on this land but yet remains the last to be cared about.

Brothers, did you know that the Indian has the highest suicide rate among teenagers of any racial group in America? Did you know that the Indian has the highest infant mortality of any racial group in America? Finally, did you know that the American government, a government that is assumed to be "conceived in liberty and dedicated to the proposition that all men are created equal," still holds your Indian brothers on a reservation?

This is just a glimpse of the few unjust practices by a government and an institutional system which considers itself just. In paraphrasing the words of a political theorist, man is free, but everywhere we look we find him in chains.

Brothers and sisters, you may consider yourself the new breed of "Black Awareness." Sometimes when you are approached by someone of the opposite race, you may go into your bag and come out someday truculent and brutish because you do not want any one to consider you a softie. I think it my duty to remind you that your grandmother and grandfather were recalcitrant sometimes. It is beneficial sometimes and also harmful sometimes. This recalcitrant attitude to others may be something you and your grandparents have in common, but now your grandparents are dead. Their bodies may be alive physically, but spiritually they are dead as a nail.

Your grandparents believed something which I hope you will never come to think of as almost or possibly being right. Deep down inside and at the bottom of their hearts, your grandparents believed what the white people of America said about him. Now, can you see why the white people rever Booker T. Washington but detest Marcus Garvey, Angela Davis and Malcolm X? I assume that you are of no part of the holiness men like Booker T. Washington, but are of another time and era.

Brothers and sisters, the primary goal of your lives should be learning how to listen for yourself, to see for yourself and to think for yourself. If you follow this pattern

(Continued on Page 6)

Generals Fall To R-M, Trounce York; Season Record Now 13-7

By PALMER TRICE

"If we had to do it over again, we'd do it exactly the same way." The Generals four point loss to Randolph-Macon was a heart-breaker. In most ball games, it's impossible to point out turning points, but in this one, Coach Verne Canfield pointed out five errors committed by the Generals as being the keys to the contest. The five errors included two turnovers, a blocked shot, and a pair of defensive errors. Otherwise, the game was one of the best played games by the Blue team of the year.

Wednesday night's visit to Randolph-Macon was a particularly important road trip for the W&L B-ballers. Several goals were on the line, among them being the chances for a twenty win season, a win at Macon, and a big in-state victory. The Generals were "up" for the game. Though they trailed by as many as eight in the first half, they refused to quit. Down 24-16 with five minutes remaining in the first half, the Blue closed to within four at the half, 35-31.

The Generals faced a tough, physical Yellow Jacket defense, and handled it well. The Yellow Jacket defense included a new twist—a double or triple team on Mike Daniel. The tactic succeeded in holding the leading scorer to only 14 points, far below his season's aver-

age. Paul McClure responded with 19 points and 9 rebounds. Skip Lichtfuss added 18 points.

With 11:37 remaining, the Generals took the lead for the first time in the ball game, 47-46, but this did not last long. With 2:52 remaining, the Yellow Jackets boosted their lead to five on a fast break. A McClure jumper pulled the Generals to within three, 68-65, but the Jackets ran it back up to five. With 1:30 remaining, McClure once again brought the Blue to within three. A Skip Lichtfuss jumper at the 1:07 mark brought them to within one, 70-69. With 25 seconds remaining, Lichtfuss stole a pass from Dennis Howard. The Generals ran the clock down to the :12 second mark. The ball went inside to Daniel, who put up a lay-up. It rimmed in and out. Dennis Howard was fouled on the rebound. He made his first try, missed the second, but came up with the rebound. He was fouled by Doug Clelan with eight seconds left, and sank both free throws, which accounted for the final 73-69 margin. It was a disappointing loss, as the team played well. Coach Canfield failed once again to win at Randolph-Macon, and hopes of a twenty game season were dashed.

Saturday night's seven o'clock contest with York College was not much of a contest. The Generals played everyone, and came up with

an impressive 92-62 victory. Except for the early goings, the Generals dominated the contest on both ends of the court. The Blue used their height to good advantage, as they ran and ran and ran. Paul McClure had an outstanding night, as he tallied 24 points and 12 rebounds. The Generals used a wide variety of defenses, including several presses, the matchup, and the man for man. Thanks in a large part to the number of easy shots taken at the end of the fast break, the Blue shot an excellent 51%.

Thursday, the Generals travel to Dickinson College, in Carlisle, Pennsylvania. Dickinson has a 12-5 record, the Blue, a 13-7 record. Saturday night's contest with Davis and Elkins College will be the final regular season appearance for this year's seniors. A program will be held at some time during the evening in their honor.

If the Blue can close fast, a post-season tourney berth might be possible. The CAC Tourney is coming soon, and it should be tougher than usual. The word is that Seawane has a 7-footer.

Sports Shorts

Coach Bill Stearns of the swimming teams says, "We could do better in the state and conference meets. We have several individuals who show up better in big meets." The swimmers have a record of 4-6, the first losing season since the 1940's.

The freshmen basketball squad has been called "The finest since I've been here," by the coach Tom Davies. Davies has guided the frosh for five seasons. Three major college opponents have met the Baby Blue: Virginia, VMI, and Navy. The squad's record is now 9-2 with a pair of contests left on the schedule.

"Eight or nine players could make the varsity next year," Davies added. "Six will, for sure."

Stu Nibley continues to be the big gun for the rookie team. He leads the team in assists, field goal percentage and points-per-game at 20.7. Guy Kerr is hitting at a 12.1 point clip and has more steals in 11 games than any freshman team player has compiled in recent memory. Guy is third in rebounds and second in assists. Randy Taylor is the top rebounder for the frosh although he has suffered from a foot injury. Burr Datz has been credited by Davies for fine "clutch performances."



Senior Captain Mike Daniels takes a 24 point average into Saturday's last home game against Davis and Elkins Daniel, along with four other seniors, will be honored at halftime.

Seniors To Be Honored

Five senior players will be honored Saturday night during their last regular season home basketball game at Washington and Lee.

The five are forward Mike Daniel of Cincinnati; center John Glace of Carlisle, Pa.; and guards Ellie Gutshal of Elkins, W. Va., Dave Stone of Chicago and Scott Wood of Chatham, N. Y.

Daniel, the team captain and leading scorer with a 24.0 average, has played regularly since his freshman year, and currently ranks fifth

on the all-time list of W&L scorers with 1,514 career points. He needs only 48 points in his remaining six games to rise to fourth on the list. The all-time scorers are Dom Flora 2,310, Jan Handlan 2,002, Mel Cartwright 1,800 and Lee Marshall 1,561.

Glace, Gutshal and Stone also have been regulars since their freshman years and have frequently started for the Generals. Wood sat out last year and has been used only sparingly this year.

Wrestling Results

VMI 27			W&L		
118	Knoll	1:42	DeGraff	Fall	
126	Gardner	4	Marsh	0	
134	Brock	1 (SD)	Piraniam	11 (SD)	
142	Aksomitas	7	West	2	
150	McGreer	9	Stieff	5	
158	P. Smith	8	Sowell	3	
167	B. Smith	5	Lewis	1	
177	Tompkins	2	Ford	0	
190	Kaune	2	Rainey	0	
UNL	Barr	Fall	Hampton	:29	

Basketball Schedule

Dec. 1—Virginia 113	W&L 80
Dec. 3—Lycorning 83	W&L 107
Dec. 4—Drexel 86	W&L 72
Dec. 6—Lynchburg 75	W&L 85
Dec. 8—Hampden-Sydney 71	W&L 82
Jan. 5—Navy 56	W&L 57
Jan. 6—Lehigh 66	W&L 63
Jan. 10—Bridgewater 70	W&L 85
Jan. 14—Gilford 86	W&L 68
Jan. 19—Emory and Henry 72	W&L 93
Jan. 22—Florida Presbyterian 72	W&L 81
Jan. 25—Johns Hopkin 65	W&L 93
Jan. 28—Rhode Island 86	W&L 88
Jan. 29—Loyola 71	W&L 62
Jan. 31—Bridgewater 72	W&L 93
Feb. 2—Hampden-Sydney 75	W&L 78
Feb. 5—Emory and Henry 73	W&L 75
Feb. 7—Lynchburg 79	W&L 72
Feb. 9—Randolph-Macon 73	W&L 69
Feb. 12—York College 62	W&L 92
Feb. 17—Dickinson	Away
Feb. 19—Davis and Elkins	Here
Feb. 21—Belmont Abbey	Away
Feb. 25-26—CAC Tournament	Here

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Notice

The weight room is now open in Doremus Gymnasium. It is located on the lockerroom level.

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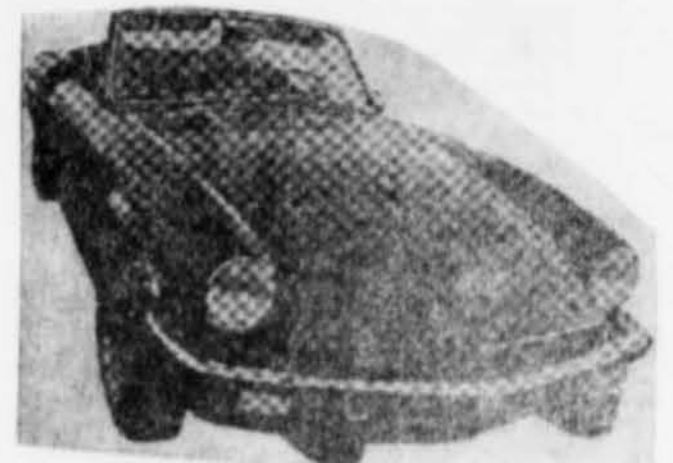
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Reviewing The Basketball Season

Washington and Lee's basketball Generals seek that elusive fourteenth victory Thursday night when they visit Carlisle, Pa. to take on Dickinson College.

The fourteenth win would assure Coach Verne Canfield's team its sixth straight winning season. In the past five years W&L has posted season records of 20-5, 19-6, 18-5, 17-8, and 17-8, and currently stands 13-7 with six games remaining.

It will be a homecoming of sorts for two W&L cagers, starting guard Doug Clelan of Harrisburg, Pa. and key reserve center John Glace of Carlisle. Clelan is scoring at 7.6-per-game clip, and is threatening to break the all-time season record for assists, set by Mel Cartwright two years ago. To date, Clelan has 90 assists, and needs just slightly more than five in each of the remaining games to break Cartwright's mark of 120.

Glace is the fifth-leading scorer for the Generals with a 6.6-mark, and also is fifth in rebounds with 53 for the year. He has frequently started for W&L in his four years on the varsity.

W&L ended its only losing streak at two last Saturday night with a 92-62 breeze over another Pennsylvania team, York College. Prior to that, the Generals had been involved in four straight close ball games with Virginia opponents, winning the first two but dropping the last pair.

The Generals edged Hampden-Sydney, 78-75 in overtime, then re-

turned home to squeak by Emory & Henry, 75-73. Then W&L was upended, 89-82, by a Lynchburg College team which rallied from a 15-point deficit, and dropped a nail-biting 73-69 decision to Randolph-Macon when Mike Daniel missed one of his patented driving layups with 12 seconds left that would have given W&L a one-point lead.

Daniel continues to pace the Generals with a 24.0 scoring average, despite relatively low-scoring efforts (14 and 18 points) in the last two outings. Sophomore Skip Lichtfuss is averaging 15.6 points a game, and 6-8 junior Doug McClure is scoring at a 12.8 pace and is the leading rebounder with 11 per game.

After Dickinson Thursday night, the Generals return for their final regular season home game Saturday night against Davis & Elkins.

Tankers Close Season at 4-6

Washington and Lee's swimming team closed out its regular season last weekend, dropping decisions to two major opponents, Virginia and Duke.

The swimmers of Coach Bill Stearns lost to the Cavaliers by a 72-41 score Friday night, and to the Blue Devils on Saturday afternoon, 73-40.

The Generals will participate next in the state meet this weekend at VMI, then defend their College Athletic Conference championship the following weekend at Centre College in Kentucky.

Next comes the national college division championships March 16-18 in W&L's new 75-foot pool. Bim Clark has already qualified for the nationals, in the 50-yard freestyle.



Bim Clark, a senior swimmer from Atlanta, has qualified for the College Division Nationals in the 50 yard freestyle. Clark, who is co-captain of the team, never swam competitively before he came to W&L. Swimming coach Bill Stearns said Clark has a chance to qualify for the nationals in two other events: the 100-yard Fly (an event that Clark has qualified for twice before) and the 100-yard freestyle.

NOTICE
WRESTLING STATISTICS
 Duncan DeGraff continues to lead the W&L grapplers in statistics. Duncan has 36 team points to his credit, the team high mark. His record in competition is also best for the squad—seven wins and two losses. In his nine matches DeGraff has accumulated four pins.
 Top man on the team in take-downs is Sowell with eight. Ford has a total of ten reversals.

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Scott Wood, above, with Mike Daniel, John Glace, Dave Stone, and Ellie Gutshall, will be honored in their last regular home game.

Swimming Schedule

Jan. 14—VPI 63	W&L 50
Jan. 22—W.Va. Wesleyan 49	W&L 62
Jan. 29—V.M.I. 66	W&L 47
Feb. 4—William & Mary 67	W&L 46
Feb. 11—U.Va. 72	W&L 41
Feb. 17-18-19—State Meet at V.M.I.	
Feb. 25-26—CAC Meet	

Wrestling Schedule

Dec. 4—Triangular—Washington College	Won 42-3
LVC	Lost 17-21
Dec. 8—Duke University	Lost 12-36
Jan. 14—Eastern Mennonite	Won 24-15
Jan. 21—Davidson	Lost 40-6
Jan. 28—U. of N.C. at Chapel Hill	Lost 23-20
Jan. 29—Elon College	Lost 32-11
Feb. 5—VCU	Won 30-15
Feb. 9—V.M.I.	Lost 27-10
Feb. 12—Loyola	Tie 22-22
Feb. 16—Lynchburg	7:30 p.m.—Away
Feb. 19—Quad—Catholic U. Gallaudet	at Gallaudet
Washington College	
Feb. 21—Hampden-Sydney	7 p.m.—Home
Feb. 25—C.A.C. Championships	

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A- Its even bigger than its title, man
 B- What is?
 A- **RIGHT ON**, the new movie — some bad dudes in it.
 B- Bad huh. Who stars?
 A- Stars?! Now man, this here's no jive movie. Ever dig the Last Poets?
 B- Sure. Kain, David Nelson...
 A- And Felipe Luciano, the dude with the Young Lords — yea, the first Last Poets.
 B- So, what's the flick about?
 A- Everything comin' down now, plus 400 years.
 B- Uh huh. But — what's it a-bout?
 A- Well... kains a strong set junkie, a Holy Roller and a lover. Also, like James Brown.
 B- James... Brownman?
 A- And David — he's a prophet — mogo, sorcerer, dig? And Felipe's all street. An up-against-the-wall dude pickin' up the pot to blow it all down.
 B- Howman... Then what?
 A- Awww man, **RIGHT ON** IS A **MOTHEFUCKER!**
 B- Why'n't you say so man?

THE ORIGINAL LAST POETS
 KAIN/DAVID NELSON/FELIPE LUCIANO
RIGHT ON!
 A FILM BY HERBERT DANKA A WOODIE KING JR. PRODUCTION
 A COMPLETE EAST COAST SENSATION

Honor System: Weekly Report

(Continued from page 1)

of justice a case may be reheard by the Honor Council.

In response to our questions on some issues that directly relate to the situation here at W&L, representatives of UVa said that they have not observed any weakening of their honor system which they can attribute solely to the increase in size of their student body. Nor have they seen any ill effects on the honor system resulting directly from the presence of women within the student body.

The interview at the University of Virginia leads us to the final and most important phase of the honor system study—that phase which directly involves the W&L student body itself. Next Wednesday, February 23, questionnaires concerning the honor system will be available in the Co-op for students to fill out. Also, on Wednesday and Thursday from four o'clock to six o'clock members of the study group will be in Room 208 of the Student Center to listen to any students who wish to make comments or express opinions concerning the honor system. And finally, a random sample poll of student opinion will be conducted next week, hopefully leading toward an accurate notion of what W&L students today feel about the honor system.

LETTERS TO THE EDITOR

A Glorious Experience

(Continued from page 3)

women are forced to operate. But also, do not despair yet, fellow students. There is still time to repent and admit the error of our ways. We have a "rendezvous with destiny." The world is watching us at this very moment. They are watching and waiting to see what Washington and Lee will do. We have a momentous decision to make, and we must make it now. What will our decision be? Will we continue to be bound by our false pride and former prejudices. Or will we instead rise up and take that "great leap forward" which morality and humanity demands of us. For it is but one step in the ever-reaching quest of mankind (or womankind as you like) to attain the goal of a perfect society, where every member can achieve his own self-actualization.

James C. Haydon '72

The Development Office: What Is Its Role?

(Continued from page 2)

ten years and that it was something that the University was obligated in furnishing to its students as a matter of good faith and as a matter of academic and student requirements. We thought that we could in an early stage, before we were really in any kind of campaign, go to a sufficient number of individuals and foundations and get them to join us and build that gymnasium.

For all intents and purposes, we were right. The only thing that we were wrong about was the fact that it took us more time to do that than we had suspected. We still don't have the gym paid for, but we have raised well over a million dollars towards it. And we have every reason to believe that the remainder of the money will be coming in an orderly fashion. You could argue that building a gymnasium or any other building the way we did, is not wise. It's dangerous, of course, ever to build a facility that you are not fully funded on. But, its importance to the University was so overriding, and since we do not have any fear whatsoever in regard to our funding it as we planned to, and since gifts are still being made to it in a very substantial way, we feel that we took the right step. However, I might add, you can do this only once in a while. We would not be able to do this, in my opinion, with any of the other buildings we need. In other words, we will not make any other construction starts on this campus until we really do have the requisite amount of money already raised and in the bank or at least committed to us, anyway.



Mike Daniel (52) lets his shot go as John Glace (35) goes to the boards. The Generals will face Davis and Elkins Saturday and Belmont-Abbey Monday.

Grapplers' Record 3-6-1; Close Season Saturday

Win some, lose some, tie some. The W&L wrestling team did one of each in recent matches to run its overall season record to 3-6-1. The Generals defeated Virginia Commonwealth, 30-15, dropped a 27-10 match to VMI, then tied Baltimore of Loyola, 22-22, last Saturday in Baltimore.

Individually, 118-pound Duncan DeGraff ran his record to 7-2, the best on the Generals team. Others with .500 or better records are 177-pound Doug Ford at 6-4, 134-pound Rolf Piranian at 5-5, 150-pound Jim Stieff at 3-3-1, and 158-pound Perry Sowell at 4-4-1.

The Generals will close out their regular season with a meet at Lynchburg College Wednesday night and a double-dual meet with Washington College and Gallaudet in Washington Saturday night.

EC Examines Convention

(Continued from page 1)

what other up coming expenses would be. Campilongo estimated that it would cost about \$2,000 for the setting up of the convention facilities, such as the speaker's platform, signs, decorations, and chairs. He pointed out that the Mock Convention must also hire members of the University work crews for extra-hours work. "The parade will take a budget of about \$500, and the limited printing of the Platform will cost another \$300," he said.

Campilongo expressed his concern at cutting costs whenever possible. He pointed to the last Mock Convention as being successful in getting other campus groups to bring in speakers. He stated that, "There is some talk about bringing in Congresswoman Chisholm." Campilongo continued, "I have contacted Eugene McCarthy's office and the possibility of getting him to come looks good." Campilongo also disclosed the fact that Senator Hubert Humphrey had expressed a desire to be invited to the Mock Convention to speak. He said that Humphrey made this wish known to a W&L student during the inauguration of Lt. Governor Henry Howell last fall.

DORM COUSELORS

"Dorm Counselors have a hard time." The Ring-tum Phi declares February 21-28 as Washington and Lee Dorm Counselor Week. Be kind to your local Dorm Counselor.

University Center Seeks to Adapt to Student Needs

By MARK DAUGHTREY

The Washington and Lee University Center is now experiencing a shift in function, says Ken Lane, the Center's director. Lane states that since the opening of the Center two and a half years ago, its basic function has been that of attracting students to its facilities, thus establishing the building in the student community. Now that the Center has been accepted by most students, Lane feels that this is the time for a reevaluation of its function, so that it can better serve the needs of the student.

In its two and a half years of operation, the University Center, also known as the Information Center and the Student Union, has probably become the most popular spot in Lexington for students who need somewhere to have fun, study or just relax. Among the Center's recreational facilities are the game room, which offers the student a choice of pin ball, ping pong, pool,

chess and cards; the Cockpit, a popular spot for good food and friendly get togethers; the TV lounge, which offers the student a choice of two color televisions; and the library, where the student has access to hundreds of popular paperback books. For studying, students may choose the spacious Fairfax Lounge, the library, or one of the several meeting rooms which are throughout the Center.

In addition to serving the student as a recreation center and place to study, the University Center also serves an important function as an information and communications center. At the Center, the student may find the dates of events, information concerning other colleges, a lost and found department, plus a bulletin board which holds want ads, things to sell, personal items and many other notices which may be beneficial to the student. Organizations on campus use the Center as a point to drop off sur-

veys and questionnaires, and as a place to meet. Students may come to the Center to find out how to get a course approved, or they might consult the Center director on matters concerning the draft and job opportunities.

The group that is instrumental in determining the functions of the University Center is the University Center Committee. The committee is composed of ten students appointed by the Executive Committee, with Ken Lane as advisor. Originally, the job of the committee was to promote the building as a facility for students, but now that the Center is firmly established in the campus community, there is no need for this. The current function of the committee is to analyze the needs of the students, and determine how the Center may be used to satisfy those needs.

Recently, the University Center Committee drew up a list of new program ideas which will incorpo-

rate the Center's facilities. These ideas include faculty-student discussions, pool tournaments, silent films in the Cockpit and bridge tournaments. The committee also foresees new programs for the Information Center, such as co-ordinating volunteer services, compiling a list of apartments and landlords (primarily for Freshmen), forming skiing, hiking and skating clubs, and organizing a bicycle race in the spring.

The University Center offers numerous benefits to the student, but it cannot function properly without the students' help and cooperation. Lane hopes that students will realize their part in keeping the Center active. A suggestion box has been placed in the front of the Center, but Lane says that this is only a small project to gain the students' help. The student may offer his help merely by taking part in the activities of the Center. With the steady cooperation of the student body,

Morrison Pens Open Letter To Black Brothers

(Continued from Page 3)

of logical thought then you will be able to formulate concrete and impeccable decisions for yourself. If you ever start believing what other people say about someone else, or instead of seeking things for yourself or trying to see things for yourself you start going by what other people say to do, you will only be a puppet on strings who is manipulated by society.

We must come to the conclusion that the most important thing that we as a race can do and should do is to learn to think for ourselves. James Baldwin, said, "You can only be destroyed by believing that you really are what the white world calls a nigger." This is quite appropriate to use now. I tell you this because I love you as much as James loved his nephew.

I hope that you are not filled to the heart with "Blacks are almost on the same level — economically and politically — with whites" because this is only a farce. I also hope that you have not joined the group that believes that the conscience of the American society will change quicker if we remain not too militant but sit back and give them time to think about it. Not even Aristotle believed that after a class had been in power-political and economic — that they would freely relinquish some of the power that they considered theirs. Let us not heed such statements and beliefs but let us have a coming-together of all the Black people in America for a common cause. Let us have a rejuvenescent awakening of what Blackness is and should be. Let us cast away in the sea of yesterdays the old lies of yesterday. When we come to the realization that everything black does not have to be gloomy and pale and reminiscent of evil but can also be good, truth and happiness then we will know the real meaning of the saying "Black is beautiful."

This supposedly democratic society has caused you and me to be born under conditions which are indescribable. You and I were put into a ghetto by this society and intended to wither away like the Indians are withering away on the reservations. In essence, what I am talking about and saying is that you and I were born under these conditions and forced to face a future which is dim because we are Black. There is no other reason. The Black man in this society has been assumed to function like a fixed and immovable object.

I am glad that you and others like you have nullified this assumption and are now moving in all directions. I am glad that you are asking questions like: "Who rules America? Is there justice in America for Blacks?" My brothers and sisters I am glad that when you read the part of the Declaration of Independence which states "We hold these truths to be self evident that all men are created equal, that they are endowed by their creator with certain inalienable rights; that among these are life, liberty and the pursuit of happiness . . . That whenever any form of government becomes destructive of these ends, it is the right of the people to alter or to abolish it" . . . that you are doing just that—whether it be violent or non-violent.

May our lights and spirit shine towards that day when our task is completed.

Love and Dedication,
Your true Brother,
Johnny E. Morrison

