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WASHINGTON AND LEE UNIVERSITY
LEWISBURG, VA 24093

Women's tennis loses title heartbreaker

For the fourth consecutive year, the women's tennis team advanced to the NCAA finals. This year, however, Williams got in the way of the title defense, knocking off W&L 5-4.

SPORTS / Page 6

Does the honor system go beyond lying, cheating, and stealing? Catherine Kruse points to concerns over respect for women on our campus.

OPINIONS / Page 3

WASHINGTON AND LEE UNIVERSITY

THE RING-TUM PHI.

MONDAY, MAY 19, 2008

BY THE STUDENTS AND FOR THE STUDENTS SINCE 1897

VOLUME CXI, NUMBER 20

W&L's own "Secret Garden"

Produce grown on campus to benefit Campus Kitchens Project and Dining Hall

By Rosemary Kelley
STAFF WRITER

The Biology department has created a community garden to be used for the Campus Kitchens Project (CKP) and Dining Services.

The garden is located at the back of campus, past the baseball fields. The land was previously dedicated to biological studies and composting. For the last week, the land has undergone a transformation into a garden.

Biology professor Bill Hamilton and Environmental Management coordinator Chris Wise are spearheading the transformation. Through their dedication and with the help of several student and faculty volunteers, the plot now has a variety of vegetables and herbs in the ground. There are several species of tomatoes, peppers, beans, squash, okra, cucumbers, and herbs.

The garden uses the compost pile created by students to enhance nutrients in the soil. In doing so, this project will potentially inspire more student involvement in environmental problems and spark new solutions.

Volunteer planter Sarah Thornsberry said, "It was a really fun experience to plant tomatoes in the community garden and to think that the vegetables harvested next year from the garden will be consumed on campus in the Marketplace and around the community through Campus Kitchens."

Thornsberry added, "As a CKP volunteer, I am really looking forward to using the basically organic garden produce in the Campus Kitchens' meals. The fresh vegetables are not only going to offer a lot of nutrition but will also add variation for the different components of the meals."

CKP will have the opportunity to use these garden-

"It was a really fun experience to plant tomatoes in the community garden and to think that the vegetables harvested next year from the garden will be consumed on campus in the Marketplace and around the community through Campus Kitchens."

SARAH THORNSBERRY, Campus Kitchens volunteer

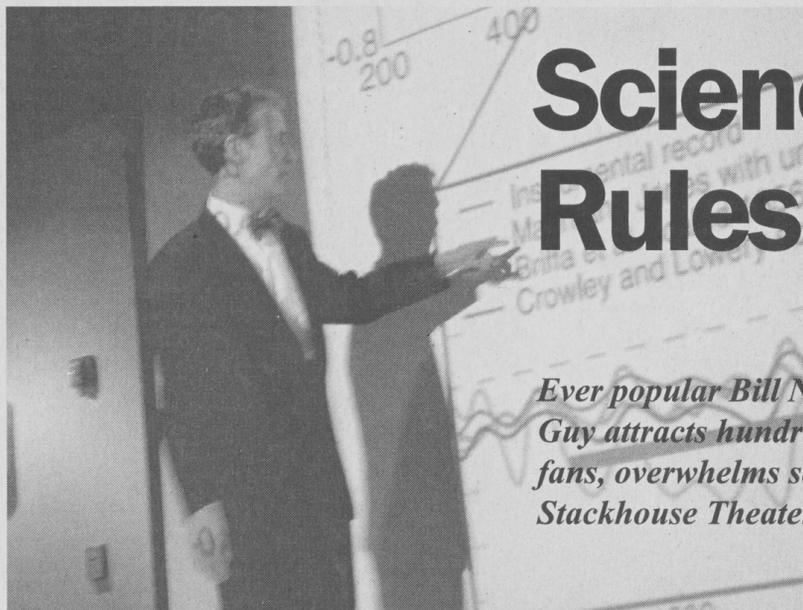
grown vegetables and herbs. Instead of using canned vegetables, students can create bean salads from scratch. Professor Hamilton sees the garden as a way to teach meal recipients about nutrition and health. Student volunteers will teach about the ways to create healthy meals from vegetables and meats.

CKP Coordinator Robbie Turner sees the garden as a way to move toward new options for CKP clients. Herbs will be incorporated into sauces to put on meat and other prepared dishes. CKP is extremely excited about this way to expand the types of meals prepared.

Dining Services will incorporate the local herbs into dishes next year. In using local products, the university will support Rockbridge County. This increases the environmental sustainability of the campus as the Marketplace chooses fresh, home-grown products. Dining Services already incorporates local products into its meals.

The upkeep of the garden will be accomplished through student volunteer work. There will be a CKP shift devoted to the produce.

Professor Hamilton spoke about designing a course incorporating the study of biology and working with the produce. This is a great opportunity for the school to work with students, the community and beyond. Professor Hamilton has started a project that will tangibly benefit everyone involved: students, faculty and clients.



Science Rules!

Ever popular Bill Nye the Science Guy attracts hundreds of adoring fans, overwhelms seating capacity of Stackhouse Theater

COURTESY OF BECKY GUYNN

By Jamie Kim
STAFF WRITER

Hundreds of Washington and Lee students, faculty and community members filled an area in front of the Stackhouse Theater last Thursday, anxiously awaiting the arrival of Bill Nye, popular television host and science educator.

Everyone was packed in like sardines as they waited for the door of the theater to be opened. When it finally opened around 7:10 p.m., the hopeful attendees pushed themselves forward excitedly, swarming into the theater to claim one of about 200 coveted seats.

As soon as the introducer appeared on stage, the audience loudly chanted, "Bill! Bill! Bill!"

Many fans of Bill Nye the Science Guy remember him as the goofy scientist with never-ending experiments on lighthearted science topics. This time however, Nye was prepared to discuss something more serious — global warming.

But even with this serious topic, Nye did not forget to exercise his sense of humor, which drew appreciative laughter from the audience.

"Mercury is too close to the Sun and Mars is too far from the

Sun in order for life to exist," said Nye. He added, "Venus is way too hot because of its thick atmosphere. We used to call it veneral atmosphere instead of venusian atmosphere, but that adjective got used somewhere else."

"The Earth here is just right. And this, my friend, is the joy of discovery," said Nye. "That is what science is all about."

Freshman Catherine Anderson said that Nye's speech was engaging even for people who are not very knowledgeable in science.

"Bill Nye did a good job of weaving humor into his presentation in order to make it more interesting," she said. "Even the fact that his slideshow was peppered with little jokes here and there made you really want to keep watching."

Nye attacked the issue of global warming from several angles, examining everything from Argentina's Upsala Glacier, which has completely melted in the past 80 years, to environmentally-friendly vehicles such as the Prius.

"Everywhere in the world except the United States, people talk about climate change all the time," he said. "The key to our future is not having people to do less. We've got to find ways to do more with less. That is what I want

you to do."

According to Nye, many households in China use a solar hot water system because it is free heat. Nye's own house is equipped with solar panels on the roof. "My electric bills are \$7 a month," he said. "This is a huge unexploited resource in the United States."

Nye also discussed the possibility of getting five times as much energy as we need from the turbines on a wind farm. He joked about investing in this area. "You would get rich! You would change the world!"

"Global warming and going green are obviously really big issues right now, and I often hear people talking about them," said Anderson. "A lot of the times, though, it seems like people are just talking about it because it's the fashionable thing to talk about right now, so it continues to be really vague to a lot of people. I think Bill Nye did a good job of actually talking about specifics and giving us reasonable ideas of how we can 'change the world.'"

Freshman Lauren Miller was a bit disappointed with Nye's talk; she did not expect Nye to talk about environmental issues. Rather, she thought he would perform some science experiments that he had done during his TV career.

"I thought his message about global warming was interesting even though I was aware of this issue previously. I also felt like he was saying a lot of things that I hear emphasized in the media on a regular basis and didn't necessarily need to hear again."

"I don't need to wait an hour and a half to hear someone talk about an issue I can hear about every single day if I just turn on the TV or get on the Internet," Miller said. "Global warming is an issue I often get tired of hearing about because it's emphasized so much in the media already. Most of us know ways we can be taking care of the environment; it's still up to us to decide whether or not we're going to implement them, regardless of how often we hear about them."

Some might have been impressed and some might have been disappointed by Bill Nye, but it is clear that he delivered an obvious but important message to the coming generation about global warming.

"There is no cavalry coming over the hill. This is where we make our stand," Nye said. "Shouldn't we be taking better care of our world?"

Heading into the eye of the storm

Johnston shares his experience as President of the NY Stock Exchange during 9/11 tragedy

By John Henderson
STAFF WRITER

On September 11, 2001, when the streets of Manhattan were flooded with people heading north, the President of the New York Stock Exchange was fighting to go south—William R. Johnston '61 wanted to get back to the World Trade Center to lend a hand.

Going east, then south, then west, Johnston arrived at Ground Zero shortly after the first of the two World Trade Towers came crashing to the ground. "It's a sound I will never forget in my life," Johnston said to a small audience of W&L students, professors and administrators last Tuesday. "I thought it was an earthquake."

With the first tower in ruins and the second on the verge of collapse, Johnston helped form a triage system to get medical attention for the wounded as they came out of the World Trade Center. At the time, Johnston was 62 years old and a

grandfather.

Although Johnston might be better remembered for his nearly 50-year career in the New York Stock Exchange as a trader and later its President, his actions in the days following the September 11th attacks

"It's a sound I will never forget in my life. I thought it was an earthquake."

WILLIAM R. JOHNSTON, former President of the New York Stock Exchange and W&L alumnus

define him as a leader.

Johnston was the second of two speakers in the "Lessons on Leadership" series sponsored by the Office of Leadership Development.

The attacks left New York City in a state of disarray. On the west side of Broadway, a "grayout" was caus-

ing power outages and disrupting internet and cell phone connections. The east side, on the other hand, was relatively functional. The Stock Exchange had to make a choice—whether to keep Wall Street running during those hectic days or stop it.

"What do you do when 50 percent of your players can't come to the game?" Johnston asked. "We felt the better part of valor was to shut it down."

Instead of letting one half of Wall Street profit while the other half was incapacitated, Johnston allowed everyone time to get back on their feet. "You've got to do what's right for the public," he said.

Johnston said he is grateful for the honor system, which helped him make good decisions during his long career as a trader, business owner and executive.

He offered two pieces of advice for graduating Washington and Lee students: "Find a job that you can be passionate about, that every day you

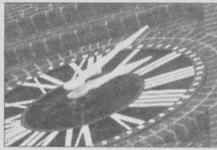
can enjoy... Find a partner that you can be passionate with."

Johnston's talk was attended by 15 people in the Outing Club Resource room, including Burr Datz, the director of Leadership Development and coordinator of Religious Life. When asked what makes Johnston a great leader, Datz replied, "His enthusiasm... and the twinkle in his eye."

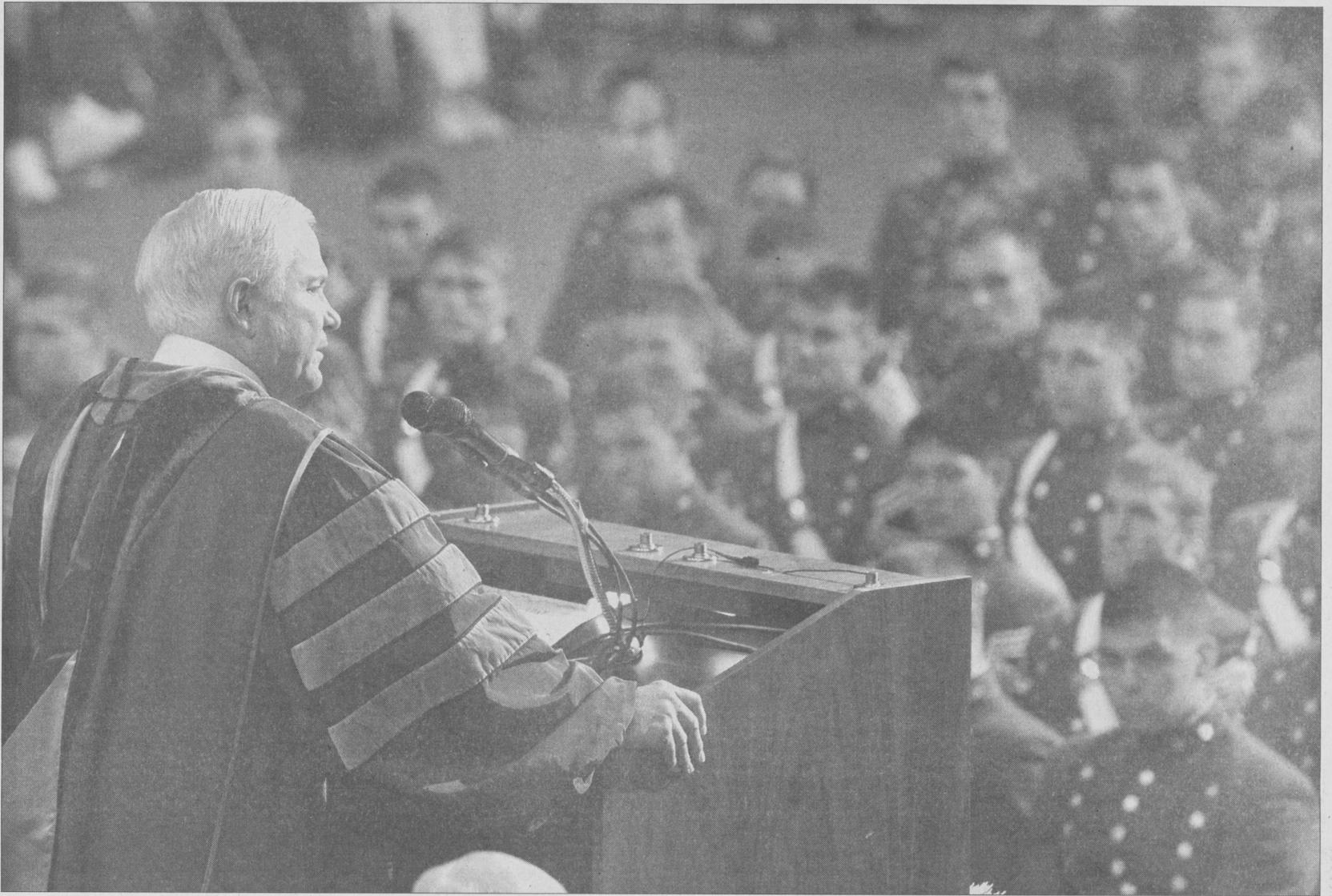
Students and faculty chatted with Johnston after a question and answer session. "I think the key word for this talk is real," said junior Yan Yan, a Philosophy major. "Real life experience."

Johnston is retired from Wall Street and says he is in the "give-back" stage of life, investing time and money in foundations for cancer research and holistic learning, his church in New Jersey, his alma mater, Washington and Lee, and his wife's alma mater, Hollins University. They have been married for 46 years.

news



Today, more VMI graduates are headed to the armed forces



Robert Gates, the U.S. Secretary of Defense, addressed Virginia Military Institute's graduating Class of 2008. He applauded VMI's tradition in educating the 'citizen soldier' and communicated the importance of public service. KEVIN

Gates addresses VMI's graduating class, relays importance of public service

By Jacob Geiger
MANAGING EDITOR

For the fourth year in a row, the number of Virginia Military Institute (VMI) students joining the military has increased. One hundred and twenty-nine members — or about 52 percent — of the Class of 2008 became officers in the Army, Navy, Air Force or Marine Corps last weekend during VMI's graduation ceremonies. In 2005, about 40 percent of VMI graduates joined the military.

And for the second time in three years, the graduates heard from the U.S. Secretary of Defense.

"One of the strengths of the United States is institutions like VMI," Secretary of Defense Robert Gates told the graduates and their guests. "From Kabul to Kirkuk, former VMI cadets are serving throughout the armed forces and the U.S. government in many roles."

But not all VMI students are waiting until graduation to start their service. Gates said that 75 cadets have been called to active duty since 2001; and 41 of those cadets have been deployed overseas. There are currently 10 VMI students serving in either Iraq or Afghanistan.

Gates, who was Director of the Central Intelligence Agency from 1991-1993 and was president of Texas A&M University before replacing Donald Rumsfeld as secretary in December 2006, told the crowd that his years as a university president taught him how to keep his grad-

uation speeches brief.

He followed his own advice, and spent his time at the podium

States and resume their ordinary lives.

The Society of the

"We live in a time of 'great necessities' -- a time in which we cannot avoid the burdens of global leadership...it is precisely during these times that America needs its best and brightest, from all walks of life, to step forward and commit to public service."

Robert Gates, U.S. Secretary of Defense

extolling VMI's tradition of producing graduates who serve the United States in more than just military life.

"We believe we can make the lives of others better and can make a difference and a contribution to the greatest country on Earth," Gates said.

Gates drew heavily on the imagery of America's citizen soldiers, speaking at length about a 1980 VMI graduate and member of the Army Reserves who is currently serving in Northeastern Afghanistan.

Col. Jonathan Ives, who commands about 1,000 troops, named his unit Task Force Cincinnatus, a tribute to the Roman general who laid down his weapons and returned to farming after leading the Roman legions to victory.

"The citizen soldier is no myth," Gates said. "He is real."

Gates said that Ives has been trying to remind local Afghan citizens that he and many of his troops will return to the United

Cincinnati — a group founded by French and American officers after the Revolutionary War — has ties to Washington and Lee as well.

After George Washington made a donation to what was then Liberty Hall Academy, the Society followed suit by making a donation of its own 1802. Washington was president of the society from its formation in 1783 until his death in 1799.

Gates continued his discussion of the citizen soldier by invoking the words of General George Marshall, a 1901 VMI graduate who served as Chief of Staff dur-

ing World War II and Secretary of State under President Harry Truman. Gates reminded the graduates that they are trained to be more than just soldiers.

"Our graduates seldom amass great wealth," Marshall said in 1940, "but just as seldom do they display weakness or indifference to their duties as citizens. They are trained to be soldiers, if there be need for soldiers.... But what is far more important, they are trained to be good citizens."

Being a good citizen often leads to criticism, Gates warned. He reminded the graduates that Marshall had been ridiculed by

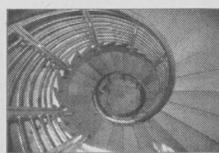
Joseph McCarthy and been portrayed as a senile fool during his tenure as Secretary of States. But Gates said that America needed VMI graduates to ignore the criticism and continue to serve.

"Our country faces many challenges at home and abroad," Gates said. "We live in a time of 'great necessities' — a time in which we cannot avoid the burdens of global leadership. The stakes are too high. And it is precisely during these times that America needs its best and brightest, from all walks of life, to step forward and commit to public service."



Gates speaks to the 246 graduating cadets of the Virginia Military Institute.

KEVIN REMINGTON for VMI



opinions

WASHINGTON AND LEE UNIVERSITY

THE RING-TUM PHI.

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Correction: Last week's article said the forum was titled "Do students really respect each other?" The forum's actual title was "R-E-S-P-E-C-T: What does it really mean to you?"

Letter to the editor Article inaccurate, missed the point

"Hide" article needs to check its facts; does the weight of freedom of the press equal honor, respect among students?

To the Editor:

I am responding to last week's "What's there to hide?" article. The article raised many questions in my mind. Who is the author? Why is no author listed? Who are the sources? Why were the people involved not given a chance to comment? Why was the article not fact checked (at least not very well)? The article asserts that Larry and the administration turned a NPR reporter away at the front door. Larry and the administration did not turn her away at the door. She did not even try to come to the event. The article is also critical of the administration's refusal to answer questions about the punishment of the bracket's authors. They could not have answered the questions because the hearing did not take place until the following night. Furthermore, Dean Watkins and the administration are bound by law from disclosing information about student conduct matters.

The Phi interviewed me about the conversation, but I do not recall being asked for a comment about reporters' ability to attend the conversation. Had I been given the chance to comment, this is what I would have said. You correctly reported that the R-E-S-P-E-C-T discussion was "a chance for students, faculty and administrators to talk about whether or not students and faculty respect each other." You will notice that reporters were not part of that list. The campus conversation was intended to be productive and allow for anyone with a view to express it in a safe environment. Having a reporter from NPR at the conversation would have allowed students' comments to be aired on the radio and would have likely inhibited frank and productive conversation. Once I was made aware of outside reporters' desire to attend the conversation, I wanted to make sure they would not be permitted in the room. This was not the unilateral action of the administration as the article suggests.

Looking back at the events of the last couple of months, I hope we can move past the question of whether newspapers have the right to publish offensive material. Instead, let us consider whether they should publish it. Do we as students, do we as a university support the publishing of these verbal assaults? Do we think this stuff should be in the public discourse at a university that prides itself on honor and respect? Are we living up to our ideals, that include developing harmonious relationships among students (university mission statement)? I hope that the R-E-S-P-E-C-T conversation shifted the discussion away from the list and the bracket and toward the way we should treat each other. I hope that conversation will continue on the hill, in the dorms and in the fraternity and sorority houses. If you were not able to attend the conversation, talk to someone who did. There were lots of great ideas expressed about what we can do moving forward. Let's start thinking a little more before we write or say something and ponder the effect of those words.

Bill Larson

Joys of Spring Term

Homework, allure of sunbathing create a balancing act

By Celeste Cruz-Carandang
and Joan Oguntimien
COLUMNISTS

It's Spring Term—one of the best opportunities this school offers. It provides the chance to study abroad, take interesting courses or simply take some time off. And though it sucks that friends at other schools have already started their summer vacation, students here can still enjoy something close to a spring vacation.

Upon registration, I knew that this institution would be academically challenging. For one of the very first times in my life, I had to do all the reading and homework and actually study for finals. My very first 8 a.m. class made it clear that I was not in high school anymore.

Yet as the terms progressed my friends began telling me how great Spring Term was. They filled my mind with stories of Goshen, the Maury River and Panther Falls. Even the inner tubes in the bookstore portended six weeks full of slipping and sliding.

Now I realize that Spring Term is not simply about fun and games. That is the mythical Spring Term. No one can just party every night and still make the grade. Behind that hedonistic façade of Monday through Friday parties is a student hurrying to finish her reading.

who fail to recognize the dual facets of this rare opportunity. Although I am sure there are students who are too studious, it seems that the majority would spend all of their time, including class time, partying. They trade Spring Term for spring vacation

"Hey, I might have failed that class, but at least I made good memories."

Though there is a lot of reading involved for most of the Spring Term courses, the course material tends to be appealing. Because it's so relaxed and stress-free, Spring Term actually provides a better learning environment. After spending two or more hours reading and then attending class for two or three more hours, it's due reward to spend the evening partying, sleeping, hanging out or doing absolutely nothing at all. There's time to do it all.

Yet, I must still concede that this term has been extremely enjoyable. It is true that I am not tubing or tanning everyday. To my great surprise, I do spend some days studying and writing papers like it's Winter Term rather than four weeks into the last term of my freshman experience. W&L is truly a unique place. That much is obvious. It seems that our brand of student is not only intelligent and studious, but can also pull off a 20-page term paper after a trip to Panther Falls.

My friends began telling me how great Spring Term was. They filled my mind with stories of Goshen, the Maury River and Panther Falls... That is the mystical Spring Term.

At the same time, it is not a solely academic experience. After 24 weeks of intense academics, albeit peppered with more than a few parties, it would be impossible for anyone to spend another six weeks cooped up in their room with an open textbook. Instead, the real Spring Term is about balance.

Unfortunately, there are those

and somehow fail to attend most of their classes. It's baffling.

How hard can it be to attend class for two or three hours two or three times a week? When there are only about 12 classes in the term, missing half of your classes is an appeal for failure. But we guess those who get less than average grades during Spring Term can always look back and say,

Act against dictatorship

We need to intervene in Burma, fight evil, stop fooling around

By Abel Delgado
COLUMNIST

The numbers are enough to make anyone with a conscience cringe, despair and resolve to act. Anywhere from 130,000 to 400,000 dead, while many more are starving, homeless and withering away in the most unsanitary conditions imaginable. They are left defenseless in the aftermath of Cyclone Nargis.

Unfortunately, the brutal military junta in control of Burma has no conscience and is not only failing to act but is also doing its best to prevent others from doing so, ensuring the deaths of hundreds of thousands, if not millions, more.

"Cruel" doesn't begin to describe the inhumanity of these thugs. The word "savagery" does not do their actions justice. Now, two million of their citizens are at risk due to hunger and disease not because of the cyclone but because these sad excuses for men block international aid workers from crossing their borders.

The military leaders may be brutal, but they aren't foolish. They know if the international community is allowed to save their people in ways they cannot, then they will be discredited and their grip on power will be loosened if not dissolved completely. So they would rather turn their back on their dying citizens so they can guard against "foreign intervention." Apparently the worst of men can do far more harm than the worst of nature.

So what are we going to do about it?

The argument that a humanitarian intervention would violate their sovereignty was null and void the moment the junta was unwilling to help or accept that others help their citizens. French Foreign Minister and world-renowned humanitarian Bernard Kouchner raised the prospect of a "forced" intervention by invoking the U.N. doctrine of the "responsibility to protect." Not only does the civilized world, the world that cannot see innocent people perish

without reason, have a right to intervene, but we have a responsibility to do so.

If we can drop bombs, then we can drop food. If we can build a "Coalition of the Willing" to depose a dictator, we can build one to save a people.

The situation in Burma right now is a stronger case for immediate intervention than was Iraq in 2003, Afghanistan in 2001 and Kosovo in 1999. In the aftermath of September 11th, we warned rogue dictators that they were either with us or with the terrorists. There is no middle ground. If we fail to save the Burmese, then we are against them and with their rogue dictators.

The critics and cynics argue that the junta is rightfully paranoid that Western aid is a cover-up for a Western takeover of their country. We intervene and depose dictators too much, and we have a record of creating chaos when doing so.

So they too would rather turn their backs and watch people

die instead of saving them. They criticize their governments because, unlike the Burmese, they can. Regardless of whether or not their governments intervene, these cynics will continue to live comfortably in the West while the Burmese suffer endlessly.

If saving people causes dictators to fall, where's the harm? Granted, there can be unforeseen consequences and chaos, but this pales in comparison to the harm caused by letting these people die.

The greater evil is not what the junta has done but what we are currently failing to do. Instead of sitting back and waiting for these vile rulers to give us "permission" to enter the ravaged areas, we should stand up and not wait for the catastrophe to get worse.

Two million people are on the verge of dying. The time for the free people and democratic governments of the world to save the oppressed and ravaged people of Burma is now.

Make honor into a lifestyle

Sexual assault should not mean less than other honor violations, especially here

By Catherine Kruse
COLUMNIST

Once upon a time, I thought that "honor" meant holding yourself to a higher level of integrity because of a certain duty that you felt towards your fellow human. However, upon coming to Washington and Lee, I learned that honor means withholding from "lying, cheating and stealing" because it is in the rules. We vehemently disclaim being part of an honor "code" because a long time ago, we believed that we were above relying on specific coded rules to tell us how to behave correctly.

However, the treatment that I have observed, read about and experienced tells me that our current definition must only follow the rules. While there are many infractions on what I would call a true honor system, the discontinuities which bother me the most are the real honor violations against the women on this campus (which are not in the books).

On an everyday level, women at W&L have to watch their backs. We must lock our doors every night, not because we are scared of strangers getting into

the building, but because we are scared of our own classmates getting drunk and breaking into our rooms. At parties, we have to travel in groups and monitor who we talk to, for how long we talk, and exactly how we do it so as not to give anyone the wrong idea. The sad thing is that on this campus, the wrong idea can lead to a life-shattering experience. What is even sadder is that it happens more often than anyone will admit.

I realize that these instances occur everywhere. However, I once thought that we held ourselves at a standard above everyone else. Furthermore, our sexual assault statistics and generally sexist practices show that we aren't even par with "everyone" else. Many times, we are below them. Yes, a school which prides itself on its high "unenforced" honorability does not treat its women well enough to even be considered average.

Recently, many students have expressed wary feelings toward the Student-Faculty-Hearing Board, which is the only definitive place on campus in which people can be expelled for sexual misconduct. Students have called it secretive even though the ano-

nymity with which it associates itself helps to ensure a safer environment for victims of sexual misconduct. Other people have cried out against its "unlawfulness," and "refusal" to have witnesses, cross-examinations, or evidence. These claims are all false. The SFHB allows and encourages all of the above. However, very few of us know anything about that because we do not know anything about the SFHB. This greatly concerns me because it means that we do not know anything about how to prosecute sexual misconduct on campus even though it happens here twice as often as it does nationally. What does that tell you about the respect that we display for women? It tells me that we do not care enough about their welfare to bother knowing the ways to assure that they are given justice after having been incredibly violated.

The fact that people were outraged at the SFHB's ability to expel people tells me that sexual assault doesn't mean as much to us as a "normal" honor violation. It is fine to expel people for cheating, but it is unacceptable to expel people for violating others in the most personal ways possible? Where is the honor in that?

Women at W&L are left out of any type of honor system that protects their personal safety, which is the type that we need. Frankly, I am tired of having to lock my door and monitor how I act because the students around me only care about offenders who lie, cheat or steal. I am tired of people defending the words "pretentious slut" because it "wasn't meant" to be sexist or to threaten anyone.

I am really tired of listening to people outrage about "unjust tribunals" when they should be outraged that we need a board specifically to deal with sexual misconduct towards women. Every time we, the students, redefine the honor system into a smaller realm which fits our needs and does not hold us accountable for anything, we are hurting ourselves. But usually, we are hurting women on campus the most.

It is time for us to realize that there is more to honor than what is in the rules. Honor should be more than that. It should be a lifestyle, rather than a Monday through Friday obligation. It should be something that we are proud of; it should be a distinguishing factor of our lives, instead of a distinguishing aspect of our school work.

arts & life

Musical promises flair

Cast and crew bring twists to familiar production

By Celeste Cruz-Carandang
STAFF WRITER

Washington and Lee theater promises "Murder, intrigue and fame!" in its own production of *Little Shop of Horrors*. From May 22 until May 25, the show will be running in Keller Theatre.

Although a well-known musical, the play promises to be a unique and thrilling experience. This will not be the average high school production.

Little Shop tells the story of Seymour Krelborn. Krelborn is an overly studious orphan who finds a unique opportunity in Skid Row: Mushnik's flower shop.

He meets adventure and mystery in the form of a man-eating plant that he names after his crush and co-worker Audrey Fulquard.

This ironically named Audrey II has an odd penchant for both human flesh and show tunes. He begins to sing for his supper and consume various characters in the play. Krelborn begins to lose control of Audrey II and himself.

Audiences will be on the edge of their seats as they wait to see who gets Audrey first: Audrey II or Krelborn.

Despite the familiar play, the cast and crew ensure that this will be quite an exceptional experience. Kimber Wiggs, a cast

member, revealed, "The costuming is fantastic. And musically, everyone can look forward to that Josh Harvey flair as he leads our band." Harvey seems to be adding a lot of musical flair by updating the songs and the score. Another cast member, Sarah Warsco, said, "We have done a lot to make this production unique. In particular, we have really put our own twist on the finale. Also, the band has

"The costuming is fantastic. And musically, everyone can look forward to that Josh Harvey flair as he leads our band."

KIMBER WIGGS, cast member

really updated the music and incorporated more modern styles into the musical."

The director, Professor Kimberly Jew, also helped to encourage a revolutionary interpretation of all parts. Samara Francisco, a member of the ensemble, said, "All of the actors have brought something unique to their characters. They embraced the stories of their characters and deliver very convincing performances.

"Unlike other productions, the director wanted to incorporate more elements into animating the plant," Francisco added,

describing another unique twist. Although the addition of new elements made the schedule hectic, all members of the show seemed to have worked well together. The cast, the stage and technical crew and the dance ensemble were able to integrate their parts in a harmonious and intriguing fashion.

According to Francisco, the extensive rehearsals were an important part of integrating the

elements of the show: "Perhaps the hardest part of the musical is how many elements make up the production. But that is why rehearsals with all the performers and crew members are so essential: They let you see any glitches that may not have been noticeable when only one element of the production was present."

Surprisingly enough, the play has been in rehearsal since Winter term. Wiggs, who has been featured in both *Little Shop* and the *One Acts*, contrasts the two shows. "For one thing, the process has been much longer...we started learning music Winter

term. It has also been much more intense. *One Acts* was sort of laid back, and there were only four people in our cast. But it's also really exciting to be working on the big stage."

Francisco comments on the difference in schedules for the actors and the dancers. "People who sing, dance and act...have been working nonstop for the past four weeks."

As one of those fortunate singers, dancers and actors, Warsco admits that "as an ensemble member, the rehearsal schedule has been fun, frustrating and a challenge. There are times when it seems that you will never get all of your work done and the musical is taking over half your life, but at other times you cannot believe how much fun you're having. It's hard work, but it's definitely worth it."

With such an exciting plot and the hard work of the cast and crew, *Little Shop of Horrors* is worth seeing. Any previous familiarity with the musical should not keep audiences away. The directors have strived to encourage new interpretations in all aspects of the show. Even for those who cringe at the sound of a Broadway show tune, the music includes enjoyable rock elements. All in all, *Little Shop* promises a little something for everyone.

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Track on the homestretch

Doornbos, Shaw go to NCAAs

The selections for the 2008 NCAA Track and Field Championships were announced this weekend and juniors Stacy Doornbos (below) and Jessica Shaw (right) were selected to represent W&L at the meet in Oshkosh, Wisconsin, May 22-24. Doornbos is seeded 5th in the heptathlon with a score of 4,562. Shaw is seeded 10th with a time of 17:15.57 in the 5,000m. Junior Elizabeth Webb (bottom) and sophomore Maggie Sutherland also recorded provisional marks but did not make the final cut. On Wednesday and Thursday, Sutherland completed another heptathlon at Wake Forest and improved her score to 4,261 but fell just 104 points short of the final selection. Webb's time of 4:37.90 in the 1,500 fell just 0.24 seconds short. On Friday in a meet at Eastern Mennonite, Webb broke the school record in the 800m run with a time of 2:17.34.



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JESSICA SHAW / Contributing Photographer

sports



in the numbers

4

The number of consecutive years the women's tennis team has appeared in the NCAA D-III finals.

28-1

The team's record in the 2007-08 season. The only loss came Friday in the national final, Williams won 5-4.

2:17.34

Junior Elizabeth Webb's school-record time in the 800m run. Webb set the record last week during a meet at Eastern Mennonite.

17:15.57

Junior Jessica Shaw's school record in the 5000m run. The time is the 11th fastest in D-III this year and qualified Shaw for the NCAA national championship this week in Wisconsin.

4562

Junior Stacy Doornbos's score in the heptathlon. The score is currently the fifth best in D-III and qualified Doornbos for the NCAA national championship.

2

The number of American swimmers who will qualify for the Olympics in the 50m freestyle. Senior Alex Sweet will compete in the U.S. Olympic trials at the end of June. Sweet set a D-III record in the 50yd dash and finished in first place during the NCAA championships.

104

The number of Major League Baseball players who tested positive for steroids in 2003. Federal prosecutors investigating BALCO Laboratories are threatening to subpoena the players to testify about any contact they had with the lab.

2

The number of games won by road teams in this round of the NBA playoffs. Other than Detroit's victory in Orlando and the Lakers' victory in Utah, the home team has won every other game. The final game of the second round is Monday night between the Spurs and Hornets.

soapbox

"I looked between my legs, under my arms, and they were eight [lengths] behind me. I stopped pushing. I said, 'That's enough.'"

Jockey Kent Desormeaux. Desormeaux rode Big Brown to a convincing win at the Preakness Saturday, making Big Brown the 11th horse since 1978 to win the first two legs of horse racing's Triple Crown. Big Brown's easy wins in the Kentucky Derby and the Preakness make him a major favorite in the Belmont. Affirmed was the last to win the Triple Crown, capturing all three races in 1978. Courtesy of the Associated Press.

"I lived a wild and extreme life. I used drugs. I had altercations with dangerous people. I slept with guys' wives that wanted to kill me. I'm just happy to be here, you know. It's just a miracle."

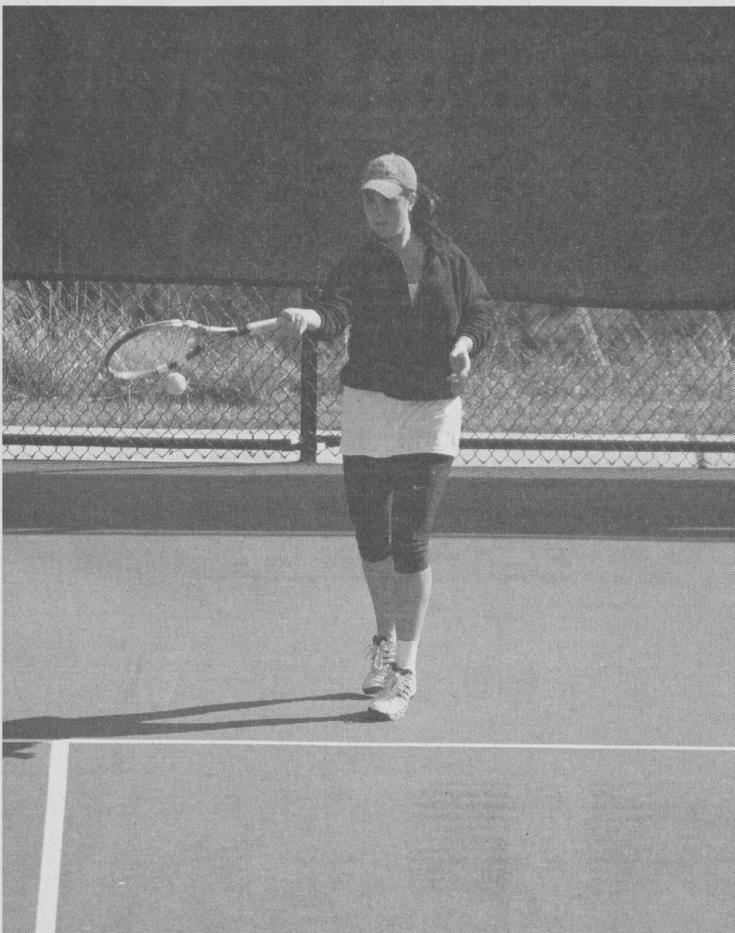
Former heavyweight champion Mike Tyson, speaking to reporters after a documentary about his life premiered at the Cannes Film Festival. The movie received a prolonged standing ovation from the crowd. Courtesy of the Associated Press.

"Tell the refs to do the interview. They were just as important."

Boston Celtics coach Doc Rivers after his team lost 74-69 Friday night in Cleveland. Rivers was angry about several calls that went against the Celtics. The loss, which tied the series between the Cavaliers and Celtics at three games apiece, dropped Boston to 0-6 on the road during the playoffs. Courtesy of ESPN.com

What a heartbreaker

Title defense falls short for top-ranked women's tennis team as No. 3 Williams College hands them a 5-4 setback in the NCAA finals



MICHAEL KEENAN / Sports Editor

Sophomore Lauren Caire's stellar performance in the NCAA tournament led the team to a runner-up finish. Caire dropped only one singles match and went undefeated in doubles with partner junior Katie Tabb.

By Kevin Corn
STAFF WRITER

For the fourth consecutive year, the women's tennis team found itself playing for a national title. For the first time, however, the Generals were the defending champions.

The team had gone undefeated all year and held the No. 1 ranking throughout the season. Friday, however, Williams College ended the perfect year and captured the crown in a 5-4 match.

The women started off strong in the first round with a win against Hunter, 5-0, in Monroeville, Pennsylvania. They went on to compete against Carnegie Mellon, who was ranked No. 7.

Fighting against Carnegie Mellon, the Generals came away with a fairly simple win of 5-2. The Generals won two out of their three doubles matches, while dropping only

one singles match. Among the stellar performers was sophomore Lauren Caire, who defeated Carnegie Mellon's Kelly Hart 6-0, 6-0. After this win, the Generals advanced to the quarterfinals in Saint Peter, Minnesota.

During the quarterfinals, the Generals took down Gustavus Adolphus 5-3 with wins from Lauren Caire, Leah Weston and Rebecca Timmis in the singles matches. In doubles, the Generals were led to victory with wins from the teams of Katie Tabb and Caire, and Virginia Dickinson and Kelly Will. With this win, it was on to the semifinals against Denison.

While up against Denison, the Generals took yet another victory 5-4. Victories in this match came from Will, Weston and Meg Splaitta, in the singles while in doubles, the teams of Caire and Tabb, and freshman Catherine Reed

and Weston defeated Denison to lead the Generals to their final victory in the match.

In the final match against Williams, the Generals narrowly missed repeating their title, 5-4. Wins came from Timmis and Splaitta in the singles games, while the teams of Tabb and Caire, and Dickinson and Will took victories in the doubles competition.

And so it was on to the individual singles and doubles tournament with Tabb and Caire representing the Generals. In doubles, the team of Tabb and Caire defeated Sallie Katter and Kasey Kuenzli of Linfield College. In singles, Tabb and Will both were defeated in the first round. Meanwhile, Caire defeated Chapman University's Elizabeth Lewis to advance to the second round. There, Caire topped Leslie Hansen of MIT easily 6-3, 6-0.

Saturday afternoon, Caire

played Grace Baljon of Williams in the quarterfinals. Afterwards, Caire and Tabb played Amy Staloch and Jennifer Chui of Carnegie Mellon and lost 5-7, 6-3, 4-6.

Despite being unable to repeat their national title, the Generals still finished with a 28-1 record — one that no other team in the country had this year.

Four in a row

- 2008: 5-4 loss to Williams
- 2007: 5-2 victory over Amherst
- 2006: 5-1 loss to Emory
- 2005: 5-3 loss to Emory

James 3rd at nationals

ODAC champion leads W&L to 16th place in first NCAA trip since 1991

By Russ Weems
STAFF WRITER

Nathaniel James has built a name for himself as one of the best golfers in Division III. This week, he got to bring his Washington and Lee teammates along to join in the fun.

W&L competed in the NCAA Division III Golf Championships held at the Chateau Elan Resort in Braselton, Ga. The tournament went from Tuesday to Friday and featured 35 teams with 180 golfers in total.

Though James, a senior, has played in the national tournament before as an individual, the entire team qualified this year after capturing the Old Dominion Athletic Conference title.

That title was W&L's first conference win since 1999, and this was W&L's first NCAA tournament since 1991.

James took home ODAC Player of the Year honors and was also named the conference's scholar-athlete of the year in golf.

W&L started the first round with a score of 323, or 39 over par. This was good enough for 22nd out of the 35 teams competing. The Generals trailed leader La Verne by 33 strokes. James led the Generals with a 2-over-par 73. This was good enough for ninth place out of the 180 competitors. He trailed leader Scott Harris of St. John Fisher by 5 strokes. Sophomore Joe Gibson was the second best Generals with a score of 82.

The second round produced similar results to the first for the Generals. Although they improved their score by 8 shots, they remained in 22nd place. James booked another solid round of 74, moving him into 6th place overall, trailing

the leader by 8 strokes. Gibson recorded the second best score with a 79.

The Generals had a big round in the third day of the tournament. They recorded the third best score of the day with a 294, just three strokes back of the best round of the day, posted by Methodist.

The score was good enough to move the Generals up to 15th. James again posted the leading round for the Generals with a 1-over 72, moving him into 3rd place overall.

Even though James had his best round of the tournament, the difference for the Generals was the rest of the team, who matched James' impressive round.

The rest of the team all scored between 73 and 77, a big improvement over the previous two days, when several members of the team recorded scores in the 80s.

Every member of the team had his best round of the tournament that day.

The Generals could not continue the momentum into the final round on Friday and remained relatively unchanged in the team standings.

They dropped one place and finished the tournament 16th of the 35 teams after recording a final round score of 308. W&L finished with a total team score of 1240 (+104) which left them 48 strokes back of 1st place St. John's.

James again showed consistency with a final round score of 73. His 4-day total of 292 tied him for 3rd place out of the 180 individual competitors.

Brad Watts finished 70th, Gibson 87th, Tim Gavrich 106th, and Matt Langan 110th.