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WASHINGTON AND LEE UNIVERSITY  
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## Move over, Obama.

Presidential hopeful Vermin Supreme promises a pony to everyone. Are you on board?

OPINIONS / page 2

## ROFLMAO.

Over-the-top 'Comedy of Errors' took the stage over the weekend, entertaining the community and Johnsons alike.

ARTS&LIFE / page 6

WASHINGTON AND LEE UNIVERSITY

# THE RING-TUM PHI.

MONDAY, MARCH 5, 2012 BY THE STUDENTS AND FOR THE STUDENTS SINCE 1897 VOLUME CXV, NUMBER 15

## Speed read for charity

By Cynthia Lam  
STAFF WRITER

This week, First Book will host its annual Speed Read Week from March 5-9 in Elrod Commons to raise money to purchase books for low-income children in the Rockbridge County area. The charity event will feature an interactive reading challenge for students and community members, in addition to raffle drawings and George and Bob t-shirt sales.

According to First Book secretary David Thomas, the purpose of the event and the organization itself is to promote awareness about this pressing cause and raise funds to buy books for local schools.

"The main goal... is twofold: To educate our campus on the situation of our community," said first-year Thomas. "The schools are underfunded and the families often too poor to purchase books needed to help young kids get on the right start for reading; then, from the money raised we will work with local schools to find out what types of books they are lacking and then use the funds from our events to purchase books for students to read and enjoy."

During the challenge, each participant will be given the opportunity to read a Dr. Seuss book as quickly as possible in 15 seconds. Whoever is able to read the most words within that time frame will win one of the many generous prizes offered, which include Fancy Dress tickets for the First Prize winner and gift certificates to local eateries such as the Co-Op, Hillel House, and Pure Eats for the Second and Third Prize winners.

"It's crazy to think that for \$3, a person could be walking away with two tickets to FD (which, combined, is worth its weight in gold), but First Book is making it happen, all for literacy," said First Book co-chair sophomore Joni Deutsch.

Last year, Speed Read Week raised about \$600, and the raffle in the fall earned another \$500 for the charity. The highlight of the experience, according to Deutsch, was the involvement and support shown by the entire school community, as students, employees, and sorority members helped contribute to the success of the event.

The week also generated many memorable moments and funny stories.

"The funniest thing about Speed Read Week is listening to the people read Dr. Seuss at a super-high-intensity-speed. As far as I know, no one has been able to read the entire book in 15 seconds, so that title is still up-for-grabs," said Deutsch.

Thomas, who joined the First Book team in the fall, has high hopes for this year's Speed Read Week.

"Students at W&L are really trying hard to burst the bubble of our campus," he said. "I know the schools and families really appreciate the resources our events are able to provide. I hope students will know that any act of kindness, even if it's making yourself sound funny reading really quickly in 15 seconds, is worth the world to a little kid wanting to grow up and have the same opportunities we all have been afforded."

According to Thomas, this is truly a win-win situation for everyone involved in the event.

"Inspirationally, everyone wins: kids get books, students learn about our community, prizes will be won, and Dr. Seuss will be read pretty quickly for all to see," he said. "I think this would be a great group activity for fraternity pledges if you ask me!"

## Panel discusses honor

Interfraternity Council coordinates discussion on honor on and off the hill

By Tommy Kent  
STAFF WRITER

Freshman and sophomore fraternity members came out of the rain and into Lee Chapel to listen to a panel organized by the IFC to address the topic of "A Community of Civility" last Wednesday. The panel was moderated by Beau Dudley '74 '79L and included President Ken Ruscio '76, Professor Holt Merchant '61, Lacrosse Coach Gene McCabe, and senior John Wells.

For about an hour, the panel answered questions presented by Dudley concerning the honor system off the Hill and on the athletic field, as well as the legacy of Robert E. Lee. The meeting concluded with the presentation of the award-winning capital campaign video titled "Echoes of the Past, Voices of the Future."

Senior Woodie Hillyard, President of the IFC, was responsible for the idea and helped to organize the panel.

"I felt there was a need to make people realize the broader meaning of the honor system," he said. "The EC can't deal with every matter. I realized that there is a bit of a disconnect on how people act on the Hill and off the Hill. It's kind of our hope that the freshmen don't fear the honor system but feel proud to be students at W&L."

In the opening, Ruscio said, "When we were thinking about this, one of the panelists asked me, did [the students] do something wrong? The answer is no. Tonight is a night that we want you to leave here with a great sense of pride and a feeling of obligation to make W&L a better

place. W&L is one of the few universities left in the country that is not afraid to talk about values and traditions."

Citing the University's mission statement, Ruscio said, "Here at W&L we can pursue our education's mission in a climate of learning.... The statement says everything that we are trying to accomplish here."

The mission statement reads: *Washington and Lee University provides a liberal arts education that develops students' capacity to think freely, critically, and humanely and to conduct themselves with honor, integrity, and civility. Graduates will be prepared for life-long learning, personal achievement, responsible leadership, service to others, and engaged citizenship in a global and diverse society.*

Ruscio, stating the significance of two stories and what they say about W&L, mentioned former Senator John Warner, the second longest serving Senator in history of Virginia, and Virginia House of Delegates member Lacey Putney.

"When asked, how is it that two individuals led a life to that end of service, Warner said it was because of W&L and the honor system," he said.

The second story concerned the portraits of George Washington and Robert E. Lee and the lives that they led.

"No other colleges have that kind of rich heritage of unselfish duty to others. You are now the custodians

of that. You are the ones who have to fulfill these principles," said Ruscio.

"I really think it was Lee's character that brought him [to W&L]," said Merchant, discussing Lee's legacy. "Around 80 percent of Southern colleges did not reopen after the Civil War. [Lee] made possible what we are today."

Concerning the honor system, Merchant said, "[Lee] created an atmosphere. He created an expectation. He set the bar very, very high."

John Wells, a former member of the Executive Council, began by mentioning the lack of codification in the White Book, stating, "That's a pretty incredible gift."

"It loses face value if we only think about [honor] when we are taking a test," he said.

Coach McCabe discussed the concept of being "your brother's keeper."

"What we are really talking about I think is taking better care of ourselves," McCabe said. "The idea of being your brother's keeper essentially means we are there for each other. I wonder if that is something that we can apply to everyone on campus. You can apply the idea of team chemistry to how we feel about our community."

When asked if dedication to the honor system meant sacrificing fun, Wells replied, with an "absolutely not."

"I think the biggest benefit of being in a fraternity is when people are showing each other the most respect," he said. "Hazing at a funda-

mental level is not being your brother's keeper."

Ruscio said that W&L defies the social science law, which states that there is a tension between becoming a member of a community and growing as an individual. Ruscio also mentioned the two ways that behavior can be influenced: following the rules and regulations that someone lays out for you or through developing a set of values that influence the choices that you make.

In application to W&L's honor system, Ruscio said, "The stronger the values, the weaker the rules. We are trying to help you strengthen the values."

"It wasn't because Lee was lazy. He was in some ways a philosophical man. He thought you should follow values, not rules," Ruscio said, when discussing Lee's concept of only one rule. "When you see a lot of regulations, that is a sign that the community values are not as strong as they should be."

Ruscio also said that the university is a "gift" and an "inheritance." He added that men "can benefit from the sacrifice of others, only if you realize the obligation you have for those who will come after you."

Dudley added that attending W&L is a "privilege."

"You will become W&L. I can only add that I hope this causes you to pause and realize what a special privilege it is to be in college here," Dudley said.

## Prof. warns on warming

Geologist Dr. Jim Reynolds discusses "Climate Change and the Return of the Ice Age"

By Allie Weiss  
STAFF WRITER

Geologist Dr. Jim Reynolds, Ph.D., visited W&L to discuss the potentially catastrophic effects of global warming, last Monday.

Dr. Reynolds's lecture, entitled "Climate Change and the Return of the Ice," comes with a warning. He begins his lecture by telling his listeners that this would not be an uplifting talk. In fact, after a lecture given not too long ago, one woman approached him to comment that he had just ruined her vacation. Since our vacation has just ended, he figures that we won't have the same problem, and so he continues.

Dr. Reynolds first informs his audience that Earth has been experiencing Ice Age cycles for the past 3 million years. Ice Ages are punctuated by interglacial periods, one of which we are in now.

Interglacial periods, Reynolds says, are caused by seven central factors. The first factor is the Milankovitch Cycles. The Earth's relationship with the sun changes with regards to the shape of the orbit and the tilt of the axis. This affects the way heat is distributed across the planet, according to Reynolds.

The second factor is the albedo, or the reflectivity of the Earth's surface. The Earth's surface, when covered in snow, reflects all the sunlight coming in, thus making for a colder environment. This is a good thing when you're dealing with the Arctic Ocean, which is covered in ice, because if the climate gets too warm then the ice caps begin to melt. However, if the light that is reflected by the ice gets trapped in the layer of greenhouse gases in the atmosphere, then the Earth starts to heat up. As a result, the layer of ice over the Arctic Ocean starts to melt, according to Reynolds.

Reynolds then says that atmospheric concentration patterns are the third factor. In other words: exactly how heavily concentrated greenhouse gases are in the atmosphere. Even before cars and coal took a shine to the pollution of our planet, these gases were present. Since the Industrial Revolution caught on in the eighteenth century, that layer has been growing steadily denser.

The fourth factor is the Coriolis Effect, which means that because the Earth is spinning, winds and water will bend.

Reynolds's fifth factor is the surface oceanic currents. Ocean water flows in a specific pattern. Most importantly for his purposes, the North Atlantic Current brings warm, salty water to Northern Europe. That part of Europe has a latitude equal to that of the Hudson Bay, though the climate is much more moderate. The warmth is due to the North Atlantic Current, which delivers water fresh from the tropics to the northern part of the continent. In other words, the current is Europe's heat supply.

Plate Tectonics are the sixth factor. Reynolds points out that the way Earth's plates move determine the world's climate.

Finally, Reynolds said the seventh factor is Thermohaline Circulation, or deep-water currents. The main two rules for this one are that salt water is denser than fresh water and cold water is denser than warm water. Oceanic currents are like a really intricate,

long chain of dominoes, and the Arctic Ocean is like the two year old that comes along and kicks it into motion. The Arctic Ocean basin is full of cold, salty water, and when the basin fills up, that dense water spills out into the Atlantic Ocean and sets the chain in motion. From there, the cold water sinks to the bottom of the Atlantic Ocean and becomes North Atlantic deep water. It then spreads into the Pacific and Indian oceans, and goes on to coat most of the oceans of the world. Then it rises up at the coast of Antarctica and in the Arabian Sea and in the Gulf of Alaska, and is recycled back into the Arctic Ocean, at which point the cycle starts over again.

Overall, when the greenhouse gases in the atmosphere are too concentrated, they prevent the sunlight that is being reflected by the ice from exiting the atmosphere. This causes the climate to get too warm, and the layer of ice over the Arctic Ocean to melt. When that layer is gone, the winds over the Arctic Ocean become moist, and carry that moisture to the northern halves of the continents around the ocean, resulting in massive amounts of snow being dumped onto North America and Eurasia.

According to Reynolds, the bad news is that this snow melts and becomes fresh water, trickling back into the Arctic Ocean in abundant supply. To an ocean, which had previously carried mostly salt water, this significant addition of fresh water is a big deal. Because it is less dense than salt water, this influx causes the top half of the Arctic Ocean basin to be made up completely of fresh water. When the time comes around for the basin's water to spill over and enter the Atlantic Ocean, the only water leaving the basin is fresh water.

This shakes things up for the oceanic currents, which were previously set in motion by much denser water. The North Atlantic Current, which

is made up of dense salt water, sinks beneath this onslaught of fresh water. And thus Europe's heat supply is cut off.

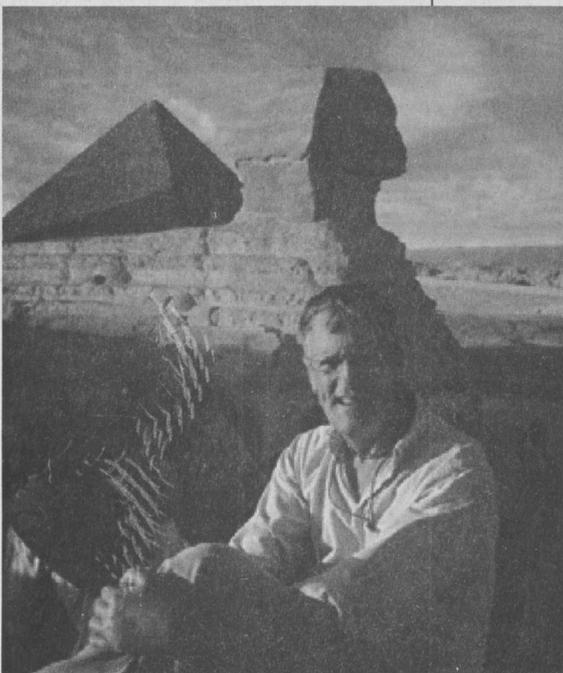
According to Reynolds, this is all in the works right now. To emphasize his point, he flashes a slide which reads that this scenario might unfold in less than five years. He then reveals that he wrote that prediction three years ago.

Reynolds is by no means the first person to voice this idea. In fact, most geologists do not believe that such an event will take place within such a short period of time. However, the pattern presented by Reynolds presents a compelling argument concerning the way in which a warm climate could result in a cooling event.

This won't be the first time the planet has experienced a cooling event. Reynolds explains that 8,200 years ago, an abrupt but mild cooling event occurred that lasted 100 years. Back then, this happening might have seemed unfortunate to the Earth's inhabitants. Today, such an event would be catastrophic. Because our planet's population has grown so much since that time, the shorter growing seasons caused by such a climate change would result in a huge increase in the number of people who die from starvation each year, according to Reynolds.

Starvation won't be humanity's only problem if this scenario plays out. Mass migration could also be an issue.

In an effort to end his lecture on a more positive note, Reynolds allows that rate might be critical. Getting rid of carbon-based fuels might be the difference between whether Thermohaline Circulation stops or simply slows down. "We are living in a very delicate time," Reynolds said, "And the Arctic Ocean is key."



Geologist Dr. Jim Reynolds came to W&L to discuss climate change.

# opinions

## Post-modern gender relations

Wilson examines the hookup culture and encourages students to follow their instincts, instead of cultural norms



By Francesca Wilson  
COLUMNIST

This semester, I am taking a fantastic upper division English seminar called "Cowboys and Indians." This enlightening course investigates the western genre. Naturally, stories of the Wild West are chock full of fascinating gender dynamics between macho cowboys and docile damsels. In addition, depictions of Native American tribalism depict a similar patriarchal culture.

Many of our class discussions have focused on the postmodern male that exists in many of the assigned texts. These include James Welch's "Fool's Crow"

and Cormac McCarthy's "All the Pretty Horses," which both use a postmodern frame to depict relations between men and women. These texts lament the loss of traditionalism in modern society. As the semester has progressed, I have begun to think more and more about the lack of mutual respect between males and females at Washington and Lee. It would be really easy to just blame the males and write about the "frat boys" failure to value females. However, it is a completely two-sided issue. As much as males treat females badly, females allow males to treat them badly. Blame should not be attached to one of the sexes, rather to postmodern society.

The influence of postmodernism on American culture has completely lowered the criterion of female expectation from males. Postmodernism champions the ultra-independent who rejects traditional gender norms. The postmodern movement has greatly influenced popu-

lar culture to the point where many of the subliminal messages presented in the media support a postmodern approach to gender relations. Open up any magazine or flip to any channel on TV and you'll be bombarded with casual sex and children born out of wedlock.

The influence of postmodernism on gender relations has diminished females' standards for males. For example, in our parents' generation, sex was still on a pedestal. Intercourse signified commitment and emotional connection. These days, it's a big deal when Washington and Lee students have sober sex. Not to mention, sex is maybe not always expected, but an effort is often made during the first couple of hookups.

In many cases, girls concede to these attempts and disillusionment ensues. After sleeping with a boy, many girls form an emotional attachment and are often devastated when the postmodern college boy does not reciprocate this sentiment.

Furthermore, I've noticed many girls suffering from being used but desperately trying to disregard this emotion be-

I am neither attempting to solve the loss of traditionalism within our culture nor am I trying to rid Washington and

*In our parents' generation, sex was still on a pedestal. Intercourse signified commitment and emotional connection. These days, it's a big deal when Washington and Lee students have sober sex.*

cause they're convinced (by postmodern society) that sex can and should be casual. It seems that for boys sex is by and large a natural expression of the body and the act's intimacy can be isolated to purely physical rather than emotional. I think it's just how they're wired. Conversely, I have met very few females for whom sex isn't a big deal. We can't help but be psychologically emotional about intercourse. It's how we're wired.

Lee of a postmodern influence. It is only natural for society to change over time, and a rejection of conservative norms in many ways defines our generation. With that in mind, I only hope that all students at Washington and Lee (not just the females) know that we do not have to abide by the postmodern norms for gender relations. We should follow our gut instincts, especially with regard to the culture of hooking up.

## The adventures of a Barbour jacket

What is the one piece of clothing EVERY W&L student owns? Platt tells students how to avoid losing their favorite item



By Sally Platt  
COLUMNIST

Any visitor taking a quick stroll through our campus might ask the question, "Why is everyone dressed in green shooting jackets?" Ah, the uninitiated. How could one not know that with our mix of Southern culture and Anglophilia there is simply no other coat that could make us feel quite so at home? Well, perhaps that is not true. The whims of fashion have simply dictated that the Barbour is a must-have. Reasons are unimportant. So most of us, upon arriving here as freshmen, er, excuse me, "First-Years," go along with the crowd and get one either fall or Christmas break. Me

included. So goes individualism. But ah well, they are beautiful coats.

has a fuzzy lining. And it smells like nice old wax. Then, depending on how much

*And whatever you do, don't leave it anywhere at Pumpdown. I don't know why, but the place just seems to eat coats*

Getting one is just the easy part, however. The hard part is keeping up with it. When every other person owns a piece of clothing basically identical to yours it can get quite confusing. It can be especially confusing when you yourself are confused. Being tipsy greatly adds to the chance of a mix-up. Before going out I always remind myself: wear a coat that stands out. Something maroon or yellow. Just don't wear the Barbour. Or the black North Face. Not something there will be a million of. But who likes wearing maroon coats? Or yellow for that matter. Plus, the Barbour is just so cozy. It

I have pre-gamed, it usually comes out with me.

Now on Barbour #3 and not even done with Sophomore year, I decided I had to do something about it. That was a few weeks ago. As of now, I have not lost it for three weeks (!). Bit of a record. As I'm sure I'm not the only one who occasionally has losing-things issues I thought I would share how I managed it.

First, I put my name in my coat. This might seem like a bit of a no-brainer. Duh. But because of the number of unclaimed and unnamed coats now sitting in the Commons Info desk I think it is

something often overlooked. You may feel like a kid going to camp, writing your name on every tag, but it serves its purpose.

Second, when you arrive at a location, DON'T put it with all the other coats. This is a recipe for getting it lost or "accidentally taken." A bunch of girls all rushing in at 1:45 to grab their coat from a mountain of green can easily make a mistake. (I know, I've accidentally taken people's before.) Instead, put it in a place not so foreign that you won't be able to remember it yourself but somewhere that is a bit removed from the others. Say, inside the dryer at Windfall instead of on top of it. And whatever you do, don't leave it anywhere at Pumpdown. I don't know why, but the place just seems to eat coats.

Third, if you do lose one you have a few options. You can frantically text everyone the next day hoping someone grabbed it by accident. You can grab someone else's that looks just like yours

as you go out the door and hope you can trade later. You can also, if you're brave, put a notice in the "Lost and Found" of Campus Notices. Although the idea of having the entire student body know exactly where you were the past weekend and what you lost may be embarrassing, I have recovered at least one coat in this way (thank you, Phi Deltas).

So it is possible to successfully keep up with and wear the same Barbour coat for a lengthy period of time. This is good, as I don't think my parents will be remotely willing to buy me any more. Luckily, this shouldn't even be an issue if this gorgeous spring term weather keeps up. So whoever is now wearing my old lost jackets, I hope you're enjoying them. I certainly did. But if I ever find out who (accidentally) grabbed them and didn't turn them into Commons, you better watch out. They are shooting jackets after all.

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THE RING-TUM PHI  
UNIVERSITY COMMONS ROOM, 341  
WASHINGTON AND LEE UNIVERSITY  
LEXINGTON, VIRGINIA 24450  
TELEPHONE: (540) 458-4060  
FAX: (540) 458-4059  
EMAIL: [PHI@WLU.EDU](mailto:PHI@WLU.EDU)  
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## Run Vermin, run...

Columnist Allie Weiss introduces the platform of a presidential hopeful



By Allie Weiss  
COLUMNIST

The federal government has long been a forum for the joining together of great minds. It has been the siren's song to such political heroes as George Washington, John F. Kennedy, and Condoleezza Rice. It has been the birthplace of revolutionary freedoms and historic ideas. And now, it is infested with Vermin.

Well, not yet. Vermin Supreme is just one of the hopeful candidates hoping to call the White House home for the next four years. A democrat, Mr. Supreme has some historic ideas of his own. Should he be elected president, the first thing he will do is pass a mandatory "toothbrushing" law. In his words, "Gingivitis has been eroding the gum line of this great nation long enough, and must be stopped. For too long, this country has been suffering a great moral and oral decay, in spirit, and incisors." Supreme is quick to assure voters, however, that this law is not only about building a team of secret dental police, nor is it merely for the purposes of creating dental reeducation centers and government-issued toothpaste "containing an addictive yet harmless substance." These would all simply be stepping stones towards healthier teeth and a stronger country.

And, really, what else can you expect from a guy who wears a boot on his head?

Mr. Supreme's ideas aren't all threaten-

ing, though. In fact, he has made a promise which no other candidate has made thus far: free ponies for everyone. Supreme made an appearance before the New Hampshire Institute of Politics advisory board on December 16, 2011. When board member Terry Shumaker asked about Supreme's idea to give a pony to every American, the reply was calm and immediate. Supreme believes that the most overlooked issue in America is that citizens do not have access to free ponies. A pony-based economy will lower America's dependence on foreign oil, as well as serve to create much-needed jobs in a time when un-

employment is one of the country's foremost concerns. Furthermore, the ponies would be the beginning of a federal pony identification program, which would necessitate owners to have their ponies with them at all times. New Hampshire Union Leader, Beth LaMontagne Hall, follows up on Shumaker's question by asking what other entitlement programs Mr. Supreme is in favor of. "Just that one," Supreme answers. "That's enough."

*A pony-based economy will lower America's dependence on foreign oil, as well as serve to create much-needed jobs in a time when unemployment is one of the country's foremost concerns*

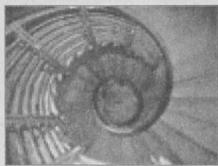
premise withdraws a small tape recorder. After a quiet moment, the first few notes of the "Chicken Dance" drift towards the audience, and Supreme begins to sing that his name is Vermin, and voters should keep him in mind. But he isn't finished yet. As the song draws to a close, Mr. Supreme kindly thanks his listeners, and then jumps out of his chair and begins to wildly fling glitter upon Randall Terry, who has been listening through his grimace thus far, and shout that "Jesus told me to make Randall Terry gay. He's turning gay!" Terry, who is known for his campaigns against homosexuality, did not look amused.

Mr. Supreme is a self-described "friendly fascist" and a "tyrant that you should trust." He is also arguably the most honest candidate in the running, as he openly admits that "Yes, I am a politician. I will promise you anything that your little electorate heart desires, because you are my constituents, you are the informed voting public. And because

I have no intention of keeping any promise that I make."

When asked to make his closing remarks, Su-

premise withdraws a small tape recorder. After a quiet moment, the first few notes of the "Chicken Dance" drift towards the audience, and Supreme begins to sing that his name is Vermin, and voters should keep him in mind. But he isn't finished yet. As the song draws to a close, Mr. Supreme kindly thanks his listeners, and then jumps out of his chair and begins to wildly fling glitter upon Randall Terry, who has been listening through his grimace thus far, and shout that "Jesus told me to make Randall Terry gay. He's turning gay!" Terry, who is known for his campaigns against homosexuality, did not look amused.



# Opinions

## Lessons learned over February Break

From visiting friends' schools, to running errands, to shopping, Campbell Burr shares observations from her travels



By Campbell Burr  
OPINIONS EDITOR

### 1. W&L could have worse problems than poor gender relations

You roll out of bed smelling like bad breath, wearing retainers, and looking like you combed your hair with an eggbeater. You head straight to the bathroom to give your teeth a good brush and wipe away the dark layer of eye make up surrounding your eyes when, surprise surprise, you are greeted by the hottie from down the hall. He is wearing a towel around his waist and waiting for his shower to warm up.

At a school I visited over break, they not only have coed dorms (i.e., 2nd floor of Davis is the norm), but also coed bathrooms. Before anyone starts thinking this is cool ("Holy shit that would be sick, bro. So many girls would see my six pack and like, wanna do me"), I would like you to consider a few points:

What boy wants to wait 20 minutes for an open shower?

What girl wants her crush to listen to her pee?

What boy wants a trashcan overflowing with tampon wrappers?

Unless you didn't have mandatory

seminars on puberty in middle school, you probably know that boys and girls are different. Yes, we all want the genders to be equal. At the same time, we need to acknowledge that males and females have different bodies and needs. Each gender deserves privacy.

I guess coed bathrooms are one way to force boys and girls together (administrator with Dr. Evil glare: "Everyone needs to use the bathroom, males and females will be forced to be in the same place sober mwaha"), but this seems a bit too casual.

W&L may not have the best gender relations, but at least we aren't forcing anything.

### 2. Always eavesdrop

During trips to the grocery store, one of my favorite activities is eavesdropping. My skills have improved over the years. Piece of advice: if you want to stand in the same aisle as the couple whose conversation you are listening to, choose to "look" at an item that a consumer would realistically spend time choosing. Looking at bananas for 15 minutes is an amateur's error. Choose to "agonize" over selections of candy or cereal instead. Way more realistic.

I saw an odd couple enter the grocery store. They did not look like they belonged together, and from their conversation, I inferred that they had met that day, possibly even minutes before (call me Sherlock).

The woman was short, a bit over-

weight and had a pierced nose. She was wearing a black t-shirt that was too tight. The man was tall and lean; his flannel plaid shirt and jeans were very faded. For a second, I thought he was homeless. The way he was talking to the woman was uncomfortable to witness. To put it bluntly, he sounded like he was trying to get laid.

Here is a sound bite from the conversation.

Man: "How old are you?"

Woman: "41"

Man: "And you have two college-aged kids?"

Woman: "Yes"

Man: "You must have been doing bad things when you were a teenager. Too bad I hadn't come along then."

Woman: (laughs)

I unconsciously shook my head and muttered, "Ew." I ran into the odd couple again when the man was saying that he would buy chocolate only if "she would have a piece." And that he "wanted to buy it" even though he knew he "didn't have to."

I did not even want to let my mind wander into what their plans were for the afternoon.

### 3. Never take W&L for granted

If you have ever gone out at a different school, you have probably realized that the parties and students do not compare to those at W&L. At some parties at other schools, the combination of couples

grinding to Top 20's pop, boys walking around trying very hard to look intoxicated, and girls wearing slutty Hollister tops may make you question whether you are at a high school or college party.

Additionally, the people are not nearly as "normal" as W&L students. A friend at a prestigious university on the East Coast said, "Everyone here is a douche. And it's not even like they are cool and have the right to be." He gave me two examples.

An English major in one of his classes insists on talking in a whisper when she is talking about class material. *Riiiiight*.

Another boy in one of his classes talks in a flamboyant, overly enthusiastic voice about "how much he enjoyed the reading."

My friend told me he missed "normal people." *Yikes*.

Before you complain about W&L, ask your friends about their college experiences and decide if you really have something to complain about.

### 4. Never ask a sales associate for help

Learned this one the hard way. I was looking for a piece of clothing in a store, not positive that I wanted to purchase it. I asked an employee if she could help find something that fit me.

Not only did she point me in the right direction, she also gathered about six different options in my size and continued bringing me more to try on. It got to the point where she was so invested in

looking for items for me, that I felt uncomfortable because I knew I probably would not buy anything. She was probably banking on a high commission.

I told her I was going to walk around the store a bit and look around. She guided me out and continued returning to the area where I was looking.

When I decided to leave without purchasing anything, I felt guilty, even though I had no reason to. When I thought she wasn't around, I attempted to gracefully exit the store without her noticing. The goal was to save myself from seeing her face when she realized she had wasted 20 minutes.

Unfortunately, I was wearing new pants with a magnetic tag in the back. Mid-exit, the beepers in the store went off. Cover blown.

### 5. Avoid running errands between 12 p.m. and 3 p.m.

I'm sure this lesson applies to other W&L students who a) like to listen to music in the car and b) have moms who are huge Rush Limbaugh fans. Love the guy to death, but hello, gotta make time for my Kidz Bop!

In conclusion, I know, pretty lame that eavesdropping on a conversation between two weirdos was the highlight of my break. Maybe next time I'll be allowed to go to Mardi Gras! (This plea to Mr. and Mrs. Burr is endorsed by the Phi.)

## Letters to the editor:

Dear Campbell,  
Thank you for your response! I appreciate your feedback and I understand that, as a W&L woman yourself, you would not intentionally propagate gender divides at W&L.

However, I would like to clear up some of my points in my letter that you may have misunderstood. I think it's great to tackle gender issues on campus through a comical and fun light. It makes tough problems more interesting and easier to talk about. But there was no indication your article's goal was to address gender problems on campus. Due to this reason, I wrote my letter to bring forth the messages that your article did send to the female readership. Ultimately, my goal was to create awareness about how we, as W&L women, speak about men and women on campus and the underlying gender issues that result. No woman on campus would

want to propagate gender problems, but there are times when we say things that could be expressing the wrong ideas. Perhaps a clearer intent of your opinions would reduce misunderstandings.

Furthermore, I must continue to disagree with your opinion about fraternity men being able to form stronger friendships through pledgship than the opportunities afforded to W&L women. I know that this is a popular opinion endorsed by many people, but I must ask, what is the basis for this belief? Are fraternity boys who are fresh out of pledgship nicer to one another? Get in less arguments? Are more "real" with each other? There is not a uniform standard to base this generalization on. Instead, this comparison is unfair on independent men and W&L women (both Greek and independent), since it conveys the message that they can't achieve as close of friendships because they

are not part of a fraternity.

Moreover, when you say, "As a member of a sorority, I can assure you that the level of unity within fraternities is higher come March than within any other group on campus," you are discounting sections of students who are not in the Greek system. For example, the members of historically African American sororities and fraternities are extremely unified. You just have to look at the work they put into a probate — it's absolutely amazing. And what about students who choose to be independent? They consciously choose to not be a part of the dominating social scene on campus, which can lead to marginalization. Going through this decision together is often a huge unifying force for non-Greek students.

As a student body, we should do away with comparisons and generalizations about pledges' relationships altogether. Men and

women, no matter who they are, can form close relationships on their own terms independently of one another. So yes, pledgship brings together a lot of W&L men to form very close friendships through their mutual experiences. But I'd also like to mutually stress that independent men and W&L women also form great friendships through other means — whether through sports, living on the same hall, student organizations, Greek life, non-Greek life, D-Hall conversations, and everything else under the spectrum of life here at W&L. The many opportunities for socialization, even outside of the Greek system, are huge contributing factors to why Washington and Lee is such a great place for student life.

Sincerely,  
Rachel Urban

LENFEST CENTER for the ARTS and the GLBTQ EQUALITY INITIATIVE

# AIDS AT 30

A COMMEMORATIVE YEAR AT WASHINGTON AND LEE

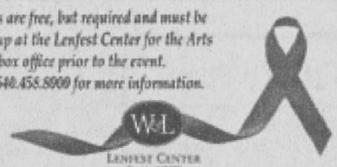
## DR. MERVYN F. SILVERMAN



An International Leader and Spokesman on the subject of HIV and AIDS  
National Spokesman for American Foundation for AIDS Research  
W&L Class of 1960

MONDAY, MARCH 19 AT 7:30 P.M.  
LEE CHAPEL • W&L CAMPUS

Tickets are free, but required and must be picked up at the Lenfest Center for the Arts box office prior to the event.  
Call 540.455.5000 for more information.



Department of Theater and Dance presents

# W&L Repertory Dance Company

Jenefer Davies, Artistic Director



March 20, 21, 22, 2012 at 7 p.m.  
Keller Theatre / Lenfest Hall  
Tickets are required.  
dance.wlu.edu

### Announcement of Fellowship Opportunity for Rising Seniors and Juniors

Do you care deeply about honor and integrity?  
Are you looking for a meaningful extracurricular activity?  
Does a \$2,500 tuition grant appeal to you?  
Would you like to travel and speak on behalf of Washington and Lee?

Members of the Classes of 2013 and 2014 are invited to apply for the S. Cullum Owings, Jr. Fellowship for the academic year 2012-13. Cullum was an exceptional individual from Atlanta, class of 2003, who died tragically in an automobile accident during his senior year. The Owings Fellow(s) will represent the Initiative for Academic Integrity in Secondary Schools. That program is carried out under the auspices of the W&L Institute for Honor. The Fellow(s) will visit at least two American secondary schools next year, to foster community conversations about academic integrity and honor systems. Each Fellow will also receive a tuition credit of \$1,250 each term.

Criteria for selection include outstanding personal integrity and solid classroom performance, although an exceptional GPA is not required. The selection committee seeks articulate and poised students who embrace the W&L community of honor and trust, and who would welcome the opportunity to be spokespersons for these values. Applicants should show promise of becoming community leaders of integrity and purpose.

You are welcome to apply and to encourage others you think would be good in this role to do so. Applications to the selection committee, chaired by Professor of Politics Emeritus Lewis G. John, should be emailed to Jennifer Mero [jmero@wlu.edu](mailto:jmero@wlu.edu), by not later than midnight on Sunday March 18. The subject line of your email should say "Owings Fellow App." There is no application form. The application should be in either Word or PDF format, including:

1. An unofficial copy of your transcript
2. A summary of activities and special talents
3. An essay of approximately 250 words on how your personal values and experience qualify you to represent Washington and Lee as an Owings Fellow.
4. A statement of your agreement to make at least two off-campus visits described above, and to serve as a Fellow while on campus for the full academic year.
5. Names of two or more members of the faculty whom the selection committee may contact as a reference.

The selection committee will choose finalists and invite them to a personal interview on Monday afternoon March 26.

Questions may be addressed to existing Owings Fellows,  
Ben Turnbull '12, [turnbullb12@mail.wlu.edu](mailto:turnbullb12@mail.wlu.edu) and  
Harrison Tucker, '13, [tuckerc13@mail.wlu.edu](mailto:tuckerc13@mail.wlu.edu)  
or to Professor John, [johnl@wlu.edu](mailto:johnl@wlu.edu), or  
Committee Member Beau Dudley, [wdudley@wlu.edu](mailto:wdudley@wlu.edu).



*Congratulations to the Class of 2012!*



## GRAD FAIR

### 3-DAY ANNUAL U.G. GRAD FAIR

Wednesday, March 14<sup>th</sup> – Friday, March 16<sup>th</sup>

9:00 a.m. – 5:00 p.m.

Atrium, Elrod Commons

*The time to celebrate the end of your four year journey is fast approaching!*

*From the moment you first stepped on campus, you knew you were entering a most special place. The defining traditions of Washington and Lee University: academic rigor, student self governance and lives measured by truth and integrity will mark you as honorable men and women and leaders of the future. As your journey comes to a close and as you celebrate your graduation day on May 24th, enjoy the memories of campus life, afternoons spent at Goshen, hikes up House Mountain, Fancy Dress and the many friendships you have made. Celebrate with family and friends this special day!*



### ORDERING YOUR CAPS & GOWNS!

*This is the ONLY opportunity to be fitted for your environmentally "green" caps and gowns!*  
(Purchase price is \$50.00)



Washington and Lee  
University

#### DIPLOMA FRAMES

*Select from 7 frame styles the perfect frame to display your historic "sheep skin" or parchment diploma!*

*A 5% early order discount will be available ONLY during this 3-day event.*

Washington and Lee  
University

#### Engraved Chairs

*Arm Chair or Rocker  
"a lasting memory"*

#### Graduation Announcements

*Celebrate with  
family and friends*

*A Balfour representative will  
be available to place your  
order.*

#### The Official Class Ring

*Seniors!  
Order in time to wear for graduation!*

*A Balfour representative will be  
available to fit you for this handsome  
ring.*

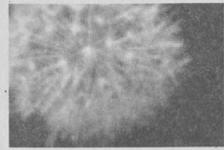
#### 2012 Graduation photos

*(Each graduate will be photographed as they receive their diploma from the University President. Photos may be purchased at PhotoStore after graduation)*

Quality **photo frames**, lined with a mat embossed with the University name and crest are available at the Grad Fair and the Washington and Lee University Store



PhotoStore  
photostore.wlu.edu



# arts&life

## Comedy of Errors makes a splash

*W&L students have fun performing an "over the top" play this weekend*

By Gabrielle Tremo  
STAFF WRITER

Bright colors and harlequin costumes brought Shakespeare's *Comedy of Errors* to life on the Washington and Lee stage. The famous playwright's shortest work follows the quest of Antipholus and his servant as they bumble through marital misfortunes, money trouble, wrongful arrest, street brawls, punny insults, and a Shakespearean exorcism, in search of their long-lost twin brothers.

"The humor is very over the top," said junior Elizabeth Lamb, the stage manager. "It's campy—like 1960's Batman. I've done very few comedies, this isn't the type of play I usually do or even see, but the campiness and fun is great to watch."

Colorful lights that change with the mood complement the sparkling sequined coats and dresses of the characters. In the style of *Commedia dell'arte*, each actor wore a mask and experienced the difficulty of performing with a frozen face.

As alum Emma Patrick '11 playing Aegeon, observed, "*Commedia dell'arte* is wacky and zany and so it helps to have the zany acting in a zany type of play. The style is different, but the masks add to the whimsicalness of the play and make the coincidences that result from the mistaken identities even more hilarious."

The masks often challenge the actors'

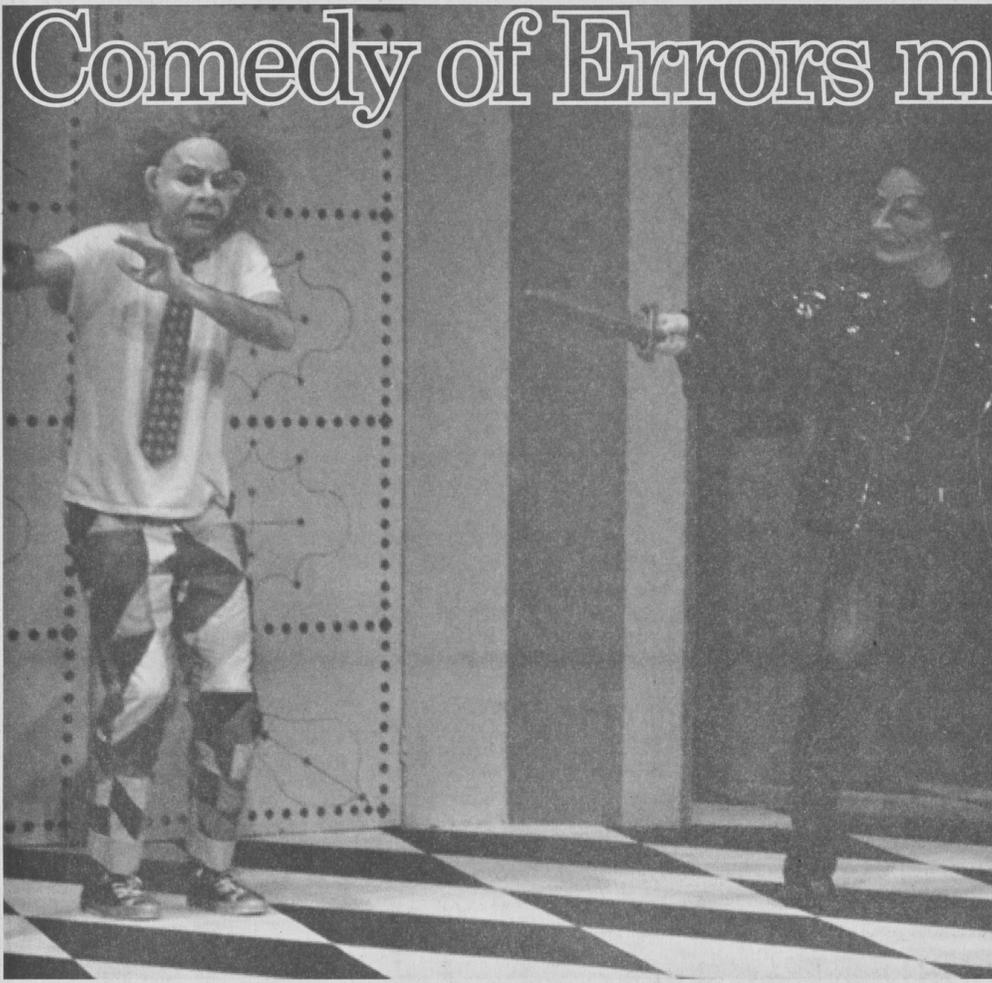
abilities. In one scene, Aegeon, about to be condemned to death, needs to express intense sorrow and worry. But when reunited with his family, he needs to convey great joy.

Sophomore Lauren Howry, playing Luciana, said, "They told us about the masks—we knew from the get go. In auditions, we were given a mask and we had to work with it, we had to give it a character. It's a lot more interesting because you need to be out into the audience with your emotions... you don't have an 'expression'."

The play itself was very well received. Thursday through Sunday's shows quickly sold out and extra seats had to be added to accommodate more people. The audience included community members, faculty, and students of all years. Even prospective students on campus for the Johnson competition flocked to see the play on Sunday after their arrival.

Audience laughter and applause peppered the hour and a half long performance as the student actors effectively translated Shakespeare's slapstick humor to the stage. Joseph D. Martinez, a W&L theater professor, directed the play.

The next act to grace the Lenfest Center is the already sold-out Northwest Deutsche Philharmonic on March 6<sup>th</sup>.



## Poli-Sci Professor addresses full house

*GW's Professor Shambaugh spoke Thursday about the Chinese government's rising power*

By Colleen Moore  
STAFF WRITER

Mostly every country in the world assumes China will replace the United States as the leading superpower— even 46% of Americans believe that to be our future. According to the internationally recognized authority on contemporary Chinese affairs, Professor David Shambaugh, China is a "no longer a rising power, but a risen power."

Thursday night, Shambaugh addressed a full house in the North Auditorium about the conflicts surrounding the new Chinese power. Applying his expertise in China's domestic politics, foreign relations, military and security, Shambaugh analyzed China as what he

called the "engine of global growth."

China has been broadening its global cultural footprint over the decades. It has had greater and greater impacts on world affairs than ever before. Because of this, experts are asking questions about the future behavior of the Chinese leaders. What impact will they have on the United States? What will they do with their increased power and influence?

One way to answer these questions is to understand how the world sees China. Nearly every country believes China will replace the United States as the world's leading superpower. Yet, there is global ambivalence about China's rise.

Shambaugh says, "We see China in a conflicted way for conflicted reasons." Chinese nationalism is a big element in Chinese society and in developing their future role in the world. This is not just a prideful and patriotic nationalism though—it is an angry and aggrieved nationalism seen in sports, diplomacy and literature. The most well-known example of this type of anger involves the YouTube clip of the basketball brawl between China and the U.S in 2011.

The Chinese government did not discover the importance of image and public diplomacy until recently. They are now using all their "tensions and

resources in trying to improve China's international image," says Shambaugh. Consequently, there has been an upsurge in "soft power" that focuses less on militaristic, political and economic dominance and more on creating a loving and respectable image in the media.

What makes the "soft power" hard to obtain is the "multiple identities that are simultaneously competing about what kind of power China should be," said Shambaugh. There is no single identity within China agreeing on how to step into its superpower role or how to present itself in the media, which is the reason for the "schizophrenic behavior"

in China. Unfortunately for the United States, the center of power in China resides most heavily with the nativist identity, which goals reflect the interest of China only.

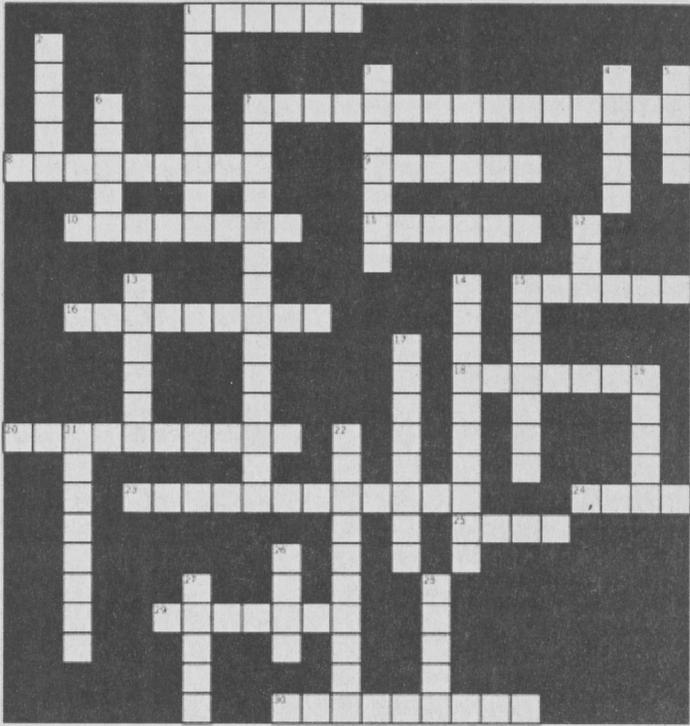
Professor Shambaugh is currently teaching Political Science and International Affairs at George Washington University. He is the Director of the China Policy Program in the Elliott School of International Affairs and the Non-Resident Senior Fellow in the Foreign Policy Studies Program at The Brookings Institution.



COY FERRELL/ staff photographer

# arts&life

## Crossword



- |   |   |
|---|---|
| <p><b>Across</b></p> <p>1 Zodiac sign of the person born this week</p> <p>7 British film director famous for such movies as Psycho, Rebecca, and The Birds</p> <p>8 Author famous for her spellbinding characters and their enchanting school</p> <p>9 Host to the 2012 Olympics</p> <p>10 Strong coffee</p> <p>11 Winners of Super Bowl XLVI</p> <p>15 Aptitude; special ability</p> <p>16 One of W&amp;L's most prominent features</p> <p>18 Name shared by a secret society and a bridge on campus</p> <p>20 Winner of 2012 Mock Con</p> <p>23 Cancer fundraising event coming to campus</p> <p>24 Infamous day in March prophesized by a seer</p> <p>25 New software on the iPhone 4S</p> <p>29 To see an outcome in advance</p> <p>30 Big winner at the 84th Annual Oscars (2 words)</p> | <p><b>Down</b></p> <p>1 The repeated exercise of a skill, known for making perfection</p> <p>2 Fast; hurried</p> <p>3 The study of Earth</p> <p>4 Dr. Seuss character about to star in his own movie</p> <p>5 Another name for nonfat milk</p> <p>6 In with the _____, out with the lambs</p> <p>7 What W&amp;L was called in 1749</p> <p>12 Animal known for its wisdom</p> <p>13 Quick-witted</p> <p>14 Washington and Lee's spring ball</p> <p>15 Symbol of the Generals designed in 1904</p> <p>17 The correct answer to a puzzle</p> <p>19 Rascal; someone who departs from the norm</p> <p>21 One of the founders of the New Journalism movement of the 1960s, graduate of W&amp;L</p> <p>22 Insightful</p> <p>26 To give up, to stop</p> <p>27 Constellation sometimes called The Hunter</p> <p>28 A journey to find something</p> |
|---|---|

### DO YOU LOVE W&L? CONSIDER KATHEKON

#### What is Kathekon?

Kathekon comes from a Greek phrase meaning: "to serve". It is W&L's 'student alumni' organization. The juniors and seniors of Kathekon connect with top administrators, learn about the history and workings of W&L, help Alumni Affairs with campus events, stay involved as alumni after graduation and is an opportunity to network with alumni.

#### If you are selected, during the 2012-2013 academic year you will:

- Attend some interesting meetings to learn about W&L past and present from senior University representatives.
- Help the Senior Class Gift Project
- Provide reliable and valuable hand's on assistance to Alumni Affairs during large campus alumni reunions.
- Understand, embrace, and promote the speaking tradition.
- Be a leader of "Philanthropy Day", when students thank our alumni.
- Assist with the "100 days" party and Senior Night at Liberty Hall Ruins.

#### Membership Process:

Membership is by application only, limited to rising juniors and seniors in good academic and general standing in the W&L community. We seek a diverse group of students who have a passion for W&L and wish to deepen their connection with the University. Alumni Affairs staff and current Kathekon members will conduct interviews with designated finalists.

Please send your resume to Jen Utterback at [jutterback@wlu.edu](mailto:jutterback@wlu.edu) by March 22nd. Interviews will be scheduled for the week of March 26th.

## Sudoku

1		8		3	7		4	9
		9	1					
6		4		8		3		7
	6	1				9		4
4			6	1	8		7	
		7				1		
8	4			6			9	5
	3					8		
7			8		9			3

1 Across  
1 Zodiac sign of the person born this week

7 British film director famous for such movies as Psycho, Rebecca, and The Birds

8 Author famous for her spellbinding characters and their enchanting school

9 Host to the 2012 Olympics

10 Strong coffee

11 Winners of Super Bowl XLVI

15 Aptitude; special ability

16 One of W&L's most prominent features

18 Name shared by a secret society and a bridge on campus

20 Winner of 2012 Mock Con

23 Cancer fundraising event coming to campus

24 Infamous day in March prophesized by a seer

25 New software on the iPhone 4S

29 To see an outcome in advance

30 Big winner at the 84th Annual Oscars (2 words)

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2 Fast; hurried

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4 Dr. Seuss character about to star in his own movie

5 Another name for nonfat milk

6 In with the \_\_\_\_\_, out with the lambs

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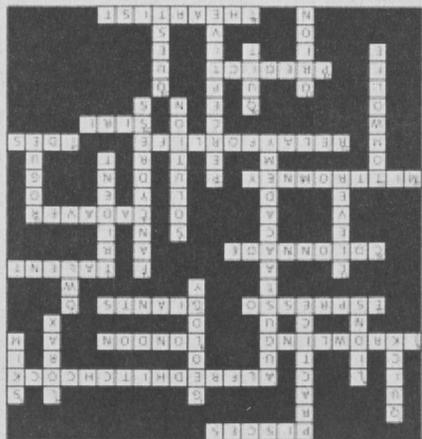
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22 Insightful

26 To give up, to stop

27 Constellation sometimes called The Hunter

28 A journey to find something



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# sports

## Lousy E&H pitching helps Generals dominate

*W&L defeats E&H 15-3 in the second game of a double-header*

By Julia Lancaster  
STAFF WRITER

The Washington and Lee baseball team (4-6, 1-1 ODAC) took advantage of poor pitching in the chilly Sunday afternoon conference game versus Emory & Henry (3-7, 1-1) to outscore their opponents 15-3 at Cap'n Dick Smith Field. A 57-person crowd watched on as the

second game in the double-header versus the Wasps displayed both the Generals' stellar patience at the plate as well as talented hitting. Emory & Henry was off to a decent start, scoring two unearned runs. However, their pitching deteriorated in the second inning as they hit

Generals' batter Alston James and gave away three other walks, allowing W&L a 6-2 lead.

Washington and Lee scored at least one run the following four innings, securing the 15-3 lead by the bottom of the sixth. They collected season-highs with

15 runs and 14 hits. In stark contrast, the Wasps were done scoring after a third unearned run in the top of the fourth.

Emory & Henry junior pitcher Jes-sup Lambert took the loss, lasting a mere 1.2 innings, surrendering six runs on two hits and four walks. Generals'

batters Alex Maragos, Jonathan Stutts, and Alex Malt proved most successful at the plate with a total of 8 hits.

The Generals' next game is Thursday at Ferrum.

There's only  
one way  
to get  
experience.

**Freshmen and sophomores:** Want to learn more about working in a leading Investment Bank? Apply by March 15, 2012 for a chance to earn a spot in one of J.P. Morgan's prestigious special events. These expense-paid visits to our global headquarters in New York City give you the opportunity to meet inspiring people and experience for yourself what it's like to work in Investment Banking, Sales & Trading, Research, Public Finance and IB Risk. Take part in job shadows, skill-building sessions and networking opportunities.

#### Launching Leaders Experience

**Apply by:** March 15, 2012  
**Event date:** Friday, April 20, 2012  
**Open to:** Black, Hispanic and Native American freshmen or sophomores from any major with a minimum 3.5 GPA  
**Visit:** [jpmorgan.com/launchingleaders](http://jpmorgan.com/launchingleaders)

#### Winning Women Experience

**Apply by:** March 15, 2012  
**Event date:** Friday, April 27, 2012  
**Open to:** Women in their freshmen or sophomore year from any major with a minimum 3.5 GPA  
**Visit:** [jpmorgan.com/winningwomen](http://jpmorgan.com/winningwomen)

Take the opportunity to meet our people and learn more about who we are, what we do, and how you can be part of it.



[jpmorgan.com/careers](http://jpmorgan.com/careers)

J.P.Morgan

# sports



## ondeck

	MON	TUES	WED	THURS	FRI	SAT	SUN
Baseball				at Ferrum 3:00pm		at Roanoke (DH) 12:00pm	vs Albertus Magnus 1:00pm
Men's Lacrosse			vs. Swarthmore 3:30pm			vs F&M 1:00pm	
Women's Lacrosse			vs. Haverford 4:30pm			at Salisbury 1:00pm	
Men's Tennis							
Women's Tennis						at Hollins 1:00pm	
Track					at NCAA Champs	at NCAA Champs	
Golf							

## in the numbers

### 5

The win streak for the New York Rangers over the Boston Bruins dating back to last season. The Rangers defeated the Bruins 4-3 on Sunday at Madison Square Garden. The Rangers have also won 9 of their last 11 games against the Bruins.

### 2:53

Total amount of time that was taken off of the clock in the first period and added onto the clock in the second period in the Rangers-Bruins game. The clock was altered after a shot by Bruin Brian Rolston broke a pane of glass.

### 17

The total number of triple-doubles that Boston Celtic Rajon Rondo has throughout his career. He scored 18 points and had 20 assists and 17 rebounds in Sunday's game against the New York Knicks. The Celtics won in overtime 115-111.

### 6

The total number of home runs that Atlanta Braves pitcher Julio Teheran allowed in two innings of play against the Detroit Tigers on Sunday. The Tigers hit 9 home runs overall and won the game 18-3.

## soapbox

"We are a team. No single individual brought us to this day"

— Creighton basketball player Doug McDermott, who led Creighton with 33 points over Illinois State in the Missouri Valley Conference Championship game. McDermott was selected tournament MVP, from SI.com

"[Rory McIlroy] doesn't look like a guy who is going to burn out. He looks like he's going to be here for a while."

— three-time major champion Padraig Harrington, after McIlroy won the Honda Classic and rose to #1 in the world rankings, from SI.com

## W&L triumphs over Washington College

Means leads the Generals to victory

By Ann Burton Gerhardt  
STAFF WRITER

Junior attackman Mac Means lead the Washington and Lee men's lacrosse team in an 11-10 victory over Washington College on Saturday, finishing the game with four goals and one assist.

During the first half of the game, the Generals struggled with weak defense. With only two minutes left in the second quarter, the Generals were down to the Shoremen 3-6.

Means was able to pick up a ground ball and end the quarter with goal for the Generals, bringing the score to 4-6.

The Generals came out for the second half of the game ready to win.

Within the first ten minutes of the third quarter, the Generals were able to get off three

goals and take the advantage over the Shoremen 7-6.

Means scored the second goal of the quarter off an assist from junior midfielder Luke Heinsohn at the ten-minute mark. Junior midfielder John Rehberger scored the third goal of the quarter, his first goal of the season.

The quarter ended 9-7 in the Generals favor.

In the final quarter of the game, Washington College was able to tie up the game for the fourth time. The Shoremen and Generals were tied 9-9 with less than 7 minutes left in the game.

With 6:28 left, Means scored off an assist from senior attackman Scott Meehan follow-

ing a turnover by the Shoremen. Meehan assisted three out of the four goals Means scored during the game.

This broke the tie and brought the Generals in the lead, 10-9. Senior midfielder Sam Mott followed suit, scoring off an assist from Means with 5:30 remaining.

The Shoremen scored with the less than three minutes left in the game, closing the Generals two-point lead to 11-10. The Generals were able to maintain possession for the win after a turnover by the Shoremen in the final minutes of the game.

Washington and Lee will host Swarthmore on Wednesday at 3:30 pm.



PHOTO COURTESY OF GENERALSPORTS.COM

## Women's tennis finishes on top at DePauw

Women win the Intercollegiate Tennis Association Indoor National Champs

By Leigh Dannhauser  
SPORTS EDITOR

Washington and Lee's women's tennis team won the ITA indoor championships for the first time in the school's history on Sunday.

After defeating Johns Hopkins University on Friday, they defeated DePauw University on Saturday to advance to Sunday's finals against Carnegie Mellon.

The Generals opened the day by taking two of three doubles' matches. The pairs of first-years Patricia Kirkland and Sonja Meighan and first-year Meghan Buell and senior Lau-

ren Lukas defeated the doubles' teams of Carnegie Mellon.

Meighan then was able to win the first singles match of the day.

The Generals dropped the next three singles matches and were on the brink of losing the title.

Senior Trelsie Sadler was able to keep hope for the General's alive by winning the fifth singles match.

It then came down to Kirkland, who

clinched the title for Washington and Lee in straight sets.

Meighan and Kirkland stepped up as first-years and each went 2-0 against Carnegie Mellon.

The Generals have already begun their outdoor season. They play again on March 10<sup>th</sup> when they travel to fellow Old Dominion Athletic Conference team Hollins at 1:00 p.m.



W&L's Generals won the ITC's National Indoor Championships Sunday, when they travelled to DePauw University in Indiana.

@WLUWOMENSTENNIS