CATALOGUE

OF

WASHINGTON AND LEE UNIVERSITY

LEXINGTON, VIRGINIA,

FOR THE YEAR ENDING JUNE, 1890

AND

ANNOUNCEMENTS FOR 1890-'91.

BALTIMORE:
Press of Isaac Friedenwald.
1890.

CALENDAR.

SESSION 1889-'90.

BACCALAUREATE SERMON 15th June, 1890.
FINAL CELEBRATION OF THE LITERARY SOCIETIES 16th June, 1890.
STATED MEETING OF THE BOARD OF TRUSTEES
ANNUAL MEETING OF THE ALUMNI ASSOCIATION17th June, 1890.
ANNUAL ADDRESS BEFORE THE ALUMNI ASSOCIATION17th June, 1890.
COMMENCEMENT DAY, CLOSING EXERCISES OF THE SES-
SION ADDRESS BEFORE THE LITERARY SOCIETIES 18th June, 1890.

SESSION 1890-'91.

OPENING OF THE SESSION11th Sept., 1890.
LEE MEMORIAL DAY19th Jan., 1891.
ANNIVERSARY OF THE GRAHAM LEE SOCIETY19th Jan., 1891.
ANNIVERSARY OF THE WASHINGTON LITERARY SOCIETY22nd Feb., 1891.
BACCALAUREATE SERMON14th June, 1891.
FINAL CELEBRATION OF THE LITERARY SOCIETIES15th June, 1891.
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COMMENCEMENT DAY, CLOSING EXERCISES OF THE SES-
SION. ADDRESS BEFORE THE LITERARY SOCIETIES 17th June, 1891.

HOLIDAYS 1890-'91.

THANKSGIVING DAY.
FROM A WEEK TO TEN DAYS AT CHRISTMAS.
JANUARY 19, 1891.
FEBRUARY 23, 1891.
APRIL 1, 1891.
MAY —, 1891, ONE DAY FOR ATHLETICS.

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SOME ITEMS IN THE HISTORY OF THE UNIVERSITY.

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The first charter of incorporation granted to an institution of learning, after the Colony of Virginia had become the State of Virginia, was that which, with some modifications, incorporated what is now known as The Washington and Lee University. The charter was granted in October, 1782, to Liberty Hall Academy, the lineal successor of, and known until the War of the Revolution as, The Augusta Academy, a school established in 1749 by Robert Alexander, one of the early settlers of the Valley of Virginia. The school was sustained by its tuition fees alone until 1796, when it obtained as its first endowment the sum of fifty thousand dollars from George Washington, to whom the Legislature of Virginia in 1785 had presented shares in two canal companies incorporated in Virginia-the Potomac Company and the James River Company. These shares, part of which formed the endowment of this school, Washington refused, unless "it should be the pleasure of the Legislature to permit me (him) to appropriate the said shares to public uses." This the General Assembly consented to at its session in October, 1785, when it enacted "that the said shares with the tolls and profits thereafter accruing from them, should stand appropriated to such objects of a public nature, in such manner and under such distributions, as the said George Washington, Esquire, by deed during his life, or by his last will and testament, should direct and appoint."

About ten years later, Washington referred the decision of the disposition of the shares to the Legislature of Virginia, which referred it back to him, with the suggestion that he should bestow the gift upon some seminary of learning in the upper country, as the lower country was adequately provided with academies and colleges

On learning that General Washington was left to determine the object of his bounty, General Andrew Moore, of Rockbridge, and General Francis Preston, of Washington County, both at that time Representatives in Congress from Virginia, called the attention of

the illustrious patriot to Liberty Hall Academy as an object worthy of his donation; and on January 5th, 1796, the Board of Trustees of Liberty Hall Academy met, when "the Rector informed the Board that he had called them together, to take under consideration some direct information he had received, of the Legislature of this State having resolved there shall be a public seminary in the upper part of the State, and that the President of the United States was about to bestow his hundred shares in the James River Company to aid in endowing the same."

"The Board maturely considered the information of the Rector, and agreed to address the President in such a manner as might give him a true view of the state of this academy, and of the propriety of the donation being conferred upon it."

The address, prepared by Mr. Graham, was adopted by the Board, and gives the following history of the school:

The Trustees of Liberty Hall Academy, in Rockbridge County and State of Virginia, to His Excellency George Washington, President of the United States of America.

Sir:—We have lately heard of your generous and disinterested conduct in refusing as private emolument the shares in the Potomac and James River Companies, presented to you by the Legislature of Virginia as a testimony of their approbation and gratitude.

We have also heard of the wise and beneficent purposes to which you wished to have the profits arising from these shares applied, the endowment of a seminary on the waters of each of these rivers, for the education of youth, and that you referred the appropriation of the hundred shares in the James River Company to the wisdom of the Legislature of Virginia, who, after deliberating on the important subject, agreed that the whole should be applied to one seminary up the country. But some difference of opinion arising respecting the particular place to which it should be applied, referred the ultimate decision to your Excellency.

Supposing our information just, we are constrained by the duty we owe the public, as well as the seminary we have long had the honor to patronize, to address you on this very interesting subject.

And here we cannot allow ourselves to think it proper to pray you to grant the donation for the support of education in this seminary as a matter of honor and emolument to ourselves or emolument to the neighborhood where it stands. This would be selfish and invidious, and inconsistent with the feelings of that mind which always overlooks private interest to embrace and secure the public good.

We beg only to state a few facts for your Excellency's information, that you may be enabled to decide the important question with greater precision. From a conviction of the necessity and utility of a public seminary to

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complete the education of youth in this upper part of the State, as early as the year seventeen hundred and seventy-six a seminary, before conducted in these parts under the form of a grammar school, received the nominal title of an academy, and money was collected to purchase the beginnings of a library and some of the most essential parts of a mathematical and philosophical apparatus.

The question then was where should the seminary be fixed? Staunton was proposed by some to be the proper place, as the most ancient and populous town, and nearest the center of population in the upper part of the State, as it then stood. But, considering that a public seminary which was to be of permanent duration and general utility ought not to be affected by local circumstances arising from temporary causes, and viewing the extensive lands upon the drains of Holstein to the southwest and of the Kanawha to the west, we were of opinion that the time was not very far distant when the population upon these lands must equal, if not exceed, the population upon the drains of the Potomac to the northeast, upon one of which drains Staunton stands. We therefore considered the waters of James river as forming a kind of natural and common center. We also felt a conviction that the extensive and fertile lands upon James river would, at a period not far remote, point out the necessity and practicability of rendering its streams navigable above the mountains, and we have been happy in seeing our expectations realizing every day.

We therefore concluded that some spot in that tract of country now known by Rockbridge County would be the proper place. We therefore organized the seminary and set it in motion, hoping that the public would one day aid our exertions and enable us to perfect what had been honestly begun.

Through the calamities of a long and dangerous war and the deceptions of a paper currency, together with other misfortunes, great obstructions were experienced; but being happy in able and diligent teachers, we were enabled to preserve the academy in a state of considerable reputation and usefulness until the year seventeen hundred and eighty-two, when we were aided by an act of incorporation from the Legislature of Virginia, which was the first granted after the Revolution.

In seventeen hundred and ninety-three we found it necessary to fix the spot where the building should finally stand, which was determined to be in that fine tract of country formerly known by the name of Woods Creek lands in the forks of James river, one mile from the navigation of the north branch and on an eminence about three-quarters of a mile from Lexington, so that whilst it enjoys an extensive prospect of the circumjacent country and a view of the town, it has agreeably to its great design an undisturbed retirement for study.

The situation of the neighborhood for health and fertility as well as pleasantness yields to no lands in the upper parts of the State.

If our information of the state of the dispute respecting the place as it existed before the Legislature be accurate, it went a great way to determine the propriety of our original opinion. It is said that Fincastle on the one side and Staunton on the other were the extremes which made any vigorous

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claim. Fincastle is situate thirty-seven miles southwest from Liberty Hall and Staunton thirty-five to the northeast. Therefore Liberty Hall is as near the center as local situation would admit.

There is one fact more which we would beg leave to state. In 1793, by voluntary contributions and some sacrifice of private property, we were enabled to erect and finish plain but neat buildings, sufficiently capacious to accommodate between forty and fifty students, and the business of education is now in full train and the seminary in as high reputation as could be expected without funds. Many young gentlemen have finished their education here who are now serving their country with reputation and usefulness in different professional departments, and a number are now collected from distant parts of the country for the same end.

The buildings and other furniture of the Academy could not be estimated at much less than two thousand pounds. If the seat of the Academy is changed the young gentlemen must be interrupted for some time in their studies and the buildings totally lost, as they can be applied to no other purpose. The destruction of so much property procured with considerable difficulty, unless a much greater preponderating good can be secured to the public, will doubtless be seriously weighed. And as the public good is the only object which can influence your determination, it is unnecessary to add anything further, but fully confiding in your wisdom we shall entirely acquiesce in your decision.

That all possible happiness present and future may attend your person and every public blessing your administration is the desire and prayer of your Excellency's humble servants, the Trustees of Liberty Hall.

By order and in behalf of the Board.

January, 1796.

WILLIAM GRAHAM, C. M. SAMUEL HOUSTON, C. B. T.

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In a letter to Governor Brooke, dated September 15th, 1796, written in Philadelphia, Washington says: "I have upon the fullest consideration of all circumstances destined those shares to the use of Liberty Hall Academy in Rockbridge County," and in Washington's will the bequest is confirmed in the following words:

"Item—The hundred shares which I hold in the James River Company I have given and now confirm in perpetuity to and for the use and benefit of Liberty Hall Academy, in the County of Rockbridge, in the Commonwealth of Virginia."

The Trustees of the Academy, in recognition of this generous gift, sent to Washington the following address, which was reported and agreed to at their meeting on April 12th, 1798:

Sir: —It was not earlier than September, 1797, that we were officially informed of your liberal donation to Liberty Hall Academy.

Permit us as its immediate guardians to perform the pleasing duty of expressing those sentiments of gratitude which so generous an act naturally inspires. We have long been sensible of the disadvantages to which literary institutions are necessarily subjected whilst dependent on precarious funds for their support. Reflecting particularly on the many difficulties through which this seminary has been conducted since the first moments of its existence, we cannot but be greatly affected by an event which secures to it a permanent and independent establishment. Convinced as we are that public prosperity and security are intimately connected with the diffusion of knowledge, we look around with the highest satisfaction on its rapid advances in these United States, unfeignedly rejoicing that the citizen who has long been distinguished as the assertor of the liberties of his country adds to this illustrious character the no less illustrious one of patron of the arts and of literature. And we trust that no effort will be wanting on our part to encourage whatever branches of knowledge may be of general utility.

That you may long enjoy, besides the uninterrupted blessings of health and repose, the superior happiness which none but those who deserve it can enjoy, and which arises from the reflection of having virtuously and eminently promoted the best interests of mankind, is the fervent prayer of the

trustees of Washington Academy, late Liberty Hall.

By order of the Board. SAMUEL HOUSTON, Clerk.

His Excellency George Washington, late President of the U.S. A.

Washington acknowledged this address by the following letter:

Mount Vernon, 17th June, 1798.

Go. WASHINGTON.

Gentlemen: - Unaccountable as it may seem, it is nevertheless true, that the address with which you were pleased to honor me, dated the 12th of April, never came to my hands until the 14th instant.

To promote literature in this rising empire and to encourage the arts have ever been amongst the warmest wishes of my heart, and if the donation which the generosity of the Legislature of the Commonwealth of Virginia has enabled me to bestow on Liberty Hall-now by your politeness called Washington Academy-is likely to prove a mean to accomplishing these ends, it will contribute to the gratification of my desires.

Sentiments like those which have flowed from your pen excite my gratitude, whilst I offer my best vows for the prosperity of the Academy and for the honor and happiness of those under whose auspices it is conducted.

Trustees of Washington Academy.

These shares were afterwards retired, and by solemn compact on the part of the Legislature of Virginia, in consideration of "retiring" this stock of the "old" James River Company, the treasury of the Commonwealth is to pay to Washington College six per cent. interest on the sum of fifty thousand dollars, annually forever.

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The "Cincinnati Society," composed of the surviving officers of the Revolutionary War, decided in 1802 to dissolve the association and assign their funds to some benevolent object. The trustees of this institution thereupon appointed a committee to confer with the society, and the result was that the Cincinnati Society, influenced, as they declared, by the example of Washington, their leader, and by a desire to promote his patriotic purpose, appointed the residue of their funds to Washington Academy, as is shown by the resolution adopted at their meeting in Richmond on December 13th, 1802:

2. That the object of appropriation of the funds of the Society be the seminary of learning in the County of Rockbridge, denominated Washington Academy (to which the shares of the James River Company, heretofore vested in our late illustrious leader and hero, General Washington, have by him been appropriated), subject to such charges of a charitable nature as have been or may be adopted by this Society.

This endowment amounts to more than twenty-five thousand dollars.

John Robinson, a native of Ireland, a trustee of the College, a soldier under Washington, filled with love and veneration for his virtues and a laudable zeal to further promote the noble purpose of the Father of his Country, in 1826 bequeathed to Washington College his whole estate, amounting to forty-six thousand five hundred dollars.

Thus thrice endowed by the sages and patriots of the Revolution, the school located at Lexington, in the Valley of Virginia, near the interlacings of the head-waters of the Shenandoah and the James rivers, amidst singularly beautiful and inspiring scenery and most salubrious climate, grew apace in usefulness and renown.

At the close of the Civil War, the College being without income or credit, borrowed money for the repair of the buildings, on the private credit of members of the Board of Trustees.

On Aug. 4, 1865, General Robert E. Lee was elected President, and notified as follows:

LEXINGTON, VA., Aug. 5th, 1865.

To General ROBERT E. LEE, Cumberland.

Sir:—The Board of Trustees of Washington College, Virginia, on the 4th inst. unanimously elected you President of that institution, and commissioned the undersigned to communicate the fact to you, and to solicit the honor of your acceptance. We beg leave to assure you, General, that the Board could not possibly have devolved upon us a more grateful task than

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to be their organ in communicating to you this humble but most sincere tribute to your merits; and we beg further to say that we will derive the most profound gratification from your permission to announce to them and to the country your acceptance of the position assigned you. We have to deplore that the emoluments of the office now tendered to you are so very far below your just and universally acknowledged claims upon the confidence, the gratitude, and the affections of your country; yet we dare cherish the hope that, in inviting you to dedicate your labors to the inculcation of the truths of science on the minds of the youth of our State, we attempt no vain or presumptuous task. While so many other literary institutions of our beloved State lie crushed and bleeding under the iron hoof of war, Washington College, though a great sufferer from the havoc and devastation everywhere left in its train, is still blessed with a vigorous vitality, and needs only the aid of your illustrious character and transcendent scientific attainments to reanimate her drooping fortunes and restore her to more than her pristine usefulness and prosperity. . . .

With sentiments of profound respect, we have the honor to be, Your friends and obedient servants,

JOHN W. BROCKENBROUGH, Rector.
S. McD. Reid,
ALFRED LEYBURN,
HORATIO THOMPSON, D. D.,
BOLIVAR CHRISTIAN,
T. J. KIRKPATRICK,
Committee.

After carefully considering the subject, General Lee accepted, in the following letter:

POWHATAN Co., 24 Aug., '65.

Gentlemen: - I have delayed for some days replying to your letter of the 5th inst., informing me of my election by the Board of Trustees to the Presidency of Washington College, from a desire to give the subject due consideration. Fully impressed with the responsibilities of the office, I have feared that I should be unable to discharge its duties to the satisfaction of the Trustees or to the benefit of the country. The proper education of youth requires not only great ability, but I fear more strength than I now possess, for I do not feel able to undergo the labor of conducting classes in regular courses of instruction. I could not, therefore, undertake more than the general administration and supervision of the institution. There is another subject which has caused me serious reflection, and is, I think, worthy of the consideration of the Board. Being excluded from the terms of amnesty in the proclamation of the President of the United States of the 29th May last, and an object of censure to a portion of the country, I have thought it probable that my occupation of the position of President might draw upon the College a feeling of hostility, and I should therefore cause injury to an institution which it would be my highest desire to advance. I think it the duty of every citizen, in the present condition of the country, to do all in his power to aid in the restoration of peace and

harmony, and in no way to oppose the policy of the State or General Governments directed to that object. It is particularly incumbent upon those charged with the instruction of the young to set them an example of submission to authority, and I could not consent to be the cause of animadversion upon the College.

Should you, however, take a different view, and think that my services in the position tendered me by the Board will be advantageous to the college and country, I will yield to your judgment and accept it. Otherwise I must

most respectfully decline the office.

Begging you to express to the Trustees of the College my heartfelt gratitude for the honor conferred upon me, and requesting you to accept my cordial thanks for the kind manner in which you have communicated its decision, I am, gentlemen, with great respect,

Your most obedient servant,

Messrs. John W. Brockenbrough, Rector, S. McD. Reid, Alfred Leyburn, Horatio Thompson, D. D., Bolivar Christian, T. J. Kirkpatrick, Committee.

General Lee was formally installed President of Washington College, October 2d, 1865, a position which he held until his death in 1870.

The General Assembly of Virginia in 1871 changed the name of the institution to its present corporate title, "The Washing-TON AND LEE UNIVERSITY," blending the names of the great benefactor who had first placed the institution on a solid basis, and the president who had resuscitated it after the ravages of war. In the same year General G. W. Custis Lee succeeded his father as President of Washington and Lee University.

In addition to the munificent gifts already mentioned, it is deemed proper to note more recent contributions to the funds of the Institution. The names, however, can be here inserted of those only whose contributions exceed or approximate \$5000.

Hon. Cyrus H. McCormick, Chicago, \$20,500.

TRUSTEES of estate of Hon. Cyrus H. McCormick, \$20,000.

MR. W. W. CORCORAN, Washington City, \$30,000.

COL. THOMAS A. SCOTT, Philadelphia, \$60,000.

MR. R. H. BAYLY, New Orleans (a bequest of which one-half has already been realized), \$70,000.

Hon. George Peabody, London (value at time of donation, in 1869, less

expenses of litigation), about \$250,000.

MR. RATHMELL WILSON, Philadelphia, a large and valuable library of scientific and literary works, estimated at \$6000 to \$8000.

Dr. W. N. MERCER, New Orleans, one thousand volumes of select and

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especially valuable books and several oil paintings of great historical

MR. LEWIS BROOKS, Rochester, N. Y., for the Museum, and its arrangement, as particularly described elsewhere in this catalogue, sums aggregating \$25,000.

Mr. Warren Newcomb, New York, \$10,000.

MRS. JOSEPHINE LOUISE NEWCOMB, New York, "Newcomb Hall," built at a cost of \$20,000, as a tribute of affection and honor to the memory of her husband the late Warren Newcomb, Esq.

MRS. M. J. YOUNG, Houston, and other ladies of Texas, a large and costly organ for the Lee Memorial Chapel.

Mr. H. H. Houston, Philadelphia, has given the sum of \$7000, the interest on which is applied to the support of the Howard Houston Fellowship.

Mr. F. O. French, New York, has established a Scholarship, yielding annually \$300, for the benefit of undergraduates.

VINCENT L. BRADFORD, LL. D., D. C. L., a distinguished citizen of Philadelphia, in 1884, gave by his will to the University his law library, containing more than 1000 volumes, his splendid collection of paintings, and one-half of his large estate, after the payment of certain annuities—all subject to a power of appointment conferred on his widow. The expressed purpose of the gift is the endowment of a chair of "Civil Law and Equity Jurisprudence," to be called by the name of the donor; and if the fund prove sufficient, the endowment of the "Bradford Chair of Constitutional and International Law." And the will requires that the law library and paintings shall be kept up by the University by the appropriation annually of the sums of \$400 and \$500 respectively.

MRS. EVELINA H. BIRELY, Baltimore, \$5000 for the support of "The Luther Seevers Birely Scholarship."

COL. J. H. Mapleson, New York, gave in 1883 a sum which, with accrued interest, is now \$5000, which supports "The Mapleson Scholarship."

The friends of the University in various parts of the country will be gratified by the strong testimony to its claims on the confidence of the public at large which is afforded in the high character of these, its patrons, as well as in the extent of their liberality on its behalf. Decisive as this testimony must be regarded, it would yet be greatly strengthened by adding the names, with the generous contributions, of other patrons, the number of whom prevents a more particular notice of their benefactions.

The total invested endowment (Treasurer's Report, June 1889) is \$608,454.39, yielding an annual income of \$35,148.62.

CORPORATION.

Legal Title: "THE WASHINGTON AND LEE UNIVERSITY."

JUDGE WILLIAM MCLAUGHLIN, RECTOR, 1888.

TRUSTEES.

REV. BENJ. M. SMITH, D. D., 1842. REV. WILLIAM BROWN, D. D., 1853. *MAJOR WILLIAM M. TATE, 1856. COL. BOLIVAR CHRISTIAN, 1858. MAJOR THOMAS J. KIRKPATRICK, 1860. JUDGE WILLIAM MCLAUGHLIN, 1865. WILLIAM A. GLASGOW, Esq., 1865. GEN. JOHN ECHOLS, 1869. JUDGE JAMES K. EDMONDSON, 1870. †Col. WM. ALLAN, 1873. WILLIAM A. ANDERSON, Esq., 1885. ALEXANDER T. BARCLAY, Esq., 1885. H. H. HOUSTON, Esq., 1886. GEN. W. H. F. LEE, 1888. REV. E. C. GORDON, D. D., 1888. H. ST. G. TUCKER, Esq., 1889.

ASSOCIATE TRUSTEES.

ROBT. F. DENNIS, Esq., W. Va., 1881-'85. Hon. CLIFTON R. BRECKINRIDGE, ARK., 1883. THOS. D. RANSON, VA., 1889.

JACOB FULLER, SECRETARY, 1870. JOHN L. CAMPBELL, TREASURER, 1877.

* Died May 5, 1889. † Died September 17, 1889.

FACULTY AND OFFICERS.

(With date of appointment.)

G. W. C. LEE, LL.D., 1871,

President.

FACULTY.

JAMES J. WHITE, A. M., 1852, Corcoran Professor of Greek.

ALEXANDER L. NELSON, M. A., 1854, Cincinnati Professor of Mathematics.

CARTER J. HARRIS, A.M., LL.D., 1858, Peabody Professor of Latin.

CHARLES A. GRAVES, M. A., B. L., 1875,

Professor of Common and Statute Law.

JAMES A. HARRISON, Litt. D., LL.D., 1876, Professor of Modern Languages and English.

SIDNEY T. MORELAND, M. A., C. E., 1880, McCormick Professor of Natural Philosophy.

JAMES A. QUARLES, D.D., 1886, Professor of Moral Philosophy and Belles-Lettres.

WILLIAM G. BROWN, B. S., Ph. D., 1886, Bayly Professor of General and Applied Chemistry.

HENRY D. CAMPBELL, M. A., Ph. D., 1887,

Robinson Professor of Geology and Biology.

JOHN RANDOLPH TUCKER, LL. D., 1889,

Professor of Equity and Commercial Law, and of Constitutional and International Law.

DAVID C. HUMPHREYS, C. E., 1889,

Thomas A. Scott Professor of Applied Mathematics.

HENRY A. WHITE, M. A., Ph. D., 1889,

Professor of History.

INSTRUCTORS.

LESLIE L. CAMPBELL, M. A., 1889,

Instructor in Mathematics.

LANCELOT MINOR HARRIS, A. B., 1889,

Instructor in Latin and German.

WM. SAMUEL SCOTT DOWNMAN, A. B., 1889,

Instructor in Greek.

OFFICERS.

JOHN L. CAMPBELL, B. L., 1877,

Clerk of the Faculty.

JACOB FULLER, A. M., 1883,

Librarian.

Albrig Allem Alexar Allen, Allen, Ander

Arnold Avery, Baier, Baldwi Barkso

Anspa

Barkso Barnes Beggs, Bell, B Bell, H

Blair, I Bolger Bossie Bowles

Bowles Boyd, G Bragg, Brattor

Brown, Bumga Bunting

Burke,

STUDENTS.

ABBREVIATIONS OF DEPARTMENTS.

AM.—Applied Mathematics.
C.—General and Applied Chemistry.
G.—Greek.
GB.—Geology and Biology.
H.—History.
L.—Latin.

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M.—Mathematics,
ML.—Modern Languages and English,
MP.—Moral Philosophy and Belles-Lettres,
NP.—Natural Philosophy,
E.—Elocution,

Name.	Residence.	Departments. Session	ons.
Albright, Harry Albert	Columbus, Miss	ML, M, NP, GB.	I
Allemong, John Edwin	Bridgewater, Va.	LAW.	2
Alexander, John Adam	Milnesville, Va		I
Allen, Robert Henry	Waskey's Mills, V	VaL. ML. M. AM.	2
Allen, William Ross	Waskey's Mills,	VaL. ML. M. AM. GR.	2
Anderson, Charles Buchanan	Lexington, Va	H. MP M C GR	5
Anderson, Douglass Smith.	Lexington, Va	MI. MP AM C GR F	5
Andrew, John Ban	Lexington, Mo	I C M CD	4 I
Anspach, Samuel Garland	Liberty Va	MI MD AM C	
Arnold, Malcolm Hartwell	Reidsville N C	ML, MP, AM, C.	4
Avery, John Wesley	Alexandria Va	ML, MP, AM, C.	4
	michanulla, va	LAW.	3
Baier, Ethelbert	Houston, Tex	L. MP. MI. H M ND E	I
Baldwin, Frank Barnett	Verbena, Ala	MI MD ND C TANK	
Barksdale, Charles Dudley.	Brooklyn Va	MI M AM NO TO	2
Barksdale, Joshua Devereux	Brooklyn Va	MD M AM, NP, E.	2
Barnes, John Thompson	Knob Va	MP, M, AM, NP, GB.	3
Beggs, David Milne	Macon Co	MP, LAW, E.	I
Bell Bennett Nelson	Panhina V-		I
Bell, Bennett Nelson	Calmah M.	LAW.	I
Bell, Harry Thomas	Columbus, Miss	ML, M, C.	I
Blair, R. Frank	Knoxville, Tenn.,	LAW.	I
Bolger, Perry Comb	Magnolia, Ark	MP, LAW.	I
Bossieux, Julien Maturin	Richmond, Va	ML, M, NP, E.	I
Bowles, Augustus Knight	Dabney's, Va	ML, MP, M.	I
Bowles, John Albert	Clifton Forge, Va	1 ML, MP, E.	2
Boyd, Clarence Thomas	Minerva, Ky	L. G. MP. AM. F.	I
Bragg, Walter Lockett	Montgomery, Ala.		3
Bratton, William Andrew Gu	yMillboro, Va	T.AW	3
Brown, William Prentiss	Rolling Fork, Mis	SI. G. H. M. C.	I
Bumgardner, Rudolph	Staunton, Va		I
Bunting, John Summerfield	Bristol, Tenn	H. M. NP. C. GR	5
Burke, Richard Daniel	Chattanooga. Ten	In. I. MI. M NP CP	5
	8., 101	, mi, m, mr, GB.	1

Cabanice lease Winship	I
Comphell Alexander Taylor Lexington, VaMP, NP, C, GB.	3
Carmichael I Randolph Tucker. Lexington, Va	3
Clark Herbert Winans Augusta, Ga ML, M, NP, E.	1
Clark Joseph Chester Fargo Augusta, Ga L, ML, M, NP, E.	I
Clayton, AlfredLiberty, VaML, AM, NP, GB.	2
Colhoun, William HardeeAlleghany Springs, VaL, ML, NP, GB.	1
Collins, William AndrewBastrop, LaL, ML, M, AM, GB.	I
Collinsgru, Samuel James Colesville, MdML, MP.	3
Collinsgru, Samuel James Colesvine, Md	I
Coman, Edwin Truman Kankakee, Ill	I
Conner, Emmett Rusk Fort Worth, Tex	1
Cooper, Edward	I
Coston, Charles Morrill Portsmouth, VaMP, LAW.	
Couch, Frederick ASouth Side, W. VaL, ML, M, NP.	I
Cunningham George Alford, Ir, Richmond, Va, AM, C.	I
Cunningham, Robt. Edward Lee. Rayne, LaL, ML, M, NP, E.	I
	2
Darnall, William EdgarDurham, N. CML, AM, NP, GB.	
Davidson James Little Ouincy, Fla ML, M, NP, E.	I
Davie William Richardson, Ir., Landsford, S. C., LAW.	I
Davis John William	I
Danie Thomas Hugh Ir Pomerov, OhioML, MP, M, AM, NP.	3
Dismukes Flisha Paul, Ir Quincy, FlaML, H, MP, M, E.	3
Drake Joseph Turnin A. B Port Gibson, Miss	4
Duncan, John LeslieStaunton, VaLAW, E.	I
Eads, Louis Sutton Carrollton, Mo ML, MP, M.	I
	I
Farinholt, Benjamin Avery Baltimore, Md	1
Field, William HillLouisville, KyL, G, H, MP.	I
Fishburne, Pliny	I
Fitzpatrick Herbert Ferrell Sherman, Tex	
Fraderick Alexander Harrodsburg, KyLAW, E.	I
E William Wayne C. H., W. VaLAW.	I
Eurlabourge Charles Sloan Lexington, VaML, MP, AM, C, GB, E.	5
Funkhouser Flijah Lexington, Va ML, M, NF, E.	1
Funkhouser Toel Plattsburg, Mo	I
Figgat Sandy Pendleton, A. B., Lexington, Va	7
Former Charles Daniel Mossy Creek, Va, ML, M.	1
Fukuoka, Hidei	I
Fulton, Minitree JonesSummerfield, VaLAW.	I
Gayle, John H	1
Gilmor, Robert, Jr	2
Glasgow, Joseph AndersonLexington, Va	4
Glasgow, Samuel McPheetersLexington, VaL, ML, M.	3
Goble, Monte Jay Catlettsburg, KyL, ML, M, GB.	2
Goddard, George HillSt. Louis, MoLAW.	3
Goddard, George Hill	

Gray, Gray, Green Griffit Grone

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Hyatt,
Hyde,

Jackson Johnston Jones, Jopling Judd, E

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Lanier, Lee, Go Lee, Ro Leibig, Lewis, Littlepa Long, (Loraine Ludlow L, MP. I c, GB. 3 M, E. 3 NP, E. I NP, E. I P, GB. 2 P, GB. I M, GB. I L, MP. 3 LAW. I NP, C. I ML, M. 1 LAW. I M, NP. I AM, C. I NP, E. I

P, GB. 2
NP, E. I
.LAW. I
M, GB. I
M, NP. 3
P, M, E. 3
.LAW. 4

P, GB. 2

AW, E. I MP, M. I , NP, C. I H, MP. I M, NP. I

, ML, H. I M, NP. 2 H, LAW. 4 ML, M. 3 , M, GB. 2

Gray, Preston Lewis	5
Gray, William Byrd	I
Green, Edwin Luther Bagdad, Fla G. ML, M.	2
Griffith, John HammondRichmond, VaL, G, M, E.	I
Groner, Lawrence Duncan Norfolk, VaML, M, GB.	I
Hail, J. P	I
Hall, John HandyLynchburg, VaL, G, MP, M.	I
Hall, Edward StuartFort Worth, Tex	I
Halley, Samuel	
Hampton, Gus Houshell Catlettsburg, Ky L, ML, MP, M.	I
Handlan, Joseph HenryWheeling, W. Va, M.P., M.P.	2
Harper, Robert Lee	I
Harris, Charles William BellRaphine, VaL, ML, M, AM, NP.	2
Harris Willis Ranks Ir Columbus Miss	I
Harris, Willis Banks, JrColumbus, Miss	1
Henderson, William BaileyMemphis, TennL, G, MP, M, GB, E.	I
Hendren, Samuel R Staunton, VaL, G, ML, MP, M.	I
Hermann, Schiller BrentsRoseburg, OregonL, ML, NP.	2
Heuser, Henry Massillon Wytheville, VaLAW.	I
Hobbs, John HamiltonBentonville, ArkLAW.	I
Horne, Mallory FrederickJasper, FlaLAW.	I
Houston, Hale	2
Hudson, Frederick MitchellLocust Cottage, ArkL, MP, AM, C, GB.	3
Hudson, James Lemuel Yazoo City, MissML, MP, M, E.	I
Huffaker, Duke HunterKansas City, MoL, ML, H, M, NP, GB.	I
Huffaker, John MastinKansas City, MoL, C, GB.	I
Hughes, Robert Carlton Little Rock, ArkML, M, NP, C	I
Hyatt, Robert Lee Monticello, ArkL, G, M, GB, E.	1
Hyde, Warren LeeBuchanan, VaLAW.	I
Jackson, Eli Morris	I
Johnstone, Wm. ZecheriahLexington, VaLAW.	7
Jones, Seldon BryanJonesboro, N. CML, MP, M, NP.	I
Jopling, Robert WareOtterville, VaL, G, ML, NP, E.	2
Judd, Benjamin AmosVan Alstyne, TexL, G, ML, MP, E.	2
Kempner, Isaac	I
Kennedy, Frank BoudeGreenville, VaML, LAW.	2
Lanier, Clifford, JrMontgomery, AlaLAW.	2
Lee, George BollingBurke's Station, VaL, G, M.	2
Lee, Robert EdwardBurke's Station, Va., ML, MP, AM, C, GB.	4
Leibig, George FittoryLexington, VaL, ML, MP.	3
Lewis, Alexander Morson Kabletown, W. Va L, ML, M, NP.	2
Littlepage, Charles FrazierCharleston, W. VaLAW.	I
Long, George WilliamSouth Side, W. VaL, ML, M, GB.	I
Loraine, Harry KesslerZellwood, FlaML, M, NP.	I
Ludlow, Rutson MaurySt. Louis, Mo	I
H, MP, E.	1

McMinnville Oregon MP, LAW. I	
M- Ideal Louis	
Manning (ruy Emanuel Dayton, Onio	
Marchall Brederick Hunter Little Rock, Illik.	
Martin Frank May Duloiusville, va va.	
Martin George Caldwell Little Rock, Mike.	
Martin Hugh McDonald Fredericksburg, Va L, G, ML, H, E.	
Macon, Ga	
Ma Provide David Caldwell Lexington, Va G, ML, M.	
McCorkle Henry Hale Lexington, Va, ML, M.	
McCov Russell Austin Berkley, Va	
McGowan David Bell Memphis, Tenn ML, MP, M, AM, GB. 3	
McMullan Charles Francis Madison C. H., Va LAW.	
Maredith John Scott	
Miller, Kerby SinclairCarrollton, MoL, H, MP, E. 2	
Moore, Bernard WiseLynchburg, VaL, G, ML, M. 3	
Moore, Frank Lexington, Va	
Moore, William FolsomParis, TexL, ML, MP. 2	
Morgan, John TalbertHollins, VaM, AM, NP, E. I	
Morgan, John Talbert Hollins, Va I. G. M. M. C. E. 2	
Morton, William CowardinStaunton, VaL, G, ML, M, C, E. 2 Morton, Walliam CowardinStaunton, VaG, MP, C, GB. 4	
Myers, Harry White Dexington, va	
Neel, Hugh White Gap Mills, W. VaL, ML, M, NP, C. I	
Malan Frank Alexander Lexington, Va	
Macil Tomes Turnin Lone Pine, VaLAW.	
Norwood, Harry LeeLockesburgh, Ark	
O'Flaherty, Daniel C., B. S Seven Fountains, Va LAW. 1	
Painter, William IsaacKnob, VaL, NP, GB. 1	
Payne, William DallasNewport, VaLAW. 1	
Pearce, Thomas Frith Evergreen, LaL, ML, MP, M. 2	
Peck, Robert LeeSpringfield, TennL, ML, MP, AM, E. 2	
Pendleton, Dudley Digges Shepherdstown, W. VaL, MI, M, NP. I	
Perine, WashingtonBaltimore, MdL, MP, M, NP. I	
Pierrot, Eugene DavidStockport, OhioML, M, NP, GB. I	
Pierrot, Eugene David Joursville Ky	
Dust Harry Waddell Louisville, ity	
Drice Philip Rurd Ir Little Ruck, Alk	
Puckett, William HarrisonDenver, Cor	
Rhodes, Harry PeytonLexington, VaL, G, ML, M, E. 2	
Ripy Tames ReehLawrenceburg, Ky, MP, M, E.	
Ding Marion Wallace Lawrenceburg, KyML, M, AM, C.	
Rude, Benton SergeantSt. Augustine, FlaL, LAW.	
Searcy, Robert LionellBuckner, ArkLAW. I	
Sennett, John FranklinCorner Stone, ArkML, MP, AM.	3
Sexton, Timothy ThomasRoanoke, VaML, M, NP, C. 2	3
Sexton, Timothy Thomas	

Sheran Shield Shield Simmo Smith, Snyde: Sproul Sproul Stamp, Staple St. Cla Steck, Stone, Straug Sublett Sulliva

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ML, M. 3

G, M. C. 2

ML, MP. 2

Mil, Mir. 2 , NP, E. I M, C, E. 2 , C, GB. 4 G, M, E. 2

M, NP, C. I

AM, C, E. 5 ..LAW. I

.. LAW. I

NP, GB. I ...LAW. I ., MP, M. 2

P, AM, E. 2 L, M, NP. I

P, M, NP. I , NP, GB. I , ML, M. I

P, M, GB. I ...LAW. I

ML, M, E. 2 MP, M, E. I M, AM, C. I

.L, LAW. I

... LAW. I , MP, AM. 3 M, NP, C. 2

Sherard, Frank RossMobile, AlaML, MP, M, NP, GB.	2
Shields, Alfred Watkins Watkins, OhioMP, LAW, E.	I
Shields, Charles JosephCarrollton, Mo	2
Simmons, James EdwardFincastle, VaL, ML, MP, M.	I
Smith, Jacob WillsonSaundersville, OhioLAW.	
Snyder, Harry OteyLewisburg, W. VaML, M, C, GB.	I
Sproul Archibald Alamandan Ta Middle 1 Tr	2
Sproul, Archibald Alexander, Jr., Middlebrook, Va, AM, NP, GB.	5
Sproul, Eugene E	2
Stamp, John JacksonBonnieville, KyLAW.	1
Staples, Waller Redd Stuart, VaML, MP, AM, NP.	2
St. Clair, George Walker Wytheville, VaLAW.	1
Steck, John Michael	1
Stone, Harry Branch	2
Straughan, Arthur M	1
Sublett, Claude Richmond, Va L, ML, M, AM, E.	1
Sullivan, John WilliamSouth Carrollton, KyMP, LAW, E.	I
Taliaferro, George B Bentonville, Ark	I
Thigpen, Joseph HowelHomer, La	I
Thornton, Thomas IsaacCamden, ArkLAW.	I
Tonsmeire, Charles HenryMobile, Ala	2
Towt, EdwardKansas City, MoLAW.	I
Tufts, Edgar Maitland, FlaL, G, MP, M, GB, E.	I
Turnbull, Vines EdmondMonticello, FlaL, G, M, AM, NP.	2
Turner, HenryQuitman, GaL, M, AM, NP.	2
Turner, Philip WilliamsFront Royal, VaC, ML, M, AM, NP.	
Turpin, Rees	2
Turnin Walter Hadeling March Co	2
Turpin, Walter HodgkinsMacon, Ga	I
Winson I Town I	
Vineyard, Jesse JKansas City, MoML, MP, M, AM, NP.	3
W. 11-11 Tr	
Waddell, HarringtonLexington, VaL, ML, M, E.	I
Wade, Robert EdmundsonChristiansburg, VaML, M, NP, C.	1
Walz, William FrederickLexington, VaMP, C, GB.	3
Watson, Clement ReadDanville, Va	2
West, Mercer Elmer	2
Whiteman, Jacob Harvey, B. S Pleasant Hill, DelLAW.	I
White, Robert Covington, JrKansas City, MoML, MP, M, NP.	I
Williamson, David AllenClifton Forge, VaL, LAW.	3
Williams, Richard Burks Washington, D. CLAW.	2
Willis, Bixby	4
Winfree, William HerbertRichmond, VaMP, LAW, E.	2
Withers, John PeterKansas City, MoL, H, MP, M, E.	2
Withrow, James McNuttLexington, VaL, G, M, E.	I
Womeldorf, Carlyle RamseyLexington, VaL, G, H, GB, E.	
Wooten, Charles ArthurHelena, ArkML, MP, AM, C, GB.	2
Wright Lucian Rickemore Poor-111 M.	5
Wright, Lucian BlakemoreBoonville, Mo	2

RESIDENT GRADUATES. Campbell, Leslie Lyle, M. A....Richmond, Va......c, GB. 6 Downman, Wm. S. Scott, A. B. Fredericksburg, Va. H, C, GB, E. RECAPITULATION. Louisiana..... Virginia..... 87 Maryland Missouri..... Ohio..... Arkansas..... 15 North Carolina..... West Virginia..... 12 Oregon Kentucky 11 Colorado..... Texas..... Delaware..... Florida..... District of Columbia..... Georgia..... Illinois..... Mississippi..... South Carolina..... Alabama.... Japan Tennessee Total.... 210 DEPARTMENTS ATTENDED. Modern Languages and English, 102 Applied Mathematics..... 36 Moral Philosophy and Belles-General and Applied Chemistry, 45 Lettres..... 66 Greek..... Natural Philosophy 53 Geology and Biology..... Law..... 18 History..... Elocution 51 Latin..... 87 Mathematics..... 108

CLASSIFIED LIST OF STUDENTS.

I. CANDIDATES FOR DEGREES.

CLASS OF 1890.

CANDIDATES FOR A. B.

Anderson, C. B.
Anderson, D. S.
Anspach, S. G.
Arnold, M. H.
Bunting, J. S.
Funkhouser, C. S.

Hudson, F. M. Myers, A. N. Sproul, A. A. Willis, B. Wooten, C. A.

CANDIDATES FOR M. A.

Gorrell, J. H. Harris, L. M.

CANDIDATE FOR C. E. Willis, B.

CANDIDATES FOR B. L.

.c, GB. 6 , GB, E. 5 , c, GB. 6 .c, GB. 6

.....210

inglish, 102

Alexander, J. A.	Heuser, H. M.
Allemong, J. E.	Hobbs, J. H.
Avery, J. W.	Johnstone, W. Z.
Bell, B. N.	McCoy, R. A.
Blair, R. F.	Noell, J. T.
Bragg, W. L.	O'Flaherty, D. C.
Cowan, E. T.	Payne, W. D.
Drake, J. T.	St. Clair, G. W.
Duncan, J. L.	Taliaferro, G. B.
Fry, W.	Thornton, T. I.
Gray, P. L.	Whiteman, J. H.
Harper, R. L.	Winfree, W. H.

CLASS OF 1891.

CANDIDATES FOR A. B.

Barksdale, J. D.	Moore, B. W.
Boyd, C. T.	Nelson, F. A.
Dismukes, E. P., Jr.	Pearce, T. F.
Glasgow, S. McP.	Turnbull, V. E.
Green, E. L.	Vineyard, J., Jr
McGowan, D. B.	Wright, L. B.

CANDIDATE FOR M. A. Downman, W. S. S.

CANDIDATE FOR PH. D. Campbell, L. L.

CANDIDATES FOR B. L.

Baldwin, F. B.	Lanier, C., Jr.
Barnes, J. T.	Littlepage, C. F.
Bolger, P. C.	Maddock, L.
Bratton, W. A. G.	McMullan, C. F.
Coston, C. M.	Norwood, H. L.
Davie, W. R.	Puckett, W. H.
Forsythe, F. A.	Rude, B. S.
Fukuoka, H.	Searcy, R. L.
Fulton, W. J.	Shields, A. W.
Funkhouser, J.	Shields, C. J.
Glasgow, J. A.	Smith, J. W.
Goddard, G. H.	Stamp, J. J.
Handlan, J. H.	Sullivan, J. W.
Horne, M. F.	Towt, E.
Hyde, W. L.	Williams, R. B.
Kennedy, F. B.	Williamson, D. A

CLASS OF 1892.

CANDIDATES FOR A. B.

Andrew, J. B. Barksdale, C. D. Bowles, A. K. Brown, W. P. Carmichael, J. R. T. Collins, W. A. Collinsgru, S. J. Darnall, W. E. Davis, J. W. Davis, T. H., Jr. Goble, M. J. Henderson, W. B. Hendren, S. R. Jopling, R. W. Kempner, I. Lewis, A. M. Martin, F. M. Martin, G. C. Moore, F. Morton, W. C. Peck, R. L. Snyder, H. O. Sproul, E. E. Turner, H.	Andrew, J. B. Barksdale, C. D. Bowles, A. K. Brown, W. P. Carmichael, J. R. T. Collins, W. A. Collinsgru, S. J. Darnall, W. E. Davis, J. W. Davis, T. H., Jr. Goble, M. J. Hampton, G. H. Jopling, R. W. Kempner, I. Lewis, A. M. Martin, F. M. Martin, G. C. Moore, F. Morton, W. C. Peck, R. L. Snyder, H. O. Sproul, E. E. Turner, H.	CANDIDATES FOR	
		Barksdale, C. D. Bowles, A. K. Brown, W. P. Carmichael, J. R. T. Collins, W. A. Collinsgru, S. J. Darnall, W. E. Davis, J. W. Davis, T. H., Jr. Goble, M. J. Hampton, G. H.	Jopling, R. W. Kempner, I. Lewis, A. M. Martin, F. M. Martin, G. C. Moore, F. Morton, W. C. Peck, R. L. Snyder, H. O. Sproul, E. E.

CANDIDATES FOR C. E.

AN D U	Sproul, E. E.
Allen, R. H.	Turner, P. W.
Davis, T. H., Jr.	Turnor, 1

CLASS OF 1893.

CANDIDATES FOR A. B.

Griffith, J. H., Jr.	McCorkle, H. II.
Hail, J. P.	Myers, H. W.
	Perine, W.
Hall, J. H.	Simmons, J. E.
Halley, S.	Thigpen, J. H.
Hughes, R. C.	Waddell, H.
Hyatt, R. L.	West, M. E.
Manning, G. E.	
McBryde, D. C.	Withrow, J. M.

CANDIDATES FOR C. E.

All which to A	Neel, H. W.		
Albright, H. A.	Ripy, M. W.		
Gilmor, R., Jr.	Straughan, A. M.		
Harris, C. W. B.	Wade, R. E.		
Tones S. B.	11 ade, 20 -		

CLASS OF 1894.

CANDIDATES FOR A. B.

Clark, J. C. F. Clark, H. W.	Cunningham, R. E. L. Funkhouser, E.

CANDIDATES FOR M. A.

Bumgardner, R. Pratt, H. W.

II. STUDENTS NOT CANDIDATES FOR A DEGREE.

Allen, R. H.	Lee, G. B.
Allen, W. R.	Lee, R. E.
Baier, E.	Leibig, G. F.
Beggs, D. M.	Long, G. W.
Bell, H. T.	Loraine, H. K.
Bossieux, J. M.	Ludlow, R. M.
Bowles, J. A.	Marshall, F. H.
Burke, R. D.	Martin, H. M.
Cabaniss, I. W.	Massey, O. W.
Campbell, A. T.	Meredith, J. S.
Claytor, A.	Miller, K. S.
Colhoun, W. H.	Moore, W. F.
Conner, E. R.	Morgan, J. T.
Cooper, E.	Painter, W. I.
Couch, F. A.	Pendleton, D. D.
Cunningham, G. A.	Pierrot, E. D.
Davidson, J. L.	Price, P. B., Jr.
Eads, L. S.	Rhodes, H. P.
Farinholt, B. A.	Ripy, J. B.
Field, W. H.	Sennett, J. F.
Figgat, S. P.	Sexton, T. T.
Fishburne, P.	Sherard, F. R.
Fitzpatrick, H. F.	Staples, W. R.
Forrer, C. D.	Steck, J. M.
Gayle, J. H.	Stone, H. B.
Gray, W. B.	Sublett, C.
Groner, D. L.	Tonsmeire, C. H.
Hall, E. S.	Tufts, E.
Harris, W. B., Jr.	Turpin, R.
Hermann, S. B.	Turpin, W. H.
Houston, H.	Walz, W. F.
Hudson, J. L.	Watson, C. R.
Huffaker, D. H.	White, R. C.
Huffaker, J. M.	Withers, J. P.
Jackson, E. M.	Womeldorf, C. R.

SUMMARY.

Candidates for	degrees	 140
	for degrees	
Т	otal	210

E. L.

SESSION 1888-'89.

DEGREES CONFERRED.

BACHELOR OF ARTS.
James Quarles Chambers
Walter Moore Coleman lexas.
Wm. Samuel Scott Downman Virginia.
Tames Turpin Drake
John Burrus FosterLouisiana.
Luther Egbert HallLouisiana.
Duff Green LewisWest Virginia.
CIVIL ENGINEER.
John Burrus Foster Louisiana.
Gustave Louis Charles DavinVirginia.
BACHELOR OF LAW.
Baker, W. H
Bumgardner, J. LVirginia.
Chalkley, LVirginia.
Ellis, W. HKentucky.
Hailey, T. GIdaho.
Kirkpatrick, R. BVirginia.
Lindsay, A. W
Luck, C. RVirginia.
McCall, E. BArkansas.
Nighswonger, F
Onarles I
Thornton, JPennsylvania.
White, B. DVirginia,
DOCTOR OF PHILOSOPHY.
George Armstrong Wauchope, M. A
HONORARY APPOINTMENTS.
UNIVERSITY SCHOLARSHIPS.
In the Department of Latin.
William Folsom MooreTexas.
In the Department of Greek.
Alexander Nelson MyersVirginia

Dougla

Hugh

Duff G

David

Malcon

Edwin

Joseph

Willian

Samuel

Willian

Leslie

Joseph

Frederi

John M

James

In the Department of Natural Philosophy. In the Department of Chemistry and Applied Chemistry. Hugh Watt White......Virginia. In the Department of Geology and Biology. In the Department of Applied Mathematics. Bixby Willis......Missouri. In the Department of English and Modern Languages. David Bell McGowan.....Tennessee. Malcom Hartwell Arnold......North Carolina. ENDOWED SCHOLARSHIPS. Taylor Scholarship. Edwin Luther Green.....Florida. Young Scholarship. Joseph Turpin Drake......Mississippi. Hamilton Law Scholarship. William Herbert Winfree......Virginia. F. O. French Scholarship. Mapleson Scholarship. William Samuel Scott Downman......Virginia. HOWARD HOUSTON FELLOWSHIP. Leslie Lyle Campbell, M. A......Virginia. PRIZES. The Early English Text Society's Prize. Joseph Hendren Gorrell, A. BVirginia. The New Shakspere Society's Prize. Frederick Mitchell Hudson......Arkansas. Declaimer's Medal. John Mercer Blain.......Virginia. Orator's Medal. James Quarles......Virginia.

Missouri. . Texas. Virginia.

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Virginia.

ouisiana. Virginia.

. Florida. . Virginia.

Virginia. Kentucky. ...Idaho.

. Virginia. . Virginia. . Virginia.

Arkansas.

.Virginia.

.Virginia.

t Virginia.

...Texas.

. Virginia.

Robinson Medal of Philosophy and Literature.
Joseph Hendren Gorrell, A. B
Robinson Medal of Mathematics and Science.
Gustave Louis Charles DavinVirginia.
Honorable Mention for Poem in the Southern Collegian.
Richard Borks Williams
Santini Medal.
William Zecheriah JohnstoneVirginia.
PROFICIENTS.
Allen, G. J., Virginia French.
Allen, R. H., VirginiaGerman.
Allen, W. R., VirginiaGerman.
Anderson, C. B., Virginia
Arnold, M. H., North CarolinaLatin.
Baldwin, F. B., AlabamaRhetoric.
Blain, J. M., VirginiaLatin, Greek.
Bragg, W. L., AlabamaRhetoric, English Literature, Moral Philosophy.
Bratton, W. A. G., Virginia, Rhetoric, English Literature, Moral Philosophy,
Political Science.
Bruce, M. G., Virginia English Literature, Political Science.
Bunting, J. S., TennesseeGreek, Moral Philosophy.
Dabney, A. L., Mississippi
Darnall, H. J., North CarolinaGerman.
Ewing, A. G., TennesseeLatin, German.
Foster, J. B., LouisianaNatural Philosophy.
Funkhouser, C. S., Virginia
Gilkeson, C. H., VirginiaGerman.
Gilmore, E. L., VirginiaEnglish Literature.
Gilmore, T., Virginia
Glasgow, S. McP., Virginia
Hall, L. E., LouisianaLatin.
Judd, B. A., Texas
Lanier, C., AlabamaRhetoric, Moral Philosophy.
Lee, R. E., Jr., Virginia
McCaa, J. T., Virginia
McCaan, W. L., Virginia
Menefee, J. A., Missouri
Myers, A. N., Virginia
Paxton, J. M., Virginia Latin. Payron C. T. Vintucky Photography English Literature Political Science
Pearce, C. T., KentuckyRhetoric, English Literature, Political Science. Peck, R. L., Tennessee
Roberts, A. W., Kentucky
Shields, C. J., Missouri English Literature
onioids, or j., missourt

Thomas Turpin, Vineyar Whaley, White, O William Withers

Wooten,

Anderso Anspach Armentr Arnold, Blain, J. Boyd, H S Bragg, V Chambe Darnall, Davin, O Downma Drake, Ewing, Foster, Gilkeson Gilmore Gorrell, Hall, L. Hudson Lanier,

Letcher, Lewis, I McCaa, McGowa Miller, I Nelson, Shields, Sproul, Thomas Turpin, White, I Willis, I Winfree

	Thomas, J. A., VirginiaGreek.
Virginia.	Turpin, R., MissouriRhetoric.
	Vineyard, J., MissouriFrench.
	Whaley, L. E., KentuckyRhetoric, Political Science.
Virginia.	White, C. A., MissouriGeology.
n.	Williams, R. B., District of Columbia English Literature.
	Withers, J. P., Missouri
of Columbia.	Wooten, C. A., Arkansas
	, , , , , , , , , , , , , , , , , , , ,
Virginia.	
Vilginia.	DISTINGUISHED PROFICIENTS.
	Dhotoria Mathematics
	Anderson, D. S., Virginia
French.	Anspach, S. G., VirginiaLatin, Greek, Rhetoric.
German.	Armentrout, D. M., West Virginia Rhetoric, Moral Philosophy.
German.	Arnold, M. H., North CarolinaGreek, Rhetoric
gy, Geology.	Blain, J. M., Virginia
Latin.	Boyd, H., Virginia, French, English Literature, Moral Philosophy, Political
	Science.
Rhetoric.	Bragg, W. L., AlabamaPolitical Science.
Latin, Greek.	Chambers, J. Q., MissouriMoral Philosophy, Natural Philosophy.
Philosophy.	Darnall, H. J., North Carolina, Rhetoric, English Literature, Moral Philo-
l Philosophy,	sophy.
	Davin, G. L. C., Virginia Applied Mathematics, Natural Philosophy.
cical Science.	Downman, W. S. S., VirginiaGreek, German, Moral Philosophy.
l Philosophy.	Drake, J. T., Mississippi
Chemistry.	Ewing, A. G., Jr., Tennessee
German.	Foster, J. B., LouisianaApplied Mathematics, Geology.
tin, German.	Gilkeson, C. H., VirginiaRhetoric.
l Philosophy.	Gilmore, T., VirginiaRhetoric.
l Philosophy.	Gorrell, J. H., Virginia French, German, English.
German.	Hall, L. E., LouisianaEnglish, Rhetoric, Moral Philosophy.
h Literature.	Hudson, F. M., ArkansasRhetoric.
Philosophy.	Lanier, C., Alabama English Literature, Political Science.
Rhetoric.	Letcher, G. D., VirginiaPolitical Science.
Latin.	Lewis, D. G., West Virginia
Rhetoric.	McCaa, J. T., Virginia
l Philosophy.	McGowan, D. B., TennesseeLatin, French, Chemistry.
Rhetoric.	Miller, K. S., Missouri
Rhetoric.	Nelson, F. A., VirginiaFrench, Mathematics.
sh Literature.	Shields, C. J., Missouri
sh Literature.	Sproul, A. A., Jr., VirginiaGerman, Rhetoric, Moral Philosophy.
Rhetoric.	Thomas, A. J., ArkansasMoral Philosophy, Political Science.
Latin.	Turpin, R., MissouriEnglish Literature.
tical Science.	White, H. W., VirginiaLatin, Moral Philosophy.
Rhetoric.	Willis, B., Missouri
Rhetoric.	Winfree, W. H., VirginiaRhetoric.
sh Literature	,,

SUMMARY.			
	Proficients.	Distinguished Proficients.	d Total.
Latin	5	3	8
Greek	3	3	6
French	2	4	6 8
German English	5	3 2	2
Modern History	0	0	0
Rhetoric	15	15	30
English Literature	9	5	14
Moral Philosophy	5	12	17
Political Science	4 2	7	6
Mathematics	0	4 2	2
Natural Philosophy	2	2	4
Chemistry	1	I	· 2
Mineralogy	I	0	I
Geology	2	I	3
Totals	56	64	120
1 Otals	20	04	120
Students graduated with proficiency			41
Students graduated with distinguished proficien	ncy		33
Students whose names occur in both lists			74
Students whose names occur in both lists			13
Total number of students graduate	d in subjec	ts	бі
Number of students graduated in one subject			25
Number of students graduated in two subjects.			19
Number of students graduated in three subjects			
Number of students graduated in four subjects	• • • • • • • • • • • • • • • • • • • •		6
			61
Law students are not included in this summar	y.		
HONORARY DEGRE	ES.		
DOCTOR OF DIVINITY			
Rev. G. W. Finley	,	West Vii	ginia.
Rev. J. A. Kern.	Randolp	h Macon Co	ollege.
Rev. E. A. Renouf. Rev. W. M. McPheeters.		South Car	olina
Rev. Alexander Alison		Philade	lphia.
			· Line
DOCTOR OF SCIENCE			
Prof. T. M. Jackson	niversity of	of West Vir	ginia.
DOCTOR OF LETTERS	Market File		
Prof. E. A. Allen		rsity of Mis	souri.
Prof. James H. DillardWash	ington Uni	versity, Mis	souri.
Prof. Wm. Taylor Thom	. Hollins In	nstitute, Vir	ginia.
Samuel MarshDOCTOR OF LAWS.		New	Vork
Joseph Addison Waddell		V 11	gillia.

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ORGANIZATION OF THE UNIVERSITY.

The essential features of this organization are: -

- The arrangement of the subjects taught into distinct elective Departments. Students may elect their own studies; but in each Department there is a prescribed course, which the student is required to pursue according to the degree of his preparation. Promotion is accorded upon actual attainments, and Certificates are conferred at the end of a complete course, after a thorough examination.
- 2. The adaptation of the several Departments to certain *Courses of Study*, to each of which is attached a Degree. Students are encouraged, as far as possible, to pursue and complete some one of these several courses.

Each of the two Academic Degrees of the University—BACHELOR OF ARTS and MASTER OF ARTS—can be reached by several different courses. In order that students may have scope for the exercise of individual taste and talent, the courses are so selected as to allow the largest liberty consistent with thorough culture.

The degree of Doctor of Philosophy is intended to encourage study after graduation. The degrees of Civil Engineer and Bachelor of Law are attached to these professional Schools. No degrees are conferred *in course*; all are based upon actual attainments in a prescribed course of study.

3. A system of Honors, Prizes, etc., adapted to the encouragement of general scholarship, as well as of distinguished proficiency in particular branches. These are increased in number as fast as the funds of the University or the liberality of friends renders it possible.

Virginia. College. mpshire. Carolina. idelphia.

Virginia.

Missouri. Missouri. Virginia.

w York. Virginia.

COURSES OF INSTRUCTION.

The subjects taught are assigned to the following distinct Departments. The student, under the advice of the Faculty, may select any studies for which he is prepared.

DEPARTMENT OF LATIN.

"Peabody Foundation."

Professor Harris.

In this Department there are four classes:

I. JUNIOR.

The work of this class consists largely in minute and constant drill in the Inflections, and in the elementary principles of Syntax. Persistent effort is made here, as elsewhere, to secure exactness and uniformity in pronunciation, with due observance of quantity.

The class reads usually in Livy, Cicero, and Vergil. Gildersleeve's Grammar, Tozer's Primer of Classical Geography, and Keightly's Mythology are used. (Five times a week.)

II. INTERMEDIATE.

The authors read in this class are chiefly Cicero, Livy, and Vergil. Systematic studies in Grammar form a part of the instruction. (Four times a week.)

III. SENIOR.

The reading in this class is mainly Tacitus, Horace, and Juvenal, with selections from the older poets, and specimens of early Latin.

Leighton's Roman History, and Cruttwell's Roman Literature

are used. (Four times a week.)

Private parallel reading is expected of all the classes; a smaller amount from the lower, a larger from the higher classes. Exercises in composition, oral and written, form part of the instruction of all the classes, and as much of ancient Roman life is taught as is found practicable.

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IV. PREPARATORY.

This class is for students who are not prepared for the Junior Class.

Gildersleeve's Primer, Smith's Principia, Cæsar, and Ovid are used. (Five times a week.)

DEPARTMENT OF GREEK.

"Corcoran Foundation."

PROFESSOR J. J. WHITE.

In this Department there are four classes:

I. JUNIOR.

This class reads Xenophon's Anabasis and Memorabilia, Herodotus, and Homer; studies the Forms and Structure of the Language, illustrated by exercises in Greek Composition. Goodwin's Grammar. (Five times a week.)

II. INTERMEDIATE.

This class reads Homer, Plato's Apology and Crito, Euripides, and Demosthenes. The Syntax is systematically taught by lectures and exercises. (Three times a week.)

III. SENIOR.

This class reads Thucydides, Sophocles, Euripides, and Isocrates. The Literature (Jebb) is studied in this class. Candidates for Proficiency are expected to pursue a prescribed course of reading in addition to what is read in the lecture-room. (Four times a week.)

IV. PREPARATORY.

This class is intended for those beginning the study of Greek. (Five times a week.)

DEPARTMENT OF MODERN LANGUAGES AND ENGLISH.

PROFESSORS HARRISON AND H. A. WHITE.

INSTRUCTOR, HARRIS.

MODERN LANGUAGES.

The subjects taught in this Department are the French and German languages. There are two classes, Junior and Senior,

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each of which meets three times a week. Monthly examinations, lasting one hour each, are held in both languages.

I. French.

I. JUNIOR.

One exercise at the board and one written exercise each week. Private parallel reading.

TEXT-BOOKS.

First half session, Easy Lessons in French; second half session, Chardenal's First French Course; Super's French Reader; Fontaine's Historiettes; Saintsbury's or Warren's French Literature begun; Bôcher's College Plays.

II. SENIOR.

Chardenal's Advanced French Course (once a week) and original written exercises (once a week). Selected portions of the works of Corneille, Racine, Molière, Boileau, Voltaire, Victor Hugo, and Lafontaine are designated by the professor to be read in class and as parallel. As the Outlines of Historical French Grammar are taught, some knowledge of Latin is desirable. Monthly written translations from French into English may be required.

TEXT-BOOKS.

Harrison's French Syntax; Jenkins' Contes; Mixer's Manual of French Poetry; The French Testament; De Rougemont's La France; Saintsbury's French Literature; Spiers and Surenne's or Heath's Dictionary. For Etymologies, Brachet's Dictionary.

2. German.

I. JUNIOR.

Exercises twice a week. Private parallel reading.

TEXT-BOOKS.

Joynes-Meissner's or Whitney's Grammar; Whitney's Reader; Homann's Collection of Märchen, or Otis's Grimm's Märchen; Baring-Gould's Story of Germany; Whitney's, Heath's or Adler's Dictionary.

II. SENIOR.

Exercises twice a week. Private parallel reading.

TEXT-BOOKS.

Joynes-Meissner's or Whitney's Grammar; Select Plays of Goethe, Schiller, and Lessing; Wenckebach's Lieder; Heine's Reisebilder; Hosmer's German Literature; Whitney's, Heath's or Adler's Dictionary; German Testament; Kostyak's Deutschland.

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3. English Language.

GENERAL.

The Junior Course in English is intended for students who have either never had an opportunity to study English Grammar at all, or who desire to review here what they may have studied at other institutions. This course is devoted particularly to a thorough drill in English Composition, Analysis, and Punctuation, for which suitable text-books are provided. A course of reading in the principal English poets, from Shakspere to Tennyson, accompanies the work of the Junior year. Effort is made to correct errors in pronunciation, and to inculcate accuracy in the use of language.

Academic Students of the University, who contemplate graduation in any study, are *required* either to pass the Junior Examinations successfully, or to stand a Special Examination in English at such time as the Faculty of the University shall indicate (usually early in October).

Students who pass the Special Examination with distinction have the option of entering the Intermediate Class.

The *Intermediate* and *Senior Courses* in English are largely, though not exclusively, devoted to the historical study of the language as developed out of the Anglo-Saxon and enriched by the French and other languages. The history of the forms and inflections is carefully pursued. The masterpieces of the Anglo-Saxon, the Semi-Saxon, and the Early English period, from Beowulf to Chaucer inclusive, are systematically studied in illustrative selections, while throughout the Intermediate year ordinary English Composition, in continuation of the Junior year, is cultivated.

Parallel reading, lectures and exercises are further agencies employed to render the study of English during the two concluding years as wide and useful as possible.

As a regular part of the course students are required to read and report on articles in the current reviews specially designated by the professor. The Reading Room is amply furnished with material for exercises of this kind.

The prizes awarded by the new Shakspere Society and by the Early English Text Society for the best piece of work on some technical subject connected with Anglo-Saxon and the study of Shakspere, respectively, in the English Department, are promised for the future.

Some knowledge of Latin, French, and German is highly desirable for Intermediate and Senior students.

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of Goethe, lder; Hos-Dictionary; English Literature specifically, and Rhetoric are taught in the Department of Moral Philosophy and Belles-Lettres; and to complete a full English Course it is most desirable that students combine the study of these subjects with the Course of Special English indicated below.

SPECIAL.

I. JUNIOR.

English Composition, Punctuation, Sentence-Analysis are carefully taught in this Class. Weekly Exercises and Analysis. Parallel Reading. (Three times a week.)

TEXT-BOOKS.

Southworth and Stoddard's Our Language; Strang's Exercises; Lockwood's Lessons in English; Ward's English Poets, Vols. III and IV.

II. INTERMEDIATE.

The history of the English language is now taken up, and the study of English composition is continued by weekly exercises. Anglo-Saxon is begun at once. Exercises; parallel reading.

Ward, Vols. I and II, contains selections from all the great English poets, from Chaucer to Shakspere, and the four volumes of the work, as distributed between the Junior and Intermediate years, contain a very complete outline sketch of the period 1350–1850.

The careful study of at least one play of Shakspere (Furness's edition) is required of each student of the Intermediate Class who is trying for a *distinction*. The Shakspere prize is awarded to the student who stands highest in this and in the general examination. (Three times a week.)

TEXT-BOOKS.

Morris's Elementary Historical English Grammar; Hales's Longer English Poems; Chaucer's Prologue and Knight's Tale; Sweet's Anglo-Saxon Primer; Sweet's Reader.

III. SENIOR.

The historical study of the language is continued, and an extensive course of Anglo-Saxon, Semi-Saxon, and Early English, from Beowulf to Chaucer (connecting with the Intermediate Course), is completed; lectures on the history and development of the language are given; the study of Gothic, as the foundation of English

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Longer Eng-Anglo-Saxon

d an extennglish, from Course), is t of the lann of English and Germanic philology, is begun, if there is time, by means of Skeat's edition of one of Ulfilas's Gospels.

A piece of special work will be required of each Senior student; to the best piece of which work the Early English Text Society's prize is then awarded. Private parallel reading is required. (Three times a week.)

TEXT-BOOKS.

Sweet's Anglo-Saxon Reader; Corson's Hand-Book of Early English; Harrison and Sharp's Beowulf; Whitney's Language and the Study of Language (for the general history of philology and its methods); Ten Brink's History of Old English Literature.

Works for General Reference:—Skeat's Etymological Dictionary of the English Language; Gilman's Chaucer; the Globe Shakspere; Abbott's Shakspere Grammar; Kington-Oliphant's and Earle's Works on English; Baskervill and Harrison's Anglo-Saxon Dictionary.

DEPARTMENT OF HISTORY.

PROFESSOR H. A. WHITE.

I. MODERN HISTORY.

As an introduction to the study of different periods of Modern History, there is given a short course of lectures on the beginnings of history. In connection with these lectures, selected chapters in the series "The Story of the Nations" are assigned for study. The lectures, with the selected reading, are designed to furnish a brief outline history of Europe from the earliest times until the epoch of the Reformation.

The class then takes up a more minute study of certain periods of English and of American History.

A. The Epoch of Reform in England. This course embraces a glance at the early Tudors; the era of the Protestant Revolution; the age of Elizabeth; the first two Stuarts and the Puritan Revolution; the fall of the Stuarts and the complete establishment of Parliamentary Government. Use is made of certain volumes of "Epochs of Modern History."

B. The Social and Political History of Virginia. The basis of this course is the material found in John Esten Cooke's "History of the People of Virginia." This material is supplemented by lectures and by selected portions of the series "American Statesmen." Special attention is given to the political history of Virginia during the period of the formation of the Union (1763–1829).

All the reference books used in connection with this course are to be found in the library of the University. (Three hours a week.)

II. BIBLE HISTORY.

In this course the English Bible is used as a text-book of history. The plan of study is similar to that published in the "Old and New Testament Student." The course is designed to enable the student to gain a clear and comprehensive knowledge of (1) six of the historical books of the Old Testament (Genesis, Exodus, Samuel (I and II), and The Kings (I and II); (2) the period of history (both sacred and secular) covered by each book; (3) the literature of that period; (4) the more important topics connected with these books, this history and this literature.

More in detail: (1) implies a general study of each book in its entirety, with an effort to get the narrated events in their order clearly fixed in the mind; the basis of study is the text of the Revised Version of the English Bible; (2) the periods of history covered by Genesis and by Exodus bring the student into contact with the early empires, Chaldea, Babylonia, Assyria, and Egypt; the books of Samuel and of The Kings bring him to the study of the same empires when at a later period they gathered around the Jewish monarchy in its rise and fall; 3) the literature of each period embraces the inscriptions on the ancient monuments and the inspired writings of the Prophets; each book of Prophecy is viewed in its historical setting; (4) the topics connected with this course are, in the main, embraced in the sciences of Archaeology, Ethnology, Political and Physical Geography. (Two hours a week.)

Books of Reference:—A Bible Dictionary (Schaff's preferred); certain volumes of the "Cambridge Bible for Schools and Colleges."

ELOCUTION.

Instruction in Elocution is given by the Professor of History. The aim of the course is to enable the student to acquire distinctness of articulation and gracefulness of delivery. To this end the student is thoroughly drilled in reading and recitation. (One hour a week.)

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DEPARTMENT OF MORAL PHILOSOPHY AND BELLES-LETTRES.

PROFESSOR QUARLES.

I. MORAL PHILOSOPHY.

Standpoint:—In Metaphysics, Natural Realism, with special opposition to Materialism and the theory of Identity or Pantheism. Logic, Hamilton's system. Natural Theology, Christian Theism. Evidences of Christianity, Scriptural Orthodoxy. Ethics, Christian Intuitionalism, as opposed to Utilitarianism.

Course of Instruction:—In Metaphysics, Bowen's Hamilton, with Lectures on the Sensibility, Will, and History of Philosophy. Logic, Bowen. Natural Theology and Christian Evidences, Fisher's Grounds of Theistic and Christian Belief, with Lectures. Ethics, Robinson's Principles and Practice of Morality, with Lectures. (Six times a week.)

All of the examinations in the course must be successfully passed to merit Proficiency or Distinguished Proficiency.

II. POLITICAL SCIENCE.

Course of Instruction:—In Civil Government, Young's Government Class-Book, Elliott's Debates, Vol. I, and Lectures. In Political Economy, Perry's larger work. (Three times a week.)

III. BELLES-LETTRES.

Here there are two classes:

I. JUNIOR.

In which Rhetoric is taught, with the aid of Whately's and Genung's treatises, Gummere's *Handbook of Poetics*. Weekly written exercises, exemplifying the principles taught, are required. (Three times a week.)

2. SENIOR.

This class devotes itself to English Literature, under the guidance of Shaw and Taine (unabridged), and seeks a historical and critical acquaintance with the subject. Essays on its various aspects are written throughout the year. Shakspere is carefully read in class. A course of private parallel reading, consisting of the best works of the leading authors, together with Lyman's Historical Chart, is required. This reading can be done before

entering, and the course will be furnished upon application to the Professor in charge. The class is expected to study our literature topically, and to be prepared to discuss these topics intelligently at the written examinations. (Three times a week.)

DEPARTMENT OF MATHEMATICS.

"Cincinnati Foundation."

PROFESSOR NELSON.

INSTRUCTOR, L. L. CAMPBELL.

In this Department there are four classes:

I. PREPARATORY.

This class begins the study of Algebra and goes to quadratic equations, and studies two books of Geometry. (Five recitations a week.)

II. JUNIOR.

This class completes Algebra and Geometry, and studies Plane Trigonometry and Determinants. (Five recitations a week.)

III. INTERMEDIATE.

This class studies Spherical Trigonometry, Analytical Geometry, and an elementary course in Differential and Integral Calculus. (Five recitations a week.)

IV. SENIOR.

This class takes a more extended course in Analytical Geometry, Differential and Integral Calculus, and studies Quaternions. (Three recitations a week.)

TEXT-BOOKS.

Wentworth's Algebra; Wentworth's Geometry; Wells' Trigonometry; Wentworth's Analytical Geometry and Lectures by the Professor; Peck's Determinants; Taylor's Calculus for Intermediate Class; Byerly's Differential and Integral Calculus in the Senior Class; Hardy's Quaternions.

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DEPARTMENT OF APPLIED MATHEMATICS.

"Thomas A. Scott Foundation."

PROFESSOR HUMPHREYS.

In this Department there are three classes:

I. JUNIOR-Two Sections.

1. Descriptive Geometry, Shades, Shadows, and Perspective Topographical Drawing.

2. First half session, Surveying, embracing Land, Topographical, Railway, and Mining Surveying; second half session, General Astronomy.

Each student is required to adjust and use the surveying instruments, and to determine time, latitude, and azimuth.

TEXT-BOOKS.

Church's Descriptive Geometry; Davies' Surveying; Young's General Astronomy.

II. INTERMEDIATE.

Stonecutting; Engineering, Geodesy or Field Work; Steam and Gas Engines; Hydraulics; Architectural Styles.

TEXT-BOOKS.

Warren's Stonecutting; Part I of Rankine's Civil Engineering with Lithographed Notes; Searles' Field Engineering; Merriman's Hydraulics; Rosengarten's Architectural Styles.

III. SENIOR.

Civil Engineering, including stability and strength of structures, earthwork, masonry, carpentry, metallic structures, underground and submerged structures, lines of land carriage, collection, conveyance and distribution of water, works of inland navigation, tidal and coast works.

TEXT-BOOKS.

Parts II and III of Rankine's Civil Engineering and Lithographed Notes.

In each class the text-books are supplemented by lectures.

Students are required to make architectural, topographical, and mechanical drawings throughout the entire course. As much time is given to this and other practical work as possible without serious interference with the theoretical instruction.

For entrance into the classes of this Department the following are required:

Junior Class: - Finish the Junior Class in Mathematics.

Intermediate Class:—Finish the Intermediate Class in Mathematics, and finish or take the Intermediate Class in Natural Philosophy.

Senior Class:—Finish the Senior Class in Mathematics, the Intermediate Class in Natural Philosophy, and finish or take the Senior Class in Natural Philosophy.

MILITARY ENGINEERING.

The principles of fortification and gunnery will be taught to students who wish it by President Lee.

DEPARTMENT OF NATURAL PHILOSOPHY.

"Mc Cormick Foundation."

PROFESSOR MORELAND.

In this Department there are three classes:

I. JUNIOR.

This class studies an elementary course of Physics, embracing the properties of matter, hydrostatics, pneumatics, acoustics, heat, light, electricity, and magnetism. The work is done by means of a text-book and recitations, and by lectures. Much care and attention are given to illustrative experiments. (Twice a week.)

II. INTERMEDIATE.

This class studies Elementary Mechanics, and also studies with greater care and fulness the subjects studied in the Junior Class. All members of the class do experimental work on such subjects as the measurement of linear dimensions and of capacity, weighing, specific gravity of solids and liquids, velocity of sound, laws of reflection and refraction of light, measurement of focal distance of mirrors and lenses, general experiments in electricity at rest and in motion, measurement of electrical resistances in the cell and in the external circuit, general experiments with magnets, etc. This class is independent, and may be taken instead, of the Junior Class for the degree of Bachelor of Arts.

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Students entering this class are required to have a working knowledge of plane trigonometry. (Four times a week.)

III. SENIOR.

This class studies Analytical Mechanics and continues the study of Physics. The work in Physics consists of experimental work, to which about two hours per week are devoted, and of a study of some portion of Physics, such as heat, light, or electricity, treated mathematically, for which a knowledge of the differential and integral calculus is required. (Five times a week.)

TEXT-BOOKS.

Gage's Introduction to Physical Science; Dana's Elementary Mechanics; Stewart's Physics; Glazebrook and Shaw's Practical Physics; Stewart and Gee's Practical Physics for Schools; Michie's Analytical Mechanics; McCulloch's Mechanical Theory of Heat; Airy's Undulatory Theory of Optics; Glazebrook's Physical Optics.

DEPARTMENT OF CHEMISTRY AND APPLIED CHEMISTRY.

"Bayly Foundation."

PROFESSOR BROWN.

In this Department there are three classes:

I. JUNIOR CHEMISTRY.

The aim of the course pursued is to give a general idea of the chemical nature of the substances and the chemical phenomena of common occurrence, with some account of modern theories of chemistry, by means of experiments, the study of text-books and recitations. (Twice a week.)

TEXT-BOOKS.

Remsen's Elements of Chemistry; Cooke's New Chemistry.

II. SENIOR CHEMISTRY.

The attempt is made in this class to impart a knowledge of pure chemistry by the accurate study of the elements and their better known compounds, inorganic and organic; of chemical theory; of the applications of chemistry by incidentally calling attention to

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The instruction is given by experimental lectures, text-books and recitations. From time to time the solution of problems and written exercises are required.

For entrance, a knowledge of the subjects taught in the intermediate class of natural philosophy is recommended.

For the certificate of distinguished proficiency, a course of private reading is prescribed. (Six times a week.)

TEXT-BOOKS.

Richter's Text-book of Inorganic Chemistry; Remsen's Organic Chemistry; Remsen's Theoretical Chemistry.

For Reference: — Fowne's Chemistry; Roscoe and Schorlemmer's Treatise on Chemistry.

III. MINERALOGY.

This class, after preliminary work in crystallography and the general physical properties of minerals, examines the mineral collection, systematically describing and determining each mineral species by its physical characters. And in connection with this, the chemical relations, composition, chemical methods of determination, modes of occurrence, association, distribution and uses of minerals are studied. (Three times a week.)

TEXT-BOOK.

Dana's Text-book of Mineralogy.

For Reference:—Groth's Physikalische Krystallographie; Dana's System of Mineralogy; Brush's Manua of Determinative Mineralogy.

DEPARTMENT OF GEOLOGY AND BIOLOGY.

"Robinson Foundation."

PROFESSOR CAMPBELL.

In this Department there are four classes:

I. GEOLOGY.

A knowledge of the Junior Course in Chemistry is required for entrance into this class.

The course in Geology aims to give a general view of the prin-

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ciples of the science, and to enable the student to make practical use of them in the field. The mountains, hills, cliffs, and railroad cuts surrounding the Institution afford admirable opportunities for field work, all of the geological formations from the Archæan to the Devonian being represented within a few miles. (Three times a week.)

TEXT-BOOK.

Le Conte's Elements of Geology.

II. ZOOLOGY AND BOTANY.

In this class, during the first part of the session Comparative Zoology is studied; during the latter part are taught the principles of Botany, the time of the student being mostly occupied with the study, analysis, and classification of flowering plants. (Three times a week.)

TEXT-BOOKS.

Packard's Zoology; Gray's School and Field-Book of Botany.

III. PRACTICAL BIOLOGY.

This class works in the laboratory at least four hours a week throughout the session. Such animals and plants are selected for study as show the leading modifications of structure which are met with in the vegetable and animal kingdoms.

TEXT-BOOKS.

Marshall and Hurst's Practical Zoology; Huxley and Martin's Practical Biology.

IV. HUMAN PHYSIOLOGY AND HYGIENE.

In this class are studied the structure and activities of the human body, and the general laws of health. (Twice a week.)

TEXT-BOOKS.

Martin's Human Body (advanced course); Wilson's Handbook of Hygiene and Sanitary Science.

The studies in this Department are illustrated by an extensive Museum.

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SCHOOL OF CIVIL ENGINEERING.

DAVID C. HUMPHREYS, C. E., Professor of Applied Mathematics.

ALEXANDER L. NELSON, M. A., Professor of Mathematics.

SIDNEY T. MORELAND, M. A., C. E., Professor of Natural Philosophy.

WILLIAM G. BROWN, B. S., Ph. D., Professor of Chemistry and Mineralogy.

HENRY D. CAMPBELL, M. A., Ph. D., Professor of Geology.

JAMES A. HARRISON, LITT. D., LL. D., Professor of English.

The aim of the school is to give a thorough training in the elements of the sciences which are of fundamental importance to the successful practice of the profession of Civil Engineering; to give the student such knowledge as will enable him to read any ordinary technical book; to train him in the mathematical discussion of engineering and physical problems, and in making topographical and structural drawings; to render him familiar with the theory and manipulation of the instruments ordinarily used by engineers in the field and office.

Students who successfully complete this course will have the requisite training for occupying any place usually allotted to young engineers, and at the same time a foundation in theory sufficiently broad for the practice of engineering in any of its branches.

Besides those expecting to follow Civil Engineering as a profession, others who expect to take part in the industrial development of the country, in the construction of buildings or the management of machinery, will derive great benefit from the subjects taught in this school.

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The Department of Applied Mathematics is designed specially for education in Civil Engineering. The course of study in it, as well as in the other departments of this school, has already been given, and the reader is referred to the appropriate headings in the preceding portion of this catalogue.

Capable and diligent students who are prepared to enter the Intermediate Class in Mathematics may take the degree of Civil Engineer in three years, and the following order of studies is recommended:

First Session:—Intermediate Mathematics, Junior Applied Mathematics, Intermediate Natural Philosophy, and Junior English. Seventeen recitations a week.

Second Session:—Senior Mathematics, Intermediate Applied Mathematics, and Senior Chemistry. Fourteen recitations a week.

Third Session:—Senior Applied Mathematics, Senior Natural Philosophy, Mineralogy and Geology. Fourteen recitations a week.

For students not sufficiently advanced in Mathematics four years are necessary, and the following course is recommended for the first year:

Junior Mathematics, Junior English, Junior Chemistry, Junior Natural Philosophy, and Drawing.

A room fitted up as an engineer's office is accessible to engineering students. In it will be found current engineering periodicals, such books of reference, instruments and tools as are most used by engineers.

Attention is called here to the fact mentioned elsewhere, that an honorary scholarship is awarded annually in each department of this school.

The expenses are the same as for the other schools of the University.

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SCHOOL OF LAW.

LAW FACULTY:

CHARLES A. GRAVES, M. A., B. L., Professor of Common and Statute Law.

JOHN RANDOLPH TUCKER, LL. D.,

Professor of Equity and Commercial Law, and of Constitutional and International Law.

Course of Instruction.

This school furnishes full instruction in the Law of Real and Personal Property; in Commercial Law, Admiralty, and Insurance; in the Law of Contracts and Domestic Relations; in the Law of Torts and of Crimes; in Equity Jurisprudence; in Evidence and in Practice and Pleading; and in Constitutional and International Law, and the Conflict of Laws.

The course is so arranged as to render possible its completion in one session of nine months. This enables diligent and earnest young men, whose means or time is limited, to prepare themselves for the Bar by a single year's unremitting study. Students are advised, however, to devote two years to the course in Law. The time thus obtained for reflection and mental digestion will secure a more thorough and accurate knowledge of law, and a stronger and more comprehensive grasp of fundamental legal principles.

The Law School is divided into two Departments, each in charge of a Professor, and in each Department there are two Classes—Junior and Senior. The Senior recitation is from ten o'clock to half-past eleven, the Junior recitation from twelve o'clock to half-past one.

The Junior Class is met daily by Professor Tucker, from the opening of the session in September until November 1st. Subject, Natural Law and International Law. Also daily from January 1st to March 1st. Subject, Constitutional Law. The Senior Class is met daily by Professor Tucker from November 1st to about December 1oth. Subject, Domestic Relations and Corporations.

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Also daily from March 10th to June 10th. Subject, Equity, Commercial Law, and the Conflict of Laws.

The Junior Class is met daily by Professor Graves from November 1st to about December 10th. Subject, Contracts and Personal Property. Also daily from March 10th to June 10th. Subject, Carriers and Real Property. The Senior Class is met daily by Professor Graves from the opening of the session in September until November 1st. Subject, Torts and Crimes. Also daily from January 1st to March 1st. Subject, Pleading and Evidence.

The studies of each Session are divided into those of the First, Second, and Third Term. The First Term begins in September; the Second, January 1st; and the Third, about March 10th. Students who attempt the whole course in one session must attend promptly at the beginning of the First Term; but those who propose to devote a second session to the course may enter at the beginning of either the Second or Third Term.

The following are the text-books and the books of reference in the order in which they are used:

DEPARTMENT OF COMMON AND STATUTE LAW.

PROFESSOR GRAVES.

JUNIOR CLASS.

Text-Books:—Smith on Contracts (7th ed.); Schouler's Personal Property (2d ed.), Vol. II; Hutchinson on Carriers; Tiedeman on Real Property; Blackstone's Commentaries, Book II; Printed Lectures on Real Property.

For Reference:—Anson on Contracts (2d ed.); Bishop on Contracts; Benjamin on Sales; Schouler on Bailments; Washburn on Real Property; Leading Cases in the American Law of Real Property, by Sharswood and Budd.

SENIOR CLASS.

Text-Books:—Bigelow on Torts (Law Students' Series); May's Criminal Law; Blackstone's Commentaries, Book IV; Stephen on Pleading (Tyler's ed.); Blackstone's Commentaries, Book III; Greenleaf on Evidence (14th ed.), Vol. I.

For Reference:—Bishop on Non-Contract Law; Bishop's Criminal Law; Wharton's Criminal Law; Gould on Pleading; Wharton on Evidence; Stephen's Digest of the Law of Evidence.

DEPARTMENT OF EQUITY AND COMMERCIAL LAW, AND OF CONSTITUTIONAL AND INTERNATIONAL LAW.

PROFESSOR TUCKER.

JUNIOR CLASS.

Text-Books: -Blackstone's Commentaries, Book I, with Lectures on

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Natural Law; Woolsey's International Law (5th ed.), with Lectures; Cooley's Principles of Constitutional Law (Law Students' Series), with

For Reference:—Wheaton's Elements of International Law (Lawrence's ed.); Wheaton's History of International Law; Wharton's International Law Digest; Stubb's Constitutional History of England; Stubb's Select Charters; Taylor's Origin and Growth of the English Constitution; The Federalist; Elliott's Debates; Bryce's American Commonwealth.

SENIOR CLASS.

Text-Books:—Schouler's Domestic Relations (4th ed.); Printed Lectures on Corporations; Bispham's Equity (4th ed.); Langdell's Summary of Equity Pleading (2d ed.); Printed Lectures on Negotiable Paper; Lectures on Partnership, Insurance, Shipping, and Admiralty; Printed Lectures on the Conflict of Laws.

For Reference:—Bishop on Marriage and Divorce; Angell and Ames on Corporations; Morawetz on Corporations; Dillon on Municipal Corporations; Pomeroy's Equity Jurisprudence; White and Tudor's Leading Cases in Equity; Daniel on Negotiable Instruments; Randolph on Commercial Paper; Tiedeman on Commercial Paper; Story, Parsons and Bates on Partnership; Bliss on Insurance; Phillips on Insurance; Parsons on Shipping and Admiralty; Story's Conflict of Laws; Wharton's Conflict of Laws.

The books of reference named above need not be purchased, as students have access to them in the Law Library.

METHOD OF INSTRUCTION.

The basis of the instruction is the study of the text-books, with frequent oral examinations to test the degree and accuracy of the student's knowledge. But lectures are delivered by the Professors whenever the nature of the topic under consideration is such as to render full explanation and discussion desirable, and on some subjects, notably Constitutional and International Law, the text-books are supplemented by an extended course of lectures.

In addition to the regular work of the class-room, students are encouraged to make independent research, and for this purpose they have free access to the Law Library, which adjoins the Law Lecture Room, and contains a large collection of standard legal treatises, besides English and American Reports. And to enable the student to make practical application of his knowledge, written opinions are frequently required upon cases stated, involving the principles of law under consideration. This exercise is deemed highly important, as it gives the student familiarity with books and cases, accustoms him to legal analysis and reasoning, and teaches

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him to make investigations in the Law Library similar to those of the chemist in the laboratory.

As soon as practicable in the course, two Moot Courts are organized, the one presided over by Prof. Graves, in connection with the Lectures on Pleading and Practice at Law; the other by Prof. Tucker, in connection with the Lectures on Pleading and Practice in Equity. An effort is made to invest these "feigned issues" with as much interest and value as possible.

The Bradford Law Debating Society, conducted by the students themselves, is continued throughout the session, and has been found extremely valuable. The questions are furnished by the Professors, and are intended to involve the discussion of important legal topics. Students are advised to give attention to elocution, and are permitted to attend, free of charge, the lectures in the University on that subject.

LAW EXAMINATIONS.

The examinations are in writing, and are held three times during the session, at the end of each of the three Terms—viz., for two weeks, commencing about December 10; for one week, commencing March 1; and for one week, commencing June 10. In each case they are final as to the subjects completed at the date of the examination. They are meant to be rigid, and they require a thorough acquaintance with all the topics embraced in the course. No preliminary examination is required for admission into the Law School.

The Degree of Bachelor of Law is conferred on students who satisfactorily pass the examinations upon the entire course. Certificates of Distinction are conferred upon the Junior Course.

LAW CLASS HONORS.

The students of the Law Class are authorized by the Faculty to select one of their number as "Law-Class Orator," to deliver an oration at the Commencement of the University.

The Hamilton Law Scholarship, established by Mrs. Virginia C. Hamilton, of Augusta County, Va., is awarded to the student attaining the highest proficiency in the Junior Class in Law.

Messrs. T. & J. W. Johnson & Co., Law Publishers, of Philadelphia, have offered a copy of Smith's *Leading Cases*, in four volumes, as a prize to be awarded, under the direction of the Faculty, to that student in the Graduating Class in Law who shall have prepared and submitted the best essay on a legal subject.

EXPENSES.

The total University fees (including diploma) are \$75.00 for the session of nine months. Students who take both classes in Law in one session pay \$75.00; those who take one class only in law pay the same, but are entitled to enter the Academic Departments without further charge.

The cost of all the text-books needed in the course is about \$60.00. By special arrangement with law publishers, text-books can be purchased by students at much less than the usual retail rates.

The total necessary expenses of a law student (including tuition and fees, but exclusive of books, clothing, and pocket money) are estimated at about \$210.00.

The Law School opens at the same time with the Academic Departments of the University, the next session beginning Thursday, Sept. 11, 1890.

For further information address either of the Professors.

EXAMINATIONS.

These are conducted chiefly in writing, and are the Intermediate and Final, held, the former near the middle, and the latter near the close of the session.

The examinations are conducted by the Professors. No certificate of any kind is conferred except after thorough and satisfactory examination upon the prescribed subjects.

The failure of a student to stand any of the regular examinations of his class shall subject him to censure, and he shall forfeit his place in the class, unless such failure shall be excused for reasons deemed sufficient by the Faculty.

CERTIFICATES AND DIPLOMAS.

- I. As evidence of distinguished attainments in a Junior or Intermediate Class, a Certificate of Distinction will be conferred.
- 2. As evidence of *satisfactory attainments* in any department, or complete subject therein, a CERTIFICATE OF PROFICIENCY will be conferred, with the title of PROFICIENT.
- 3. As evidence of distinguished attainments in any department, or complete subject therein, a CERTIFICATE OF DISTINGUISHED

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4. Diplomas, attesting the degrees of the University, are conferred by the Board of Trustees, on the recommendation of the Faculty.

Before receiving a CERTIFICATE OF PROFICIENCY on any subject, students are required either to complete the course of Junior English, or to pass a special examination in English at a time prescribed by the Faculty.

REQUIRED AND ELECTIVE STUDIES FOR A.B.

For convenience in stating the requirements for the degree of Bachelor of Arts (A. B.), the subjects taught are divided into three groups, those in Groups II and III having numerical values assigned to them. These groups are:

GROUP I., REQUIRED.

Junior Mathematics, *Junior Chemistry, †Junior Natural Philosophy, Moral Philosophy,

Physiology and Hygiene, Surveying and Astronomy, Junior English or Rhetoric.

GROUP II., PARTLY REQUIRED.

JUNIOR CLASS. INTERMEDIATE CLASS. SENIOR CLASS.

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Latin	4	4	6
Greek	4	4	6
French	3		6
German	3		6

GROUP III., ELECTIVE.

Intermediate Mathematics 5 Senior Mathematics 5 Junior English 3 Intermediate English 4 Senior English 6 Intermediate Natural Philosophy 3 Senior Natural Philosophy 6 Mineralogy 3 Geology 3 Senior Chemistry 6	VALUE. Descriptive Geometry. 3 Practical Biology 2 2 Zoology and Botany. 3 Rhetoric. 3 English Literature. 3 Political Science. 3 Modern History 4 Bible History 3 Elocution 1
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^{*} Not required of those who take Senior Chemistry.

[†] Not required of those who take Intermediate Natural Philosophy.

DEGREES.

I. ACADEMIC.

I. BACHELOR OF ARTS (A.B.). Candidates for this Degree are required: (1) To complete all the subjects in Group I. (2) To complete the entire course of one of the subjects in Group II, and enough more to make in all a minimum value of 16. (3) To complete enough of Groups II and III to reach a minimum of 43, including the 16 required in Group II.

II. MASTER OF ARTS (M. A.), conferred on students who complete with distinction all the subjects embraced in either of the following *courses*, and who, moreover, make special attainments in *Course A*, either in Latin and Greek, or in French, German, and English, and, in *Course B*, in Mathematics, Natural Philosophy, Chemistry, and one of the three, Mineralogy, Geology,

Zoology and Botany.

Course A.—The entire course of Latin, Greek, French, German, English, Rhetoric, Moral Philosophy, and English Literature or Modern History; the Intermediate Course of Mathematics; the Junior and Intermediate Course of Natural Philosophy; the course of Senior Chemistry; an elementary course of Surveying and Astronomy; and one of the three, Mineralogy, Geology, Zoology and Botany.

Course B.—The entire course of Mathematics, Natural Philosophy, Chemistry, French, German, Rhetoric, Moral Philosophy, and English Literature or Modern History; the entire course of one of the three subjects, Latin, Greek, and English, and the Intermediate Course of the other two; Descriptive Geometry, Shades and Shadows, and Perspective; an elementary course of Surveying and Astronomy; and two of the three, Mineralogy, Geology, Zoology and Botany.

The applicant for any of the foregoing Degrees must submit to the Faculty a suitable Essay or Oration, to be delivered on Com-

mencement Day if required.

III. DOCTOR OF PHILOSOPHY (Ph. D.).—This Degree will be conferred on any Master of Arts of the University who, for not less than two years after graduation, shall pursue at the University a special course of study in any one subject taught in the Academic Departments of the Institution. The one special subject shall have associated with it at least one subsidiary or affiliated study. It is

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expected that from time to time the candidate submit to his Professor, or the Faculty, evidence of independent research in his special line of study; that he stand at least two examinations during his course, and that he produce a thesis, or special essay, the final year, showing the progress he has made.

2. PROFESSIONAL.

IV. CIVIL ENGINEER (C. E.).—This Degree is conferred on students who complete the prescribed course in the School of Civil Engineering.

V. BACHELOR OF LAW (B. L.).—This Degree is conferred on graduates in the School of Law.

SELECTION OF STUDIES.

Students are allowed to pursue such studies as they may select, if found prepared. But each student is required to attend at least fifteen lectures a week, or their equivalent; and no student is allowed to leave any class without the permission of the Faculty. Students are assigned to their classes at the beginning of the session, according to their qualifications, as far as these can be ascertained, but will be liable at any time to a transfer to a lower class, when it is deemed necessary by the Professor.

While the course of study is elective, students will receive the advice of the President and Faculty with reference to the choice and arrangement of their studies, according to the circumstances of each particular case.

COURSES OF STUDY FOR THE DEGREE OF BACHELOR OF ARTS.

Students having the A. B. degree in view should select their studies with reference to a proper sequence of studies, and so as to avoid conflicts in the hours of recitations. To guide them in making a selection, several courses are given here with the work arranged in a schedule of four years. Subjects having numerals after them are taken from Groups II and III, these numerals being the values of the subjects. The sum of all these numerals in any

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course must be at least 43. The other subjects are *required*, and hence have no value attached.

Course A.

First Year.—Junior English, Junior Mathematics, Junior Latin (4), Junior Greek (4).

Second Year.—Rhetoric (3), Junior Chemistry, Intermediate Latin (4), Intermediate Greek (4).

Third Year.—Physiology and Hygiene, Junior Natural Philosophy, Junior French or German (3), Senior Latin (6), Senior Greek (6).

Fourth Year.—Moral Philosophy, Surveying and Astronomy, Senior French or German (6), one or more subjects from Groups II and III not already taken, aggregating in value at least 3.

Course B.

First Year.—Junior English, Junior Mathematics, Junior Latin (4), Junior Greek (4).

Second Year.—Junior Chemistry, Intermediate Mathematics (5), two of the following three: Intermediate Latin, Greek, English (8).

Third Year.—Rhetoric (3), Junior Natural Philosophy, Physiology and Hygiene, Senior Latin, Greek or English (6), Junior French or German (3).

Fourth Year.—Moral Philosophy, Surveying and Astronomy, Senior French or German (6), one or more subjects from Groups II and III not already taken, aggregating in value at least 4.

Course C.

First Year.—Junior English, Junior Mathematics, Junior French (3), Physiology and Hygiene, Junior Chemistry.

Second Year.—Junior German (3), Senior French (6), Intermediate Mathematics (5), Intermediate Natural Philosophy (3).

Third Year.—Rhetoric (3), Surveying and Astronomy, Senior German (6), Senior Mathematics (5).

Fourth Year.—Moral Philosophy, two or more subjects from Groups II and III not already taken, aggregating in value at least 9.

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SCHEDULE OF CLASSES AND HOURS.

CHAPEL SERVICES AT 8.30 A. M. DAILY, EXCEPT SUNDAY.

SATURDAY.	TUESDAY and THURSDAY.	WEDNESDAY and FRIDAY.	Monday,	
Ditto.	Jr. Math. Sr. Greek. Mod. Hist. Surveying and Astronomy. Zoology & Botany.	Jr. Math. Sr. Latin. Des. Geometry. Mineralogy.	Sr. Latin. Descriptive Geometry. Mineralogy.	9.
Ditto.	Sr. Law(rotorr½). Sr. Math. Sr. Nat. Phil. Jr. Latin. Literature. Int. English. Jr. Chemistry.		Sr. Law (10 to 11½). Sr. French. Rhetoric.	10,
Sr. Chemistry. Int. Latin. Sr. English. Int. Ap. Math.	Sr. Chemistry. Prep. Math. Int. Latin. Sr. English.	Sr. Chemistry. Prep. Math. Int. Greek. Phys. & Hygiene.	Sr. Chemistry. Prep. Math. Int. Greek.	II.
Moral Philosophy. Jr. Law (12 to 1½). Int. Latin.	Jr. Law (12 to 1½). Moral Philosophy. Jr. Nat. Phil. Jr. Greek. Prep. Latin. Sr. Ap. Math.	Ditto.	Jr. Law (12 to 1½). Moral Philosophy. Int. Nat. Phil. Jr. Greek. Prep. Latin.	12.
Geology. Jr. French.	Int. Ap. Math. Int. Math. Geology. Jr. French.	Int. Ap. Math. Int. Math. Jr. English. Bible History.	Elocution. Int. Math. Jr. English.	I.
Ditto.	Sr. German. Prep. Greek.	Ditto.	Jr. German. Political Science. Prep. Greek.	2.

FELLOWSHIPS.

The generous contribution has been recently made to the University of a sum, the annual interest of which is \$500, by H. H. Houston, Esq., of Philadelphia, for the purpose of endowing a permanent Fellowship, to be known as the "Howard Houston Fellowship," as a tribute to the memory of a deceased son. As other Fellowships may be founded, it is thought proper to state the design, conditions and requirements of this valuable appendage to the educational appliances of the Institution.

r. The design is to secure a more thorough and extended scholarship than can be attained in the time usually allotted to academic instruction.

2. The Fellowships will be restricted to graduates of this University.

3. They will be conferred for two consecutive years, and are not to be relinquished in any case until the end of that term, except for sufficient reasons, to be approved by the Faculty.

4. The recipient of a Fellowship shall reside in or near the University and pursue a special line of study looking to the degree of Ph. D., under the supervision of the Professor in the department he may select.

5. If required by the Faculty, he shall give instruction in the University for not more than two hours a day.

6. He shall have access to the Library, class-room instruction and other privileges of the University, and shall receive a salary of \$500, or whatever smaller sum may be yielded by the endowment of the Fellowship to which he is appointed.

For information respecting the minor details of the conditions and duties of the Fellowships, application may be made to the President of the University.

HONORARY SCHOLARSHIPS.

These are intended to reward high attainments in scholarship, and, at the same time, to promote and secure general meritorious conduct. Under this head are two classes:

I. UNIVERSITY SCHOLARSHIPS.

These are eight in number, one being conferred by the Faculty in each of the Departments of Latin, Greek, Natural Philosophy,

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Chemistry and Applied Chemistry, Geology and Biology, and Applied Mathematics, and two in English and Modern Languages.

II. ENDOWED SCHOLARSHIPS.

These are five in number:

1. The *Taylor Scholarship*, endowed by Mrs. Fanny B. Taylor, of Baltimore, conferred by the Faculty upon the student attaining the highest proficiency in the Intermediate Class in Mathematics.

2. The Young Scholarship, endowed by Henry Young, Esq., of New York, conferred by the Faculty upon the student attaining the highest proficiency in Moral Philosophy.

3. The *F. O. French Scholarship*, established by F. O. French, Esq., of New York, conferred by the Faculty upon an undergraduate selected from any department.

All the foregoing Honorary Scholarships entitle the students appointed to them to attend the Academic Departments, the Department of Applied Mathematics, and the Junior Class in Law, the following session, without the payment of tuition and fees. In addition to the tuition and fees the F. O. French Scholarship pays about \$225, making the total value \$300. The money is paid in instalments during the session following the appointment.

4. The *Hamilton Law Scholarship*, established by Mrs. Virginia C. Hamilton, of Augusta County, Va., entitles the recipient to attend the School of Law for one session without the payment of tuition and fees.

5. The *Mapleson Scholarship*, upon an endowment of \$5,000 given by Col. J. H. Mapleson, of New York. This scholarship is conferred by the Faculty upon a Bachelor of Arts of this University, who is required to teach in the University not exceeding one hour a day. The holder receives the income from the endowment, \$300, and in addition may attend any of the Academic Departments of the University free of charge.

ALUMNI SCHOLARSHIPS.

Each Local Alumni Association is authorized to nominate—subject to the approval of the Faculty—one student each year to a scholarship for one session, on the following conditions: I. That the nominee shall be of studious habits and of good moral char-

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acter; 2. That he shall be qualified to enter the regular classes of the University; 3. That he shall not have been a student in this Institution. Such students shall be admitted to any of the Academic Departments free of all charges.

SPECIAL PRIVILEGES.

I. The Faculty are authorized to admit into the University, without fees, candidates for the Christian ministry, provided the said candidates shall be unable to pay the regular charges, and that they shall be recommended by some competent ecclesiastical authority as suitable persons to be educated for the ministry. If any student who has been admitted on these terms shall afterwards decline entering the ministry, his fees shall be held as debts due to the University.

II. The sons of ministers of religion, actually engaged as such, and unable to pay the regular fees, or the sons of such ministers deceased, may be admitted without charge, upon satisfactory testimonials to this effect.

III. In order to establish a system of post-graduate study, such as is necessary to the development of University education, and to extend its advantages as widely as possible, the Faculty may admit without fees all graduates in regular academic degrees of this University to all the privileges of the Academic

Board and room rent are not included in the above provisions. Any of the privileges above offered may be withdrawn by the Faculty whenever the recipient, by improper conduct, or by a failure to make due progress in his studies, shall show himself unworthy of them. These privileges are for one year, but will be renewed by the Faculty upon application.

These privileges do not apply to students taking professional courses, nor to any person not prepared to enter the regular classes of the University.

PRIZE MEDALS.

1. The Robinson Prize Medals, which are three in number, and of equal value, are named and conferred as follows:

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The Robinson Medal of Ancient and Modern Languages, in Latin and Roman History, Greek and Greek History, French and German.

The Robinson Medal of Philosophy and Literature, in Moral Philosophy, English, Rhetoric, English Literature, and Modern History.

The Robinson Medal of Mathematics and Science, in Mathematics, Natural Philosophy, Chemistry, Geology, Surveying, and Astronomy.

The recipient of either of these Medals must have attained distinguished proficiency in each of the studies involved, and an average examination grade of eighty per cent. in the entire group of subjects required for the medal in question. No student shall receive the same prize twice.

For turther information apply to the Clerk of the Faculty.

2. Two Gold Medals, for the encouragement of Oratory and Elocution. The first, called the Orator's Medal, and of the value of \$50, is awarded to the author of the best original speech, and the second, the Declaimer's Medal, valued at \$30, to the best declaimer of a selected piece, in a public competitive trial, during the week of Commencement. Each of the two Literary Societies chooses two members to compete for each of these Medals, and the decision on the merits of the contestants is made by a committee of gentlemen not connected with the University. The medals are provided out of the funds of the University, and delivered by the President on Commencement Day.

3. The Santini Prize Medal, which was established by Joseph Santini, Esq., of New Orleans, is conferred by the Faculty upon the writer of the best Essay published during the session in The Southern Collegian.

COMMENCEMENT ORATIONS.

1. The *Cincinnati Oration* is awarded to that graduate who shall be judged by the Faculty to have attained the highest degree of general scholarship, and is delivered at the Commencement next succeeding graduation.

2. The Valedictory Address is awarded to that graduate who shall be selected by his fellow-graduates.

3. An Essay, called the University Prize Essay, is awarded by

the Faculty to that student who may have submitted the best Essay, in such manner as may be prescribed by the Faculty.

4. The Law-Class Oration is delivered by a graduate of the Law Class, selected by his fellow-students in the Law School.

Not more than one of the above Essays or Orations shall be awarded to the same student in one year.

ADMISSION.

Applicants for admission who have been students in other institutions must produce evidence of having left them in good standing. Students under sixteen years of age will not be received, except

by special permission of the Faculty.

No student will be permanently enrolled in any class until he has matriculated.

No formal entrance examination is held. Each Professor holds such examination as he deems best, to find out what class in his department the student is prepared to enter. There are preparatory classes beginning the study of Latin, Greek and Algebra, but it is better for students to come prepared to enter the Junior classes of these departments. The Junior classes in French and German require no previous knowledge of these subjects.

GOVERNMENT.

The government of the University is administered by the President and Faculty, in accordance with a Code of Laws enacted by the Board of Trustees. The President devotes himself to the duties of his office, occupying a room in the University buildings, to which the students have access at stated times. He presides at the meetings of the Faculty, and, by the reports of the several Professors, is made acquainted with the standing and deportment of each student. All cases of irregularity receive his personal attention.

Students receive the admonition and counsel of the President before being subjected to any penalty, except in cases of flagrant offences. Those who are habitually neglectful of their duties, or who do not regularly attend their classes, will be required to withdraw from the University.

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No student is allowed to leave the town during the session without the permission of the President, nor to withdraw from the University without the consent of the Faculty, on the written authority of the parent or guardian.

REPORTS TO PARENTS AND GUARDIANS.

Regular reports of the progress and attendance of the students are made to the President. At stated times a circular is sent to the parent or guardian of each student, showing his absolute and relative standing in his several classes, the number of his absences from his classes, and any other facts that it may be deemed proper to communicate. At the close of each term a similar circular is sent, setting forth the results of his examinations, and his standing for the term.

RELIGIOUS AND MORAL CULTURE.

Religious services are held every morning in the chapel.

The students are expected to attend these exercises, and the church of their choice at least once on Sunday. Opportunities are also afforded for attending Bible classes every Sunday.

A "Young Men's Christian Association" exists among the students, and has been found a most efficient agent in promoting their moral and religious welfare.

THE LEWIS BROOKS MUSEUM.

This attractive and valuable part of the educational appliances of the University is the gift of a generous friend of the University and of science, the late Lewis Brooks, Esq., of Rochester, N. Y.

The Museum comprises four distinct Cabinets:

1. The *Zoological*, presenting in stuffed specimens and mounted skeletons representatives of the divisions of the animal kingdom—mammals, birds, reptiles, fishes, etc.

2. The *Mineralogical* and *Lithological*, containing an extensive assortment of minerals from various parts of our land and of foreign countries, many of them rare, and specimens of almost every variety of rock used for building and ornamental purposes.

3. The Geological, embracing an extensive collection of fossil animals and plants belonging to the fauna and flora of each

geological age.

4. The *Botanical*, embracing Dr. Muench's European Herbarium of 5000 specimens mounted in walnut cases; Dr. Noerdlinger's collection of 700 sections of various kinds of wood, with a description of each; a Portfolio of American trees, and numerous models of flowers and botanical charts.

The Museum rooms have recently been extended by the addition of the building known as "Paradise," the interior of which

has been entirely remodeled.

The John S. F. Bachen Collection of Building and Ornamental Stones, also the valuable collection of rocks, illustrating the geology of Virginia, recently made by Dr. W. H. Ruffner, of Lexington, Va., and as many of the hitherto undisplayed mineralogical and geological specimens of the older cabinets of the University as space will allow, have been incorporated in the Lewis Brooks Museum, and add much to its usefulness.

LIBRARY.

There are about twenty thousand volumes in the Library, to which the students have access under stated regulations.

In connection with the Law School, and apart from the Library of the University, there is a valuable collection of Legal Text-Books and Reports, to which additions are made every year.

READING ROOM.

The Reading Room is well supplied with periodicals, literary and scientific, and is open to students during recitation hours every day.

GYMNASTICS.

There is a new and well-equipped Gymnasium on the University grounds. Baseball and other athletic sports are encouraged by the Faculty.

The North River, a mile from the University, furnishes good rowing, and two Boat Clubs, the "Harry Lee" and the "Albert Sidney," have been organized. Each club selects a crew to engage in a boat race, which takes place during Commencement week.

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LITERARY SOCIETIES.

The Literary Societies are: The Graham Lee Society, organized in 1809; and the Washington Literary Society, organized in 1812. These societies meet once a week for debate and other literary exercises. They have their own halls and libraries, and their influence upon the character and culture of the students is highly estimated, both by the Faculty and by the students themselves.

Each society celebrates publicly the anniversary of its foundation; the Graham Lee Society on the 19th of January; the Washington Society on the 22d of February. On Commencement Day an address is delivered before the two societies jointly by some gentleman chosen by them for this purpose.

For special encouragement in the art of Speaking, the Board of Trustees offer two Gold Medals, to be competed for each session by representatives chosen by the societies respectively. Further particulars are given on another page, under the title "Medals."

In connection with the final Celebration of the Societies, the Santini Medal is publicly conferred.

ANNIVERSARIES, 1890.

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Graham Lee Society.	Washington Literary Society.	
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J. M. BLAINVirginia.	J. W. AVERYVirginia.	
J. A. THOMASVirginia.	THOS. GILMOREVirginia.	
ORATOR'S MEDAL.		
James QuarlesMissouri.		
DECLAIMER'S MEDAL.		
John Mercer BlainVirginia.		
SANTINI MEDAL.		
WILLIAM ZECHERIAH JOHNSTONEVirginia.		

ALUMNI ASSOCIATION.

The Alumni of the University have had an Association for many years. Its object is to keep alive among the Alumni the sentiment of affection for their Alma Mater, and to unite the graduates of successive years by a common tie of fellowship. Its annual meetings are held at Commencement, when, after the transaction of business, an Anniversary Oration is pronounced by some alumnus chosen by the Society. The following is the present organization:

J. LEWIS BUMGARDNER, Virginia, President.

W. TAYLOR THOM, Virginia,
W. M. McPheeters, South Carolina,

D. C. Humphreys, Secretary.

J. L. Campbell, Treasurer.

Executive Committee.

J. J. WHITE, Chairman.

H. D. CAMPBELL, G. D. LETCHER,

W. S. HOPKINS, W. G. McDowell.

LOCAL ALUMNI ASSOCIATIONS.

Any organized body of the Alumni of the University, consisting of not less than seven members, having a president, and one or more vice-presidents, a secretary and an executive committee, and which shall maintain its organization by holding at least one meeting each year, is recognized as a Local Alumni Association. They tend to keep up, and give practical shape to, the interest felt by the Alumni in the well-being of the University, and it is earnestly hoped that other associations will be formed whenever circumstances will allow. Each Association is authorized to nominate one student each year to a Scholarship, as explained on a pre-

Below will be found the officers of the Local Alumni Associations that have been formed. The Presidents of these Associations are ex-officio Vice-Presidents of the Association at the University.

ARKANSAS.

R. D. HAISLIP, President.

R. B. WILLIAMS, Vice-President.

P. D. ENGLISH, Secretary and Treasurer.

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T. C. MCRAE,

J. M. BULLOCK,

HUGH BARCLAY,

P. D. ENGLISH,

LOUISVILLE, KY.

GEORGE A. ROBINSON, President. RANDOLPH BLAINE, Vice-Presidents. W. S. FORRESTER, Secretary.

Executive Committee.

NEW ORLEANS, LA.

E. B. KRUTTSCHNITT, President. T. I. BARTLETTE, Secretary.

KANSAS CITY, MO.

M. G. HARMAN, President. J. M. BULLOCK,

J. Wice-Presidents. J. A. STEELE, Secretary.

A. D. McCorkle, Treasurer.

J. S. Brooks, J. M. Love, Executive Committee.

D. H. CECIL,

BALTIMORE, MD.

DR. T. A. ASHBY, President. D. C. LYLE, Vice-President. DR. G. J. PRESTON, Secretary and Treasurer. S. Z. AMMEN, H. R. PRESTON, Executive Committee. I. P. ROBINSON,

NEW YORK CITY.

DR. H. MARION SIMS, President. WM. M. JOHNSTON, Vice-Presidents. J. S. CLARK, Secretary. WALTER L. MCCORKLE, Treasurer. THOS. C. HANNA, JOHN H. HAMILTON, Executive Committee. DR. W. R. PRYOR,

MEMPHIS, TENN.

GEO. B. PETERS, President. F. H. HEISKELL, Vice-President. JOHN S. LEWIS, Secretary. THOS. H. ALLEN, JR., Executive Committee. E. C. Mosby,

TEXAS.

C. C. GARRETT, President. W. M. BROWN, M. E. KLEBERG, Vice-Presidents. J. W. TAYLOR, Secretary. W. L. PRATHER, Treasurer. J. H. MCLEARY, J. S. WILLIS, Executive Committee. F. M. Cockrell,

BATH AND ALLEGHANY COUNTIES, VA.

REV. E. W. McCorkle, President. Dr. G. B. McCorkle, Secretary. J. A. FORD, Treasurer.

BUCHANAN, VA.

CAPT. J. H. H. FIGGAT, President.
W. J. PENN,
W. A. GLASGOW, JR.,
Vice-Presidents.
J. R. GODWIN, Secretary.
C. L. WILSON;
S. B. SMITH,
W. A. GLASGOW, JR.,
W. A. GLASGOW, JR.,

CHRISTIANSBURG, VA.

CAPT. WM. C. HAGAN, President.
REV. CHAS. A. MILLER, Vice-President.
REV. DANIEL BLAIN, Secretary.
WM. McC. MILLER, Treasurer.
CAPT. GEO. G. JUNKIN,
CAPT. JNO. R. JOHNSTON,
HON. A. A. PHLEGAR,

HARRISONBURG, VA.

JUDGE JAMES KENNEY, President. G. M. Effinger, Vice-President.

LIBERTY, VA.

H. C. LOWRY, President. JAMES R. GUY, Secretary.

LYNCHBURG, VA.

MAJ. T. J. KIRKPATRICK, President.
I. S. MOORE, First Vice-President.
W. W. H. HARRIS, Second Vice-President.
R. L. MILLER, Third Vice-President.
B. F. KIRKPATRICK, Treasurer.
H. F. BOCOCK, Secretary.
JOHN C. DABNEY,
E. C. BURKS,
A. S. WHITE,

RICHMOND, VA.

G. WATSON JAMES, D. L., President.
W. R. BOWIE, Vice-President.
JOHN R. ANDERSON, JR., Secretary and Treasurer.
COL. JO. LANE STERN,
W. R. BOWIE,
C. B. ANTRIM,
FRANK D. BEVERIDGE,

Executive Committee.

ROANOKE, VA.

PROF. WM. TAYLOR THOM, President.
J. F. WINGFIELD,
HUGH L. GALLAHER,
W. M. DUNLAP,
NELSON SALE, Secretary.
L. H. COCKE,
W. W. DUNLAP,
T. G. MASSIE,

President.

Vice-Presidents.

Executive Committee.

STAUNTON, VA.

JUDGE JOHN HOWARD MCCUE, President.
JOS. A. WADDELL,
A. H. FULTZ,
T. C. MORTON, Secretary.
T. C. MORTON,
J. L. BUMGARDNER,
R. S. KER,

Executive Committee.

WAYNESBORO, VA.

REV. A. R. COCKE, President.
JONATHAN KOINER, Vice-President.
JAS. A. FISHBURNE, Secretary.
J. W. FISHBURNE, Treasurer.

WINCHESTER, VA.

REV. H. M. WHITE, D. D., President.

CAPT. J. C. VAN FOSSEN,
E. C. JORDAN, JR.,
C. G. CRAWFORD, Secretary.
J. S. S. COE,
W. M. WHITE,
W. R. KENNEDY,

Executive Committee.

CHARLESTON, W. VA.

D. L. RUFFNER, President. W. A. McCorkle, Secretary. J. Z. McChesney, Treasurer.

MONROE COUNTY, W. VA.

JUDGE A. N. CAMPBELL, President. H. T. HOUSTON, Secretary.

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COMMENCEMENT EXERCISES.

These take place at the close of the session. On the Sunday preceding, a Baccalaureate Sermon is preached before the graduates and the students at large. On Commencement Day the names of the students distinguished in the several classes are announced; Certificates, Diplomas, and University Honors are publicly awarded by the President; and the Addresses of graduates, and the Prize Orations and Essays, are delivered. The celebrations of the Literary Societies and of the Society of the Alumni also take place in Commencement week.

COMMENCEMENT, 1889.

Baccalaureate Sermon. Prof. W. W. Moore, D. D
Address before the Y. M. C. A. S. M. SAYFORD, EsqBoston.
R. B. WILLIAMS
W. H. Ellis, B. L
Valedictory Address. LUTHER E. HALLLouisiana.

EXPENSES.

The University fees for the whole session are \$75, and must be paid in advance.

When a student, on account of his sickness, is necessarily withdrawn from the University before the beginning of the second term, one-half his fees will be refunded; but no fees are refunded after that time.

Students entering on or after the first of January are charged half the regular fees, \$37.50.

BOARDING.

At the University Boarding-House, which is a building on the University grounds, occupied by a private family, meals can be

had at \$10 per month; meals and lodging, including servants' attendance, \$12. Students lodging here furnish their own towels, blacking, lights and fuel. Fuel is furnished at cost.

The price of board in private families in town varies somewhat, but good board and lodging, including fuel and lights, can usually be had at from \$16 to \$20 per month.

Washing is not included in any of the above prices. It costs \$1.50 per month.

Board bills are expected to be settled monthly.

By getting board at the lowest rates, the necessary expenses of a student, including fees, but exclusive of books and clothing, may be reduced to about \$210, as follows:

University Fees	t 75	00
Meals, furnished rooms and servants' attendance at Uni-		
versity boarding-house at \$12 for 9 months	108	00
Washing for 9 months at \$1.50	13	50
Fuel, lights, towels, etc. (estimated)	13	50
Total necessary expenses \$	210	00

Students may take boarding at such private houses only as the Faculty shall approve, and the Faculty may, at any time, require a student to change his boarding-house.

FUNDS OF STUDENTS.

Under a conviction that the unrestrained use of money on the part of students is the source of manifold evils, the Faculty would earnestly recommend to parents and guardians to deposit with the Treasurer of the University all the funds designed for their sons or wards, whether for regular charges of tuition and board, or for any other purposes.

It is the duty of that officer to keep safely the funds placed in his hands, and, with the approval of the President, to pay the above-named regular charges, and all bills for purchases made by the authority of parents or guardians, to whom a monthly statement of receipts and expenditures will be forwarded.

Unless the course here recommended is adopted, the Faculty cannot exert a control over the expenses of the students, and cannot be held responsible for them.

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Dr. Thomas A S. L. M. Barl Rev. J. R. Bo The laws of Virginia prohibit the crediting of students who are minors, except on the written permission of their parents or guardians, or of the proper authority of the institution. As the contraction of debt offers a constant temptation to extravagance, the Faculty ask the influence of parents in restraining this evil.

LOCATION.

Lexington is situated in the County of Rockbridge, in the Valley of Virginia, and is surrounded by beautiful mountain scenery. The healthfulness of the climate is attested by the fact that no student at the University has died of disease for a period of more than thirty-five years. For students subject to miasmatic disease, residence here often produces the most beneficial effects.

ROUTES.

Students from the West, via Huntington, may reach Lexington by taking the Richmond and Alleghany Railroad at Clifton Forge, a station on the Chesapeake and Ohio Railroad, or by the Valley Railroad from Staunton. Students from the South or East take the Richmond and Alleghany Railroad at Lynchburg, or the Valley Railroad at Staunton.

SUMMER BOARDING.

Students who do not wish to return home during the vacation can procure board in Lexington at reduced rates. Boarding can also be had on reasonable terms at the Summer Resorts in the neighborhood. The Rockbridge Baths, the Rockbridge Alum, the Cold Sulphur Springs, and the Natural Bridge Hotel, are within the county and convenient to Lexington.

DONATIONS TO THE LIBRARY,

DURING THE YEAR ENDING FEBRUARY 18, 1890, HAVE BEEN RECEIVED FROM:

Dr. Thomas A. Ashby, Baltimore, Md. S. L. M. Barlow, Esq., New York, N. Y. Rev. J. R. Boyd, New York, N. Y.

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Rev. Caleb D. Bradlee, D. D., Boston, Mass. B. B. Chism, Esq., Little Rock, Ark. Hon. Cassius M. Clay, White Hall, Ky. Rev. E. A. Cooke, Warwickshire, England. Gen. H. B. Davidson, Sacramento, Cal. Edward L. Dickerson, LL. D. Gen. Thomas Ewing, Marietta, O. Thomas Marshall Green, Esq., Maysville, Ky. T. G. Hailey, Esq., Idaho. Trustees of James Henry, London, England. Bradley Johnson, Esq., Richmond, Va. Gen. G. W. C. Lee, Lexington, Va. W. J. McAuslane, LL. D., London, England. Dr. Samuel Marsh, New York, N. Y. Dr. S. R. Millar, Leipsic, Germany. Trustees of the Newberry Library, Chicago, Ill. State Librarian of New Jersey, Trenton, N. J. Ohio Meteorological Bureau. Trustees of the Peabody Institute, Baltimore, Md. Mrs. B. F. Perry, Greenville, S. C. Dr. W. H. Ruffner, Lexington, Va. Professor J. Sitlington Sterrett, Austin, Texas. Regents of Trinity College, Dublin, Ireland. Professor L. G. Tyler, Williamsburg, Va. Virginia Historical Society, Richmond, Va. Virginia Commissioner of Agriculture, Richmond, Va. A. Wallis, Esq., Stockholm, Sweden. Warner Observatory, Rochester, N. Y. West Virginia Board of Health. U. S. Coast and Geodetic Survey, Washington, D. C. U. S. Fish Commission, U. S. Department of Agriculture, U. S. Department of the Interior, U. S. Department of the Navy, - 66 U. S. Department of State, 66 U. S. Department of the Treasury, 66 U. S. Department of War,

TO THE DEPARTMENT OF APPLIED MATHEMATICS.

General G. W. C. Lee.—A complete set of mathematical drawing instruments formerly belonging to General Robert E. Lee.

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